

Example: Secondary/K-12  
Planning Sheet  
History/SST  
Week 3

## Sample Secondary Planning Sheet

**Key**  
\*Denotes lead teacher  
J = Julie, Teacher Candidate  
T = Tony, Cooperating TEacher

CO-TEACHING STRATEGIES	DAY 1 BLOCK 1	DAY 2 BLOCK 2	DAY 3 BLOCK 3	RESPONSIBILITIES MATERIALS, ETC.
<b>One Teach, One Observe</b>	<p><b>T</b> Lead discussion of pages 101-106 students were assigned to read.</p> <p><b>J</b> Observe and record student responses: note gender, area of room, type of ques. CT asks</p>		<p><b>J</b> (20 min) Jigsaw pages 108-112. Assign pages, and give instructions for student experts. Pose questions for small group and lead follow up disc.</p> <p><b>T</b> Monitor small groups; engage reluctant students</p>	<p><b>J</b> Prepare pages 108-115 for jigsaw strategy and several HOT? for discussion starters</p> <p><b>T</b> Copy of current events. Identify population, impact and issue for each lesson.</p> <p><b>T</b> Pull the chapter video clips</p> <p><b>J</b> Reserve the extra TV/VCR cart</p> <p><b>J</b> Set up "March through Time" program on laptop</p> <p><b>T</b> TV/VCR and PBS documentary on WWII. Set to the correct spot for viewing.</p> <p>Copies of "5 Poems from Home"</p> <p><b>J</b> Create power pt. with a list of world impacts identified for each (World and US) Econ., soc., ind., workforce, etc</p> <p><b>T</b> Scan pictures from "Before and After the World Was at War" to create a photo collage</p>
<b>One Teach, One Assist</b>		<p><b>T</b> Provide instructions for group current event activity – identify issue, population, impact]</p> <p><b>J</b> Assist making sure students understand the assignment and comprehend the event</p>		
<b>Station Teaching</b>		<p><b>J</b> Explain stations; divide the group to view both 8 min. chapter video clips</p> <p><b>J</b> "A Moment in Time"</p> <p><b>T</b> "To Serve a Nation"</p>		
<b>Parallel Teaching</b>			Small group discussions on the essay "From a Soldier" (Follow outline of questions we chose.)	
<b>Supplemental Teaching</b>	<p><b>T</b> Share timeline visual with large group</p> <p><b>J</b> Review unit vocabulary; share timeline visual. (T,N,R,L)</p>			
<b>Alternative (Differentiated) Teaching</b>			<p><b>J</b> Use short clips from the movie, "From a Soldier" to write a conclusion to the essay</p> <p><b>T</b> Read "5 Poems from Home"; use to write a conclusion to the essay</p>	
<b>Team Teaching</b>	<p><b>J/T</b> Introduce the impact of WWII</p> <p><b>T</b> Lead disc. On impact US joining the war had on the world.</p> <p><b>J</b> Lead disc. of impact US involvement had on US</p>	<p><b>J/T</b> In the large group compare and contrast the two video clips</p> <p><b>J</b> Use smart board Venn Diagram template to record responses</p> <p><b>T</b> Use the Pile of Doom to get everyone involved</p>		