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My Reports - Assessment Report

General Information

Title	NCP Eval - Spring 2020 - Final
Institution	NE: Peru State College
Assessment Rubric	**Nebraska Clinical Practice Evaluation - FINAL - Nebraska Clinical Practice Evaluation (Peru State College Admin)
Inter-Rater Summary	N

Rubric: Nebraska Clinical Practice Evaluation

	Advanced (4 pts)	Advanced (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Below (1 pts)	Below (1 pts)	n	Mean	Mode	Stdev
Standard 1 Learner Development - Uses knowledge of students to meet needs	10	47.62%	10	47.62%	1	4.76%	0	0.00%	21	3.429	3.000	0.583
Standard 2 Learner Differences - Differentiates instruction to meet student needs	9	42.86%	12	57.14%	0	0.00%	0	0.00%	21	3.429	3.000	0.495
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations	9	42.86%	10	47.62%	2	9.52%	0	0.00%	21	3.333	3.000	0.642
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary	10	47.62%	9	42.86%	2	9.52%	0	0.00%	21	3.381	4.000	0.653
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving	9	42.86%	9	42.86%	3	14.29%	0	0.00%	21	3.286	3.000	0.700
Standard 5 Application of Content - Develops literacy and communication skills through content	10	47.62%	9	42.86%	2	9.52%	0	0.00%	21	3.381	4.000	0.653
Standard 6 Assessment - Uses classroom assessment	8	38.10%	11	52.38%	2	9.52%	0	0.00%	21	3.286	3.000	0.628
Standard 6 Assessment - Assesses for learning	6	28.57%	14	66.67%	1	4.76%	0	0.00%	21	3.238	3.000	0.526
Standard 7 Planning for Instruction - Plans for instruction	9	42.86%	11	52.38%	1	4.76%	0	0.00%	21	3.381	3.000	0.575
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	9	45.00%	10	50.00%	1	5.00%	0	0.00%	20	3.400	3.000	0.583
Standard 8 Instructional Strategies - Incorporates digital tools into instruction	7	33.33%	11	52.38%	3	14.29%	0	0.00%	21	3.190	3.000	0.663
Standard 8 Instructional Strategies - Uses research-based instructional strategies	9	42.86%	10	47.62%	2	9.52%	0	0.00%	21	3.333	3.000	0.642
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	15	71.43%	6	28.57%	0	0.00%	0	0.00%	21	3.714	4.000	0.452
Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor	11	52.38%	9	42.86%	1	4.76%	0	0.00%	21	3.476	4.000	0.587
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication	12	57.14%	9	42.86%	0	0.00%	0	0.00%	21	3.571	4.000	0.495

Standard 1 Learner Development - Uses knowledge of students to meet needs
CAEP–2013 ((rev)–1.1,, IINTASC–2013–1

10 (47.62%) | 10 (47.62%) | 1 (4.76%)

Standard 2 Learner Differences - Differentiates instruction to meet student needs
CAEP–2013 ((rev)–1.1,, IINTASC–2013–2

9 (42.86%) | 12 (57.14%)

Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations
CAEP–2013 ((rev)–1.1,, IINTASC–2013–3

9 (42.86%) | 10 (47.62%) | 2 (9.52%)

Standard 4 Content Knowledge - Uses accurate content and academic vocabulary
CAEP–2013 ((rev)–1.1,, IINTASC–2013–4

10 (47.62%) | 9 (42.86%) | 2 (9.52%)

Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving
CAEP–2013 ((rev)–1.1,, IINTASC–2013–5

9 (42.86%) | 9 (42.86%) | 3 (14.29%)

Standard 5 Application of Content - Develops literacy and communication skills through content
CAEP–2013 ((rev)–1.1,, IINTASC–2013–5

10 (47.62%) | 9 (42.86%) | 2 (9.52%)

Standard 6 Assessment - Uses classroom assessment
CAEP–2013 ((rev)–1.1,, IINTASC–2013–6

8 (38.10%) | 11 (52.38%) | 2 (9.52%)

Standard 6 Assessment - Assesses for learning
CAEP–2013 ((rev)–1.1,, IINTASC–2013–6

6 (28.57%) | 14 (66.67%) | 1 (4.76%)

Standard 7 Planning for Instruction - Plans for instruction
CAEP–2013 ((rev)–1.1,, IINTASC–2013–7

9 (42.86%) | 11 (52.38%) | 1 (4.76%)

Standard 8 Instructional Strategies - Incorporates digital tools into instruction
CAEP–2013 ((rev)–1.1,, IINTASC–2013–8

9 (45.00%) | 10 (50.00%) | 1 (5.00%)

Standard 8 Instructional Strategies - Incorporates digital tools into instruction
CAEP–2013 ((rev)–1.1,, IINTASC–2013–8

7 (33.33%) | 11 (52.38%) | 3 (14.29%)

Standard 8 Instructional Strategies - Uses research-based instructional strategies
CAEP–2013 ((rev)–1.1,, IINTASC–2013–8

9 (42.86%) | 10 (47.62%) | 2 (9.52%)

Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance
CAEP–2013 ((rev)–1.1,, IINTASC–2013–9

15 (71.43%) | 6 (28.57%)

Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor
CAEP–2013 ((rev)–1.1,, IINTASC–2013–10

11 (52.38%) | 9 (42.86%) | 1 (4.76%)

Standard 10 Leadership and Collaboration Dispositions - Uses professional communication
CAEP–2013 ((rev)–1.1,, IINTASC–2013–10

12 (57.14%) | 9 (42.86%)

Legend: ■ Advanced ■ Proficient ■ Developing ■ Below