Dear Future Bobcat,

While we would have liked to meet you in person to help you register for classes, we are excited to have the opportunity to do so via Zoom. You will soon meet with an advisor or faculty member to help you select classes and complete your registration.

Please review the information in this document carefully prior to registration date so that you are informed about your academic options and to make sure all your needs are met.

We look forward to having you on campus and I look forward to meeting you in the months ahead.

Tim Borchers
Vice President for Academic Affairs
## Contents

2020 Orientation Registration Information ................................................................. 1  
  Pre-Registration Checklist ..................................................................................... 3  
  Contact Information ................................................................................................. 4  
  COLL 101: College Success ..................................................................................... 5  
  One Credit Course Options ...................................................................................... 6  
  Student-Athlete Information ..................................................................................... 7  
  General Studies Requirements and Outcomes ......................................................... 8  
  General Studies Courses, Fall 2020 ......................................................................... 9
Pre-Registration Checklist

As you prepare to register, answer the following questions:

- Have you taken any dual enrollment, early entry, AP or other college credit courses?
  - If so, do we have your transcripts? If not, be sure to send them as soon as possible.
  - Be sure to talk with your advisor today about these courses so you do not take them again.

- Do you have at least a 17 on the Math and English subject scores of the ACT? If you took the SAT, did you have a 450 on the Writing score and 500 on the Math score?
  - If so, you can enroll in MATH 110, 112, 114 or 225 and/or ENGL 101.
  - If not, you will take ENG 100 and/or MATH 100.

- Are you in the Honors program or receiving a Board of Trustees (BOT) or No Boundaries scholarship?
  - If so, sign up for HP 101 instead of COLL 101. See page 5.

- Are you a student-athlete?
  - See page 7 for more information.

- Do you sing or play a musical instrument?
  - You may wish to sign up for a band or choir. See page 6.

Choosing Courses: You will choose several different types of courses today:

- **Your Major**: Your major will probably include 1-2 classes that most first-year students take. If you are unsure of your major, take a course or two in areas that interest you.

- **COLL 101**: The College Success course is a two-credit course that all students take. This course helps students begin to define the role of collegiate education in their personal and professional lives. Within a learning community composed of those who have similar disciplinary interests, students have the opportunity to participate in engaging and tailored activities designed to support the successful development of skills necessary for college-level work. See page 5 for additional details.

- **General Studies courses**: You will probably take 2-3 classes outside of your major as part of the General Studies program. The General Studies Program is designed to support student development in the context of the goals of the College, and ultimately enhance the capacity for continued lifelong learning and effective citizenship by encouraging breadth of perspective regardless of vocation. Each program area has specific learning objectives as well. Courses may satisfy both major and general studies program requirements simultaneously. See page 8 for additional details.

- **General Electives**: You will need 120 credits to graduate. For most students, this means taking courses outside of your major and General Studies, which may include a minor or other areas of interest.
Contact Information

Write down the name and email of the person you met with today. If you have questions about your registration, please contact them before making changes.

Name: ________________________________

Email: ________________________________

Position at the College: ________________________________

Other Important Contacts

If you have additional questions this summer, please don’t hesitate to contact the individuals listed below:

**Arts and Sciences** (Art, English, Math, Music, Natural Science, and Social Science/History)
Dr. Paul Hinrichs, Dean
P.Hinrichs@peru.edu or 402-872-2237

**Education** (Elementary Education, Early Childhood Education, Special Education, Physical Education and Kinesiology)
Dr. Gina Bittner, Interim Dean
GBittner@peru.edu or 402-872-2244

**Professional Studies** (Business, Criminal Justice and Psychology)
Dr. Tim Borchers, Acting Dean
TBorchers@peru.edu or 402-872-2222

**Undeclared**
Jamie Eberly, Advisor
JEberly@peru.edu or 402-872-2436

Janell Moore, Advisor
JMoore@peru.edu or 402-872-2369

**One Stop Office** (Financial Aid, Registration Questions, Paying your Bill)
OneStop@peru.edu or 402-872-2228

**Disability Services**
Tracy Davis, Coordinator
TDavis@peru.edu or 402-872-2440

**TRiO—Student Success Services**
Dr. Vicky Jones
Vjones@peru.edu or 402-872-2377
COLL 101: College Success

COLL 101: College Success is a course that helps students begin to define the role of collegiate education in their personal and professional lives. Within a learning community composed of those who have similar disciplinary interests, students have the opportunity to participate in engaging and tailored activities designed to support the successful development of skills necessary for college-level work. The course is to be viewed as a first critical step to achieving the College’s mission and goals noted below. Although the course is a requirement for all degree-seeking students with fewer than 30 credit hours at the time of admission, other students are encouraged to participate. Successful completion of the course is a graduation requirement.

