MINUTES: School of Professional Studies Meeting, December 13, 2010, 11:30 a.m.

PRESENT: Dean Galardi, Dr. Asmussen, Dr. Devaney, Ms. Edris, Dr. Gardner, Dr. Goebel-Lundholm, Mr. Griffin, Dr. J. Grotian, Ms. S. Grotian, Dr. Hutchison, Dr. Lundak, Dr. Nevitt, Dr. Snyder, Dr. Wray

I. Dean Galardi called the meeting to order. He thanked faculty members for their hard work during the semester, especially in the academic advising of students.

II. Minutes of the November 10, 2010 meeting were approved with motion and second from Drs. Asmussen and Devaney.

III. Academic Advising Notes:
   A. Faculty members were asked to review new advising files carefully making sure credits for classes taken at previous institutions attended were not missed in the evaluations of transcripts.
   B. Taking COLL 201 as a first step can be recommended when a student has significant life experience and is in a degree plan (BAS, BS) but holds no community-college degree.
   C. Add to advising files copies of any emails documenting changes and substitutions to students’ programs.
   D. In the case of Bachelor of Science, a second major is not applicable if added to the Bachelor of Applied Science degree. A separate application into the BAS degree is required after completing the BS degree.
   E. Steps for joint enrollment: http://www.nscc.edu/jointEnrollment/jointenrollment.htm
   F. Steps for consortium agreement: http://www.peru.edu/financialaid/ca.htm
   G. Remind students to complete graduation applications when applicable.
   H. Credit for Prior Learning-Life Experience is established through enrollment in COLL 201 with the exception of the Nebraska Law Enforcement Training Certificate, Nebraska Department of Corrections Certificate, and the First Aid Certificate. Those credits are approved by Dean Galardi and Dean Kupper respectively. Programs at NPPD and PayPal will be reviewed for Prior Learning credits.
   I. Fifty percent of the core classes of an academic major have to be completed with Peru State College classes. If a student is attending a sister institution in the Nebraska State College System, exceptions to this rule will be reviewed individually by the Dean. For students who have outstanding academic records, exceptions to this rule may be appealed to the Academic Vice President.
   J. Twenty-four of the final 30 hours of classes have to be completed with Peru State College classes.

IV. Meeting participants reviewed a handout, Draft of Revised “Distributed Collegiate Studies” Program Cognate Area Objectives. This handout has been attached to these minutes. After extensive discussion, faculty, meeting participants made the following recommendations.
   A. 1. In each of the seven items reviewed, the words Students will be better prepared should be replaced with Students will demonstrate competency.
   B. Important areas not covered in the document include:
      1. technology
      2. critical thinking
      3. ethics
      4. service learning
      5. understanding of self growth
   C. Dr. Asmussen additionally stressed the following points:
      1. Under social science – use physical and natural science to investigate social problems using scientific method
      2. An additional area not covered by the document – problem solving

V. Dean Galardi noted the good quality of the Psychology program evaluation completed by Drs. Nevitt and Gardner. Program Evaluations are due to the Academic Vice President on January 18, 2011.

VI. Faculty search updates:
   A. Accounting – review of applications in process
   B. Economics – review of applications in process

VII. Reminders:
   A. Spring 2011 online course video introductions were due December 7, 2010. See Kevin Blobaum to prepare video introductions.
   B. Professional Activity Reports for 2010 are due January 3, 2011.
   C. Master course shell development: on hold while Dr. Galardi continues checking every shell.
VIII. Dr. Galardi asked if anyone had other items for discussion.
A. Dr. Gardner asked faculty members about school representation on the Faculty Senate. After discussion about the number of representatives from each college school, Professional Studies faculty members agreed that one representative from each college school (Arts and Sciences, Education, and Professional Studies) with an additional two members at large would be a good balance for the membership of the Faculty Senate.

IX. Meeting was adjourned at 12:55 p.m. with motion and second from Drs. Asmussen and Devaney.

ATTACHMENT: Draft of Revised “Distributed Collegiate Studies” Program Cognate Area Objectives
Peru State College
Draft of Revised “Distributed Collegiate Studies” Program
Cognate Area Objectives
Revised 11/18/10

Comprehensive Communications

Students will be better prepared to research a topic, introduce it in a compelling fashion, develop it accurately and creatively, and communicate logical and memorable conclusions.

Quantitative Reasoning

Students will be better prepared to gather and evaluate data, develop mathematical models of aspects of reality, solve practical problems, and appreciate the power and limitations of the techniques employed.

Humanities

Students will be better prepared to conduct an informed aesthetic appraisal of the creative products of culture.

Social Science

Students will be better prepared to apply an advanced understanding of social institutions and dynamics to predict intrapersonal and social outcomes and influence the course of change.

Physical and Natural Science

Students will be better prepared to investigate problems using the scientific method, appreciate basic systems that interrelate to form higher order systems, and understand the role of science to advance society.

Health & Wellness

Students will be better prepared to understand the antecedents and consequences of variables affecting health and wellness on both the individual and societal levels.

Global Perspectives

Students will be better prepared to describe defining aspects of culture, research and understand a different culture from what they have predominantly experienced and apply the sum of the knowledge and skills enhanced by the General Studies Program to the identification of, and development of proposed solutions for, a material global issue.