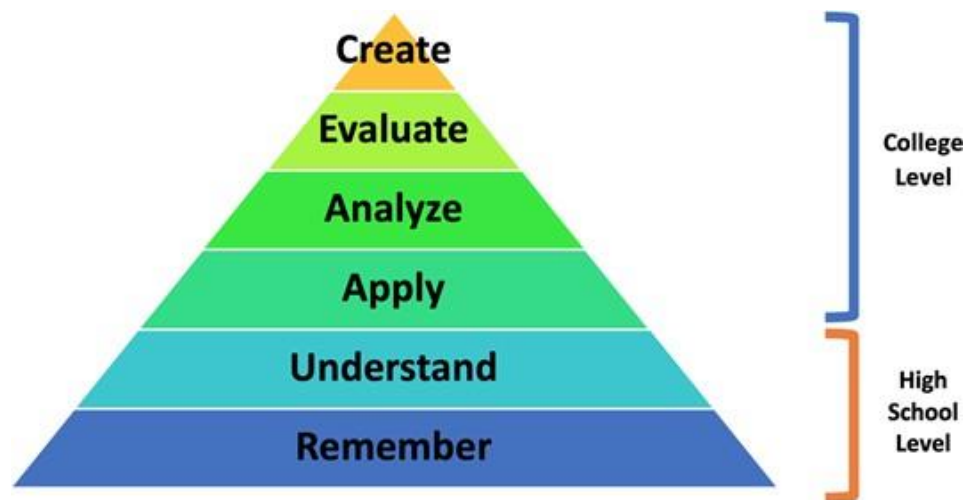




Bloom's Taxonomy

Bloom's Taxonomy describes types of learning. It is best represented as a pyramid where the foundation of learning is shown at the bottom, with increasingly more complex types of learning as you move upward.



In high school, you might have been responsible for acquiring basic knowledge of facts and figures, the foundational knowledge. However, college courses require more complex levels of learning, such as applying what you know to solve a problem or describe a situation, analyzing something to understand how it works, evaluating something, or creating something new.

Create	Combining parts to make a new whole <i>Build, combine, formulate, devise, change, adapt, construct, produce</i>
Evaluate	Judging the value of information or ideas <i>Validate, justify, critique, rate, prioritize, select, assess, monitor</i>
Analyze	Breaking down information into basic parts <i>Classify, divide, differentiate, research, discover, simplify, dissect</i>
Apply	Applying the facts, rules, concepts, and ideas <i>Practice, implement, develop, solve, generalize, operate, plan</i>
Understand	Understanding what the facts mean <i>Discuss, paraphrase, infer, interpret, outline, review, organize</i>
Remember	Recognizing and recalling facts <i>Define, list, name, recognize, match, choose, show, find</i>

It is important to study at the level at which you will be expected to demonstrate competency, so you might need to figure out what your professor is requesting from you.

You can do this by reading the syllabus closely and looking at the assignments, by doing a post-test analysis, or by talking to your professor or teaching assistant. An Academic Success Coach from CATS – Center for Achievement and Transition Services, can also help you understand how to approach studying for a specific class.

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