Course Proposal Form

Directions: Please type. Complete each blank and attach course syllabi in current PSC format. Complete only items 1-6 and 12-15 when proposing a course deletion.

Check one: □ New Course
X Modified Course
□ Deleted Course

1. Name of Faculty Sponsors: Ronicka Schottel & Daniel Hayes Date: 09-03-2013

2. School: Professional Studies

3. Course Number and Title: CJUS 490 Comparative Justice and Human Services Systems

4. New Course Number and Title: CJUS 490 Comparative Justice and Human Services Systems

5. Catalog Course Description (also indicate any proposed modification):

New description;
This course allows students the opportunity to examine and compare the United States criminal justice system with those existing in foreign countries. Exploration and problem identification of key contemporary issues affecting these systems is an integral course element. The criminal justice system(s) under study are contrasted with the courts, policing, corrections and juvenile justice systems within the American system. In addition, innovative human service delivery systems are studied from a critical policy response perspective. Cultural and social factors that have influenced the development and ongoing operation of each system under study receive in depth examination. This course meets the Community, Regional, and Global Studies requirement of the General Studies Program.

Prior Description: This is a specialized international field experience course where students will examine and compare the United States criminal justice system with those existing in foreign countries.
Exploration and problem identification of key contemporary issues affecting these systems is an integral course element. Students are immersed within the criminal justice system under study to examine and contrast the courts, policing, corrections and juvenile justice systems with the American system. In addition, innovative human service delivery systems are studied from a critical policy response perspective. Cultural and social factors that have influenced the development and ongoing operation of each system under study receive in depth examination. This course meets the Community, Regional, and Global Studies requirement of the General Studies Program.


9. Prerequisites: Sophomore standing

10. Special Features: None

11. Term Course will first be offered/deleted: Fall 2014


13. Academic Rationale for Proposal: This is only a modification to the course description and primarily

Senate Sponsor: ________________________________ Date: _____________

School Dean: ________________________________ Date: _____________

□ Route to Teacher Education Committee: N/A Approved/Denied Date: _____________

(If course is applicable to teacher education program)

□ Route to Academics and Curriculum Committee: Approved/Denied Date: _____________

Faculty Senate - 1st reading ________________________________ Date: _____________

Faculty Senate - 2nd reading ________________________________ Approved/Denied Date: _____________

Copies to: Sponsoring Faculty Senate Member, Dean

Peru State College, Approved 2013
eliminates “International Field Experience” wording from the description. CJUS 491 International Field Experience is the course used to offer the international field experience, and exists in the current college catalog. This CJUS 490 course is already approved as meeting the Community, Regional and Global Studies requirement in the General Education program.

14. How does this new/modified/deleted course affect existing programs or courses, staffing, and budget? (e.g. impact on rotation schedule, need for overloads, and/or acquisition of new equipment, etc.) No impact.

15. Describe any necessary modification to the current assessment program. (e.g. capstone rubric changes, live-text impact, etc) None.

16. What are the limitations (if any) to offering this new/modified course online or at other sites other than the Peru campus? None.

17. Is this course being proposed as a general studies option? If yes, please respond to the applicable items on the next page.

X Yes □ No
Course Proposal Form – General Studies Program

Identify below the general studies topic area that this course is proposed to satisfy. In the space provided, explain how the course meets the common objectives of the general studies program and the specific objectives of the applicable topic area. (You may delete from this form the topic areas not associated with this course.)

Common Objectives of the General Studies Program

Effective communication skills; Computer skills; Critical and independent thinking; Capacity for change; Prepared to assume roles as civic leaders; Equipped to pursue intellectually, ethically, aesthetically, and physically rewarding lives; Diversity enhancement.

Collegiate Skills Objectives

X Effective Communication – Students will be able to research a topic, introduce it in a compelling fashion, develop it accurately and creatively, and convey information effectively both orally and in writing. Students will be required to conduct research on one or more foreign criminal justice systems and compare that with the criminal justice system in the United States. Students will synthesize this information and share with other students in the course.

☐ Quantitative Reasoning Objectives – Students will be able to gather and evaluate data, develop and apply mathematical models, solve practical problems, and know the power and limitations of the techniques employed.

X Technology and Its Application Objectives – Students will be able to purposefully employ technology toward achieving objectives and/or understand the impact of technology on society. Students will use electronic resources to investigate and research the criminal justice and human service elements in foreign countries and compare those to the American system.

X Perspectives on Values, Thought, & Aesthetics Objectives – Students will be able to effectively analyze the social and cultural values and thought processes of a country and analyze and evaluate them as to their impact on the development of the criminal justice system and human services of that country.

Senate Sponsor: _______________________________ Date: __________
School Dean: _______________________________ Date: __________
☐ Route to Teacher Education Committee: N/A Approved/Denied Date: __________
(If course is applicable to teacher education program)
☐ Route to Academics and Curriculum Committee: Approved/Denied Date: __________
Faculty Senate - 1st reading __________________________ Date: __________
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2013
Methods of Inquiry and Explanatory Schema Objectives

☐ Physical and Natural Science – Students will be able to: describe important physical and natural systems and their interaction; apply the scientific method to draw and communicate reasoned conclusions; consider the evolving role and impact of science in society.

☒ Social Science – Students will be able to describe critical political, economic and social systems, their evolution and interrelationship, and their role in social change.
Based on the course description, students will examine and research a/an criminal justice agency(ies) of a foreign country and the cultural, political, and social aspects of that country and how they impacted the development of the criminal justice system in other countries.

☒ Community, Regional & Global Studies Objectives – Students will be able to analyze, from a socio-cultural perspective, issues of community, regional, or global significance; evaluate and synthesize relevant interdisciplinary research; develop supported conclusions and describe their implications; and effectively present the results.
Based on the course description, students will examine the criminal justice system in a foreign country(ies) and the human services aspects of that country. The cultural, political and social factors which impacted the development of such agencies will be compared with those within the United States and the American criminal justice system.