



Peru State College

Member Institution of the Nebraska State College System

Information about student retention and completion as required by the Higher Education Amendments of 1976 is available through the Office for Vice President for Academic and Student Affairs.

No person attending Peru State College shall on the grounds of race, color, national origin, handicap, or gender be excluded from participation in, be denied of, or be subjected to discrimination under any program or activity receiving federal financial assistance. Inquiries regarding these matters should be directed to the Vice President for Administration and Finance.

This catalog contains official information for the 2006-2008 academic years. The College reserves the right to repeal, change, or amend rules, regulation, tuition and fee and may withdraw, add to, or modify courses and programs.

The catalog is published by Peru State College at Peru, Nebraska and entered under Bulk Permit Number 4 at Peru, Nebraska 68421.

The College phone number is:
(402) 872-3815

The College World Wide Web Home Page address is:
<http://www.peru.edu/>

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2006-2008 ACADEMIC CALENDAR

FALL SEMESTER 2006

Fee Payment (late fees after this date)	<i>Monday,</i>	August 14
Faculty Orientation	<i>Friday,</i>	August 18
New Student Weekend	<i>Friday-Sunday,</i>	August 18-20
Registration (late registration after this date)	<i>Monday,</i>	August 21
Day and evening classes begin	<i>Monday,</i>	August 21
Online and Offutt Term I 8-week courses begin	<i>Monday,</i>	August 21
Last day to drop/add regular semester and Term I courses	<i>Friday,</i>	August 25
Labor Day Holiday (no classes - offices closed)	<i>Monday,</i>	September 4
Classes resume	<i>Tuesday,</i>	September 5
Student teacher applications due for Spring 2007	<i>Friday,</i>	September 8
Last day to withdraw Term I 8-week courses with a "W"	<i>Friday,</i>	September 22
Applications for May Graduation due	<i>Monday,</i>	October 2
Mid-Term, Online and Offutt Term I end	<i>Friday,</i>	October 13
Mid-Term Break (no classes - offices open - classes dismissed following the final class meeting on October 13)	<i>Monday-Tuesday,</i>	October 16-17
Classes resume	<i>Wednesday,</i>	October 18
Last day to withdraw from regular semester courses with a "W"	<i>Friday,</i>	October 20
Homecoming	<i>Saturday,</i>	October 21
Online and Offutt Term II 8-week courses begin	<i>Monday,</i>	October 23
Last day to drop/add Term II courses	<i>Friday,</i>	October 27
Preregistration for Spring Semester	<i>Tuesday-Thursday,</i>	November 7-9
Fall Break (no classes - offices closed - Thurs and Fri only)	<i>Wednesday-Friday,</i>	November 22-24
Classes resume	<i>Monday,</i>	November 27
Last day to withdraw Term II 8-week courses with a "W"	<i>Monday,</i>	November 27
Last day of regular semester classes	<i>Friday,</i>	December 8
Last Academic/Instructional Day	<i>Monday,</i>	December 11
Final Exam Week	<i>Tuesday-Friday,</i>	December 12-15
Regular semester and Term II courses end	<i>Friday,</i>	December 15

SPRING SEMESTER 2007

Fee Payment (late fees after this date)	<i>Tuesday,</i>	January 2
Registration (late registration after this date)	<i>Monday,</i>	January 8
Day & evening classes begin	<i>Monday,</i>	January 8
On-line and Offutt Term I 8-week courses begin	<i>Monday,</i>	January 8
Last day to drop/add regular semester Term I courses	<i>Friday,</i>	January 12
Martin Luther King, Jr. Day (no classes - offices closed)	<i>Monday,</i>	January 15
Student teacher applications due for Fall 2007	<i>Friday,</i>	January 26
Last day to withdraw Term I 8-week courses with a "W"	<i>Friday,</i>	February 9
Summer Session preregistration	<i>Monday-Friday,</i>	February 19-23
Applications for December graduation due	<i>Thursday,</i>	March 1
Mid-Term, Online and Offutt Term I end	<i>Friday,</i>	March 2
Mid-Term Break (no classes - offices open - classes dismissed following the final class meeting March 2)	<i>Monday-Friday,</i>	March 5-9
Classes resume	<i>Monday,</i>	March 12
On-line and Offutt Term II 8-week courses begin	<i>Monday,</i>	March 12
Last day to withdraw from regular semester courses with a "W"	<i>Friday,</i>	March 16
Last day to drop/add Term II courses	<i>Friday,</i>	March 16
Preregistration and Room Draw for Fall Semester	<i>Tuesday-Thursday,</i>	March 20-22
Applications for August graduation due	<i>Monday,</i>	April 2
Spring Break (no classes - offices closed)	<i>Monday,</i>	April 9
Classes resume	<i>Tuesday,</i>	April 10
Last day to withdraw Term II 8-week courses with a "W"	<i>Friday,</i>	April 13
Last day of regular semester classes	<i>Friday,</i>	April 27
Last Academic/Instructional Day	<i>Monday,</i>	April 30
Final Exam Week	<i>Tuesday-Friday,</i>	May 1-4
Regular semester and Term II courses end	<i>Friday,</i>	May 4
Commencement	<i>Saturday,</i>	May 5

SUMMER TERM 2007

Classes begin	<i>Monday,</i>	May 14
Last day to drop/add summer session classes	<i>Friday,</i>	May 18
Last day to withdraw from Summer Session with a "W"	<i>Friday,</i>	June 15
Independence Day Holiday (no classes - offices closed)	<i>Wednesday,</i>	July 4
Summer Session ends	<i>Friday,</i>	July 6

FALL SEMESTER 2007

Fee Payment (late fees after this date)	<i>Monday,</i>	August 20
Faculty Orientation	<i>Friday,</i>	August 24
New Student Weekend	<i>Friday-Sunday,</i>	August 24-26
Registration (late registration after this date)	<i>Monday,</i>	August 27
Day and Evening classes begin	<i>Monday,</i>	August 27
On-line and Offutt Term I 8-week courses begin	<i>Monday,</i>	August 27
Last day to drop/add regular semester and Term I classes	<i>Friday,</i>	August 31
Labor Day Holiday (no classes - offices closed)	<i>Monday,</i>	September 3
Classes resume	<i>Tuesday,</i>	September 4
Student teacher applications due for Spring 2008	<i>Friday,</i>	September 14
Last day to withdraw Term I 8-week course with a "W"	<i>Friday,</i>	September 21
Applications for May Graduation due	<i>Monday,</i>	October 1
Homecoming	<i>Saturday,</i>	TBA
Mid-Term, On-line and Offutt Term I end	<i>Friday,</i>	October 12
Last day to withdraw from regular semester courses with a "W"	<i>Friday,</i>	October 19
On-line and Offutt Term II 8-week courses begin	<i>Monday,</i>	October 22
Mid-Term Break (no classes - offices open - classes dismissed following the final class meeting on October 19)	<i>Monday-Tuesday,</i>	October 22-23
Classes resume	<i>Wednesday,</i>	October 24
Last day to drop/add Term II courses	<i>Friday,</i>	October 26
Preregistration for Spring Semester	<i>Tuesday-Thursday,</i>	November 6-8
Fall Break (no classes - offices closed - Thurs and Fri only)	<i>Wednesday-Friday,</i>	November 21-23
Classes resume	<i>Monday,</i>	November 26
Last day to withdraw Term II 8-week courses with a "W"	<i>Monday,</i>	November 26
Last day of regular semester classes	<i>Friday,</i>	December 7
Last Academic/Instructional Day	<i>Monday,</i>	December 10
Final Exam Week	<i>Tuesday-Friday,</i>	December 11-14
Regular Semester and Term II courses end	<i>Friday,</i>	December 14

SPRING SEMESTER 2008

Fee Payment (late fees after this date)	<i>Monday,</i>	January 7
Registration (late registration after this date)	<i>Monday,</i>	January 14
Day and evening classes begin	<i>Monday,</i>	January 14
On-line and Offutt Term I 8-week courses begin	<i>Monday,</i>	January 14
Last day to drop/add regular semester and Term I courses	<i>Friday,</i>	January 18
Martin Luther King, Jr. Day (no classes - offices closed)	<i>Monday,</i>	January 21
Student teacher applications due for Fall 2008	<i>Friday,</i>	February 1
Last day to withdraw Term I 8-week courses with a "W"	<i>Friday,</i>	February 15
Applications for December graduation due	<i>Monday,</i>	March 3
Summer Session preregistration	<i>Monday-Friday,</i>	March 3-7
Mid-Term, On-line and Offutt Term I end	<i>Friday,</i>	March 7
Mid-Term Break (no classes - offices open - classes dismissed following the final class meeting March 7)	<i>Monday-Friday,</i>	March 10-14
Classes resume	<i>Monday,</i>	March 17
On-line and Offutt Term II 8-week courses begin	<i>Monday,</i>	March 17
Last day to withdraw from regular semester courses with a "W"	<i>Friday,</i>	March 21
Last day to drop/add Term II courses	<i>Friday,</i>	March 21
Spring Break (no classes - offices closed)	<i>Monday,</i>	March 24
Classes resume	<i>Tuesday,</i>	March 25
Preregistration and Room Draw for Fall semester	<i>Tuesday-Thursday,</i>	March 25-27
Applications for August graduation due	<i>Tuesday,</i>	April 1
Last day to withdraw Term II 8-week courses with a "W"	<i>Friday,</i>	April 18
Last day of regular semester classes	<i>Friday,</i>	May 2
Last Academic/Instructional Day	<i>Monday,</i>	May 5
Final Exam Week	<i>Tuesday-Friday,</i>	May 6-9
Regular Semester and Term II courses end	<i>Friday,</i>	May 9
Commencement	<i>Saturday,</i>	May 10

SUMMER TERM 2008

Summer Session begins (Undergraduate)	<i>Monday,</i>	May 12
Summer Session begins (Graduate)	<i>Monday,</i>	June 2
Drop/Add period for online courses is limited to the first week of class		
Summer Session ends (Undergraduate)	<i>Friday,</i>	August 1
Summer Session ends (Graduate)	<i>Friday,</i>	July 25

AN INTRODUCTION TO PERU STATE COLLEGE

Peru State College was founded in 1867 as Nebraska's first college and was the third teacher education institution established west of the Missouri River. For more than a century, thousands of people have crossed the Campus of a Thousand Oaks to become teachers and leaders in Nebraska and throughout the nation.

The people of Nebraska have made the facilities of the College available to students at a minimum personal cost. The taxpayers of the state bear the major portion of the cost of educating the College's students.

Peru State College admits all graduates of accredited Nebraska high schools and qualified out-of-state and international students. The philosophy of the College is that each person is entitled to the opportunity to succeed at the collegiate level. All who have the ability and the willingness to work will have an excellent chance to succeed at Peru State College.

The College believes in academic excellence, in opportunities for personal growth, and in student self-determination consistent with the principles of a democratic society. Administrative intent is to involve students in decisions that affect them. The College's educational experience is designed to enable students to learn, to equip themselves for meaningful careers, and to be productive members of society. Peru State College students have the opportunity to know their instructors well and to be working partners with the staff and other students. Living and working with others offer many opportunities for friendship, growth, and personal development.

The College's faculty and staff are here to serve you. We welcome the opportunity to assist you in realizing your personal, educational, and career objectives.

History

In 1867, the same year that Nebraska became a state, the new state's legislature established a training school for teachers at Peru. The school actually began on December 2, 1865, when its predecessor, Mount Vernon College, was organized by a group of early settlers who resolved to place the school under the "care and management of the Methodist Episcopal Church."

Colonel T.J. Majors, a leader during the Civil War and a state legislator, proposed that the school be made into a state university. Although the offer was rejected, the state legislature, on June 20, 1867, did accept the school as a "normal school" several months before the state university was established. For the next 38 years, the Peru school was the only teacher education institution in the state.

