

This report is created by Peru State College Admin at 2021-08-30 14:12:28

My Reports - Assessment Report

General Information

Title	Nebraska Clinical Evaluation F19 and S20 ELED Students
Description	Due to COVID there were 5 Students that could not complete this survey.
Institution	NE: Peru State College
Course Section	ST Fall 2019 - EDUC41000A - 000A ST Fall 2019 - EDUC411000A - 000A ST Fall 2019 - EDUC412000A - 000A ST Fall 2019 - EDUC413000A - 000A ST Fall 2019 - SPED431000A - 000A ST Fall 2019 - SPED435000A - 000A ST Sprig 2020 - EDUC41000A - 000A ST Sprig 2020 - EDUC411000A - 000A ST Sprig 2020 - EDUC412000A - 000A
Assessment Rubric	**Nebraska Clinical Practice Evaluation - FINAL - Nebraska Clinical Practice Evaluation (Peru State College Admin)
Assessment Type	Summative
Inter-Rater Summary	Y

Rubric: Nebraska Clinical Practice Evaluation

	Advanced (4 pts)	Advanced (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Below (1 pts)	Below (1 pts)	n	Mean	Mode	Stdev
Standard 1 Learner Development - Uses knowledge of students to meet needs	9	23.68%	25	65.79%	4	10.53%	0	0.00%	38	3.132	3.000	0.570
Standard 2 Learner Differences - Differentiates instruction to meet student needs	11	28.95%	21	55.26%	6	15.79%	0	0.00%	38	3.132	3.000	0.656
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	15	39.47%	21	55.26%	2	5.26%	0	0.00%	38	3.342	3.000	0.575
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	10	26.32%	26	68.42%	2	5.26%	0	0.00%	38	3.211	3.000	0.521
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	11	28.95%	24	63.16%	3	7.89%	0	0.00%	38	3.211	3.000	0.569
Standard 5 Application of Content - Develops literacy and communication skills through content	12	31.58%	21	55.26%	5	13.16%	0	0.00%	38	3.184	3.000	0.643
Standard 6 Assessment - Uses classroom assessment	8	21.05%	26	68.42%	4	10.53%	0	0.00%	38	3.105	3.000	0.552
Standard 6 Assessment - Assesses for learning	7	18.42%	25	65.79%	6	15.79%	0	0.00%	38	3.026	3.000	0.584
Standard 7 Planning for Instruction - Plans for instruction	12	31.58%	20	52.63%	6	15.79%	0	0.00%	38	3.158	3.000	0.670
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	11	28.95%	20	52.63%	3	8.82%	0	0.00%	34	3.235	3.000	0.597
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	7	18.92%	26	70.27%	4	10.81%	0	0.00%	37	3.081	3.000	0.539
Standard 8 Instructional Strategies - Uses research-based instructional strategies	9	23.68%	26	68.42%	3	7.89%	0	0.00%	38	3.158	3.000	0.539
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	25	65.79%	13	34.21%	0	0.00%	0	0.00%	38	3.658	4.000	0.474
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	14	36.84%	22	57.89%	2	5.26%	0	0.00%	38	3.316	3.000	0.567
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	15	39.47%	20	52.63%	3	7.89%	0	0.00%	38	3.316	3.000	0.612
Standard 1 Learner Development - Uses knowledge of students to meet needs	9 (23.68%)		25 (65.79%)							4 (10.53%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-1</i>												
Standard 2 Learner Differences - Differentiates instruction to meet student needs	11 (28.95%)		21 (55.26%)							6 (15.79%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-2</i>												
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	15 (39.47%)		21 (55.26%)							2 (5.26%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-3</i>												
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	10 (26.32%)		26 (68.42%)							2 (5.26%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-4</i>												
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	11 (28.95%)		24 (63.16%)							3 (7.89%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-5</i>												
Standard 5 Application of Content - Develops literacy and communication skills through content	12 (31.58%)		21 (55.26%)							5 (13.16%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-5</i>												
Standard 6 Assessment - Uses classroom assessment	8 (21.05%)		26 (68.42%)							4 (10.53%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-6</i>												
Standard 6 Assessment - Assesses for learning	7 (18.42%)		25 (65.79%)							6 (15.79%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-6</i>												
Standard 7 Planning for Instruction - Plans for instruction	12 (31.58%)		20 (52.63%)							6 (15.79%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-7</i>												
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	11 (28.95%)		20 (52.63%)							3 (8.82%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-8</i>												
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	7 (18.92%)		26 (70.27%)							4 (10.81%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-8</i>												
Standard 8 Instructional Strategies - Uses research-based instructional strategies	9 (23.68%)		26 (68.42%)							3 (7.89%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-8</i>												
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	25 (65.79%)									13 (34.21%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-9</i>												
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	14 (36.84%)		22 (57.89%)							2 (5.26%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-10</i>												
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	15 (39.47%)		20 (52.63%)							3 (7.89%)		
<i>CAEP-2013 (pnp)-1.1, INTASC-2013-10</i>												