Topics
- Why College?
- Adjusting and Balancing
- Campus Resources
- Organizations and Connections
- Time and Stress Management
- Learning Styles, Taking Notes, Study Skills
- Critical Thinking
- Writing (and Presenting)
- Plagiarism
- College and Career Planning
- Financial Literacy (in particular debt, student loans, and Financial Aid processes)

Time: Each COLL 101 class is held from 11:00-11:50 on Mondays and Wednesdays.

Sections: Choose the one for your major

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Section</th>
<th>Instructor</th>
<th>Major(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3646</td>
<td>COLL 101 000A</td>
<td>Susan Moore</td>
<td>Art and Music</td>
</tr>
<tr>
<td>3647</td>
<td>COLL 101 000B</td>
<td>Jason Phillips</td>
<td>History, Social Science and English</td>
</tr>
<tr>
<td>3648</td>
<td>COLL 101 000C</td>
<td>Rich Clopton</td>
<td>Science and Math</td>
</tr>
<tr>
<td>3649</td>
<td>COLL 101 000D</td>
<td>TBD</td>
<td>Pre-Health Programs</td>
</tr>
<tr>
<td>3455</td>
<td>COLL 101 000E</td>
<td>Sheri Grotrian</td>
<td>Business and CMIS</td>
</tr>
<tr>
<td>3456</td>
<td>COLL 101 000F</td>
<td>Kelli Gardner</td>
<td>Psychology</td>
</tr>
<tr>
<td>3457</td>
<td>COLL 101 000G</td>
<td>Danny Hayes</td>
<td>Criminal Justice</td>
</tr>
<tr>
<td>3500</td>
<td>COLL 101 000H</td>
<td>Robert Ingram</td>
<td>Elementary Education and Middle Grades</td>
</tr>
<tr>
<td>3501</td>
<td>COLL 101 000I</td>
<td>Heidi Jo Bartlett</td>
<td>Early Childhood Ed and Special Education</td>
</tr>
<tr>
<td>3502</td>
<td>COLL 101 000J</td>
<td>Shana Walsh</td>
<td>Physical Education and Kinesiology</td>
</tr>
<tr>
<td>3767</td>
<td>COLL 101 000L</td>
<td>Susanne Williams</td>
<td>Undeclared</td>
</tr>
<tr>
<td>3693</td>
<td>COLL 101 049K</td>
<td>Lisa Parriott</td>
<td>Online Students</td>
</tr>
<tr>
<td>3869</td>
<td>HP 101 000A</td>
<td>Cassie Tangen</td>
<td>Honors and BOT Students*</td>
</tr>
</tbody>
</table>

* Board of Trustees and No Boundaries Scholarship recipients should enroll in HP 101. Other students who are interested in the Honors program can apply.
One Credit Course Options

In addition to the 14 credits you will likely take in your first semester, you may also consider taking a 1-credit class, which includes participating in athletic teams, band, or choir. Taking 15 credits in a semester has the following benefits:

- There is potential for increasing your student loan amount upon successfully completing 30 credit hours at the end of the year.
- Successfully completing 15 credits per semester keeps you on track to graduate in 4 years and means you will be a sophomore when you return next year.
- Taking 15 credits means you can withdraw from a 3-credit class and still maintain full-time status of 12 credits.

General One-Credit Courses

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Section</th>
<th>Instructor</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1792</td>
<td>EDUC 298 000A</td>
<td>TBD</td>
<td>Praxis Core Prep: This course is strongly recommended for Education students who have not passed the Praxis Core.</td>
</tr>
<tr>
<td></td>
<td>First 8 Weeks</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>8/24 to 10/16</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1793</td>
<td>EDUC 298 000A</td>
<td>TBD</td>
<td>Praxis Core Prep: This course is strongly recommended for Education students who have not passed the Praxis Core.</td>
</tr>
<tr>
<td></td>
<td>Second 8 Weeks</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>1-26 to 12/18</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1791</td>
<td>HPER 103 000A</td>
<td>Shana Walsh</td>
<td>Yoga</td>
</tr>
<tr>
<td>3540</td>
<td>THEA 355 000A</td>
<td>Laura Lippman</td>
<td>Principles of Play Production: Instructor will contact students. Choose credit when signing up for this course.</td>
</tr>
</tbody>
</table>