As Nebraska's population increased, the legislature extended the normal schools from two-year to four-year institutions and authorized them to grant the degrees of Bachelor of Arts in Education, Bachelor of Science in Education, and Bachelor of Fine Arts in Education. At the same time, the name of the school was

changed from State Normal School to State Teachers College. When the United States entered World War II, the College trained officers for the armed forces. The first of an eventual 500 men in the Navy's V-12 program arrived on campus July 1, 1943. The College operated an accelerated program for both civilian students and naval trainees. In 1949, the legislature authorized the Nebraska State Colleges to confer the Bachelor of Arts degree. In 1963, Peru's name was changed to Peru State College. The Bachelor of Science degree was authorized in 1965. Emerging from its role as a single-purpose teachers college, the College is now a regionally accredited state college offering a wide variety of programs to meet the changing needs of southeast Nebraska and beyond.

Philosophy

Peru State College is committed to the belief that all persons are endowed with potential, if developed, that will benefit both the individual and society. Each person who is exposed to the influences of the College is encouraged to develop his or her potential as well as to understand and appreciate the contributions of others.

Individual development can be accomplished through formal study and exposure to a variety of experiences both on and off campus. This growth is the result of the reasonable mastery of knowledge, acquisition of certain skills and techniques, appreciation and understanding of areas beyond narrow personal interests, and meaningful social experiences.

Mission

Peru State College serves the community through education, research, and public service programs. Our mission is to excel as a comprehensive liberal arts college that encourages student learning with educational priorities in baccalaureate and graduate teacher education, as well as undergraduate programs in business, the humanities, and the sciences. We value free-inquiry, professional development, research enhancing our educational role, and public service related to and supportive of instruction. Peru State College serves students from throughout the state, nation, and world but retains a special commitment to serve the residents and needs of Southeast Nebraska.

Purposes

The Purposes of Peru State College support the accomplishment of the mission and are derived from the specific responsibilities assigned to the institution by the Nebraska State College System Board of Trustees and the Nebraska Coordinating Commission for Postsecondary Education. These Purposes are to:

- Provide an affordable and accessible quality education through high-quality teaching and emphasis on student learning to the citizens in the assigned service region.
- Provide its graduates with a solid foundation for continued life-long learning through a strong general education program.

- Provide quality baccalaureate degrees in selected academic fields with emphasis on teacher education, business, and selected disciplines in the arts and sciences.
- Provide a quality graduate program leading to a master's degree in education.
- Contribute to the development of the fields of knowledge and teaching in the disciplines represented in the College programs.
- Contribute to the economic and social/cultural development of the service region.

Goals

The Goals of Peru State College are to instill in our students:

- effective communication skills;
- computer and information literacy;
- independent critical thought and intellectual capacity for change;
- preparation to assume social and civic leadership roles;
- the ability to pursue intellectually, ethically, aesthetically, and physically rewarding lives.

Memberships and Accreditations

Peru State College is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. The Commission's web site address is www.ncahigherlearningcommission.org, and the telephone number is (800) 621-7440.

Peru State College has continuing accreditation by the National Council for Accreditation of Teacher Education. Full membership is maintained in the American Association of Colleges for Teacher Education and the American Council on Education. The College also is a charter member of the Nebraska Council on Teacher Education.

Peru State College is a member of the Nebraska State College System.

GENERAL ADMISSION INFORMATION

Applying for Undergraduate Admission

The Office of Admissions at Peru State College welcomes inquiries and applications from all individuals who wish to pursue their educational and vocational goals.

Peru State College is committed to the policy and practice that all persons have equal opportunity and access to programs without discrimination on the basis of race, color, national origin, marital status, gender, age, religion, or disability.

The Office of Admissions provides the following tips for students considering enrollment at Peru State College:

- Students are encouraged to apply on-line at **www.peru.edu**.
- The College recommends that entering freshmen have completed the following units of course work during their high school program of study: four (4) units of English; three (3) units of mathematics; two (2) units of laboratory science; three (3) units of social studies; additional courses in foreign language, fine and performing arts, and computer literacy.
- All students seeking admission must complete the Application for Admission and Scholarships. After applying for admission, students are encouraged to complete an application for financial aid. Students planning to live on-campus should complete an application for housing. Peru State College **does not** charge an application fee.
- The Office of Admissions receives and processes all undergraduate applications and required documentation, and issues acceptance notification. Correspondence concerning the admission process and requests for applications should be directed to the Office of Admissions.
- High school seniors may submit their Application for Admission and Scholarships and official transcripts any time after the completion of the sixth semester of high school. It is recommended that you apply during the first semester of your senior year or at least six months in advance of the semester in which you plan to enroll.
- High school graduates are encouraged to apply at least six months in advance of the semester in which they plan to enroll.
- All students attending the main campus are required to submit a PSC Medical Records Form prior to registering for classes.
- An official high school transcript documenting the date of graduation, high school rank and final GPA from that high school must be submitted to PSC prior to the start of the semester for which admission has been granted. Transfer students who have earned an AA/AS/AAS degree or are transferring 60 or more hours are not required to submit an official high school transcript.

- When taking the ACT or SAT, use Peru State College's test codes to have scores sent directly to the PSC Office of Admissions. **The PSC test codes are ACT - 2470/SAT - 6468.** This is a requirement for all students under the age of 21.
- All materials submitted as a part of the application process become the property of Peru State College.
- Phone the Office of Admissions at (800) 742-4412 if you have questions about the application process.

Admission may be invalidated if granted on the basis of false information willfully submitted, or if facts required in the application process are intentionally concealed or omitted.

Notice of Admission

Applicants will receive a letter notifying them of their admission status when all documentation necessary for an admission decision has been submitted to the Office of Admissions.

Mid-Year Admissions

Students who complete high school at mid-year or high school graduates and all other accepted applicants who would like to begin their college education mid-year may enter Peru State College at the beginning of the spring semester. Transfer students will find the transition to Peru State College at mid-year minimally disruptive to their educational plans.

Admission to Advanced Standing

Advanced standing is a status beyond the minimum for admission to the College. It is attained by presenting work completed at another college or by demonstrating proficiency in a field that removes certain prerequisites. The removal of prerequisites may be with or without credit.

Transfer of Credit

After the student has been admitted, the Office of Student Records completes an official evaluation (Progress Sheet) to identify the applicability of previous work to the student's expressed major and degree program. Transfer students who already have a significant number of credit hours toward their major will also have their transcripts reviewed by the appropriate Academic Dean.

A maximum of 95 semester credit hours from a regionally accredited four-year college or university and extra-institutional sources may be applied toward the minimum 125 semester hours required for a Bachelor's degree. Of these 95 semester hours, a maximum of 66 semester credit hours may be from a community/vocational/technical college or other extra-institutional sources. To be considered for possible transfer, courses must have been completed with a grade of "C" or higher.

All students must complete a minimum of 50% of the hours required for the major core requirements at Peru State College.

Students who seek admission and are accepted while on probation from their last college are placed on probation and are subject to all Peru State College policies of probation.

Students who have been suspended from another college will not be considered for admission until the period of suspension at their previous institution has expired and the facts of the dismissal are provided.

Students who discontinue their attendance at Peru State College and then attend another college or university before seeking readmission are classified as transfer students.

Seamless Transfer

Transfer students who have earned an Associate of Arts (AA) or an Associate of Science (AS) degree from Nebraska Community Colleges meet all PSC general education requirements and enter PSC with junior class standing (or if less than 60 hours, with all hours transferred).

Transfer students from an accredited institution who have completed courses equivalent to Peru State College's General Studies courses meet the College's general education requirements in that area. Remedial or developmental courses are excluded.

Admission Requirements and Processes

Freshmen

Freshmen are students who have not previously attended college. Freshmen applicants who have graduated from an accredited high school in Nebraska will be admitted to Peru State College. Freshman applicants who are under the age of 21 are required to take the ACT or the SAT prior to attending.

Freshmen applicants who have graduated from an accredited high school outside Nebraska must have achieved a 2.0 cumulative GPA (on a 4.0 scale) in high school and have a minimum score of 14 on the ACT or 560 on the SAT to be admitted.

For students with a non-traditional or home school education, the College accepts the successful completion of the General Education Development (GED) test, or a score of 18 on the ACT or 870 on the SAT in lieu of a formal high school diploma.

Application Process:

1. Submit a completed Application for Admission and Scholarships to the Office of Admissions. Peru State College **does not** charge an application fee.

2. Request to have your high school records office mail an official transcript to the Office of Admissions. Upon graduation from your high school, we require a final high school transcript that includes your date of graduation, cumulative GPA, and class rank.
- OR -
3. Request to have an official copy of GED scores (proof of high school graduation) sent directly from the testing center to the Office of Admissions. In order for the GED score to be official, students must either be 18 years of age or their high school class must have graduated.
4. Have the results of your American College Test (ACT) or Scholastic Aptitude Test (SAT) sent to the PSC Office of Admissions. This can be done by indicating Peru State College when you take the test or by contacting the appropriate testing agency. Peru State College's testing codes are ACT - 2470 and SAT - 6468. First time freshmen who have reached the age of 21 prior to the first day of classes are exempt from this requirement, but may be required to complete a college placement exam that will be used in the advising process.
5. Submit the Peru State College Medical Form. This form will be mailed to the student after he/she submits an Application for Admission. The information from this form is used to provide the Health Center with history, which can be used, should medical treatment become necessary. Proof of immunization is required prior to registration for classes at PSC. Only students attending the main campus must submit this form.

Transfer Students

Transfer students not on current academic suspension from their previous institution are eligible for admission to Peru State College. Transfer students interested in attending PSC should submit their completed application materials to the Office of Admissions six months prior to their desired date of enrollment.

When deemed appropriate, the Director of Admissions may admit a transfer student with less than a 2.0 cumulative GPA. Students with less than a 2.0 will be admitted on a probationary basis. In addition to the Application for Admission, applicants for probationary admission must:

- submit a letter describing their plan of action for academic success at PSC;
- if requested, schedule a personal interview with the Vice President for Academic and Student Affairs;
- take no more than 12 semester hours in the first term of attendance;
- be assigned to an undeclared academic advisor for at least the first semester.

Transfer student applicants with less than a 2.0 transfer GPA who do not agree to these conditions will be denied admission.

If admitted, the student must complete at least six hours and earn a semester GPA of 2.0 or better to continue attendance and to be eligible to declare a major. Transfer students admitted on probation will be suspended if, during the first semester at Peru State College, their GPA is less than a 2.0.

Application Process:

1. Submit a completed Application for Admission to the Office of Admissions.
2. Request to have official transcripts from all post-secondary institutions attended sent to the Office of Admissions (transcripts submitted by the student are not official and will not be used for final admission or for evaluation of transfer credit). The transcript should show work attempted and completed for all terms attended up to that point. The student must also request that the institution send an official copy of the final transcript after the current term is completed.
3. Students who have not completed an Associate's Degree or have not completed 60 transferable hours must also submit an official copy of their high school transcript.
4. Submit the Peru State Medical Form. This form will be mailed to the student after he/she submits an Application for Admission. The information from this form is used to provide the Health Center with history, which can be used, should medical treatment become necessary. Proof of immunization is required prior to registration for classes at PSC. Only students attending the main campus must submit this form.

Transfer students who have completed technical associates degrees will be eligible for the Bachelor of Applied Science degree completion program. See the School of Professional Studies section of this catalog for more details.

Readmission

Readmission is for students who have previously attended PSC but have interrupted their enrollment. All undergraduate students who previously attended Peru State College and withdrew or discontinued their studies for a semester or more (summer session excluded) and all post-graduate students seeking an additional academic program must apply to the Office of Admissions for readmission. Students suspended for academic or disciplinary reasons must also reapply.

