

**Description:**

Students write quick lists of pros and cons to help them more clearly consider an issue. This assessment provides information of students' objectivity and extent of analysis.

**Step-by-Step Procedure:**

1. Identify a decision, judgment, dilemma, or issue that is relevant to the course.
2. Create a prompt to elicit pros and cons. You may specify a particular point of view for the students to adopt when considering the issue.
3. Identify how many pros and cons should be identified and then describe the response format you expect from the students.
4. Prepare the questionnaire to be display ready by writing it on the board, a transparency, or digitally projected. It could also be written on half-sheets of paper and distributed to the students. It is important that the prompts are presented in writing. Do not only read the question(s).
5. Hand out index cards or half-sheets of paper. It is best if students do not write their names, unless there is a very good reason to know who wrote which comments.