Music

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Section</th>
<th>Instructor</th>
<th>Ensemble</th>
</tr>
</thead>
<tbody>
<tr>
<td>3604</td>
<td>MUSC 101 000A</td>
<td>Joshua Roach</td>
<td>College Band</td>
</tr>
<tr>
<td>3565</td>
<td>MUSC 102 000A</td>
<td>Matt Hill</td>
<td>Concert Chorale (Mixed choir)</td>
</tr>
<tr>
<td>3602</td>
<td>MUSC 103 000A</td>
<td>Joshua Roach</td>
<td>Jazz Ensemble</td>
</tr>
<tr>
<td>3560</td>
<td>MUSC 104 000A</td>
<td>Jacob Bartlett</td>
<td>Contemporary Ensemble</td>
</tr>
<tr>
<td>3566</td>
<td>MUSC 110 000A</td>
<td>Matt Hill</td>
<td>Women’s Choir</td>
</tr>
</tbody>
</table>

Student-Athletes: See page 7 for information about one-credit courses for your sport.
Student-Athlete Information

If you are a student-athlete, please review this important information:

- The latest class in which you should enroll is at 2:00. You will have time to get to practice after this class. You may have to take a lab that goes until 3:45. It will be acceptable for your to do so.
- **Volleyball**: Avoid labs on Tuesday and Thursday for Fall. Take your labs on Monday or Wednesday instead.
- **Women’s Basketball**: Take your labs on Tuesday or Thursday. Avoid Wednesdays.

Junior Varsity and Varsity Sports Class Options

You can get academic credit for your sport by enrolling in the appropriate 1 credit class from the list below. You can do so 4 times during your time at the College.

<table>
<thead>
<tr>
<th>Class Number</th>
<th>Section</th>
<th>Instructor</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>1767</td>
<td>HPER 190 000A</td>
<td>Casey Creehan</td>
<td>Football</td>
</tr>
<tr>
<td>1768</td>
<td>HPER 190 000B</td>
<td>Robert Ludwig</td>
<td>Men’s Basketball</td>
</tr>
<tr>
<td>1769</td>
<td>HPER 190 000C</td>
<td>Wayne Albury</td>
<td>Baseball</td>
</tr>
<tr>
<td>1770</td>
<td>HPER 190 000D</td>
<td>James Thomason</td>
<td>Softball</td>
</tr>
<tr>
<td>1771</td>
<td>HPER 190 000E</td>
<td>Joan Albury</td>
<td>Women’s Basketball</td>
</tr>
<tr>
<td>1772</td>
<td>HPER 190 000F</td>
<td>Laurie Felderman</td>
<td>Volleyball</td>
</tr>
<tr>
<td>1773</td>
<td>HPER 190 000G</td>
<td>James Cole</td>
<td>Women’s Cross Country</td>
</tr>
<tr>
<td>1774</td>
<td>HPER 190 000H</td>
<td>Brooke Earnest</td>
<td>Cheerleading</td>
</tr>
<tr>
<td>1775</td>
<td>HPER 190 000I</td>
<td>Jason Biles</td>
<td>Women’s Golf</td>
</tr>
</tbody>
</table>

Additional sections will be available for Dance, Men’s Cross Country and Bowling.
General Studies Requirements and Outcomes

*Note: Your major may require particular courses in these General Studies areas.*

**Collegiate Skills: Effective Communication (3 courses—9 credits)**
After taking these courses, you will be able to:
- Develop and effectively communicate their ideas verbally and in writing using appropriate grammar, syntax, and organizational conventions based upon the rhetorical context.
- Research, critically evaluate and utilize evidence drawn from multiple types of sources appropriately cited to support their claims, ideas, and points of view.

**Collegiate Skills: Quantitative Reasoning (2 courses—6 credits)**
After taking these courses, you will be able to:
- Demonstrate competency in algebraic and numeric skills.
- Solve practical problems through the application of appropriate mathematical models.
- Gather, organize and evaluate data to analyze real-world scenarios.
- Apply various techniques employed in the analysis of data, understanding their power and limitations.

**Technology and Its Application (1 course—3 credits)**
After taking these courses, you will be able to:
- Use appropriate technology to effectively evaluate and present information in appropriate formats to their intended audience.
- Identify the rights and responsibilities of working in an interconnected digital world using technology in a legal and ethical manner.
- Apply technology skills appropriate to your discipline to collaboratively and individually solve problems.