Students who discontinue attendance at Peru State College and attend another college or university are considered transfer students and must satisfy the transfer student requirements for readmission.

Students are readmitted for the semester or summer term they wish, provided they left the College in good standing. Students who interrupted their studies and who were on academic probation will be readmitted on probation provided they are in good standing with the College.

Students who are academically suspended will not be considered for readmission for two semesters. Previously suspended students who are readmitted will be permanently dismissed if suspended a second time.

Readmitted students may graduate under the same catalog in effect at the time of their first admission, provided they graduate within seven (7) years of their initial enrollment to Peru State College. If the student took classes from another institution prior to being readmitted, the student is considered a transfer student and will be guided by the current College catalog.

Application Process:

1. Submit a completed Application for Admission.
2. If you have attended any post-secondary institutions since leaving PSC, request to have official transcripts sent to the Office of Admissions. For a transcript to be considered official, it must bear a school seal and be sent directly to the Office of Admissions.

Personal Enrichment or Recertification

Students not pursuing a degree program may take classes at PSC after completion of an application. Previous academic transcripts and standardized test scores are not required. **Students taking classes as a non-degree-seeking student cannot receive financial aid.**

Application Process:

1. Submit a completed Application for Admission to the Office of Admissions.

Transient Students

Transient students are taking credits at PSC to complete a degree at a previous institution. Transient students may take classes at PSC after completion of an application and providing proof of good standing at the previous institution.

Application Process:

1. Submit a completed Application for Admission to the Office of Admissions.
2. Submit proof of good standing at the previous institution in the form of a transcript or letter from the registrar at that institution.
3. Submit the Peru State College Medical Form. The information from this form is used to provide the Health Center with history, which can be used, should medical treatment become necessary. Proof of immunization is required prior to registration for classes at PSC. Only students attending the main campus are required to submit this form.

Students Seeking an Endorsement or Certification

1. Submit a completed Application for Admission to the Office of Admissions.
2. Request to have official transcripts from all post-secondary institutions attended sent to the Office of Admissions (transcripts submitted by the student are not official and will not be used for final admission or for evaluation of transfer credit). The transcript should show work attempted and completed for all terms attended up to that point. The student must also request that the institution send an official copy of the final transcript after the current term is completed.
3. Students who have not completed an Associate's Degree or have not completed 60 transferable hours must also submit an official copy of their high school transcript.
4. Submit the Peru State Medical Form. This form will be mailed to the student after he/she submits an Application for Admission. The information from this form is used to provide the Health Center with history, which can be used, should medical treatment become necessary. Proof of immunization is required prior to registration for classes at PSC. Only students attending the main campus are required to submit this form.

International Students

International students at Peru State College make an important contribution to the campus environment by bringing a global perspective to the classroom and cultural diversity to the social and cultural life of the College. International students are strongly encouraged to apply before the deadlines (listed below) to allow time to complete application requirements. Receipt of application materials after listed deadlines may result in a delayed enrollment date.

Fall semester — June 1

Spring semester — October 1

Application Process:

1. Submit a completed International Student Application for Admission. This form is available from the website at www.peru.edu.
2. Declare your intended major on the Application for Admission.
3. Submit official transcripts of all academic work. These include:
 - a. Secondary school records. Send a complete, year-by-year, official record of all schooling beyond the ninth year of education, including any certificates or diplomas earned. An English translation is required in addition to the originals.
 - b. College or university records (if applicable). Send a complete, year-by-year, official record of academic performance for all post-secondary schooling including any certificates or diplomas earned. An English translation is required in addition to the originals.

Note that for admission to PSC, average marks during schooling and on final examinations must be a minimum 2.0 grade point average in the PSC grading system. In the PSC grading system, A is 4.0, B is 3.0, C is 2.0, D is 1.0, and F is 0.0.

International students may need to send their transcripts to an international credentials evaluation service for evaluation. Students will be notified by the Office of Admissions if this is necessary and will be sent a list of agencies that perform this service. The cost will depend upon the type and complexity of the evaluation and is the responsibility of the student.

4. Provide evidence of English language proficiency. Students must provide proof of English language proficiency in one of the following ways:
 - a. Official TOEFL (Test of English as a Foreign Language) score report showing a minimum score of 550 paper, 230 computer.
 - b. Students who have graduated from an accredited high school in the U.S. may satisfy this requirement by providing an official high school transcript along with two letters of recommendation from high school faculty/administrators regarding proficiency in English language skills.
 - c. Students transferring to Peru State College after one (or more) years of full-time enrollment at a college/university in the United States may satisfy this requirement by providing official transcripts verifying a cumulative grade point average equivalent to 2.0 on a 4.0 scale along with two letters of recommendation from high school faculty/administrators regarding proficiency in English language skills.
 - d. Citizens of Canada, Australia, England, Ireland, New Zealand, Scotland, or Wales are exempt from this requirement.
5. International students are strongly encouraged to submit a Scholastic Aptitude Test (SAT) score or an American College Test (ACT) score to the Office of Admissions. The test scores will not be used in determining admission to the College, but will be used for awarding scholarships and advising purposes.
6. Complete the Peru State College Medical Form. This form is available from the website at www.peru.edu. This information is not used to evaluate an applicant for admission to the College. The completed form is part of your confidential medical history which is used should medical treatment become necessary. **Proof of medical immunizations is required for admission.**
7. Complete the Peru State College Statement of Financial Support. This form is available from the website at www.peru.edu. Students must submit a completed form along with documentation from a financial institution showing the availability of financial support for the dollar amount indicated on the form for the first year at PSC.

Upon admission to Peru State College, the student will be sent a Form I-20. The prospective student then takes the I-20 and other supporting academic and financial documents to the nearest United States embassy or consulate to apply for an F-1 (student) visa.



EXPENSES & FINANCIAL AID

The expenses for attending Peru State College are set by the Board of Trustees of the Nebraska State Colleges and Peru State College. The College reserves the right to change its tuition, fees, and other charges at any time. Additional expenses for books and supplies, travel, and personal items will vary for individual students. Please refer to the Schedule of Classes available from the Student Records Office or on the Peru State College website at www.peru.edu.

Nebraska Residency Regulations for Tuition

Nebraska residency for tuition purposes is determined in accordance with Nebraska statutes and the policies of the Board of Trustees. Residency status is based upon evidence provided in a student's Application for Admission and related documents. The Office of Admissions classifies all new students.

A currently enrolled non-resident student who seeks Nebraska residency status must officially apply through the Office of Records and Institutional Research. The completed application and supporting documents must be submitted on or before the final date to drop and add courses for the semester in which the change is effective. Applicable tuition rates are available in the current Schedule of Classes available from the Office of Student Records or on the Peru State College web site at www.peru.edu.

Students who gain resident status from non-resident status qualify for a specific term and subsequent terms. Students do not qualify as residents for any term of attendance prior to the initial resident term. In addition, a change in resident classification that occurs during a term, but prior to the application deadline, may entitle a student to a tuition refund for that term.

Students are responsible for promptly notifying the Director of Student Records if their resident status changes. A student's residency classification may be reviewed if there is evidence to indicate a change in legal residence.

The residency policy is not related to the Non-Resident Scholarship program. Information concerning the Non-Resident Scholarship program may be obtained from the Office of Admissions.

Fees

Fees must be paid each term at the time indicated in the academic calendar. Course credit will not be awarded unless debts have been paid or arrangements for late payments have been approved by the Business Office. Applicable Fee rates are available in the current Schedule of Classes available from the Office of Student Records or on the Peru State College web site at www.peru.edu.

Tuition Refunds

Tuition, fees, and deposits are refunded in accordance with College policies and the Department of Education Calculation Guidelines for refunds. Refund distribution is governed by federal guidelines.

Withdrawal from Class

Tuition and fee refunds are granted for a reduction in semester credit hours through the final date to drop/add regular semester courses as indicated in the catalog. The final date to withdraw from class during the summer session is a proportional period of time.

Withdrawal from College

Students who have registered and then wish to drop all courses after the semester start date must officially withdraw to zero credits. A student may do so in the Office of the Director of the Academic Resource Center. Failure to initiate the withdrawal process in a timely manner will result in “F” grades.

FEDERAL AID - Withdrawal from College can reduce your Federal Aid Eligibility. Within 30 days of your withdrawal, a Return to Title IV Funds (R2T4) Calculation will be completed, and you will be notified of the change in the amount of Federal Financial Aid applied to your account.

INSTITUTIONAL AID & CHARGES - Institutional Aid, Tuition Charges, Fees, and Housing Charges will be reduced based on the schedule listed below. (This includes all scholarships, waivers, and supplemental grants not included in the R2T4 Calculation.) Board Charges will be adjusted according to the official date of withdrawal.

OUTSIDE SCHOLARSHIPS - Outside scholarships will be adjusted according to the schedule below unless donor instructions indicate otherwise.

PLEASE NOTE: The combination of these calculations may result in a balance due to the College, an outside donor, and/or the federal government.

Withdrawal Schedule

Before Fall 2007

After Fall 2007

Workshops and Other Non-Standard Academic Terms

Refunds for workshops and other non-standard terms will be proportional based on the time period of the workshop and in compliance with the Department of Education Calculation Guidelines for refunds. There will be no refunds after 50 percent of the workshop’s or non-standard term’s contact hours. Refund specifics for non-standard workshops and exceptions are determined by the Business Office Manager.

Room and Board Contracts

Room and Board contracts are for one full academic year beginning in the Fall and ending at the conclusion of the Spring semester. Room reservations require a deposit of \$100 which must accompany the room and board contract. Completion of a room and board contract is required prior to occupying a room. The deposit is refundable if the student has graduated, left to student teach, fulfilled his/her entire contract period, or has an approved contract cancellation for a severe medical or health problem (less any room damages and cleaning charges). Room and board rates are available in the current Schedule of Classes, the Office of Admissions, the Housing Office, Business Office and on the Peru State College web site at www.peru.edu.

Room and Board Refunds

Students who withdraw from College or whose housing contract is canceled may receive prorated refunds of their room and board fees. Refunds for room and board fees follow the same refund schedule established for tuition and fees. Contract cancellation for violations of the student code of conduct will not receive refunds for room and board.

Room deposit will be refunded if:

1. All terms of the contract are completed.
2. There is no damage or unusual wear-and-tear to the facility.
3. The student checks out of his/her room properly and returns all keys.
4. The facility is left clean.

Applying for Financial Aid

Financial aid is available to most students planning to attend Peru State College. Financial aid consists of scholarships, grants, workstudy, and loans. At Peru State College, aid is awarded to students based on qualifications and/or financial need. In order to be awarded Title IV Federal Financial Aid, a student must complete a Free Application for Federal Student Aid (FAFSA) form. The FAFSA form determines a student's eligibility for the various aid programs. Questions regarding the application process or eligibility should be directed to the Office of Financial Aid.

New freshmen and students transferring to Peru State College who wish to apply for financial aid should:

1. Complete the application process through the Office of Admissions.

PLEASE NOTE: A student must be admitted as a degree-seeking student to Peru State College in order to receive federal financial aid. (See requirements under Admissions.)

In addition, all students who wish to apply for federal financial aid should:

1. Complete the Free Application for Federal Student Aid (FAFSA). Peru's Title IV code is 002559. This application must be filed annually.
2. Complete an Institutional Application for Financial Aid.

Requirements for Financial Aid

Financial aid awards are determined based on an academic year. Amounts are credited equally per term of enrollment to the student's bill. At the end of each term of enrollment, the Financial Aid Office will review academic records to ensure that financial aid recipients are making satisfactory academic progress.

