Course Proposal Form

Directions: Please type. Complete each blank and attach course syllabi in current PSC format. Complete only items 1-6 and 12-15 when proposing a course deletion.

Check one:  
X New Course  
□ Modified Course  
□ Deleted Course

1. Name of Faculty Sponsor: Julie Taylor-Costello  
Date: 09-03-2013

2. School: Professional Studies

3. Course Number and Title: SOC 396 Community Development: International Field Experience

4. New Course Number and Title: SOC 396 Community Development: International Field Experience

5. Catalog Course Description (also indicate any proposed modification):
This course is designed to prepare students for travel to international locations and participation in the International Field Study Program PeruQuest. Topics covered include history, culture, religion, business/industry, government/politics, and travel planning.

This course is designed to examine and experience the cultural, economic, physical, political, religious, and social aspects of an overseas or community-based international/intercultural experience. This course will include presentation of strategies for development of an appropriate level of preparation to meet challenges of working and traveling in an international/intercultural setting.

6. Credit Hours: 3  
7. Grading System: A-F  
8. May Course be taken for additional Credit? No

9. Prerequisites: Sophomore standing

10. Special Features: Course will incorporate a study abroad component with location to vary every spring break and will be offered in an eight-week format (concluding with the trip)

11. Term Course will first be offered/deleted: Spring 2014


13. Academic Rationale for Proposal:
Prepare Peru State College students to participate in a global environment.

14. How does this new/modified/deleted course affect existing programs or courses, staffing, and budget? (e.g. impact on rotation schedule, need for overloads, and/or acquisition of new equipment, etc.) This course will be instructed by the ICE Director as part of routine duties, thus, no impact.

15. Describe any necessary modification to the current assessment program. (e.g. capstone rubric changes, live-text impact, etc) Collection of data and subsequent analysis of data will occur as part of course and program evaluation.

Senate Sponsor: ___________________________  
Date: __________________

School Dean: ____________________________  
Date: __________________

□ Route to Teacher Education Committee: N/A Approved/Denied  
(if course is applicable to teacher education program)  
Date: __________________

□ Route to Academics and Curriculum Committee: Approved/Denied  
Date: __________________

Faculty Senate - 1st reading ________________________  
Date: __________________

Faculty Senate - 2nd reading ________________________ Approved/Denied  
Date: __________________

Copies to: Sponsoring Faculty Senate Member, Dean

Peru State College, Approved 2013
16. What are the limitations (if any) to offering this new/modified course online or at other sites other than the Peru campus? None

17. Is this course being proposed as a general studies option? If yes, please respond to the applicable items on the next page.

X Yes     □ No
Course Proposal Form – General Studies Program

Identify below the general studies topic area that this course is proposed to satisfy. In the space provided, explain how the course meets the common objectives of the general studies program and the specific objectives of the applicable topic area. (You may delete from this form the topic areas not associated with this course.)

Common Objectives of the General Studies Program
Effective communication skills; Computer skills; Critical and independent thinking; Capacity for change; Prepared to assume roles as civic leaders; Equipped to pursue intellectually, ethically, aesthetically, and physically rewarding lives; Diversity enhancement

Collegiate Skills Objectives

☐ Effective Communication – Students will be able to research a topic, introduce it in a compelling fashion, develop it accurately and creatively, and convey information effectively both orally and in writing.

Students will be required to conduct research on various topics and issues that pertain to the place of study. Students will synthesize this information and share with other students in the course. Upon the return from the international field experience, students will work in groups to present their experiences. These presentations will integrate the information learned prior to the field experience with the information gathered while participating in the field experience.

☐ Quantitative Reasoning Objectives – Students will be able to gather and evaluate data, develop and apply mathematical models, solve practical problems, and know the power and limitations of the techniques employed.

☐ Technology and Its Application Objectives – Students will be able to purposefully employ technology toward achieving objectives and/or understand the impact of technology on society.

☐ Perspectives on Values, Thought, & Aesthetics Objectives – Students will be able to effectively engage with creative and intellectual expressions of culture, and analyze and evaluate them in their social context.

Based on the course description, students will examine and experience the cultural, economic, physical, political, religious, and

Senate Sponsor: ____________________________ Date: __________
School Dean: ____________________________ Date: __________
☐ Route to Teacher Education Committee: N/A Approved/Denied Date: __________
(If course is applicable to teacher education program)
☐ Route to Academics and Curriculum Committee: Approved/Denied Date: __________
Faculty Senate - 1st reading ____________________________ Date: __________
Faculty Senate - 2nd reading ____________________________ Approved/Denied Date: __________

Copies to: Sponsoring Faculty Senate Member, Dean Peru State College, Approved
2013
Methods of Inquiry and Explanatory Schema Objectives

☐ Physical and Natural Science – Students will be able to: describe important physical and natural systems and their interaction; apply the scientific method to draw and communicate reasoned conclusions; consider the evolving role and impact of science in society.

X Social Science – Students will be able to describe critical political, economic and social systems, their evolution and interrelationship, and their role in social change.

Based on the course description, students will examine and experience the cultural, economic, physical, political, religious, and social aspects of an overseas or community-based international/intercultural experience. This course will include presentation of strategies for development of an appropriate level of preparation to meet challenges of working and traveling in an international/intercultural setting.

X Community, Regional & Global Studies Objectives – Students will be able to analyze, from a socio-cultural perspective, issues of community, regional, or global significance; evaluate and synthesize relevant interdisciplinary research; develop supported conclusions and describe their implications; and effectively present the results.

Based on the course description, students will examine and experience the cultural, economic, physical, political, religious, and social aspects of an overseas or community-based international/intercultural experience. This course will include presentation of strategies for development of an appropriate level of preparation to meet challenges of working and traveling in an international/intercultural setting.