


Performance-Based Assessment Checklist

*“Creating an Effective PBA”*



## Effective PBA Design . . . A Checklist

YES	NO	
<input type="checkbox"/>	<input type="checkbox"/>	I wrote the “proficient or target” column FIRST.
<input type="checkbox"/>	<input type="checkbox"/>	I wrote measurable, observable descriptors.
<input type="checkbox"/>	<input type="checkbox"/>	I wrote descriptors that require a low-level of inference.
<input type="checkbox"/>	<input type="checkbox"/>	I wrote descriptors that are qualitative, not quantitative.
<input type="checkbox"/>	<input type="checkbox"/>	I wrote Criteria/Descriptors that can be aligned to standards.
<input type="checkbox"/>	<input type="checkbox"/>	I taught the performance-based assessment to the students.