MINUTES:  School of Professional Studies Meeting February 10, 2016, 3:30 p.m., TJM 326

PRESENT:  Dr. Galardi, Dr. Asmussen, Dr. Coe, Ms. Edris, Dr. Gardner, Mr. Gleason, Dr. Goebel-Lundholm, Mr. Griffin, Dr. Grotian, Dr. Grotian-Ryan, Mr. Hayes, Dr. Hutchison, Mr. Jackson, Dr. Nevitt, Ms. Parriott, Ms. Schottel, Dr. Tiner, Ms. Weitzenkamp

I. Dr. Galardi asked for review of the minutes of the December 11, 2015 School of Professional Studies School meeting. Dr. Nevitt asked that under item XIII that the word “Independent” be corrected to read “Institutional”. With that correction a motion to approve the minutes was made by Mr. Griffin with a second by Mr. Jackson. Motion was approved.

II. Dr. Nevitt and Dr. Coe presented a Program Proposal and Course Proposals that will academically improve the Psychology Major. These changes will better prepare students for standardized testing and for graduate school.
   a. PSYC 320-The Psychology of Learning, which is designed more for students majoring in Education, will be changed and upgraded to PSYC 320 Cognitive Psychology to be included in the Psychology Core Requirements and the Psychology minor.
   b. PSYC 300-Contemporary Issues in Psychology will be removed from the Psychology Core Requirements and placed in the Additional Psychology Requirements and offered on an "as needed" basis. PSYC 440 Biological Psychology will be offered in the Psychology Core Requirements.
   c. BUS 496-Organizational Leadership will be replaced by BUS 493 Leadership of Teams and Organizations in the Additional Psychology Requirements.
   After review and discussion, Dr. Asmussen moved to approve the proposed additions and changes to the Psychology Program. Dr. Nevitt seconded the motion. Motion was approved.

III. Mr. Hayes submitted a Course Proposal to be added to the Criminal Justice Program. This will align Peru State's program with the recommendation of the Academy of Criminal Justice Sciences that Criminal Justice programs should have a Homeland Security component.
   a. CJUS 401 Homeland Security will replace CJUS 190 Criminal Law in the Criminal Justice Core Requirements. CJUS 190 will be available in the Additional Criminal Justice Requirements.
   Motion to approve implementation of the course proposal was made and seconded by Dr. Nevitt and Mr. Jackson. Motion was approved.

IV. A new Organizational Leadership and Management Minor was presented for review. The minor as presented had three required courses and a choice of four more classes from a selection of six classes. Discussion of other classes that could be added to the selection classes included Hist/PSci 305-American Leadership. The new minor with additions will be reviewed and discussed by email.
V. Ms. Parriott's "good job" on the presentation of the Business Contest was noted and applauded by department members.

VI. Committee reports:
   a. Ms. Schottel reported that the Assessment Committee had been reviewing options to the CAAP (Collegiate Assessment of Academic Proficiency). Ms. Schottel asked department members what suggestions they might have. Dr. Asmussen and Dr. Grotian mentioned the Senior Exit Survey and capstone work. The ACT was suggested as an entry assessment as it is currently an admissions requirement.
   b. Dr. Coe reported on activity of the Institutional Review Board. Seven student research projects are in the works – some quite interesting. Faculty members discussed possible remuneration methods for faculty overseeing research of this kind.

VII. Dr. Asmussen told department members that he would be retiring from teaching at Peru State College effective June 30, 2016. His first day of employment was August 8, 1994. He is pleased that he has received the teaching award for 2016 on the Peru State campus.

VIII. Meeting was adjourned at 4:17 p.m.
# 2015-2016 Faculty Senate Committee Composition

<table>
<thead>
<tr>
<th>Faculty Senate</th>
<th>Undesignated</th>
<th>Arts and Sciences</th>
<th>Education</th>
<th>Professional Studies</th>
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<tbody>
<tr>
<td>Chair - Zost ('16)*&lt;br&gt;Chair-Elect - K. Ryan ('16)&lt;br&gt;At Large - Hinrichs ('17)</td>
<td>1 - Young ('16)&lt;br&gt;Rotating 1 year position elected in odd years - Barger ('16) (next election in '17)</td>
<td>1 - Ruskamp ('17)&lt;br&gt;Rotating 1 year position elected in even year once every 4 years (next election in '18)</td>
<td>1 - Parriott ('16)&lt;br&gt;Rotating 1 year position elected in even year once every 4 years (next election in '18)</td>
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| Academics and Curriculum | Chair - K. Ryan ('16) Also serves as Faculty Senate Chair-Elect | 2 - Hinrichs ('16) and M. Lee ('17) | 2 - Seay ('16) and F. Lynott ('17) | 2 - Weitzenkamp ('16) and Goebel-Lundholm ('17) |

| Assessment | Chair – Hinrichs ('17) Also serves as At Large Member of Faculty Senate | 2 - Davis ('16) and Nies ('17) | 2 - Seay ('16) and Kingsley ('17) | 2 - Coe ('16) and Schottel ('17) |

| Institutional Review Board | Chair - Coe (appointed from members by Faculty Senate Chair) | 1 - Ahmad ('16) | 1 - Lynott ('16) | 1 - Coe ('16) |

| Professional Development | Chair (elected from among members) – Judith Ruskamp | 1 - School Representative to Faculty Senate (TBD) | 1 - School Representative to Faculty Senate (Ruskamp) | 1 - School Representative to Faculty Senate (Parriott) |

| Rank Promotion and Tenure | Chair (elected from among members) – TBD | 2 - Clopton ('16) and Anderson ('16) (may stagger upon next election) | 2 - Ruskamp ('16) and Bittner ('17) | 2 - Hutchison ('16) and Grotian-Ryan ('17) |

