

## GENERAL STUDIES

Required of all students seeking a Bachelor Degree

The General Studies Program is designed to support student development in the context of the goals of the College, and ultimately enhance the capacity for continued lifelong learning and effective citizenship by encouraging breadth of perspective regardless of vocation. Each program area has specific learning objectives as well. Courses may satisfy both major and general studies program requirements simultaneously.

<b>COLLEGIATE SKILLS</b>			<b>(15 credit hours)</b>
<b>Effective Communication</b>			
<b>Learning Objective</b>	<b>Course Options</b>		
Students will be able to: Develop and effectively communicate their ideas verbally and in writing using appropriate grammar, syntax, and organizational conventions based upon the rhetorical context. Research, critically evaluate, and utilize evidence drawn from multiple types of sources appropriately cited to support their claims, ideas, and points of view.	ENG	101	English Composition (3)
	ENG	201	Advanced English Composition(3)
	SPCH	152	Fundamentals of Speech (3)
	BUS	201	Organizational Communications (3) <b>OR</b>
<b>Quantitative Reasoning</b>			
<b>Learning Objective</b>	<b>Course Options</b>		
Students will be able to: Demonstrate competency in algebraic and numeric skills. Solve practical problems through the application of appropriate mathematical models. Gather, organize and evaluate data to analyze real-world scenarios. Apply various techniques employed in the analysis of data, understanding their power and limitations.	MATH	110	Elements of Mathematics (3)
	MATH	112	College Algebra (3) <b>OR</b>
			Higher Level Math Course (3)
	STAT	210	Statistics (3)
<b>TECHNOLOGY AND ITS APPLICATION</b>			<b>(3 credit hours)</b>
<b>Learning Objective</b>	<b>Course Options</b>		
Students will be able to: Use appropriate technology to effectively evaluate and present information in appropriate formats to their intended audience. Identify the rights and responsibilities of working in an interconnected digital world using technology in a legal and ethical manner. Apply technology skills appropriate to their disciplines to collaboratively and individually solve problems.	<i>Complete one (1) of the following courses:</i>		
	ART	112	Introduction to Graphic Design (3)
	ART	203	2D Design Foundation (3)
	ART	215	Typography (3)
	ART	313	Illustration (3)
	ART	314	Digital Photography (3)
	ART	320	Web Design (3)
	ART	321	Motion Graphics (3)
	CMIS	101	Information Systems Concepts & Application (3)
	CMIS	210	Essentials or Computer Programming (3)
	CMIS	300	Information Systems Management (3)
	CMIS	310	Network Administration and Implementation (3)
	CMIS	360	Cyber Security (3)
	CMIS	410	Web Page Development and Programming (3)
	CMIS	420	Database Development and Programming (3)
EDUC	315	Education Technology (3)	
ENG	310	Technical Communications (3)	
<b>PERSPECTIVES ON VALUES, THOUGHT, AND AESTHETICS</b>			<b>(6 credit hours)</b>
<b>Learning Objective</b>	<b>Course Options</b>		
Students will be able to: Analyze and reflect on creative and intellectual expressions of culture in their social and historical contexts. Communicate essential understandings of culture or produce relevant and creative expressions of culture.	<i>Two (2) courses in art, literature, music, philosophy, speech and/ or theatre. The courses must be in different areas.</i>		
	Art (3)		
	English (3)		
	Music (3)		
	Philosophy (3)		
	Speech (3)		
Theatre (3)			

METHODS OF INQUIRY AND EXPLANATORY SCHEMA		(13 credit hours)
Learning Objective	Course Options	
<p><b>Physical and Natural Science Objectives</b> Students will be able to: Use scientific vocabulary, methods and reasoning to describe natural features and processes in the universe. Distinguish between sources of information with a sound scientific basis and those sources that lack a scientific basis.</p> <p><b>Social Science Objectives</b> Students will be able to: Articulate the influence of political ideologies, economic structure, social organization, cultural perceptions, individual behavior, and the interrelations of human and natural environments. Identify how factors such as race, class, gender, ethnicity, region, and religion influence the social sciences. Locate reliable sources and critically analyze current trends in the social sciences.</p>	<b>Natural Science</b>	
	<i>One (1) physical science course and one (1) biological science course, at least one of which must include a lab</i>	
	<b>Biological Science Course - one (1) course</b>	
	Biology course (3-4)	
	<b>Physical Science Course - one (1) course</b>	
	Earth Science (3, 5)	
	Chemistry (3, 5)	
	Physics (3, 5)	
	<b>Social Science</b>	
	<i>Two (2) courses in Anthropology, Economics, Geography, History, Political Science, Psychology or Sociology; one must involve the study of formal social systems (ECON, HIST, PSCI)</i>	
	Anthropology (3)	
	Economics (3)	
	Geography (3)	
	History (3)	
	Political Science (3)	
Psychology (3)		
Sociology (3)		

COMMUNITY, REGIONAL & GLOBAL STUDIES		(3 credit hours)
Learning Objective	Course Options	
<p>Students will be able to: Analyze, from a socio-cultural perspective, issues of community, regional, or global significance; Evaluate and synthesize relevant interdisciplinary research; Develop supported conclusions and describe their implications; Effectively present the results.</p>	<i>One (1) interdisciplinary upper division course covering: a community's culture, issues, and development, OR global issues and development, or comparative culture studies.</i>	
	ANTH	380 World Mythology (3)
	BUS	480 International Business (3)
	BUS	481 International Field Experience: Business Principles and Practices (3)
	CJUS	490 Comparative Justice and Human Service Systems (3)
	ENG	335 Non-Western Literature (3)
	HIST	351 Modern Africa (3)
	HIST	367 Modern East Asia (3)
	HIST	371 Modern Middle East (3)
	HIST	390 Modern Germany (3)
	HP	315 Global Studies and Development (3)
	HP	330 Public Education: Universal Right or Wrong (3)
	HPER	383 Principles of Community Engagement in Public Health (3)
	MUSC	310 World Musics (3)
	PSCI	312 Engagement in the Legislative Process (3)
	PSCI	316 Engagement in the Election Process (3)
	PSCI	351 Modern Africa (3)
	PSCI	371 Modern Middle East (3)
	SOC	300 Contemporary Social Problems (3)
	SOC	395 Community Development (3)
SOC	396 International Field Experience: Community Development (3)	