

GOAL RANKING AND MATCHING

Description:

An excellent CAT for the first or second day of class. Students list/rank learning goals and match these to instructor goals. This assessment technique assesses the “degree of fit” 1) between students’ personal learning goals and teachers; course specific instructional goals and 2) between teachers’ and students’ rankings of the relative importance of those goals. Students learn to identify and clarify their own learning goals.

Step-by-Step Procedure:

1. Before coming to class, make sure you have clearly identified your goals for the course.
2. Decide if you are willing to substitute or alter your goals to accommodate student interests.
3. Hand out a simple form (see below) and have students fill in 3-5 goals they hope to achieve by taking your course. These should be specific things they hope to learn.
4. Have the students rank these goals by their importance.
5. Articulate your instructional goals to the class.
6. Have students determine if their goals will be met by circling yes/no to each item.
7. Collect and review the responses. Can unmatched goals be incorporated into the course? If not, suggest other courses or programs that might address those goals.

SAMPLE Form:

Your Goals for this Session	Your Ranking	Do they match the instructors?	
_____	_____	YES	NO
_____	_____	YES	NO
_____	_____	YES	NO
_____	_____	YES	NO
_____	_____	YES	NO