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<thead>
<tr>
<th>Teacher Education</th>
<th>1 - Art Petersen ('17)</th>
<th>Chair (School Representative to Faculty Senate) Ruskamp ('17)&lt;br&gt;1 - Director of Field Placements - Rippe</th>
<th>1 - Business - Parriott ('17)</th>
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<tbody>
<tr>
<td>3/4/16 - Parriott solicits nominations via email. Please reply to all.</td>
<td>1 - Science - Long ('16)</td>
<td>1 - Elementary Education - Kingsley ('16)</td>
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<tr>
<td>3/17/16 - Nomination deadline, ballots created and distributed, submit to Malinda</td>
<td>1 - English Language Arts - Clemente ('16)</td>
<td>1 - Middle Grades / Secondary - TBD ('17)</td>
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<tr>
<td>3/24/16 - Ballot return deadline</td>
<td>1 - History/Social Science - Davis ('17)</td>
<td>1 - Special Education - L. Zost ('16)</td>
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<td>1 - Math - McCauley ('16)</td>
<td>1 - Physical Education - Lynott ('16)</td>
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<td>1 - Music Education - Meints ('17)</td>
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* Year designations indicate the end of the incumbent's term. All terms end at the close of the Summer Term.
Teacher Education Committee Meeting 2-19-16

Secondary Methods Model Proposal

Proposal Rationale: The 2015 NDE survey data from employers of PSC first-year teachers indicated “average” performance in the area of Content Area Application. The School of Education is exploring additional options for enhancement of content area application experiences beyond the current requirements of EDUC 309, Secondary Practicum – 80 hours and EDUC 310, Secondary Teaching Methods. This Secondary Methods Model is designed to give teacher candidates an additional high-impact, on-campus practical experience in content area application.

Possible Course Description: Students will utilize explicit strategy instruction to deliver a variety of instructional methods in the content area classroom under the direction of content area faculty.

Possible Objectives:

1. The teacher candidate will be able to observe and participate in various instructional methods used in content area classrooms with an emphasis on engaging student learning activities and experiences.

2. The teacher candidate will be able to plan and facilitate a variety of instructional methods in the content area classroom with a specific focus on explicit strategy instruction.

3. The teacher candidate will be able to utilize specialized content area resources specific to the content area.
4. The teacher candidate will be able to critically reflect on the content area experiences via a weekly reflective blog.

Vision for Management/Facilitation of Content Area Application Experiences:

A. Teacher Candidate will arrange to meet weekly with supervising instructor to plan for content area application experiences.

B. Teacher Candidate will arrange to meet with Dr. Ruskamp at regular intervals during the semester to discuss and reflect on content area application experiences as they occur throughout the semester.

C. Dr. Ruskamp and Supervising instructor will meet monthly to discuss candidate performance
Faculty Senate Bullet Points
March 3, 2016

Discussed NSCS proposed RPTC Processes/Procedures. Items addressed included: Department vs. representatives, term limits, term length, and time-line/deadlines. Dr. Borchers is meeting with the other schools on the 16th. Any additional feedback is welcome. Email him and he will come by your office to discuss it with you.

First Reading accepted of new and modified program and course proposals:

- Alcohol & Drug Counseling Minor – New Program
- SOWK 300 – Professional Ethics – Modified Course

- Organizational Leadership and Management Minor – New Program
- Organizational Leadership and Global Issues Minor – New Program

- EDUC 232 – Creative Arts for Early Childhood Education – Modified Course
- EDUC 206 – Principles of Early Childhood Education – Modified Course
- EDUC 231 – Emergent Literacy and Language Arts – Modified Course

- Teacher Education – Modified Program --
  - Changed minimum number of required credit hours needed for admission to the teacher education program.

- Student Teaching – Modified Program
- EDUC 410 – Elementary Student Teaching
- EDUC 411 – Secondary Student Teaching
- EDUC 412 – Early Childhood Student Teaching
- EDUC 413 – Middle Grades Student Teaching
- SPED 421 – Early Childhood/Special Education Student Teaching
- SPED 435 – Special Education Student Teaching
  - Changed credit hours so it can be entered correctly in the above courses.

Second Reading accepted of new and modified course and program proposals and course deletions:

- ART Options – Graphic Design Option (non-teaching) and Graphic Design Minor – Modified Program
- ART 215 – Typography – Modified Course
- ART 313 – Illustration – Modified Course
• ART 314 – Digital Photography – Modified Course
• ART 315 – Digital Layout - DELETED COURSE
• ART 316 – Visual Identity – New Course
• ART 319 – Art and Design Today – DELETED COURSE
• ART 320 – Web Design – Modified Course
• ART 321 – Motion Graphics – Modified Course
• ART 322 – Modern and Contemporary Art – New Course
• ART 333 – Design Studio – New Course
• ART 334 – Designer’s and Artist’s Professional Seminar – New Course
• ART 400 – Senior Exhibition/Portfolio – Modified Course
• ART 401 – Senior Exhibition – New Course

• Psychology – Modified Program
• PSYC 320 – Cognitive Psychology – Modified Course
• PSYC 440 – Biological Psychology – New Course

• Criminal Justice – Modified Program
• CJUS 401 – Homeland Security – New Course

Important to Note:

➢ We have volunteers from SOE and SPS for the Study Abroad Panel. A representative from A&S is still needed.