SCHOOL OF PROFESSIONAL STUDIES
FRIDAY, October 21, 2016, 9:00 A.M., TJM 326
MEETING AGENDA

1. Approval of minutes of September 16th meeting.

2. Registration for Spring 2017
   A. Advising flags
   B. Priority registration
      Seniors and post bac priority registration opens on Tuesday, November 15
      Juniors priority registration opens on Wednesday, November 16
      Open registration on Thursday, November 17

3. Discussion of travel and funding for students to events that require membership

4. Class schedule setting 2017-2018

5. BAS Program – discussion of options and possible revision

6. Prior Learning Credit – discussion of possible revision and committee formation

7. Budget input – immediate, short and long-term goals

8. Academos 2017 Spring Bookstore

9. Program Goals – Bloom’s Taxonomy

10. Discussion of budget requests
    A. Budget request/proposal from Mr. Griffin and Ms. Parriott

11. Canvas

12. Committee Reports

123 Guests, Steve Schneider and Eric Behrens, to visit meeting at 10:00 a.m.
Business Administration


Business Administration

1. Impact of the competitive, economic, legal, political, and social environments on organizations;
2. Concepts, processes, and institutions involved in the production and marketing of goods and services;
3. Means and consequences associated with alternative approaches to financing organization;
4. Methods of accounting and quantitative analysis;
5. Role and utility of current application software and corporate information systems;
6. Principles of organizational theory, behavior, and communications;
7. Corporate planning process as well as approaches to identify and resolve strategic problems;
8. Techniques and resources available to research companies, industries, and best practices

**Bloom's Taxonomy**

- **Remember**
  - Recall facts and basic concepts: define, duplicate, list, memorize, repeat, state
- **Understand**
  - Explain ideas or concepts: classify, describe, discuss, explain, identify, locate, recognize, report, select, translate
- **Apply**
  - Use information in new situations: execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch
- **Analyze**
  - Draw connections among ideas: differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test
- **Evaluate**
  - Justify a stand or decision: appraise, argue, defend, judge, select, support, value, critique, weigh
- **Create**
  - Produce new or original work: design, assemble, construct, conjecture, develop, formulate, author, investigate
<table>
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<th>Program Goals</th>
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**EXAMPLE**
Demonstrates use of appropriate technology in communicating business data and information.

**EXAMPLE**
1. Use of Internet and PowerPoint technologies to communicate analyses of marketing mixes of large corporations.

**TIMELINE**
**Drafts due to Assessment Committee by November 21st**
**Final versions due to Assessment Committee by March 1st**
Criminal Justice


**Criminal Justice**

1. Produce Criminal Justice Graduates who can demonstrate an understanding of the fundamental psychological, sociological, and criminological concepts from a social science perspective and how these concepts may be applied in a wide variety of settings.
2. Produce Criminal Justice graduates who demonstrate an understanding of the fundamental issues in the criminal justice field and the appropriate responses to these issues.
3. Produce Criminal Justice graduates who demonstrate an understanding of the fundamental problem solving techniques available to assist individuals with various needs.
4. Produce Criminal Justice Graduates who can demonstrate an understanding of the importance of belonging to professional organizations and the pursuit of life-long personal and professional development.
5. Produce Criminal Justice graduates who demonstrate an understanding of the fundamental techniques and resources available to conduct applied or theoretical research.

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**Bloom’s Taxonomy**

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**EXAMPLE**
Students will be able to read, analyze, and apply criminal justice texts, laws, and cases

**EXAMPLE**
1. Students will be able to identify different types of primary sources of law.
2. Students will be able to locate primary sources of law including both those in print and those online.
3. Students will be able to apply laws and court decisions to other fact patterns

**TIMELINE**
**Drafts due to Assessment Committee by November 21st**
**Final versions due to Assessment Committee by March 1st**
Psychology


Psychology

1. Producing graduates who can demonstrate a knowledge base in psychology that includes key concepts, theories, findings and trends.
2. Producing graduates who can demonstrate an understanding of research methods in psychology, including how to design studies and analyze and interpret data.
3. Producing graduates who can demonstrate the use of critical thinking skills, especially in application of critical thinking to psychological issues.
4. Producing graduates who can demonstrate the ability and predisposition to apply psychology to relevant personal and social issues.
5. Producing graduates who can demonstrate an understanding of psychology's values, including but not limited to gaining comfort with ambiguity, considering evidence, and adhering to ethical principles in teaching, research, and practice.
6. Producing graduates who can demonstrate the use of technology to evaluate the quality and credibility of information obtained from a variety of sources.
7. Producing graduates who can demonstrate the ability to communicate effectively in writing using APA format, in presenting, and interpersonally.
8. Producing graduates who can demonstrate an awareness of and sensitivity to multicultural issues.
9. Producing graduates who can demonstrate the ability to use psychology to improve one's self.
10. Producing graduates who can demonstrate how to develop a realistic plan for how psychology will inform one's future career plans.

