Course Proposal Form

Directions: Please type. Complete each blank and attach course syllabi in current PSC format. Complete only items 1-6 and 12-15 when proposing a course deletion.

Check one: X New Course

1. Name of Faculty Sponsor: Mary Goebel-Lundholm Date: 09-04-2013
2. School: Professional Studies
3. Course Number and Title: BUS 481 International Business: International Field Experience
4. New Course Number and Title: BUS 481 International Business: International Field Experience
5. Catalog Course Description (also indicate any proposed modification):
   This course is designed to prepare students for travel to international locations and participation in the International Field Study Program PeruQuest. Topics covered include history, culture, religion, business/industry, government/politics, and travel planning.
   The course is designed to examine and experience the cultural, economic, physical, political, religious, social and business aspects of an overseas or community-based international/intercultural experience. The course will include presentation of strategies for development of an appropriate level of preparation to meet challenges of working and traveling in an international/intercultural setting.

9. Prerequisites: Sophomore standing
10. Special Features: Course will incorporate a study abroad component with location to vary every spring break and will be offered in an eight-week format (concluding with the trip)
11. Term Course will first be offered/deleted: Spring 2014
13. Academic Rationale for Proposal:
   Prepare Peru State College students to participate in the global environment
14. How does this new/modified/deleted course affect existing programs or courses, staffing, and budget? (e.g. impact on rotation schedule, need for overloads, and/or acquisition of new equipment, etc.) An adjunct may be hired to instruct the course a faculty member might have taught online. (This depends on overall enrollment trends). For now, the course will be included as part of a faculty member’s routine load.

15. Describe any necessary modification to the current assessment program. (e.g. capstone rubric changes, live-text impact, etc.) Collection of data and subsequent analysis of data will occur as part of course and program evaluation.

Senate Sponsor: ____________________________ Date: ____________
School Dean: ______________________________ Date: ____________

☐ Route to Teacher Education Committee: N/A Approved/Denied Date: ____________
   (If course is applicable to teacher education program)

☐ Route to Academics and Curriculum Committee: Approved/Denied Date: ____________

Faculty Senate - 1st reading __________________________ Date: ____________
Faculty Senate - 2nd reading __________________________ Approved/Denied Date: ____________

Copies to: Sponsoring Faculty Senate Member, Dean

Peru State College, Approved 2013
16. What are the limitations (if any) to offering this new/modified course online or at other sites other than the Peru campus? None

17. Is this course being proposed as a general studies option? If yes, please respond to the applicable items on the next page.

X Yes  □ No
Course Proposal Form – General Studies Program

Identify below the general studies topic area that this course is proposed to satisfy. In the space provided, explain how the course meets the common objectives of the general studies program and the specific objectives of the applicable topic area. (You may delete from this form the topic areas not associated with this course.)

Common Objectives of the General Studies Program
Effective communication skills; Computer skills; Critical and independent thinking; Capacity for change; Prepared to assume roles as civic leaders; Equipped to pursue intellectually, ethically, aesthetically, and physically rewarding lives; Diversity enhancement

Collegiate Skills Objectives

☐ Effective Communication – Students will be able to research a topic, introduce it in a compelling fashion, develop it accurately and creatively, and convey information effectively both orally and in writing.

Students will be required to conduct research on various topics and issues that pertain to the place of study. Students will synthesize this information and share with other students in the course. These presentations will integrate the information learned prior to the field experience with the information gathered while participating in the field experience. Students will individually journal daily and participate in an on-going group social media posting.

☐ Quantitative Reasoning Objectives – Students will be able to gather and evaluate data, develop and apply mathematical models, solve practical problems, and know the power and limitations of the techniques employed.

☐ Technology and Its Application Objectives – Students will be able to purposefully employ technology toward achieving objectives and/or understand the impact of technology on society. Students will use technology to support research and create on-going communication with the PSC community.

☐ Perspectives on Values, Thought, & Aesthetics Objectives – Students will be able to effectively engage with creative and intellectual expressions of culture, and analyze and evaluate them in their social

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School Dean: ____________________________ Date: __________
☐ Route to Teacher Education Committee: N/A Approved/Denied Date: __________
(If course is applicable to teacher education program)
☐ Route to Academics and Curriculum Committee: Approved/Denied Date: __________
Faculty Senate - 1st reading ____________________________ Date: __________
Faculty Senate - 2nd reading ____________________________ Approved/Denied Date: __________

Copies to: Sponsoring Faculty Senate Member, Dean
2013
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Based on the course description, students will examine and experience the cultural, economic, physical, political, religious, social and business aspects of an overseas or community-based international/intercultural experience. This course will include presentation of strategies for development of an appropriate level of preparation to meet challenges of working and traveling in an international/intercultural setting.

**Methods of Inquiry and Explanatory Schema Objectives**

☐ **Physical and Natural Science** – Students will be able to: describe important physical and natural systems and their interaction; apply the scientific method to draw and communicate reasoned conclusions; consider the evolving role and impact of science in society.

X **Social Science** – Students will be able to describe critical political, economic, social and business systems, their evolution and interrelationship, and their role in social change.

Based on the course description, students will examine and experience the cultural, economic, physical, political, religious, social and business aspects of an overseas or community-based international/intercultural experience. This course will include presentation of strategies for development of an appropriate level of preparation to meet challenges of working and traveling in an international/intercultural setting.

X **Community, Regional & Global Studies Objectives** – Students will be able to analyze, from a socio-cultural perspective, issues of community, regional, or global significance; evaluate and synthesize relevant interdisciplinary research; develop supported conclusions and describe their implications; and effectively present the results.

Based on the course description, students will examine and experience the cultural, economic, physical, political, religious, and social aspects of an overseas or community-based international/intercultural experience. This course will include presentation of strategies for development of an appropriate level of preparation to meet challenges of working and traveling in an international/intercultural setting.