Institutional Scholarships

The Admissions Office awards scholarships to new freshmen and transfer students. The Financial Aid Office awards need-based scholarships and continuing students scholarships.

Board of Trustees Scholarship

The Board of Trustees of the Nebraska State Colleges provides full tuition scholarships for current graduates of Nebraska high schools who have demonstrated outstanding academic achievement. The recipient must be a Nebraska resident, have a minimum ACT composite of 25 or SAT of 1130, and graduate from a Nebraska high school. One letter of recommendation is required. The scholarships are renewable to cover eight academic semesters. The student must maintain a 3.25 GPA to retain the scholarship. The application deadline is January 15.

Davidson Scholarship

The Davidson Scholarship is available to out-of-state graduating high school seniors. The recipient must be a first-time freshman, live out of the state of Nebraska, and have a minimum ACT composite of 20. This is a \$400 scholarship for one academic year.

Leadership Scholarship

The Leadership Scholarship is available to graduating high school seniors who have held a leadership role in high school clubs and organizations and plan to continue that leadership at Peru State College. There are three levels of this award, Gold (\$1000 for two years), Silver (\$750 for two years), and Bronze (\$500 for two years). This scholarship is renewable for the second year provided students maintain a minimum cumulative GPA and participate in at least one campus organization.

Phi Theta Kappa

This scholarship is available to community college graduates who have a cumulative GPA of 3.5 and are members of the Phi Theta Kappa Society. It pays full in-state tuition for up to 64 hours and \$500 room waiver for two years. These scholarships are limited in number.

Special Activity Tuition Scholarship

Special Activity Tuition Scholarships are awarded to students enrolled full time who possess special abilities in art, music, and cheerleading based upon a review of their portfolio, performance, or audition. These scholarships are awarded in the form of waivers. Recipients are expected to participate in the program for which the award is given. Applicants should contact the appropriate department head to indicate interest in a scholarship. Amounts vary and may be renewable based upon the program coordinator's recommendation.

Athletic Scholarship

Students who possess athletic abilities within any of PSC's nine varsity sports may be offered an Athletic Scholarship. The head coach of the student's athletic interest must be contacted to arrange appropriate tryouts and interviews. Amounts vary and may be renewable based upon the coach's recommendation.

Cooperating Schools Scholarship

Cooperating Schools Scholarships are available to designated graduating seniors of school systems who assist Peru State College with the teacher education program. Scholarships cover one-half of the in-state costs each semester for a total of eight semesters. Potential applicants should contact their high school guidance counselor for more information.

Midwest Student Exchange Program

The Midwest Student Exchange Program enables students from Kansas, Michigan, Minnesota, Missouri, and Nebraska to enroll in designated institutions at reduced tuition levels outside of their home state. The student pays 150 percent of resident tuition rate opposed to 200 percent for a normal out-of-state rate. Apply through the Office of Admissions.

Iowa Residents

Students from the state of Iowa may enroll in courses at Peru State College for 150% of the resident tuition rate instead of the non-resident tuition rate. This scholarship is automatically applied to your account if you are a resident of the state of Iowa.

Student Opportunity Scholarship Program

The Student Opportunity Scholarship Program is a waiver program allowing non-resident scholars to attend Peru State College and pay in-state tuition. This pilot program expands the opportunities previously identified in the Nonresident Scholars Program. Students meeting one of the following criteria will be granted this waiver.

- For entering freshmen, the ACT/SAT requirement is 22/1030; or
- For entering freshmen, the class rank requirement is the upper half of their high school graduating class; or
- For entering freshman, the cumulative high school GPA is 3.25 or higher on a 4.0 scale.

- Transfer students are required to have a 3.0 cumulative GPA for previous college work.
- To continue in the program, all students are required to maintain a cumulative 3.0 GPA.

Nonresident Working Full-Time in Nebraska Program

The Nonresident Working Full-Time in Nebraska Program allows employees and legal dependents of employers working full time in Nebraska, who reside out of state but within states contiguous to Nebraska and file Nebraska nonresident income taxes, to qualify to be charged in-state tuition rates. Students requesting resident student tuition status under this policy need to provide the Office of Admissions with evidence of current full-time employment in the State of Nebraska and evidence of filing Nebraska income tax forms for the most recent tax year. Eligibility for the resident tuition under this program is subject to review each term and will continue only as long as the required criteria are satisfied. Students must reapply each academic year to receive this waiver.

Federal Financial Aid

A student must complete the Free Application for Federal Student Aid (FAFSA) in order to be considered for federal financial aid. Students are encouraged to file their FAFSA's right after filing their federal tax returns.

Federal Pell Grants

The results of the Free Application for Federal Student Aid - (FAFSA) determine Pell Grant eligibility.

Federal Supplemental Educational Opportunity Grant (FSEOG)

These grants are awarded to students with exceptional financial need. The student must also be Pell-eligible.

Federal Workstudy (FWS)

Workstudy is a need-based program. The intent of workstudy is to allow a student an opportunity to pay for a portion of his/her education by working. A student can work a maximum of 20 hours per week.

Federal Family Education Loan Programs

Loans included in this program consist of (FFELP) Subsidized and Unsubsidized Stafford Loans and Parent PLUS Loans. These are long-term low interest loans made available to students and/or their parents. Loan amounts vary depending on grade level.

State Grant Programs

Nebraska State Grant (NSG)

The recipient must be Pell-eligible substantial need and a Nebraska resident.

Satisfactory Academic Progress Standards for Financial Aid

According to federal regulations, Peru State College is required to monitor standards of satisfactory academic progress for students receiving Federal Title IV funding. Federal aid includes: Pell Grant, SEOG Grant, Federal Stafford Loan, PLUS Loan, and Workstudy.

Students who are receiving federal aid, as well as campus-based aid, are required to maintain satisfactory academic progress in order to continue to be eligible to receive aid.

1. **PROCEDURES** – At the end of each term, the academic records of all financial aid recipients are reviewed to determine if each student met the satisfactory academic progress requirements.
2. **SATISFACTORY ACADEMIC PROGRESS** – All financial aid recipients must maintain a cumulative grade point average of 2.0 or higher to continue to be eligible for aid.

Student enrollment levels are determined according to the following guidelines.

Full-time	12+ hours
Three-fourths time	9-11 hours
One-half time . . . . .	.6-8 hours
< One-half time	< 6 hours

All financial aid recipients must complete a minimum number of credit hours each term as follows:

Full-time	12 hours
Three-fourths time	9 hours
One-half time	6 hours
< One-half time	all hours

Only hours that are passed (grades of A, B, C, D, CR) will be counted as hours completed. Grades of I, W, F and NCR will not be considered as hours completed.

3. **MAXIMUM TIME FRAME** – A student pursuing an undergraduate degree at Peru State College may receive Title IV aid for up to a maximum of 188 attempted credit hours or until obtaining a bachelor's degree, whichever comes first.
4. **PROBATION** – Any student who does not meet the satisfactory academic progress requirements as outlined in #2 will be placed on “financial aid probation” for the following term. The student will be eligible to receive aid during the probationary term. However, the student must meet all of the satisfactory academic progress requirements at the end of the probationary term to continue to be eligible for financial aid.
5. **SUSPENSION** – If the student does not meet all the satisfactory academic progress requirements at the end of the probationary term, the student will be placed on “financial aid suspension.” Students who are on suspen-

- sion are not eligible to receive any financial aid. This includes grants, loans, workstudy, and institutional scholarships.
6. **REINSTATEMENT** – A student can regain eligibility for financial aid by enrolling for at least six PSC credit hours at his/her own expense and achieving a cumulative grade point average of at least 2.0 and completing the minimum number of hours outlined in #2. To be reinstated, a student must submit a written request for reinstatement to the Office of Financial Aid to demonstrate compliance with the satisfactory academic progress requirements.
 7. **APPEALS** – If a student whose financial aid has been suspended feels he/she experienced significant extenuating circumstances which affected his/her ability to meet the satisfactory academic progress requirements, he/she should submit a written appeal to the Office of Financial Aid within two weeks of the date of the suspension letter. Documentation of any extenuating circumstances should be attached to the appeal. The Appeals Committee will review the appeal and determine whether the student's financial aid eligibility should be reinstated.
 8. **PRIOR ATTENDANCE** – The Office of Financial Aid is required to consider all attendance at Peru State College when determining whether or not a student is making satisfactory academic progress, even if no financial aid was received during the previous period of enrollment. The Office of Financial Aid will review the student's academic transcript to determine if the satisfactory academic progress requirements have been met. Any student who does not meet these requirements will be placed on "probation" or "suspension" as appropriate.

Scholarships

The Peru State College Foundation administers various scholarship funds. Scholarships are awarded on the basis of academic achievement, financial need and/or a combination of both. One-half of the amount of the scholarship is awarded each semester. Scholarships and other financial aid are available to deserving full-time undergraduate students because of the generous contributions of alumni, friends, corporations, and foundations.

The Peru State College Foundation was organized in June, 1955 and incorporated as a non-profit corporation for educational and charitable purposes in May, 1962. Further information about, or an application for, all scholarships may be obtained by contacting the Peru State College Office of Admissions for new student awards, or the Office of Financial Aid for returning student awards and need-based awards.

Ross and Maryon Adams Scholarship

This scholarship is awarded to students who are from Nemaha County, Nebraska and demonstrate financial need. Preference will be given to those students returning to school to complete their academic requirements for a degree.

Laurine Anderson Tri Beta Scholarship

The recipient of this scholarship is selected by the School of Arts and Sciences and must be a Biology major and member of Tri Beta. The scholarship was established by Laurine Anderson, class of 1928, who was a charter member of the Peru Chapter of Tri Beta.

Marian Anderson Scholarship

This scholarship is awarded to an incoming female freshman African-American student.

Charles Andrews Memorial Scholarship

This fund was established as a memorial to Charles Andrews, a 1914 graduate of the College. The scholarship is awarded to an incoming freshman who shows academic promise and may be renewed depending on the student's grade point average.

Aquila Scholarship

This scholarship is funded by Aquila, Inc. to students who are served by Aquila. The student must apply for the scholarship and provide proof that they or their parents are provided natural gas through Aquila.

William L. Armstrong Scholarship

This scholarship was established by the Armstrong Family Foundation in memory of their father, a 1930 graduate of Peru State College. The recipient must be from rural Southeast Nebraska, a full-time student, and have a C grade point average.

Auburn State Bank and Carson National Bank Scholarship

This scholarship is available to students from Auburn/Peru, Johnson-Brock or Southeast Consolidated High Schools. The scholarship is for a student participating in football and is selected by the football coach and Athletic Department.

Bath Family Memorial Scholarship

This scholarship was established in 1967 by Mrs. Minnie Bath in memory of her husband John and her two sons, Edward J. and Robert L. Bath. It is awarded for academic achievement.

Merle "Hoot" Bauer Memorial Scholarship

This scholarship is awarded to an incoming freshman, with preference to Tecumseh, Holdrege, North Platte, or Bertrand graduates, who will be on the basketball team. Mr. Bauer, a 1950 graduate, was an outstanding varsity basketball player. The recipient will be selected by the Athletic Department.

E.C. and Mae Miller Beck Scholarship

This scholarship was established by Dr. and Mrs. Beck in 1967 for an English major with athletic ability.

Blue Devil/White Angel Forever Scholarship

Sid Brown, a 1959 grad of PSC, contacted former Blue Devil and White Angel members to establish this scholarship. This scholarship is awarded to a male or female athlete.

Ken Boxley Scholarship

This scholarship was established through the generosity of Mr. Ken Boxley. It is offered to outstanding educators taking the masters degree cohort program. This scholarship provides full tuition, fees and books throughout the fifteen month program.

