

Example:
 Planning Sheet
 Pre-K – 6
 Week 3

Sample Elementary Planning Sheet

Key
 *Denotes Lead Teacher
 J = Jack, Teacher Candidate
 M = Mary, Cooperating Teacher

CO-TEACHING STRATEGIES	MONDAY	TUESDAY	WEDNESDAY	RESPONSIBILITIES MATERIALS, ETC.
One Teach, One Observe	<p>Science *M Count the rings of the “tree cookies. Divide into 4 groups to count/graph the rings on each sample J Observe interactions; participation etc.</p>	<p>Science *J Review graphs from Mon. Ask student to share findings M Observe students’ roles...who took the lead, who said very little</p>		<p>Jack</p> <ul style="list-style-type: none"> •12 “tree cookies” •Reserve 4 digital cameras •Escher poster and book •2-3 books from each previous author studies: Mercer Mayer, Tomie DePalo, Eric Carle • Highlight student’s scripts for <i>The Mitten</i> and <i>The Log</i> • 5 examples of art from around the world <p>Mary</p> <ul style="list-style-type: none"> •Foam pieces for pattern lesson •4 hoola- hoops from the gym for ind. group activity •Jan Brett collection of books •Print scripts for <i>The Log</i> and <i>The Mitten</i> •<u>When Daddy Cuts Down the Chestnut Tree</u> •Pella tree kits, sandpaper, peat cups and potting soil •M: 4 “tree cookies” and log samples • 5 examples of art from around the world <p>Ask Joyce to co-teach with us on Wed. afternoon and to bring 5 examples of art from around the world.</p>
One Teach, One Assist	<p>Social Studies *M Discussion: <i>Art All Around Us</i> <i>Overhead examples of kids’ drawings from around the world</i> J Assist (help bring out responses, pay special attention to Blue Group)</p>		<p>Science *J (1st) Read aloud Big Book: When Daddy Cuts Down the Chestnut Tree (2nd) Lead disc.: “What are some uses for trees?” M Record the student responses on chart</p>	
Station Teaching	<p>Math - Patterns M Group 1: Create a pattern using traced items J Group 2 Tour the school. Use the digital cameras to get pictures of patterns Ind. Group 3 Foam piece pattern building</p>	<p>Science M Group 1: Planting tree seeds. Use Pella Tree Kit Reading Do a shared reading of both scripts for Readers Theater: J: <i>The Mitten</i> M: <i>The Log</i></p>		
Parallel Teaching	<p>Reading <i>The Mitten</i> by Jan Brett Compare retelling of similar story, <i>The Log</i> Create a Venn Diagram</p>		<p>Reading Make predictions based on illustrations. Use books from previous author studies.</p>	
Supplemental Teaching		<p>Math - Activity 107 J Counting by 2’s, 5’s, 10’s M Challenge Math Group Look for patterns in the 100’s chart; do skip counting with other #s</p>	<p>Reading (10:30?) J Work with the group doing the Readers’ Theater for <i>The Log</i> M Do Partner read alouds</p>	
Alternative (Differentiated) Teaching	<p>Spelling J RED Word Spelling with K, S, A, M, L and T? M Spell Around activity with large group</p>		<p>Reading M Intro. Jan Brett books for SQUIRT time. J Blue reading group to the media center to share 2-3 Jan Brett stories aloud.</p>	
Team Teaching		<p>Math - Tessellations M intro concept J Share Escher poster M & J demo how to cut a tessellating pattern. Help students as they make their own tessellations</p>	<p>Social Studies M & J (and Ms. Dzik) Create a museum of art from around the world. Share stories about the items. Invite kids to bring items for the museum</p>	