ACADEMICS, NEBRASKA STATE COLLEGES

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BOARD POLICY:

Membership in the State College academic community imposes certain obligations. These obligations include the following duties of academic responsibility:

1. Creating learner-centered environments that foster mutual respect; and exhibiting collegiality throughout the college as a role model for students.

2. To respect a) the dignity of others; b) the right of others to express differing opinions; c) the right of others to be free from fear, from violence, and from personal abuse; and d) the right of the academic community to be free from actions that impede its normal functioning.

3. To enroll, teach, and evaluate the work of students without regard to considerations such as age, sex, race, color, national origin, religious or political beliefs, or disability.

4. To establish and maintain a classroom or laboratory atmosphere that encourages free inquiry and the free expression of ideas by students.

5. To present presenting the subject matter of courses as announced to the students and approved by authorities responsible for the curriculum and maintaining appropriate records of student performance. At the beginning of each course, faculty will inform students about the requirements, standards, objectives, and evaluation procedures used in the course.

6. To study studying current developments and maintaining competence in the areas of assigned courses through scholarly, creative, and professional development activities; to examine examining, continually and critically, the subject matter of such courses, as well as teaching techniques and proposals for improving higher education; and engaging in the continuous improvement of courses and programs through systematic assessment of student learning.

7. To fulfill fulfilling the assigned time schedule of all classes, including quizzes, laboratories, tests, and other meetings, unless absence is caused by an emergency or approved College business. Changes in the scheduled times and locations shall be authorized by the appropriate campus administrator, with the agreement of the enrolled students and in the interest of an academic objective; b) Outside of class the faculty will be available at frequent, regular and scheduled times for student consultation; and c) Inform students concerning the requirements, standards, objectives, and evaluation procedures at the beginning of each course and promote learning through sufficient time and mentoring of students that is considered a "good practice" based upon the modality (either traditional, online, hybrid, or blended).

8. To participate participating, upon request, in the activities of the College in the areas of student advising and public service, and, as appropriate requested, in the activities of the department, the College, the campus, and the System.

9. To make making every effort to indicate that members of the faculty are not spokespersons for the College or System except when authorized so to act.

10. To create creating and protecting an atmosphere of intellectual honesty in the academic community,

11. To comply with federal, state and local laws, and Board and college policies as appropriate.