Albert Brady Scholarship

Established by the Peru State College Letterman's Club and the friends of Albert Brady, the scholarship is awarded to a Biology major with athletic ability. The recipient will be selected by the Athletic Department/School of Arts and Sciences.

George V. and Iva Seid Brown Scholarship

This scholarship was provided by Sid Brown, a 1959 graduate of Peru State College, in memory of his parents. The scholarship is available to Nebraska residents with a 3.0 or higher GPA.

Esther Delzell Brownell Memorial Scholarship

Mrs. Brownell's family established this scholarship in her memory. It is awarded to a deserving student. An interest in dramatic activities is encouraged.

Ann Buman Scholarship

This scholarship was established by Mrs. Buman and is available to Pawnee County students who meet certain criteria.

Pearl Morgan Butler Memorial Scholarship

The scholarship provides for tuition as the fund allows. It was established by Joy Elmer Morgan in memory of his sister who attended the College in 1905.

Campus of a Thousand Oaks Scholarship

This scholarship is awarded for academic excellence and/or potential. Funds in this pooled account have been provided by the Alma Ashley Estate, Lillian Barnes, Alice Warnock Scholarship, Class of 1939, Jess A. Harris Scholarship Fund, Harold and Alice Grush Johnson, and the E.A. Larson Scholarship Fund.

Roy Chamberlain Scholarship

The Roy Chamberlain Scholarship was provided by Mrs. Chamberlain in memory of her husband Roy, a 1927 alumnus of Peru State College. Any full-time male student is eligible to apply.

Ralph and Maxine Chatelain Scholarship

This scholarship was established by the sons of Ralph and Maxine Chatelain who were graduates of Peru State College and long-time educa-

tors in Nemaha County. The scholarship will be awarded to juniors or seniors in teacher education with a preference for residents in Nemaha County, NE.

C.C. and Erma Wilson Choyce Scholarship

This scholarship was established by Mr. and Mrs. C.C. Choyce to recognize academic achievement. Mr. Choyce attended the College in 1919, and Mrs. Choyce graduated in 1920.

A.B. Clayburn Memorial Award

This award is granted each year to a junior in teacher education majoring in the Social Sciences who has displayed the qualities of outstanding citizenship, progress, and potential. The recipient will be selected by the School of Arts and Sciences.

Clements Band Scholarship

Family and friends have established the Clements Band Scholarship in appreciation of Mr. Clements' efforts to establish a band at Peru Prep. The award is for an incoming freshman who will participate in band activities. The selection will be made through the audition process conducted by the School of Arts and Sciences. Mr. Clements was a member of the College faculty from 1926 to 1953.

Crabtree Memorial Scholarship

Dr. Eunice Crabtree established this scholarship in 1982 in memory of her father, Dr. James Crabtree, and her brother, James Wilson Crabtree, who died in infancy. Dr. Crabtree served as President of Peru State College from 1904-1910 and was the founder of the National Educational Association. The scholarship is awarded for academic achievement.

Ada Crooker Memorial Scholarship

This scholarship was established in the memory of Ada Crooker who taught business at Auburn High School. The recipient must be a female graduate of Auburn High School majoring in Business at the College. The recipient will be selected by Auburn High School.

Hobart Davidson Scholarship

The brother of long-time women's Physical Education instructor Phyllis Davidson, funded several scholarships to be awarded to both traditional and non-traditional students, including some scholarships specified for out-of-state students. Phyllis Davidson served Peru State College from 1929 until 1957. Hobart Davidson was an attorney in Oklahoma.

Phyllis Davidson Memorial Scholarship

This scholarship was established by Dr. Lois Christensen, a 1948 alumna, in the memory of Phyllis Davidson who served Peru State from 1929 to 1957 as a professor of women's Physical Education. It is awarded to a female majoring in Physical Education. The recipient will be selected by the Athletic Department.

Elizabeth Aldrich Dougherty Scholarship

Elizabeth Dougherty was a 1921 graduate of PSC. This scholarship was established by her children and is designated for a junior or senior majoring in Education. Students living in Nemaha, Richardson, Johnson, Pawnee, or Otoe counties in Nebraska are eligible for this scholarship. Selection will be made by the School of Education and Graduate Studies.

Helen Naeve Douglas Music Scholarship

This scholarship is provided annually by Judson Douglas in memory of his mother. The award is given to a freshman who is a talented musician majoring in Music Education. Preference will be given to Johnson, Otoe, or Nemaha County residents. The recipient will be selected by the School of Arts and Sciences.

Mac Dunning Industrial Arts Award

This is an annual cash grant given to an outstanding student in Industrial Technology and Education. The recipient will be selected by the School of Professional Studies.

Lura Hendrichs Eichler Scholarship

This award is presented annually to a student who has demonstrated ability, aptitude, and interest in kindergarten education. The School of Education and Graduate Studies selects the recipient.

Loure Saltzman Firoved Scholarship

Mrs. Firoved, a 1916 graduate of the College, served many years as secretary to the college president. This scholarship, established by her children, is designed for a student majoring in Business.

Elsie I. Fisher Memorial Scholarship

This scholarship was established in memory of Elsie I. Fisher, a graduate, who taught for 39 years in the Omaha school system. It is awarded to students in Art Education.

Dr. Richard Flynn and Senator Floyd Vrtiska Academic Scholarship

This scholarship was established by friends of Dr. Richard Flynn and Senator Floyd Vrtiska and is available to incoming freshman students who reside in the first legislative district and graduate in the upper one-fourth of their class.

Foreign Student Scholarship

This scholarship is funded by Wei Chong, a 1992 graduate, and is available to foreign students attending Peru State College.

Esther Cole Franklin Memorial Scholarship

Dr. Franklin was a 1920 graduate of the College who was recognized as a distinguished alumna in 1977. This scholarship was established in her memory and is awarded to an outstanding student.

Glen and Verda Frary Scholarship

Glen and Verda Hauptman Frary were both 1927 graduates of Peru State College who devoted their careers to educating youth. This scholarship is to be awarded to a sophomore or junior Education major.

Emma Anne Hart Fuller Scholarship

Helen Hart Fuller, who graduated from Peru State in 1919, left a sizeable bequest to assist nontraditional students who have been out of high school at least ten years.

Lovisa Albert Glaze Memorial Scholarship

This award is provided by the family of Lovisa Glaze, a 1934 graduate of Peru State College. The award is available to Education majors with a preference to elementary education. A sophomore, junior, or senior is eligible for this scholarship.

Amzie V. Grass Memorial Scholarship

This scholarship was established by the family of Amzie V. Grass, a 1929 graduate of PSC, and is awarded to juniors or seniors enrolled in the School of Education and Graduate Studies or the School of Professional Studies.

Chris Haddad Memorial Scholarship

Established by friends and family, this scholarship is awarded to a Business student, with preference to someone from Seward County. Chris Haddad was a 1989 graduate and was an admissions counselor at Peru State College.

Helen Parker Hanika Scholarship

Helen Parker Hanika was a 1917 PSC graduate. This scholarship is for an incoming freshman who has graduated from a Richardson County (NE) high school.

Dr. Jerrold Hanson Scholarship

This scholarship is awarded to deserving teacher education majors.

Clifford Harding Social Science Scholarship

This scholarship is available to sophomores, juniors, and seniors who are majoring in Social Sciences. Applications for this award are available from the School of Arts and Sciences. Clifford Harding was a 1944 graduate of PSC.

Benjamin Harrison Memorial Scholarship

The family of Benjamin Harrison, Class of 1907, established this memorial to provide scholarships to worthy Peru State College students.

Walter and Lillian Harrison Memorial Scholarship

This scholarship was established by Carlos Harrison in honor of his parents. The award is given to freshmen students from Mills, Fremont, or Page counties in Iowa.

Arnold and Bertha Hilterman Scholarship

This scholarship was established by Charles Masopust in memory of his sister and her husband. It is presented to a deserving Peru State College student.

Lena Huff Memorial Scholarship

This scholarship is awarded for scholastic excellence in the memory of Lena Huff, a 1909 graduate of the College.

Harry and Mary Hutchinson Memorial Scholarship

This scholarship is provided by Charles Masopust in memory of the parents of his sister-in-law, Hollis. It is to be given to an outstanding sophomore or junior who has excellent potential to be an outstanding teacher. The recipient should demonstrate campus leadership and a need for financial assistance.

Dee V. and Kathleen Jarvis Industrial Education Scholarship

Dee V. and Kathleen Jarvis provide a scholarship for a student majoring in Industrial Arts Education. Mr. Jarvis, a 1948 graduate of the College, served on the staff as a professor of Industrial Education for 30 years before retiring in 1978. The recipient is selected by the School of Professional Studies.

Glenn D. Jenkins Memorial Scholarship

The family and friends of Glenn D. Jenkins, Class of 1909, established this scholarship for students from Humboldt and Richardson County. The recipient is selected by Humboldt High School.

Victor H. Jindra Memorial Scholarship

This scholarship for students in Music was established from the estate of Victor H. Jindra, a professor of Music at the College from 1923 to 1961. The recipient is selected by the School of Arts and Sciences.

Harold and Alice Johnson Scholarship Fund

This scholarship was created by Tom and Janice Johnson Moen in honor of Janice's parents. The scholarship is designated for an entering freshman education major that resides in rural Southeast Nebraska.

Pearl A. Kenton Language Arts Award

This award is presented annually to an outstanding student majoring in Language Arts. The recipient is selected by the School of Arts and Sciences.

Coretta Scott King Scholarship

These scholarships are provided annually by an anonymous donor. They are awarded to African-American female freshmen students who are not athletes.

Georgia Klasek Education Scholarship

Georgia was a 1950 graduate of Peru State College. This scholarship was established in her memory by her family and is available to upperclass students who are majoring in Education.

Paul and Lillian Landolt Scholarship

This scholarship is in memory of Paul Landolt, a 1933 graduate of Peru State College, and his wife. Paul was a long-time teacher and spent his early years in Peru. The scholarship is available to students in Business Education or Science.

A.V. and Wilhelmina Larson Memorial Industrial Arts Award

This award is presented to a sophomore student who demonstrates promise as a teacher of Industrial Technology. The recipient is selected by the School of Professional Studies.

Loew Family Scholarship

Norma Loew, a 1966 graduate of Peru State College, established this scholarship in honor of the Loew Family. It is awarded to students from rural southeast Nebraska who have completed their freshman year in elementary, business, or special education. They must have participated in at least one campus activity.

Dr. William Longley Memorial Scholarship

This scholarship was established by Mrs. Pat Longley at the time of the death of Dr. Longley. The scholarship is available to science majors in their sophomore, junior, or senior year.

Dianne E. Morrison Lukas Scholarship

Dianne E. Lukas was a 1968 graduate of Peru State College. Her husband, Steven, has established a scholarship in memory of Dianne. The scholarship is available to women majoring in elementary education and who are Nebraska residents.

Nancy Lundak Memorial Scholarship

This scholarship was established in memory of Nancy Lundak by her family. The recipient must be a Nebraska City resident who demonstrates leadership, good moral character and maintains a cumulative GPA of 3.0 or higher.

Arthur R. Majors Memorial Scholarship

This scholarship was established in memory of Arthur R. Majors, a 1926 graduate of Peru State, who was an active educator for 43 years. Mr. Majors was a strong supporter of the College and the Peru State College Foundation. The scholarship is awarded to a student majoring in Natural Science.

Charles Masopust Scholarship

This scholarship was donated by Charles Masopust. Although he never attended Peru State College, Mr. Masopust developed an interest in the College through his brother Joe, a supporter of the College and Peru resident. This award is given to a deserving student who may not qualify for other scholarship funds based on outstanding academic accomplishments, but who demonstrates personal qualities that are a credit to the College and student body and who distinguishes himself/herself through involvement in co-curricular activities.

