Survey of Teacher Candidate Program Fall 2022

College Supervisors	Cooperating Teachers	Teacher Candidate	Survey Questions on a scale: 1-strongly Disagree 2- Disagree 3-Agree 4-Strongly Agree
3.57	3.60	3.52	Demonstrates strong communication and listening skills.
3.85	3.47	3.57	Develop a broad foundation of knowledge across disciplines and connects that knowledge to positively impact instruction and student learning.
3.71	3.40	3.57	Identify, select, and evaluate appropriate resources to support a coherent lesson sequence in their content areas which creates meaningful student learning experiences.
3.85	3.33	3.48	Plan, develop, and implement appropriate instruction and assessment based upon knowledge of diversity and learner characteristics so that all students can achieve mastery of content.
3.85	3.33	3.43	Understand and use a variety of instructional strategies so that learners develop a deep understanding of content, make connections, and build skills in order to apply knowledge in meaningful ways.
3.28	3.27	3.28	Effectively demonstrate the use of appropriate technology to plan, engage students during instruction, and change the way students learn.
3.85	3.47	3.52	Plan and implement instruction aligned with the applicable state standards.
3.43	3.40	3.42	Design and effectively teach culturally responsive lessons that differentiate instruction for each learner, positively impacting student achievement.
3.57	3.33	3.48	Design quality formative and summative standards-based assessments measuring individual student progress that can inform ongoing planning and instruction.
3.85	3.60	3.62	Create a learning community that is safe, positive, and well-organized with clearly defined goals dedicated to a meaningful learning engagement.
3.71	3.40	3.71	Assume responsibility for their own learning and to engage in problem solving, critical thinking, collaboration, and goal setting.
3.85	3.53	3.52	Model moral, ethical, and legal behaviors as well as demonstrate a purposeful sensitivity to the culture and norms within a school community.
3.71	3.53	3.71	Analyze and reflect upon constructive feedback in order to initiate change and refine practices that address the needs of all students.
3.57	3.50	3.47	Collaborate and participate in on-going professional development activities to stay current in regard to education-related issues.
3.71	3.40	3.42	Analyze and utilize current educational research, best practices, and resources made available for lifelong professional growth and development.
3.85	3.53	3.57	Overall prepared to enter the field of teacher education.
		3.67	Provided me with an advisor that was knowledgeable, who was able to help me navigate my class and career options, and available for academic support as needed.
		3.76	To what extent would you recommend the PSC School of Education Teacher Education Program to others?