

**Peru State College School of Education
IAP Data Comparison Snapshot 2019-2020**

IAP Scoring Criteria:

- Advanced (4 pts)
- Proficient (3 pts)
- Developing (2 pts)
- Below Standard (1 pt)

Maximum points possible = 4

| | | IAP Averages | |
|-------------|-------------|----------------------------|------------------------|
| Term | Course | Overall Average Percentage | Overall Average Points |
| Fall 2019 | EDUC420000Q | 72.22% | 2.889 |
| | EDUC420000Z | 77.92% | 3.117 |
| Spring 2020 | EDUC420000Q | 85.31% | 3.412 |
| | EDUC420000Z | 83.93% | 3.357 |

| Term to Term Comparison of EDUC 420 IAP Averages | | |
|--|----------------------------|------------------------|
| Term | Overall Average Percentage | Overall Average Points |
| Fall 2019 | 75.07% | 3.003 |
| Spring 2020 | 84.62% | 3.385 |

IAP Rubric Criteria

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| The Teacher Candidate describes and evaluates contextual information related to a school district and analyzes how it impacts the instructional process. |
| The Teacher Candidate creates an assessment plan with multiple and varied well-constructed formative and summative assessments that effectively assess whether standards and instructional objectives have been met. |
| The Teacher Candidate composes an instructional plan that reflects accuracy and effective teaching practices that teach for mastery. |
| The Teacher Candidate designs planning that effectively meets the needs of all learners with diverse strategies and approaches. |
| The Teacher Candidate integrates technology to enhance student learning in a safe, appropriate, and effective way. |
| The Teacher Candidate ethically utilizes multiple, varied, and appropriate assessment data to identify student strengths and needs to improve student achievement and inform instruction. |