Hollis Hutchinson Masopust Memorial Scholarship

This scholarship, established in 1986, was donated by Charles Masopust in memory of his sister-in-law, a 1933 graduate of Peru State College. The award is to be given to an outstanding sophomore or junior student who has participated above and beyond average in math and science and to whom this award will make a difference in achieving his/her education.

Joe Masopust Memorial Scholarship

This scholarship was established in 1986 and is donated by Charles Masopust in memory of his brother, a friend and benefactor of Peru State College. The scholarship is to be given to the outstanding sophomore or junior student who has contributed the most to Peru State College in non-scholastic activities (not sports), has good scholastic potential, and to whom this assistance will make a difference in achieving the student's education.

John and Francis Schima Masopust Scholarship

This scholarship was donated by Charles Masopust in memory of his parents and is awarded to a student who knows the value of hard work.

L.B. and Ruth Mathews Memorial Scholarship

This scholastic award is made in the memory of Mr. and Mrs. L.B. Mathews. Mr. Mathews was a Professor of Physics and Principal of the Peru Prep School from 1927 to 1961. Mrs. Mathews was a faculty member at the College from 1943 to 1960.

Dr. Paul A. Maxwell Memorial Scholarship

This scholarship was established by Dr. John Maxwell, a 1946 alum, in honor of his father who was a professor at PSC. Students majoring in education are eligible for this scholarship.

Jack McIntire Scholarship

This scholarship is awarded to a male or female student participating in varsity athletics.

Lyle McKercher Math Scholarship

This scholarship was established to honor Professor Lyle McKercher when he retired from Peru State College in 1990 after 30 years of teaching. It is awarded to an upperclassman majoring in Math. The recipient is selected by the School of Arts and Sciences.

Irene E. Westerman Miller and Mason F. Miller Scholarship Fund

This award was established by Mason Miller in memory of his wife who received her two year degree in 1940. The award is available to an incoming freshman from Pawnee County who has a minimum GPA of 2.5. The award is renewable.

Dr. Joy Elmer Morgan Memorial Scholarship

This scholarship was provided by the estate of Dr. Morgan, a 1912 graduate of Peru State College and long time Secretary of the National

Education Association. The award is to be given to outstanding students preparing to become teachers.

Evalyn Booth Newton Scholarship

Evalyn Booth Newton was a student at Peru State College in 1925 and 1926. She was a music and English teacher and supervised student teachers at PSC from 1956 to 1958. This scholarship is available to English Education majors with sophomore, junior, or senior status who have a 3.0 or higher GPA. The award is selected by the English Department.

Omaha World-Herald Scholarships

Among Peru State College's most prestigious scholarships are the Omaha World-Herald Scholarships, funded by the World-Herald Foundation. These scholarships provide full tuition scholarships for current graduates of Nebraska high schools who have demonstrated outstanding academic achievement. The recipient must be a Nebraska resident, have a minimum ACT composition of 25 or SAT of 1100, and graduate from a Nebraska high school. One letter of recommendation is required. The scholarships are renewable to cover eight academic semesters. Undergraduate recipients of this academic scholarship are required to take a minimum of one honors course during the first year of attendance. The student must maintain a 3.25 GPA to retain the scholarship.

Nona Palmer Business Education Scholarship

This scholarship is awarded to a Business Education student in the memory of Nona Palmer, a 1910 graduate, who served as a professor of Business from 1915 to 1960. The recipient is selected by the School of Professional Studies.

Lester and Maxine Metcalf Pankonin Scholarship Fund

This scholarship is given by the Pankonins in memory of William B. and Myrtle F. Metcalf. The award is available to any United States student with a 3.0 or higher GPA.

Larry G. Pappas Science Scholarship

Larry Pappas was a Science teacher at Peru State College. This scholarship was established by family and friends at the time of his death. The scholarship is available to incoming freshmen who plan to major in Biology.

H. Dale Park and Evelyn M. Park Scholarship Fund

A 1934 graduate, Mrs. Park established this scholarship to be awarded to at least two junior or senior Elementary Education majors.

Mr. and Mrs. W.R. Pate Scholarship

The family of Mr. and Mrs. W.R. Pate provide this scholarship to students of high academic achievement. Mr. Pate served as President of the College from 1923 to 1946.

Helen Porr Scholarship

Helen Porr, a 1955 graduate, established this scholarship for deserving students.

Elaine Gerdes Pratt Scholarship

A student of nontraditional age from Nemaha County in Nebraska is to be the recipient of the Elaine Gerdes Pratt Scholarship. The scholarship was established by her husband, Charles Pratt, a 1967 PSC graduate, in memory of his wife, a 1964 alumna who was extremely active in college affairs.

Dale Priest Scholarship Fund

This scholarship is available to needy students with a 2.5 GPA.

George and Rosine Rath Scholarship

This scholarship was established by Otto Rath, son of George and Rosine, and a 1951 graduate of Peru State College. The scholarship is available to students majoring in English, Language, History, or Pre-Med.

Ernest J. Rawson Memorial Industrial Education Scholarship

This scholarship was established by the family of Ernest J. Rawson, Class of 1939. Mr. Rawson taught Industrial Education in high school and college before retiring in the late 1970s. The recipient is selected by the School of Professional Studies.

LeRoy and Nancy Redfern Scholarship

LeRoy and Nancy Redfern, who graduated from Peru State College in 1940 and 1941, have established this scholarship for students who are majoring in History or Political Science.

Wayne and Adele Penterman Reed Scholarship

This scholarship was established by Mrs. Reed in memory of her husband who served as Peru State College President in 1950. It is awarded to an upperclassman majoring in Education.

Troy Rippen Memorial Scholarship

Troy Rippen was a popular student on campus and participated in many activities. At the time of his death, a scholarship fund was established by family and friends. This scholarship is awarded to a student majoring in Business. The recipient is selected by the School of Professional Studies.

A.B. Ritchie Scholarship

A.B. Ritchie of Auburn, a 1927 graduate, established a scholarship to be given to a men's basketball player who is a southeast Nebraska resident. The recipient is selected by the Athletic Department.

Clarence L. and Mildred Russell Memorial Scholarship

This scholarship was established in memory of the Russells. Mr. Russell was a 1917 graduate of Peru State College, and the Russells were long time supporters of the College. The recipient of the scholarship is to be in the Industrial Technology program and is selected by the School of Professional Studies.

Lester and Esther Russell Scholarship Fund

This scholarship was established by family and friends at the time of Dr. Russell's retirement from Peru State College in 1995. The scholarship is awarded to a student in the Industrial Technology program and is selected by the School of Professional Studies.

Ruth M. Russell Scholarship Fund

This fund was created by family and friends of Mrs. Russell, a long time Peru resident, in honor of her 100th birthday. Students eligible for this scholarship shall have graduated in the upper one-third of their high school class. The scholarship shall alternate each year between students studying in the Arts/Humanities and Science.

Vince Sabatinelli Memorial Scholarship

This scholarship is awarded to a deserving athlete in the memory of Vincent Sabatinelli, a former member of the Peru State football team, who gave his life in the service of his country in Vietnam. The recipient is selected by the Athletic Department.

George Schottenhamel Scholarship

This scholarship is in memory of George Schottenhamel, Professor of Social Sciences at the College from 1957 to 1987. It is awarded to a student studying History, Social Science, or Fine Arts. The recipient is selected by the School of Arts and Sciences.

Bernice Shackelford Scholarship Fund

Bernice Jacka Shackelford was a 1941 graduate of Peru State College where she majored in Education. She taught in various schools in Nebraska with 37 years at Filley as a teacher and librarian. This scholarship is available to deserving students.

Ken Sims Industrial Arts Scholarship

This memorial scholarship was established by Mr. Sims' wife Linda. Both graduated from Peru State College in 1964. It is awarded to a student majoring in Industrial Technology. The recipient is selected by the School of Professional Studies.

Beatrice Spohn Scholarship

Beatrice Spohn was a 1929 two-year graduate of PSC. The scholarship is for an incoming freshman from a Weeping Water or Sutton, Nebraska high school, and is renewable.

G. Holt "Pop" Steck Memorial Scholarship

G. Holt "Pop" Steck served as Professor of Music at Peru State College from 1928 to 1943. The scholarship is awarded to a music student with preference for vocal music. The recipient is selected by the School of Arts and Sciences.

Jerry Stemper Scholarship

This scholarship was established by friends of Jerry Stemper, a former pro-

fessor and coach at PSC. The award is for an Auburn/Peru high school graduate who plans to major in Education. The Auburn High School selects the recipient of this scholarship.

Oliver Stevenson Memorial Scholarship

Mrs. Oliver Stevenson, a friend of the College, established this scholarship in memory of her husband. The scholarship is awarded to students who have demonstrated academic excellence.

Bill and Jeanne Tynon Memorial Scholarship

This award is presented to a Nebraska resident student in good standing who has participated in intercollegiate sports at Peru State College. The Bill Tynon Memorial Scholarship fund was established by Mrs. Jeanne Rhinehart Tynon, a 1965 graduate, in memory of her husband, a 1964 graduate of Peru State College, who was active in athletics at the College. Jeanne Tynon passed away in 1986, and the name of the scholarship has been changed in memory of Jeanne, also.

Upperclass Scholarship

The upperclass Scholarship was created through a fund drive of PSC alums. The scholarship is for juniors and seniors who demonstrate financial need.

Maude Phelps Vacek Scholarship

This scholarship was established by her children and grandchildren. It is awarded to a full-time student living in Pawnee City or Pawnee County, who is pursuing a degree in Education.

Evan Van Zant Teacher Education Scholarship

The recipient of this scholarship is selected by the School of Education and Graduate Studies for academic excellence, dedication to the teaching profession, and has an aptitude for teaching. It was established in the memory of Evan Van Zant, Professor of Education, from 1961 to 1980.

Floyd and Doris Wagner Vrtiska Scholarship

This scholarship was established by the Vrtiskas and is available to juniors or seniors from the counties of Pawnee, Richardson, Nemaha, and Johnson in Nebraska.

Inez Warren Scholarship

There are no restrictions to this scholarship which was established through the estate of Inez Warren, a 1934 graduate of PSC.

John and Daisy Clark Wear Scholarship

Established by the family and friends of Dr. John Wear, Class of 1914, this scholarship assists a Pre-Medical or Science student at the College. A copy of Dr. Wear's book, "My Life and My Work," is in the College Library. The recipient is selected by the School of Arts and Sciences.

Bereniece McHirron Weigand Scholarship

The recipient of this scholarship is to be a female majoring in Education at Peru State College. Established by Bereniece Weigand Woodworth, this scholarship is in memory of her mother, a 1906 Peru State College graduate. Bereniece M. Weigand was the wife of Charles Weigand, for whom another scholarship has been established.

Charles Weigand Memorial Scholarship

This scholarship was established in 1956 by the Class of 1906 in memory of Charles Weigand, a member of the class. The scholarship is awarded to a rising senior.

Lisa Jo Weis Scholarship

The Lisa Jo Weis Scholarship is awarded to a freshman volleyball player who is not recruited, who has not been recruited for any other sport, and who would be primarily a setter. The recipient is selected by the Athletic Department.

Al Wheeler Scholarship

Funds for this scholarship have been provided by Fran Wheeler Kendrick, son Dr. Al Wheeler, Jr., and friends of the long-time coach and athletic administrator who served Peru State from 1938 to 1965. The recipient is to be a male majoring in Physical Education, who participates in intercollegiate athletics, with preference given to a football player. The recipient is selected by the Athletic Department.

Paul V. and Margaret Thomas Wilcox Scholarship

This scholarship was established by Mrs. Wilcox. Paul and Margaret were students at PSC in the early 1920's. Paul was active in sports while a student on campus and is credited with giving Peru State the nickname of Bobcats. There are no restrictions for this scholarship.