**Perspectives on Values, Thought, and Aesthetics Objectives (2 courses—6 credits)**
After taking these courses, you will be able to:
- Analyze and reflect on creative and intellectual expressions of culture in their social and historical contexts.
- Communicate essential understandings of culture or produce relevant and creative expressions of culture.

**Methods of Inquiry and Explanatory Schema: Physical and Natural Science (2 courses—7 credits)**
After taking these courses, you will be able to:
- Use scientific vocabulary, methods and reasoning to describe natural features and processes in the universe.
- Distinguish between sources of information with a sound scientific basis and those sources that lack a scientific basis.

**Methods of Inquiry and Explanatory Schema: Social Science (2 courses—6 credits)**
After taking these courses, you will be able to:
- Articulate the influence of political ideologies, economic structure, social organization, cultural perceptions, individual behavior, and the interrelations of human and natural environments.
- Identify how factors such as race, class, gender, ethnicity, region, and religion influence the social sciences.
- Locate reliable sources and critically analyze current trends in the social sciences.

**Community, Regional, and Global Studies (1 course—3 credits)**
After taking these courses, you will be able to:
- Analyze, from a socio-cultural perspective, issues of community, regional, or global significance;
- Evaluate and synthesize relevant interdisciplinary research;
- Develop supported conclusions and describe their implications;
- Effectively present the results.
General Studies Courses, Fall 2020

**Collegiate Skills**

**ENG 101 | English Composition (3 credit hours) (Collegiate Skills)**
This course is a study of the principles of clear and effective expression as applied to the sentence, paragraph, and the whole composition. It includes a review of grammar, mechanics, and correct usages, as well as training in organization and the writing of short and long papers.

**ENG 201 | Advanced English Composition (3 credit hours) (Collegiate Skills)**
This course provides advanced training in writing a variety of types of papers with emphasis placed on writing that requires the student to think critically, support generalizations, and appropriately acknowledge sources of information.

**Prerequisite required:** ENG 101 or ACT/SAT

**BUS 201 | Organizational Communications (3 credit hours) (Collegiate Skills)**
Students study communication foundations, the writing process, and communicating through letters, memoranda, and e-mail messages. The culminating activity permits students to understand the report process and research methods, manage data and use graphics, and organize and prepare reports and proposals for the design and delivery of business presentations.

**SPCH 152 | Fundamentals of Speech (3 credit hours) (Collegiate Skills)**
This course is a study of the principles of speech with an emphasis on the development of oral skills. Class emphasizes methods of organization and delivery for addressing various audiences.

**MATH 110 | Elements of Mathematics (3 credit hours) (Collegiate Skills)**
This course is designed to give the non-mathematical student the opportunity to use basic operations, succeed in mathematical modeling and understand deductive and inductive reasoning. The general concepts covered will include sets, logic, the number system (natural numbers through the reals), equations, inequalities, problem solving, graphs, functions and geometry.

**MATH 112 | College Algebra (3 credit hours) (Collegiate Skills)**
This course is for students who specifically need algebra in certain pre-professional programs. It covers algebraic principles and processes and is not to be taken for credit by students who have completed Math 113 or Math 120.

**MATH 114 | Trigonometry (3 credit hours) (Collegiate Skills)**
This course is intended for students who plan to pursue a college program requiring a strong background in mathematics. The course will build from basic knowledge of algebra and geometry toward a solid understanding of the modern approach to both doing mathematics and applying mathematics, especially in the areas of technology and connections between branches of mathematics. Topics include: the unit circle, trigonometric functions, (definitions, graphs and inverses), right triangles, oblique triangles, trigonometric identities, trigonometric equations, the trigonometric form of complex numbers, vectors, polar coordinates, polar graphs and parametric equations. Applications from many areas of science are included.

**MATH 225 | Calculus with Analytic Geometry I (5 credit hours) (Collegiate Skills)**
This course includes the study of analytic geometry, functions, rates of change, limits, continuity, related rates, rules for differentiation, differentiation of trigonometric, logarithmic, and exponential functions, maxima and minima, higher order derivatives, techniques of graphing, applications of the derivative, anti-derivatives, the define integral, the Fundamental Theorem of Calculus, and basic integration theory with applications.
**Technology**

**CMIS 101 | Information Systems Concepts and Applications (3 credit hours) (Technology)**  
This course is an introduction to basic computer concepts and Windows-based spreadsheet, database, and presentation graphics software currently used in industry. Development of problem-solving and proficiency using selected commercial software packages is stressed. **Note: Education students should not take this course.**

**Perspectives on Values, Thought and Aesthetics**

**ART 101 | Drawing I (3 credit hours) (Perspectives)**  
A study of basic drawing techniques using a variety of drawing media.

