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My Reports - Assessment Report

General Information

Title	Education Disposition Assessment F19 and S20 ELED
Institution	NE: Peru State College
Course Section	ST Fall 2019 - EDUC410000A - 000A ST Fall 2019 - EDUC411000A - 000A ST Fall 2019 - EDUC412000A - 000A ST Fall 2019 - EDUC413000A - 000A ST Fall 2019 - EDUC414000A - 000A ST Fall 2019 - SPED435000A - 000A ST Spring 2020 - EDUC410000A - 000A ST Spring 2020 - EDUC411000A - 000A ST Spring 2020 - EDUC412000A - 000A ST Spring 2020 - SPED421000A - 000A
Assessment Rubric	**Educator Disposition Assessment - Educator Disposition Assessment (Peru State College Admin)
Assessment Type	Summative
Inter-Rater Summary	Y

Rubric: Educator Disposition Assessment

	Needs Improvement (0 pts)	Needs Improvement (0 pts)	Developing (1 pts)	Developing (1 pts)	Meets Expectations (2 pts)	Meets Expectations (2 pts)	n	Mean	Mode	Stddev
1. Demonstrates Effective Oral Communication Skills	0	0.00%	10	18.18%	45	81.82%	55	1.818	2.000	0.386
2. Demonstrates Effective Written Communication Skills	1	1.82%	6	10.91%	48	87.27%	55	1.855	2.000	0.401
3. Demonstrates professionalism	1	1.82%	1	1.82%	53	96.36%	55	1.945	2.000	0.297
4. Demonstrates a positive and enthusiastic attitude	1	1.82%	4	7.27%	50	90.91%	55	1.891	2.000	0.365
5. Demonstrates preparedness in teaching and learning	1	1.82%	3	5.45%	51	92.73%	55	1.909	2.000	0.345
6. Exhibits an appreciation of and value for cultural and academic diversity	1	1.85%	4	7.41%	49	90.74%	54	1.889	2.000	0.369
7. Collaborates effectively with stakeholders	1	1.85%	3	5.56%	50	92.59%	54	1.907	2.000	0.348
8. Demonstrates self-regulated learner behaviors/takes initiative	1	1.82%	13	23.64%	41	74.55%	55	1.727	2.000	0.484
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability	1	1.82%	4	7.27%	50	90.91%	55	1.891	2.000	0.365
1. Demonstrates Effective Oral Communication Skills	10 (18.18%)	45 (81.82%)								
2. Demonstrates Effective Written Communication Skills	1 (1.82%)	6 (10.91%)	48 (87.27%)							
3. Demonstrates professionalism <i>INTASC-2013-9.a</i>	1 (1.82%)	1 (1.82%)	53 (96.36%)							
4. Demonstrates a positive and enthusiastic attitude	1 (1.82%)	4 (7.27%)	50 (90.91%)							
5. Demonstrates preparedness in teaching and learning <i>INTASC-2013-3.p</i>	1 (1.82%)	3 (5.45%)	51 (92.73%)							
6. Exhibits an appreciation of and value for cultural and academic diversity	1 (1.85%)	4 (7.41%)	49 (90.74%)							
7. Collaborates effectively with stakeholders	1 (1.85%)	3 (5.56%)	50 (92.59%)							
8. Demonstrates self-regulated learner behaviors/takes initiative	1 (1.82%)	13 (23.64%)		41 (74.55%)						
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability	1 (1.82%)	4 (7.27%)		50 (90.91%)						
		Needs Improvement				Developing				
										Meets Expectations

Inter-Rater Summary

1. Demonstrates Effective Oral Communication Skills	2,000	2,000	2,000	1,000	2,000	2,000	2,000	1,000	1,000	2,000	2,000	1,000	2,000	1,000	2,000	2,000	2,000
2. Demonstrates Effective Written Communication Skills	2,000	2,000	2,000	1,000	2,000	2,000	2,000	0,000	1,000	2,000	1,500	1,000	2,000	2,000	2,000	2,000	2,000
3. Demonstrates professionalism	2,000	2,000	2,000	2,000	2,000	2,000	2,000	0,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
4. Demonstrates a positive and enthusiastic attitude	2,000	2,000	2,000	2,000	2,000	2,000	2,000	0,000	1,000	2,000	2,000	1,000	2,000	2,000	2,000	2,000	2,000
5. Demonstrates preparedness in teaching and learning	2,000	2,000	2,000	1,000	2,000	2,000	2,000	0,000	1,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
6. Exhibits an appreciation of and value for cultural and academic diversity	2,000	2,000	1,000	2,000	2,000	1,000	2,000	0,000	1,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
7. Collaborates effectively with stakeholders	2,000	1,000	2,000	2,000	2,000	2,000	2,000	0,000	1,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
8. Demonstrates self-regulated learner behaviors/takes initiative	2,000	2,000	1,000	2,000	1,000	2,000	2,000	1,000	0,000	1,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
9. Exhibits the personal and emotional intelligence to pursue personal and educational goals/stability	2,000	2,000	2,000	2,000	2,000	2,000	2,000	0,000	1,000	2,000	2,000	1,000	2,000	2,000	2,000	2,000	2,000