MINUTES: School of Professional Studies Meeting, February 5, 2013, 11:00a.m., TJM 304

PRESENT: Dean Galardi, Mr. Agron, Dr. Asmussen, Dr. Bliss, Dr. Gardner, Dr. Goebel-Lundholm, Mr. Griffin, Dr. Grotrian, Dr. Grotrian-Ryan, Mr. Hayes, Dr. Hutchison, Mr. Jackson, Dr. Nevitt, Ms. Parriott, Ms. Pemberton, Ms. Schottel, Ms. Stewart

I. Dean Galardi called the meeting to order at 11:00a.m.

II. Dean Galardi requested the approval of December 7, 2012 department meeting minutes. Dr. Nevitt moved to approve minutes. Mr. Griffin seconded the motion. Motion passed.

III. Dean Galardi indicated that the discussion of Marketing Curriculum, agenda item three, would be discussed in a future meeting.

IV. Dean Galardi requested a report from Committees.

A. Mr. Jackson reported that the Faculty Senate is working on a new Course Proposal Form.

B. Dr. Bliss reported that the Assessment Committee is currently working on an alumni survey.

C. Dr. Grotrian reported that RPT has two candidates and the process is ongoing.

V. Dean Galardi requested approval of Course Modifications to SOC 497 Directed Study in Sociology and SOC 498 Independent Study in Sociology. The modification includes changing “Approval by Dean of Arts & Sciences” to “Approval by Dean of Professional Studies”. No discussion. Dr. Asmussen moved to approve motion. Ms. Pemberton seconded the motion. Motion passed.

VI. Dean Galardi discussed email voting on issues regarding minor modifications to the catalog or courses. As this has been done previously, faculty were in agreement with continuing this method of approval.

VII. Dean Galardi indicated the next school meeting would be held on a Tuesday in March. The day is conditioned upon Admissions. They will attend the meeting to talk about admissions and financial aid. Dean Galardi suggested the possibility of having faculty visit community colleges.

VIII. Dean Galardi reminded faculty of the need to propose grants for Dr. Drew’s Student Engagement Enhancement (SEE) funding.

IX. Dr. Hutchison and Mr. Jackson presented “The Flipped Classroom”. This concept includes having lectures posted online, and having homework be completed during class time. Feedback on the idea was positive.

XI. Dr. Galardi mentioned the possibility of having enhanced PowerPoint training from Mr. Griffin and Ms. Parriott during an upcoming School of Professional Studies Meeting.
XII. Dr. Christy Hutchison and Mr. Alan Jackson did a presentation on the “Flipped Classroom” followed by discussion. This lasted approximately 45 minutes. Some thoughts from faculty discussion are noted below for the record.

A. Dr. Nevitt addressed the problem that not every class would be ideal for this method. Most classes that include working through problems would be able to use this teaching method.

B. Mr. Jackson stated that one danger is over informing. Being selective with lecture material is key, most videos range from 5-7 minutes. He also mentioned that this idea is not new and has been used in the past, with different names.

C. Dr. Nevitt brought up the problem of having students come to class unprepared and getting mixed information. Dr. Goebel-Lundholm addressed this problem by explaining that she has students do summaries of video assignments done out of class.

D. Dr. Gardner explained that having unprepared students could cause them to feel discomfort in class, and may result in them being more prepared when they come to class.

E. Dr. Asmussen explained that the right classroom setup would be crucial to the success of this idea. For example, TJM 304 is set up perfect for group work and homework discussion, however TJM 114N would not be an ideal classroom, because it is set up for lectures.

F. Dr. Bliss noted that some students might prefer the more traditional classroom setting rather than having lecture videos online

XII. Meeting was adjourned at 12:15p.m.