Bloom's Taxonomy

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**EXAMPLE**  
Develop a working knowledge of psychology’s content domains

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**EXAMPLE**  
1. Identify key characteristics of major content domains in psychology

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**TIMELINE**  
**Drafts due to Assessment Committee by November 21st**  
**Final versions due to Assessment Committee by March 1st**
Please see the attached document for a request for funding I would like to submit. I am sending to all members of the SPS as the computer lab is used by all areas. If you have any questions about this proposal, or the computer lab, please do not hesitate to ask.

Dr. Galardi has been tremendous in his funding of repairs and updates to the lab including the new high definition projectors that were installed this fall, but I would like to see if we can find some additional funding for a continual renewal/update process.

If you have suggestions for hardware or software in this very heavily used resource, please also let me know what we can do to work with you and students to accomplish your goals.

Thank you in advance to all and a special thank you to Ms. Parriott for working with me on the lab and making this document more understandable and cohesive.

Bradley P. Griffin.
I am presenting a proposal to the budget committee to create a funding stream to update, repair and then maintain on a regular schedule, the computer lab in TJ Majors 202.

Lab Use Considerations

- Lab is heavily scheduled, all class periods are utilized
- Students prefer the lab for its dual monitor setup
- Several of the courses are enrolled at lab capacity
- Student built lab is highlighted in every college tour

The lab was built in 2011

- Updates and part replacements are not keeping up with the failures
- Construction dust and move was hard on the systems
- Electrical issues mean the computers have to be reset frequently
- Spare parts inventory depleted

Proposal – Three year rolling replacement plan for 11 computers per year

- First year asking for 22 computers to start the process
- Ongoing student engagement project to build replacement computers
- Rebuild old computers for use elsewhere
- Will need to replace monitors as they fail

Specifications for replacement computers

- Intel Core i5 processors
- 16gb of ram
- 256gb of solid state storage
- onboard graphics to drive dual monitors
- will not replace DVD-readers

Other funding needed for the lab

- router for the lab (the current one is failing)
- memory and hard drive upgrades for the lab server
- backup monitors to replace

Total Amounts Requested - *Detailed cost breakdowns on the next page*

<table>
<thead>
<tr>
<th>Funding request year 1</th>
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<tbody>
<tr>
<td>22 computers</td>
<td>$ 14,189.56</td>
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<tr>
<td>Router/server upgrades</td>
<td>$ 1,429.99</td>
</tr>
<tr>
<td>Spare Monitors</td>
<td>$ 500.00</td>
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<tr>
<td><strong>Year 1 Total</strong></td>
<td><strong>$ 16,119.55</strong></td>
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<table>
<thead>
<tr>
<th>Funding request year 2</th>
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<tbody>
<tr>
<td>11 computers</td>
<td>$ 7,094.78</td>
</tr>
<tr>
<td>4 spare monitors</td>
<td>$ 500.00</td>
</tr>
<tr>
<td><strong>Year 2 Total</strong></td>
<td><strong>$ 7,594.78</strong></td>
</tr>
</tbody>
</table>
**COMPUTER COMPONENTS PRICE LIST**

**Intel Core i5 processor, skylake 4 core**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Price</th>
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</thead>
<tbody>
<tr>
<td>Motherboard</td>
<td>ASRock Z170 1151</td>
<td>$109.99</td>
</tr>
<tr>
<td>cpu</td>
<td>Intel Core i5</td>
<td>$229.00</td>
</tr>
<tr>
<td>memory</td>
<td>16gb DDR4</td>
<td>$84.00</td>
</tr>
<tr>
<td>Solid state</td>
<td>256</td>
<td>$85.00</td>
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<tr>
<td>hdmi to vga adapter</td>
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<td>$12.00</td>
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<tr>
<td>Power Supply EA550 – Antec</td>
<td></td>
<td>$69.99</td>
</tr>
<tr>
<td>Case - CoolerMaster 340</td>
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<td>$589.98</td>
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<tr>
<td></td>
<td></td>
<td>$55.00</td>
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<tr>
<td><strong>Total per machine</strong></td>
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<td><strong>$644.98</strong></td>
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**MONITORS FOR THE LAB – 20” with VGA and DVI- Qty. 4**

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<tbody>
<tr>
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<td>$500.00</td>
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**COMPUTER LAB UPGRADES PRICE LIST**

<table>
<thead>
<tr>
<th>Item</th>
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<tbody>
<tr>
<td>Router – Ubiquit ER8</td>
<td></td>
<td>$329.99</td>
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<tr>
<td>Hard Drivers for Server</td>
<td></td>
<td>$800.00</td>
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<tr>
<td>Memory Expansion for server</td>
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<td>$300.00</td>
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<td></td>
<td></td>
<td><strong>$1,429.99</strong></td>
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*note all prices current 10-20-2016 and subject to change – prices obtained from newegg.com 10/20/16