Psychology faculty reviewed Dr. Gardner’s capstone report covering the Spring 2012 Seminar in Psychology class students. Originally completed annually, the report is now produced each semester. Last spring’s Seminar in Psychology class was an on-campus class. Dr. Gardner’s report included the analysis as compared to the institutional goals and additionally reported success rates summarized by core course questions on the comprehensive examination. Additionally, Dr. Gardner summarized the results of the undergraduate survey and reported the student feedback regarding the strengths and weaknesses of the psychology program.

Psychology faculty members discussed the advantages of using a national examination rather than the comprehensive examination currently used. The requirement of proctors for the national examination presents a problem for the online class. Development of the department’s own standardized exam is being considered. An additional concern about a nationally standardized test would be the inclusion of questions about Adolescent, Geriatric, and Child Psychology which are not taught in the program.

Dr. Gardner has kept extensive data for this class and psychology-student experience. She will use the data to develop more conclusions about psychology majors. Dr. Galardi suggested that someone ask Ms. Dixie Teten to calculate the psychology students’ GPAs in their major area of study rather than the GPA which includes General Studies and other courses.

Dean Galardi suggested that Dr. Gardner, Dr. Grotian-Ryan and Mr. Hayes meet to discuss surveys and student outcomes.

Dr. Bliss gave an update of the PLADC (Provisional Licensed Alcohol and Drug Counselor) approval of the Human Services classes. Two classes were being scrutinized. Dr. Bliss indicated that she had made the decision not to withdraw the application, so that there would be a clear understanding of the changes needed. Those changes will be made, and a reapplication will be made.

Dr. Gardner indicated that a study guide could be developed to use with the comprehensive examination or other final experience which might be developed.

Meeting was adjourned at 11:55 a.m.