I. Approval of September 15, 2011 School Meeting Minutes

II. Reports from academic and student service committee members

III. General Education Curriculum Review and Vote
   a. Discussion and vote on program prerequisite recommendations
      i. Effective writing skills - use current standards
      ii. Effective math skills – use current standards
      iii. Effective verbal communication skills – develop assessment standards or
completion of HS speech with B or better
      iv. Effective computer skills- develop assessment standards or completion of
software apps course in HS with B or better.
   b. Discussion and vote on Collegiate skills
      i. Increase College 101 to 2 hours
      ii. Add 3rd writing course
      iii. Move Math 340 to Math 240
   c. Discussion and vote on Value, Though and Aesthetics
      i. Literature, Fine and Performing Art, Philosophy
   d. Discussion and vote on Inquiry and Explanatory Schema- does the school support two
science laboratory classes or categorizations as suggested below?
      i. Physical Science- 1 course
      ii. Biological Science – 1 course
      iii. Behavioral Science- one Psychology, Sociology or Anthropology
      iv. Social Science Focus- one-2 course sequence in
         1. History
         2. Economics
         3. Political Science and Human Geography
   e. Discussion and vote on Integrated Learning and Decision Studies- is this class within or
outside of general education requirements?
      i. Community Issues Development
      ii. Global Studies and Development
      iii. Comparative Culture Studies

IV. Program Discussions and Votes- consider capstone reports, best practices and constituency
feedback
   a. Psychology & Program Prerequisites
   b. Criminal Justice & Program Prerequisites
   c. Business Core classes & Program Prerequisites
   d. Accounting
   e. CMIS
   f. Human Performance and Systems Management
   g. Marketing
   h. Bachelor of Applied Science
   i. BMIT

V. Feedback from faculty

VI. Motion to close