

Place an X in the box corresponding to the course that meets the following requirements:		List the courses the institution requires to meet Rule 24 requirements, associated Guidelines, and program hours required by the institution for the Middle Level professional education courses for this endorsement in the first row: (If more than 35 courses please fill out additional sheets)																											
<p>D Certification Endorsement Requirements: This endorsement shall require a minimum of 36 semester hours of which 12 semester hours shall be in professional education courses, not including student teaching, related to middle level education</p>	<p>EXAMPLE: CHEM 101 or 102 3 CR</p>	Educ 425 Middle Level Teach. Meth. (3)	Educ 430 Diff & Integrated Curr (3)	Educ 434 Content Lit. Across Curr (3)	Educ 438 Prof Coll w/Parents (3)	Educ 304 Practicum Middle Level (2)																							
	<p><u>E1.</u> Knowledge of Young Adolescent Development – Middle level teacher candidates demonstrate a comprehensive knowledge of young adolescent development. They use this understanding of the intellectual, physical, social, emotional, and moral characteristics, needs, and interests of young adolescents to create healthy, respectful, supportive, and challenging learning environments for all young adolescents, including those whose language and cultures are different from their own.</p>	X	X		X																								
	<p><u>E2.</u> Knowledge of the Implications of Diversity on Young Adolescent Development – Middle level teacher candidates demonstrate their understanding of the implications of diversity on the development of young adolescents. They implement curriculum and instruction that is responsive to young adolescents’ local, national, and international histories, language, and individual identities (e.g., race, ethnicity, culture, age, appearance, ability, socioeconomic status, etc.), and they participate successfully in middle level practices that consider and celebrate the diversity of all young adolescents.</p>		X	X	X																								
	<p><u>E3.</u> Implications of Young Adolescent Development for Middle Level Curriculum and Instruction – Middle level teacher candidates use their knowledge of young adolescent development when planning and implementing middle level curriculum and when selecting and using instructional strategies.</p>	X	X	X																									

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	<p><u>E4.</u> Implications of Young Adolescent Development for Middle Level Programs and Practices – Middle level teacher candidates apply their knowledge of young adolescent development when making decisions about their respective roles in creating and maintaining developmentally responsive learning environments. They demonstrate their ability to participate successfully in effective middle level school organizational practices such as interdisciplinary team organization and advisory program.</p>	X	X																										
	<p>S2. Middle Level Philosophy and School Organization – Middle level teacher candidates understand the major concepts, principles, theories, and research underlying the philosophical foundations of developmentally responsive middle level programs and schools, and they work successfully within middle level organizational components.</p>	X																											
	<p><u>E1.</u> Middle Level Philosophical Foundations – Middle level teacher candidates demonstrate an understanding of the philosophical foundations of developmentally responsive middle level programs and schools.</p>	X	X		X																								

