



Peru State College, School of Education

Assessment & Data Summit

Thursday, August 13, 2020 Via Zoom

Attendees: Dr. Dwayne Chism, Ms. Stephanie Holmes, Ms. Brandy Van Der Kamp, Ms. Sherry Jones, Ms. Theresa Horstmann, Dr. Anthony Citrin, Dr. Helane Folske-Starlin, Dr. Spencer Vogt, Dr. Darolyn Seay, Dr. Felicity Post, Ms. Heidi Jo Bartlett, Dr. Kyle Ryan, Dr. Kelly Kingsley, Dr. Gina Bittner, Dr. Shana Walsh, Dr. Robert Ingram, Dr. Judith Ruskamp, Dr. Greg Seay, Dr. Frank Lynott, Ms. Sara Westerlin

Recorded the Retreat on Zoom, used documents on Google Documents, and used Power Point slideshow

Google Doc link:

https://docs.google.com/spreadsheets/d/1RyhpRHLg8Om7mJ4lCi9dLwjw5fTl_1Nyn4pvopkPDzw/edit#gid=1062409536

Introduction: Thank you all for joining us via zoom. Dr. Chism shared screen of PowerPoint presentation of today's agenda and information we will be going over, began with inspirational quote.

9:00-9:45 a.m.

Welcome and Summer Updates

Today's Objectives

- Continuous Improvement (Analyze 2019-2020 Data)
- Aligning our work (CAEP/InTASC)
- Celebrate successes
- Find opportunities for growth

As we go through the slideshow we will discuss goals from last year and possible new goals for this year.

-Google Doc link will be used during breakout groups.



Review 2019-2020 Goals

- Discussed CAEP Timeline. We are currently in the process of ongoing review and the annual retreat. This year we will be engaging in the self-study report (Dr. Bittner will be assisting) that will occur around November 21. In the Spring of 2023 the accreditation process will be ending (CAEP process and key components from slideshow).

-Went over School of Education mission and how it aligns with the key components of CAEP.

- Dr. Bittner lead us in the five goals from last year and where we are in meeting them. Went over each goal and decided if it was met or not and discussed further evidence about each goal. Made notes on the 2019-2020 goal slide of the slide show. When discussing each goal, we kept in mind that we were not on campus for the second half of the spring term due to going on line from COVID-19.

1. #1) By January 2020, all School of Education Methods Courses will have an Instructional Analysis Project embedded in the coursework, to be measured according to the LiveText rubric. (Met: Yes; Evidence: Course Syllabi and LiveText Data)
2. #2) By May 2020, all School of Education Course Outcomes will be revised, aligned to standards, and implemented into course syllabi following the approval processes. (Met: In progress; Course outcomes, Agenda, and Course Syllabi)
3. #3) By May 2020, the 2011 Peru State College Conceptual Frameworks, Peru-U, and Peru-G standards will be revised to align with InTASC and CAEP standards. (Met: In progress; Standards, LiveText, Meeting Agenda, Course Syllabi, and InTASC document)
4. #4) By May 2020, all cooperating teachers and college supervisors will have been trained for their roles and responsibilities and ongoing training will be in place for future supervision. (Met: Yes; Recorded Zoom, Agendas, Jump drive invitation to review data, ESU 4, and LiveText Survey)
5. #5) By May 2020, all full-time faculty members will integrate technology (for pre-K-12 learners) into their methods coursework expectations and support Teacher Candidate application of effective and appropriate



technology integration into a minimum of one project. (Met: Yes; Course Syllabi, LiveText, and Student Project Rubrics)

-Dr. Chism: the next step is to consider additional goals and in order to accomplish this we will look at data from Live Text. Such as IEP data, praxis data, survey data, and graduate studies data.

- Dr. Greg Seay: lead discussion on graduate studies data from Live Text. Dr. Seay shared screen showing the data, criteria for the data, and each different data category. Went over results and discussion continued about each category.

- Dr. Chism: went over google docs link and what to discuss during the break out groups. Showed where to find the data in Live Text that each group will review the data. The staff member in each group will type down the thoughts for each question on the google doc. Each group will appoint someone to discuss findings when return from breakout.

9:45 – 10:00 a.m. Break

10:00 – 10:50 a.m. Breakout Group Discussions:

- Recorded the answers for each questions on the google doc from each group breakout

- **Review of 2019-2020 Data**

- **First & Third Year Teacher/Principal Survey:**
- **Praxis Data:**
- **Graduate Data:**
- **Undergraduate Data:**
- **Field Experience, Disposition & Survey Data:**

10:50 – 11:00 a.m. Break

11:00 a.m. – 12:00 p.m. Full Group Reporting:

- When we returned from Breakout rooms discussion continued about what each group answered for each question on the google doc and their findings.

Next Step: Goal Setting (tomorrow):



- Dr. Chism will go over the answers on the google doc and will discuss them during the School of Education meeting tomorrow, Friday August 14th.

Closing Remarks: Dr. Chism thanked everyone for joining and thanked Sherry for pulling the information putting it together.

- Ms. Bartlett encouraged faculty to join in on the 1st class session for each College 101 class to talk to the class about information for each program of study, give inspiration, and do a get to know you activity.
- Dr. Chism brought up COVID-19 testing for faculty and staff that is being provided tomorrow for free, Friday August 14th in the Oak Bowl.
- Adjourned at 11:56AM



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