Inter-Rater Summary

Standard	3.000	4.000	3.000	2.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000	4.000	3.000	4.000	3.000	2.000	3.000	4.000
Standard 1 Learner Development - Uses knowledge of students to meet needs	3.000	4.000	3.000	2.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000	4.000	3.000	4.000	3.000	2.000	3.000	4.000
Standard 2 Learner Differences - Differentiates instruction to meet student needs	3.000	3.000	3.000	2.000	3.000	3.000	4.000	4.000	3.000	4.000	3.500	4.000	4.000	4.000	2.000	2.000	3.000	3.000
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	3.000	3.000	4.000	3.000	3.000	3.000	4.000	4.000	4.000	4.000	3.500	4.000	4.000	4.000	3.000	3.000	3.000	3.000
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	3.000	3.000	3.000	3.000	3.000	3.000	4.000	4.000	4.000	3.000	3.500	4.000	4.000	4.000	3.000	2.000	3.000	3.000
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	3.000	4.000	3.000	3.000	3.000	3.000	4.000	4.000	3.000	3.000	3.500	4.000	3.000	4.000	3.000	3.000	3.000	4.000
Standard 5 Application of Content - Develops literacy and communication skills through content	3.000	4.000	3.000	3.000	3.000	3.000	4.000	4.000	4.000	3.000	3.000	4.000	3.000	4.000	4.000	2.000	3.000	4.000
Standard 6 Assessment - Uses classroom assessment	3.000	4.000	3.000	3.000	3.000	3.000	4.000	3.000	4.000	4.000	2.500	4.000	4.000	4.000	4.000	3.000	3.000	3.000
Standard 6 Assessment - Assesses for learning	3.000	4.000	3.000	2.000	3.000	3.000	4.000	3.000	3.000	3.000	2.500	4.000	4.000	4.000	3.000	2.000	3.000	3.000
Standard 7 Planning for Instruction - Plans for instruction	3.000	3.000	3.000	2.000	3.000	3.000	4.000	4.000	4.000	3.000	3.000	4.000	3.000	4.000	4.000	2.000	3.000	3.000
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	3.000	4.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000	3.000	3.500	4.000	4.000	4.000	4.000	3.000	4.000	4.000
Standard 8 Instructional Strategies - Incorporates digital tools	3.000	3.000	3.000	3.000	3.000	3.000	4.000	3.000	3.000	3.000	3.000	4.000	3.000	4.000	3.000	2.000	3.000	4.000

Instructional Strategies - Uses research-based instructional strategies	3,000	3,000	3,000	2,000	3,000	3,000	4,000	4,000	3,000	3,000	3,500	4,000	4,000	4,000	3,000	3,000	3,000	3,000
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	4,000	4,000	3,000	3,000	4,000	4,000	4,000	4,000	3,000	4,000	3,500	4,000	4,000	4,000	4,000	3,000	4,000	4,000
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	3,000	4,000	3,000	3,000	4,000	3,000	4,000	4,000	3,000	4,000	3,500	4,000	4,000	4,000	3,000	3,000	3,000	3,000
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	3,000	3,000	4,000	2,000	4,000	3,000	4,000	4,000	3,000	4,000	3,500	4,000	4,000	4,000	4,000	2,000	3,000	3,000