Harold E. Willey Memorial Scholarship

Mr. Willey, who was a farmer near Mead, is memorialized in this endowment. Scholarships are awarded to students who are children of farm or ranch families or their employees, and who are of sophomore rank or above, with a 3.0 average. They must be residents of Nebraska.

Gilbert and Mary Ruth Wilson Leadership Scholarship

This scholarship has been established by family and friends of the Wilsons. The scholarship is available to an incoming freshman with a B or higher GPA who has shown leadership qualities in his/her church or community.

Jack D. and Eula M. Wolken Scholarship

No restrictions. Amount of scholarship should be sufficient to pay the majority of tuition for one year.

William Henry Wortman Memorial Scholarship

This scholarship is awarded to minority students with a preference being

given to Native Americans. It was established by the family and friends of William Henry Wortman.

Institutional Loans and Awards

Clifford Harding Work Stipend

The Clifford Harding Work Stipend is awarded to sophomores, juniors or seniors. Positions are available in the School of Education and Graduate Studies, the School of Professional Studies, the School of Arts and Sciences, Admissions, the Library and the Academic Resource Center with the selections made by each area. Applications are available in the various offices upon request.

Livermore Book Loan Fund

The Livermore Loan Fund was established by Sheridan Livermore, a 1932 graduate of Peru State College. Application forms are available at the Peru State College Foundation Office.

B. E. Swenson, Jr., Athletic Award

This award was established in 1925 by Bert E. and Stella Swenson in memory of their son, B. E., Jr., and their parents who made possible their early education at Peru. Juniors and seniors are eligible for the award based on general character and personality, scholarship, school loyalty, and athletics. A student may win the award only once. The recipients, one male and one female, are selected by the Athletic Department.



STUDENT SERVICES

STUDENT LIFE

Student Services Mission Statement

The mission of Student Services is to provide an environment that supports the development of the student as a whole person. Education of the whole student encompasses academic training as well as social, spiritual, cultural, physical, and emotional development. Student Services encourages students to be active participants in the formation and attainment of their educational process to clarify values, to solve problems, and to discover, apply, and integrate knowledge.

Academic Resource Center

The goal of the Academic Resource Center (ARC) is to help students learn and reach their potential in a caring and supportive environment. The Academic Resource Center provides a centralized and focused set of student services and programs that assist student efforts to learn, to pursue enriched academic training, and to find employment in their chosen career.

The ARC, in partnership with the newly renovated library, is the learning center of the campus. Linked together, the two buildings house a wide variety of academic, employment, and transition assistance including extensive tutorial services, learning skills instruction, honors program, career counseling, academic advising services, assessment, testing, and more. The Academic Resource Center telephone number is: (402) 872-2305.

Admissions

The Office of Admissions assists all prospective students with their admission and transition to Peru State College. Students interested in attending PSC should contact the office for information regarding the application process.

The activities of the Office of Admissions include the following:

- High school and community college outreach programs.
- Processing of applications for admission and all supporting documentation.
- Sponsorship of campus programs such as Visit Days, New Student Orientation, Campus Tours and Counselor Day.
- Student Ambassador program - student tour guides.
- Response to all prospective students' requests for information.
- Shared administration of the College's scholarship program.
- International student advisement and documentation services.
- Residency classification for new students – determination and documentation of in-state residency.

Athletics

Peru State College is a member of the National Association of Intercollegiate Athletics (NAIA). The College has nine athletic programs and a cheerleading squad. Teams are fielded in football, women's cross country, women's golf, men's and women's volleyball, men's and women's basketball, baseball, and softball. Athletic teams compete against schools in the NAIA and NCAA. Peru State's football team is a member of the Central States Football League; the men's volleyball team is a member of the MidAmerica Men's Volleyball Intercollegiate Conference. Other athletic teams are members of the Midlands Collegiate Athletic Conference.

Bobcat teams have experienced success in recent years with national recognition in top twenty rankings or berths to national tournaments. The success exhibited by the teams has not been confined to the playing arena; numerous student-athletes have earned national and conference academic honors.

Counseling

Students sometimes feel the need to seek assistance in dealing with issues whether they are personal, vocational, educational, or social. A list of area counseling services is maintained in the Offices of the Director of the Academic Resource Center, Student Support Services, Health Center, and Housing. Staff members will help determine potential need and work with students to arrange the appropriate counseling services or referrals.

Financial Aid

The College provides a variety of ways for students with limited resources to meet educational costs. Federal and State grants, scholarships, loans, and work-study jobs are available to students with financial need. A Free Application for Federal Student Aid must be completed to determine the student's need and eligibility. (See Expenses and Financial Aid section in this catalog for further information.)

Food Service

The Student Center also serves as the main dining facility. The main dining area is open seven days a week for meal service to students, faculty, staff, and guests. All meals are designed with variety, nutrition, and good taste in mind.

A Bonus Points plan is available through the Office of Campus Housing and Security and the Business Office. The plan allows students, faculty, and staff to use their ID card as a "debit card."

The "Bob Inn" is also located in the Student Center and offers grill items, deli sandwiches, pizza, coffee, and cold drinks.

Refer to the brochure provided by the dining service contractor for specific meal and service information, or the website.

Intramurals and Recreation

The intramural program allows participants to join teams or compete individually in meets, leagues, and tournaments according to specific schedules. This competition involves prearranged facilities, equipment, supervision, officials, and usually recognition through awards and publicity.

Intramural activities are offered each semester. Other recreational opportunities for students include use of the weight room, pool, and the Al Wheeler Activity Center. Activities are added to the program as the needs and interests indicate, depending largely on the participation of the students.

Orientation

The College conducts several orientation sessions designed to address the special concerns of incoming students. Each session acquaints students (and their parents) with the College and with campus life. The goal of the orientation program is to have the student leave campus that day being knowledgeable about college life, academically advised, and registered. New Student Weekend is the first weekend prior to class each Fall semester. The weekend is structured to acquaint students with their new campus and to a variety of skills that will help them be successful both academically and socially. Attendance partially fulfills the requirements for College 101. (College 101 is a graduation requirement.)

Photography Policy

All students and alumni (“Students”) are advised that Peru State College (“PSC”) Marketing and Public Affairs Offices takes photographs and videotapes of Students throughout the year. These photographs and videotapes often include Students in classrooms, study areas, residence halls and at athletic events and PSC-related activities. PSC reserves the right to use these photographs and videotapes as a part of its publicity and marketing efforts. Students who enroll at PSC do so with the understanding that these photographs and videotapes might include their names, pictures, images, voices, and likenesses and such photographs or videotapes might be included, published, or used in PSC publications including print, broadcast, or electronic media, for publicity, commercial, or marketing purposes, and enrollment at PSC constitutes Students’ consent to the inclusion, publication, or use of their names, pictures, images, voices, and likenesses in PSC publications, both printed and electronic, for publicity, commercial, promotional, or marketing purposes without compensation.

Professional and Social Organizations

For further information concerning any organization, contact the Vice President for Academic and Student Affairs.

Art Guild is a student organization for art majors and students interested in art. Art Guild offers a forum for discussion concerning art and is dedicated to the advancement of the Fine Arts and the artistic growth of its members.

Bobcat Kickers is a group of individuals who perform choreographed dance routines at athletic events, parades, and other venues. The role of the Bobcat Kickers is to build spectator morale, promote school and community spirit, and encourage unity and camaraderie among all Peru State College supporters.

Campus Crusade for Christ is a college campus ministry for all denominations or faith backgrounds. It provides students the opportunity to enhance their relationship with Jesus Christ and each other.

Council for Exceptional Children (CEC) is an international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted.

Encountering Christ is a student organization that gives students the opportunity to discuss religious issues with a group of Roman Catholic Religious Sisters here at Peru State College.

English Club promotes the mastery of written expression, encourages worthwhile reading, and fosters fellowship among students specializing in English or literature.

Fellowship of Christian Athletes (FCA) is a national organization that is open to all athletes and anyone interested in athletics. The goal of the FCA is to present the challenge and adventure of receiving Jesus Christ and serving him in their relationships and in the fellowship of the church.

Multicultural Club is open to students, faculty, staff, and community. It meets to celebrate diversity, increase cultural awareness, and have fun.

Student **M.E.N.C.** is a chapter of the Music Educators National Conference, open to all students interested in music. The club annually sponsors instrumental and vocal clinics as well as other musical productions.

People Respecting Individual Differences and Equality (PRIDE) is a Peru State College organization whose purpose is to provide support and unity to people of all sexual orientations and increase awareness of differences on the campus and in the surrounding community.

Peru's Individual Leaders of Today (PILOT) is an independent student organization dedicated to the idea that our similarities outweigh our differences.

Peru Student Education Association (PSEA) is for potential teachers and is affiliated with the Nebraska State Education Association and the National Education Association. Its activities are devoted to the improvement of education.

Phi Beta Lambda (PBL) is a state and national business association. Peru State's chapter, Epsilon Tau, is open to all students interested in business.

Philomathean Society is a group of students, faculty and staff of Peru State College as well as community members, that was formed to promote reading/literacy. The group meets the first Thursday of each month at the Peru State College Student Center. Books are discussed that have been read during the month and often there is discussion in more detail on one particular book that the group has chosen to read as a whole.

Photography Club is open to those wanting to share their interest in photography. It is an opportunity to learn more about this lifetime skill. Beginner to advanced photographers are welcome.

Psychology/Sociology/Criminal Justice Club (PSCJ) is a professional student organization for all Psychology, Sociology and Criminal Justice majors. The focus is campus activities, public service and service learning activities, and professional development activities in all areas of the major.

Campus Ministries/United Ministry of Higher Education is a multi-denominational fellowship whose purpose is to share in Christian directed social and biblical activities. Our calendar is filled with activities both on and off campus where we share Christ's love, mature in faith, and enjoy our years of college study. Campus Ministries is sponsored by the United Ministries in Higher Education comprised of the following denominations: Disciples of Christ, United Methodist Church, Presbyterian Church, and Christian Church.

Honorary Societies

Alpha Chi is the College's national honorary scholarship society. It recognizes academic scholarship, good reputation, and character. The society's members are selected from the top ten percent of the junior and senior classes.

Kappa Delta Pi is a national honorary education fraternity open to sophomores who rank in the upper quartile of their class and who show evidence of a continued interest in education.

Phi Alpha Theta is a national honorary history society open to students with more than twelve hours of history and high scholastic standing.

Music Organizations

College Band Program is divided into the Concert Band, Jazz Band, and Instrumental Ensemble.

Concert Choir is open to all students with previous choral experience. This group presents two on-campus concerts per semester and makes an annual tour of area high schools. The group performs music from diverse musical periods including some major works. With previous choral experience you can simply sign up for Music 102. You do not need to be a

music major to participate in any of the choirs or to audition for vocal music scholarships.

Madrigal Singers is open to all students by audition in the fall. This vocal ensemble performs unaccompanied music from the 16th century and presents a fully costumed Christmas dinner in the fall. In addition, the Madrigal Singers perform at other campus concerts and on the annual choir tour of area high schools.

Misty Blues Show Choir is open to all students by audition in the fall. Misty Blues presents popular and Broadway musical selections in a choreographed show style. Misty Blues performs at the High School Show Choir Festival, at all on-campus choir concerts, and on the annual choir tour of area high schools. The group does additional concerts on and off campus.

Public Health Services

The College provides space at the Health Center for two medical clinics for the benefit of the community and the College.

The Family Planning Clinic provides pap smears, testing for sexually transmitted infections (including HIV) and pregnancy, and counseling on family planning. This clinic is held monthly.

The Nemaha County Health Department holds a Well Child Clinic several times each month, which is available to any child regardless of residence or income.

