

Rule 24 Matrix
Table of Alignment of Standards and Assessments



Name of Institution: Peru State College
Date Submitted: May 8, 2019

Endorsement: ELEMENTARY EDUCATION
Total Hours Required by Rule 24: 70

Program Hours Required by Institution: 77

Grade Levels: K-6 X K-8 in self-contained classrooms
Endorsement Type: FIELD

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<p>D Certification Endorsement Requirements: This endorsement requires professional education coursework related to teaching children from kindergarten through grade eight and academic course work in all areas of the elementary curriculum.</p> <p>EXAMPLE: CHEM 101 or 102 3 CR</p>	Composition/Speech (6-9)	Mathematics (6-9)	Biol/Phys Science (6-8)	Social Sciences (include Am History) (6-9)	Fine Arts (3)				Art 308 Art Exploration (3)	Educ 290 Selecting/Evaluating Literature (3)	Educ 301 Practicum – SS/LA (1)	Educ 302 Practicum – Math/Science (1)	Educ 325 Teaching Lang Arts in Elem (3)	Educ 326 Teaching Social Studies in Elem (3)	Educ 327 Teaching Math in Elem (3)	Educ 328 Teaching Science Elem (3)	Educ 334 Teaching Reading in Elem (3)	Educ 403 Diagnostic/Remedial Reading (3)	Educ 405 Diagnostic/Remedial Math (3)	Educ 430 Diff & Int Curr for the Elem Schl (3)	Educ 438 Prof Coll w/Parents & Families (3)	Musc 251 Elem Music Methods (3)	Hper 313 Phys Ed & Health for Elem (3)	Educ 410 Elem Student Teaching (12)	Educ 420 ST Seminar (1)												
<p>D1 A minimum of 40 semester hours of professional education course work shall include the following:</p>																																					
<p>D1a Child growth and development;</p>												X	X	X	X	X	X	X	X	X	X																
<p>D1b Curriculum, methodology, and assessment appropriate for all students in all areas of the elementary school curriculum;</p>									X	X	X	X	X	X	X	X	X	X	X	X	X		X	X													
<p>D1c Instructional strategies that are adapted for diverse students;</p>									X			X	X	X	X	X	X	X	X	X	X		X	X													
<p>D1d Organization and management of the classroom;</p>								X			X	X	X	X	X	X	X	X	X	X	X		X	X													
<p>D1e Communication skills in collaborating with parents and other adults, including those with diverse languages and cultures; and</p>																	X	X				X															
<p>D1f History, trends, and societal and cultural issues which impact elementary education.</p>												X	X	X	X	X					X																
<p>D2 A minimum of 30 semester hours of academic coursework distributed across the four curriculum areas of English language arts, mathematics, science, and social studies/history. A minimum of 6 semester hours is required in each of the four areas. Course work in the four core areas includes:</p>																																					

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D2a Communication, including literature, composition, speech, and reading instruction to include identification of deficiencies and effective instructional and intervention strategies;	X																			X																							
D2b Mathematics, including identification of deficiencies and effective instructional and intervention strategies;		X																			X																						
D2c Natural sciences; and			X																																								
D2d Social sciences.				X																																							
D3 In addition to the 30 semester hours listed above, academic coursework is required in each of the following areas:																																											
D3a Fine arts and humanities, and;				X																																							
D3b Health and wellness.																									X																		
A. Demonstrate knowledge and understanding of and be able to teach the concepts, skills, and processes of reading and writing, mathematics, science, and social studies in the content standards through grade eight as defined by the Nebraska State Board of Education.																																											
B. Demonstrate academic background knowledge in all areas of the elementary curriculum and be able to utilize the knowledge, skills, and processes of:																																											
1. communication, including literature, composition, and speech;	X											X	X		X																												
2. health and wellness;																									X																		
3. mathematics;		X												X								X																					
4. natural sciences;			X																																								

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own understanding and skills—human movement and physical activity as central elements to foster active, healthy life styles and enhanced quality of life for elementary students.																																											
E. Demonstrate proficiency in instruction-related competencies, including:																																											
1. Integrating and applying knowledge for instruction – Candidates plan and implement instruction based on knowledge of students, learning theory, connections across the curriculum, curricular goals, and community;												X	X	X	X	X	X	X	X	X	X	X																					
2. Adaptation to diverse students – Candidates understand how elementary students differ in their development and approaches to learning, and create instructional opportunities that are adapted to diverse students;												X	X	X	X	X	X	X	X	X	X	X																					
3. Development of critical thinking and problem solving – Candidates understand and use a variety of teaching strategies that encourage elementary students’ development of critical thinking and problem solving;												X	X	X	X	X	X	X	X	X	X	X																					
4. Active engagement in learning – Candidates use their knowledge and understanding of individual and group motivation and behavior among students at the K-6 level to foster active engagement in learning, self motivation, and												X	X	X	X	X	X	X	X	X	X	X																					

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positive social interaction and to create supportive learning environments;																																					
5. Communication to foster collaboration – Candidates use their knowledge and understanding of effective verbal, nonverbal, and digital communication techniques to foster active inquiry, collaboration, and supportive interaction in the elementary classroom.											X	X	X	X	X	X	X	X	X	X	X	X	X														
6. Integration of media and technology - Candidates know how to use a variety of media communication tools, including audio-visual aids and computer-based technologies, to enrich learning opportunities for all students.											X	X	X	X	X	X	X	X	X	X	X																
F. Know, understand, and use formal and informal assessment strategies to plan, evaluate and strengthen instruction that will promote continuous intellectual, social, emotional, and physical development of each elementary student.																																					
1. Skills in preparing, interpreting, and utilizing multiple teacher-made assessments for the purpose of planning instruction, implementing interventions, and increasing student achievement;									X					X	X	X	X	X	X	X	X	X	X	X	X	X	X										
2. Standardized, criterion referenced, formative, summative, classroom, and curriculum-based assessment tools for the purpose of improving student learning;									X					X	X	X	X	X	X	X	X	X	X	X	X	X	X										
G. Demonstrate professionalism, with an emphasis in the following areas:																																					

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<p>I. Participate in clinical experiences. Prospective teachers should be engaged in clinical experiences interpreting the knowledge and skills in standards C through H and which include interactions with:</p> <ol style="list-style-type: none"> students in primary (K-3) and intermediate grades; and children and young adolescents representing diverse populations. 											X	X													X												