MEETING AGENDA

1. Approval of Minutes of October 16, 2013 meeting

2. Administrative Updates- Independent Study form posted, Early Alert referrals, student athletes checking on academic status in their classes, new Faculty Professional Development form (handout on minutes web page), Business Speaker Series- Spring? Psychology Speaker Series? Clickers/Cell phone software.

3. Registration November 12-14, 2013 - please be available for students on campus. Ask Malinda for schedule for office door.

4. Committee reports

5. Upward evaluation, OER & Hybrid Surveys - updates and discussion


7. CAAP scores by major – 2013 Fall Senior Outcomes for Professional Studies Majors (Handout will be provided at meeting)

8. Breakdown into separate meetings by major area – purpose - development of four-year plans:
   a. Business Marketing-Alan Jackson and Mary Goebel-Lundholm
   b. Business Management-Sheri Grotrian Ryan and John Tiner
   c. Accounting-Aaron Knape, Heather Pemberton & Judy Grotrian
   d. BMIT-Judy Grotrian, Sheri Grotrian and John Tiner
   e. BAS-MGMT Christy Hutchison and Mary Goebel-Lundholm (two-year plan)
   f. CMIS-Lisa Parriott and Brad Griffin
   g. Criminal Justice (all three options)--Danny Hayes and Ronicka Schottel
   h. Psychology-Jim Nevitt, Kelli Gardner and Darrin Coe

My expectations are that before the fall semester is concluded, we have course rotation completed for on campus students. It is more difficult for the online version, but we probably need one for the BAS-MGMT. If anyone has other suggestions for changes to the current course rotation, please advise. So far, we have discussed:
   a. Moving CJUS 110 Survey of Criminal Justice to Fall
   b. Moving CJUS 220 Corrections to Spring
   c. Moving BUS 214 Introduction to Bus Quantitative Methods to Fall

We will plan on these aforementioned changes (unless each area decides otherwise).

Please prepare the course rotations in a table style format for eight semesters. List the course number and name BUS 328 Marketing, CJUS 110 Survey of Criminal Justice, etc.
Note general education elective areas by categorical denomination on progress sheet (Perspectives in Values, Thoughts and Aesthetics) unless a specific course exists which fulfills that area and counts as a prerequisite (example CMIS 101 is program prerequisite for all majors).

Use “Major Elective” as term for major electives if more than eight classes exist in option area and no specific choice is suggested.

Use general term “Elective” for nonspecific major electives.

Begin with Eng 101 and Math 112 for the sake of general education requirements.

Please note the CAAP test required Freshman and Senior Year.

Keep in mind, typical recommendations for all incoming freshmen students during orientation should include:

  a.   ENG 100 or ENG 101
  b.   Math 100 or Math 112
  c.   CMIS 101
  d.   COLL 101 (2 hours)
  e.   Major class (PSYC 121 or SOC 201, CJUS 110, BUS 214)

14 hours is the typical load for first year students.

Lisa Parriott will email everyone a copy of the excel template she has designed and which we will use. Thank you, Lisa.