**ART 112 | Introduction to Graphic Design (3 credit hours) (Perspectives)**  
This course provides exposure to graphic design history, concepts, and processes.

**ENG 202 | Appreciation of Literature (3 credit hours) (Perspectives)**  
This course meets a General Education requirement designed to increase the student’s appreciation of literature with an emphasis on modern literary forms.

**MUSC 211 | Music Appreciation (3 credit hours) (Perspectives)**  
This course provides a survey of the various forms and styles of music ranging from folk songs to opera, oratorio, and symphony. Selected works are analyzed and discussed through the use of recordings.

**THEA 232 | Introduction to Theatre (3 credit hours) (Perspectives)**  
This course is a hands-on exploration of the elements of theatre arts. We will read and analyze selected works of dramatic literature as well as materials dedicated to acting, directing and design and apply what we learn to projects focused on: directing, acting, scenic design, playwriting and dramaturgy.  

*Education students will take ART 308 and MUSC 251 as their courses in this area.*

**Methods of Inquiry and Explanatory Schema: Biological Science**

**BIOL 102 | Zoology (4 credit hours) (Natural Science) (Science, Pre-Health and Kinesiology majors only)**  
This course examines the foundation principles of biology with special emphasis on anatomy, morphology, life cycles, reproduction, evolution and diversity of animals and related organisms. Both lecture and laboratory are required for this course.

**BIOL 130 | General Biology (4 credit hours) (Natural Science)**  
An integrated course designed to introduce the basic patterns and processes of biology and the scientific method. The course builds a conceptual understanding of major biological problems and opportunities and the role the biological sciences play in understanding and solving these problems and exploiting opportunities. Major topics include: medicine, epidemiology and disease; applied evolution and ecology; genetic engineering, cloning and biotechnology; population growth and the role of demographics in energy and economic development, and other relevant current topics as appropriate. This is a course for non-majors and cannot be used for elective credit in the Natural Science major. Both lecture and laboratory are required for this course.

**Methods of Inquiry and Explanatory Schema: Physical Science**

**CHEM 101 | General Chemistry I (4 credit hours) (Natural Science)**  
An introduction to the fundamentals of chemistry. Such topics as atomic theory, chemical bonding, stoichiometry, solutions, and pH are covered. Both lecture and laboratory are required for this course.
Methods of Inquiry and Explanatory Schema: Social Science

At least one course must be in Economics, Political Science or History.

ECON 221 | Principles Of Microeconomics (3 credit hours) (Social Science)
Consideration is given to the microeconomic concepts of wages, interest, rent and profits, personal distribution of income, consumption, monopolies, agriculture, government taxation and expenditures, international trade and comparative economic structures.

ECON 222 | Principles of Macroeconomics (3 credit hours) (Social Science)
This course presents elementary concepts of macroeconomics with an emphasis on equilibrium analysis, monetary and fiscal policy, banking, developmental economics, and comparative economic systems.

HIST 113 | American History Before 1865 (3 credit hours) (Social Science)
This course provides a study of America from the European exploration of the New World to the end of the Civil War.

HIST 201 | World Civilization Before 1500 (3 credit hours) (Social Science)
This course is a survey of the beginnings of civilizations in the great river valleys and their diffusion to later civilizations in the Middle East and Europe. Particular attention will be given to the cultural and political institutions of the West that furnish our own cultural heritage.

PSCI 202 | State and Local Government (3 credit hours) (Social Science)
This course includes description and analysis of political institutions and behavior in American states with interstate comparisons and comparisons between state and national political systems. Lecture topics include the development and role of American local government, its forms and structures, and the relationship to the federal government.

PSYC 121 | Introduction to Psychology (3 credit hours) (Social Science)
This course is a general introduction to contemporary psychology focusing on basic concepts, principles, terminology, trends in psychological research, and the application of this knowledge.

PSYC 250 | Human Growth and Development (3 credit hours) (Social Science)
This course focuses on the physical, cognitive, social and emotional aspects of growth from birth through old age. In addition, factors thought to influence this growth are also examined.

SOC 201 | Principles of Sociology (3 credit hours) (Social Science)
This course is an introductory study of group and social dynamics, cultures, social problems, social institutions, inter-group relationships, and the impact of social policies.