



Test Review

Analyzing your strengths and weaknesses on past tests can help you perform better on future tests.

Directions

1. Complete the top portion of the form below. Be as specific and honest as possible in describing the way you studied (or didn't study).
2. Under "Questions missed," write in the number of the actual test questions that were incorrect on your test. If you missed questions 5, 8, 13, and 29, those are the numbers you should write in that column.
3. Now, go across the rows of the chart. For example, if you got #5 wrong, determine:
 - How many points were taken off?
 - What kind of question or problem was it?
 - What do you think was the reason you got it wrong?
4. Look for patterns. Ask yourself:
 - What kinds of questions did I have the most difficulty with?
 - Which questions were worth the most points?
 - What can I do to improve on my next test?
 - How can I make sure I get more of the high-value questions right next time?
5. Ask yourself what you still don't understand about the test or test question(s) that you answered incorrectly.
 - Did you have difficulty understanding the instructor's comments?
 - Write down any questions you need to ask your instructor.
 - If you have questions for your instructor or want to clarify how you can improve on your next test, make an appointment to discuss these issues. (Don't mob your instructor at the end of class.)
6. Make a list of what you need to do to be more successful in your next test. Ask questions such as:
 - How can I make sure I understand the material?
 - Do I need to manage my time better and spend more time preparing?
 - How can I figure out what is important to study?
 - How can I self-test before the real test to see how well I know the material?
 - What strategies should I use while taking the test?
7. Look at tests from other courses and see if there is a pattern. What can you learn from your successes and failures?

Question missed	Points lost	*Type of question	Carelessness	Material unfamiliar	Misinterpreted	Not completed

Adapted from "The college learner: how to survive and thrive in an academic environment," by Mary Renck Jalong, Meghan Mahoney Twiest, and Gail J. Gerlack with Diane H. Skoner. Englewood Cliffs: Merrill/Prentice Hall. 1996.

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