Publicity

Press releases about a PSC Student (including scholarship notices, academic/athletic honors, etc.) will be submitted by the PSC Marketing and Public Affairs to the student(s) nearest newspaper based upon the student's permanent address zip code. Most press releases are also sent to newspapers, radio stations and other news outlets in Nebraska, Iowa, Missouri, Kansas and other states if appropriate. Stories of national news import are sent to outlets across the United States.

Residence Halls and Living Accommodations

All requests for information about living accommodations should be directed to the Director of Campus Housing and Security. The schedule of room and board rates for the current year is listed in the current semester Schedule of Classes and on the College web site at www.peru.edu. Actual room and board rates are available through the Campus Housing Office and/or the Business Office. Room and board rates are subject to change.

Living in a residence hall exposes students to a wonderful new environment. It is a living-learning environment that strives to assist students with their academic and personal development.

There are many advantages to living in the residence halls, with the most obvious being the proximity to the College's educational and recreational facilities. The Library, Academic Resource Center, laboratories, music practice rooms, workrooms, and campus recreational centers are only a short walk from any residence hall.

While residence hall living affords students considerable freedom, paraprofessional staff members assist students with educational and social programs, augmenting the academic program. These programs provide assistance to help with the adjustment to college life.

Peru State College offers a variety of alternative living accommodations. There are separate residence halls for men and women as well as co-educational halls. Each residence hall has its own policies and unique physical layout. Students are responsible for supplying their own linen and bedding including pillows and mattress pads. Residents are welcome to bring other personal items from home such as computers, radios, stereos, etc. Hot plates, microwave ovens, candles, pets, etc. (refer to Student Handbook) are not permitted. Each hall is equipped with microwave ovens, washers and dryers, and recreational equipment such as pool and ping-pong tables.

The room and board contracts are for the full academic year. Students should understand that the contract is a financially binding agreement that obligates them for rental rates for the academic year. Contracts will be voided only for the following documentable reasons: unforeseen financial hardship, medical, withdrawal from college, graduation, transfer, or marriage (appropriate verification is required). Students must appeal in writing to the Director of Campus Housing and Security to break all contracts midyear to be eligible to live off campus.

At Peru State College, all unmarried students must live in college residence halls for at least two years; however, this requirement shall not apply to those undergraduates who meet one or more of the following:

1. Lived on campus for two years prior to the last official day to register for the Fall semester.
2. Twenty-one (21) years of age or older on or before the last official day to register for the Fall semester.
3. Residing at home with their parent(s) or legal guardian(s), that is 50 miles or less from the main campus of Peru State College.
4. Veterans who qualify for veterans benefits by virtue of active service in the armed forces.
5. Enrolled in eight credits or less per semester.

This requirement is a condition of enrollment, which must be met throughout the academic school year.

Appeals of the housing requirement must be received in writing for returning students for the upcoming academic year. Students should consider their appeal to

be denied until written approval has been received from the Director of Campus Housing and Security.

All unmarried students living in a residence hall, must participate in a meal program while enrolled in classes at Peru State College.

Centennial Complex

A co-educational residence hall complex was opened in 1967 to commemorate Peru State's first one hundred years of service. The Centennial Complex consists of three groups of two residence halls each, which house sophomores, juniors, seniors, and graduate students. Davidson/Palmer Hall, Clayburn/Mathews Hall and Nicholas Pate Hall are co-educational. Mathews Hall houses PSC's Freshman Experience Program students. For more information concerning the Mathews Mentor Program, contact the Office of Campus Housing and Security.

The living areas in the Complex are set up suite-style. Each suite is comprised of two or three bedrooms, a living room, and bath. The suites are carpeted, furnished, and air conditioned; each bedroom has two built-in desks, study lights, bookcases, a dresser, twin-bunkable beds and a double closet with ample storage. The student rooms are equipped for Internet and local telephone access. Cable TV, including HBO, is also provided in each bedroom.

Delzell Hall

Historic, gothic-styled Delzell Hall houses approximately 150 men. The spacious Great Room is furnished with sofas, chairs, study tables, and a fireplace. A TV game room and weight room is located on the lower level. There are four floors of rooms arranged as combination sleeping and study rooms with each room housing two students. A built-in, combination dresser and desk, bookcase, bulletin board, twin-bunkable beds, and draperies are furnished to each student.

In addition to a shared walk-in closet, lavatory, and medicine cabinet, each student is provided with an individual built-in wardrobe. There is a large shower room of ceramic tile and marble located on each floor. Computer access to the Internet and local telephone service is provided in each room. Cable TV, including HBO, is also provided in each room.

Eliza Morgan Hall

Located in the northwest corner of the campus, Eliza Morgan Hall was opened in 1929 and was partially renovated in 2002-2003. The building houses approximately 100 women in rooms situated on four floors. There are two large furnished lounges located on the first floor and the basement for student use. Rooms are double occupancy and furnished with two twin-bunkable beds, two desks, a dresser, and window coverings. All new rooms have temperature control with air conditioning, and the remodeled rooms have partial temperature control. In addition, each resident shares with her

roommate a closet and sink area. Each floor has centrally located bathrooms and shower areas.

Morgan Hall has computer access to the Internet provided in each room as well as local telephone service. Cable TV, including HBO, is also provided in each room.

Oak Hill Housing

Oak Hill housing is available to students who are married or for students who have families. There are one and two bedroom apartments available at Oak Hill. Each apartment is furnished with a stove and refrigerator. Apartments are leased on a renewable yearly basis. A deposit is required and is refundable at the end of the lease agreement provided the property is left in good condition. Rent is due the first of the month and is payable in the Peru State College Business Office. The College does not condone cohabitation.

Inquiries about married/family housing may be made at the Office of Campus Housing and Security.

Student Government

The **Student Senate** focuses on the interests and opinions of students in regard to the operation of the College. The Senate consists of a 24-member panel (listed below), elected by the student body, to serve along with a Board of Trustee Representative (appointed by the Nebraska Governor) and the Student Body President. The Senate has voting members on a variety of official college bodies.

The Student Senate positions include: president, vice president, ten senators-at-large, two commuter representatives, two nontraditional representatives, two representatives from the freshman class, and one representative from each occupied residence hall. These include Morgan, Delzell, Clayburn/Mathews, Nicholas/Pate, Davidson/Palmer, and Oak Hill.

United Hall Council is a representative council selected by the members of the halls. These governing bodies recommend solutions to student issues, plan educational and social activities for hall residents, and recommend building improvements.

Student Handbook

The Student Handbook is a guide for college success, college services, campus living, and student conduct. The Student Handbook is available on the College's website and is also included in the Student Planner. Students are expected to acquaint themselves and comply with the rules and policies in this Catalog and the Student Handbook.

Student Health Services

The College maintains its Health Center in A.D. Majors Hall. Students may visit

the college nurse or doctor at the Health Center during regularly scheduled office hours or make appointments through the nurse with other health care providers. Some nonprescription drugs, first aid, and primary care are administered at the Health Center. The College's responsibility for medical expenses is limited to these services.

It is recommended that students have health insurance. The College does not insure students for health care. Students who wish to participate in intercollegiate athletics must be certified each season as physically fit by a physician and provide insurance information before beginning their sport.

Student Organizations

Students at Peru State College may participate in a wide variety of student organizations for their personal, social, academic, or professional benefit.

Student Planner

The Student Planner is provided for all students and lists college events and important dates throughout the year. It is provided as part of the student publication fee. The Student Planner includes the Student Handbook.

Student Programs and Student Life

Peru State College provides opportunities for students to grow outside the classroom setting.

Students have the opportunity to become an integral part of campus activities through **Student Senate**, the student governing body of the campus. Student Senators provide a link between the College faculty, administration, and the student body by serving on many College committees. The student representative to the Nebraska State College Board of Trustees also reports regularly to the Student Senate. The Student Senate is an elected body representative of the student community.

Students may also elect to be involved in the **Campus Activities Board (CAB)**, a volunteer student organization that provides campus educational, social, cultural, and recreational programs. CAB offers individuals opportunities to select, develop, and present quality programming. Throughout the year CAB sponsors a wide variety of activities including professional artists, dances, picnics, non-traditional student programming, low-budget activities, ethnic cultural events, Women's History Month, Homecoming, and Spring Fling activities.

Students also have the opportunity to become involved in other organizations on campus. Participation in these organizations and programs provides students an opportunity to develop leadership and social skills.

Student Publications

The Peru State Times, the official college newspaper, is published during the school year. Student contributions are welcomed.

Sifting Sands is a magazine of student writing that is published in the spring by the English Club and Sigma Tau Delta.

Student Support Services

The Peru State College Student Support Services Program is a combination of academic and social support services that enhance student learning, ongoing retention to the College, and graduation success for qualified students. Qualifications include status as a United States Citizen or ability to meet federal financial aid requirements, exhibit a need for academic assistance, and are either: first generation (neither parent has a college degree), low-income background, and/or a person with a diagnosed disability.

Students must apply and be accepted into the Student Support Services Program. For more information, please inquire at the offices located in the Academic Resource Center.

Services include tutoring, peer advising, academic monitoring and support, study groups, study skills assistance, and cultural enrichment activities. The Student Support Services Program is an effective outreach program to retain students in college. The best part of the Student Support Services Program is the camaraderie felt by being a part of a great group of students and caring professionals.



STUDENT RIGHTS, FREEDOMS, AND RESPONSIBILITIES

The role of Peru State College is to encourage people of all ages to develop their skills and talents, according to individual abilities and interests, so that collectively they contribute to the continuum of democracy. College policies, procedures, and regulations are formulated to guarantee each student's freedom to learn and to protect the constitutional rights of others.

The concept of rights and freedoms, no matter how basic or widely accepted, carries with it corresponding responsibilities. Students, as well as other members of the College community, enjoy the same constitutional and civil rights guaranteed all citizens; at the same time, they are subject to the laws of the nation, the State of Nebraska, the local community, and the College. All members of the College community have a strong responsibility to protect and maintain an academic climate in which the freedom to learn can be enjoyed by all. To this end, certain basic regulations and policies have been developed to govern the behavior of students and employees as members of the College community.

Violations of student conduct regulations will be handled through the Director of Campus Housing and Security. A student who violates federal, state and/or local laws may be subject to civil and/or criminal action in addition to disciplinary action by the College. Each student is responsible for knowing and complying with PSC policies, procedures, and deadlines. Policies and regulations may be found in the College Catalog, the Student Handbook, and in the Office of Campus Housing and Security.

Academic Rights of Students

The College has the responsibility to provide a program of quality education in keeping with its financial resources. Students have protection through campus-designed procedures against prejudiced or capricious academic evaluation. Student performance shall be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students are responsible for the proper completion of their academic programs, for familiarity with all requirements of the College Catalog, and for maintaining an acceptable grade point average for degree requirements. Students have the right to be informed at the beginning of each term of the nature of the course, course expectations, evaluation standards, and the grading system.

Freedom from Unreasonable Search/Seizure

Students shall be free from unreasonable search and/or seizure regarding their person and their personal property. The College reserves the right to search College property regarding personal safety in compliance with College policies.

Freedom of Access

Within the limits of its resources, Peru State College shall be open to all appli-

cants who are qualified according to current admission requirements. Peru State College does not discriminate on the basis of race, creed, color, national origin, mental or physical disabilities, age, sex, or sexual orientation in any of its policies, practices, or procedures. This includes, but is not limited to, admissions, employment, financial aid, and educational services, programs, and activities.

Freedom of Association

Students are free to associate and promote their common interests. They have the right to seek, through official procedures, the establishment of organizations as long as they are not in conflict with the educational purposes of the College. Students have the right to affiliate with officially recognized campus organizations of their choice, within the membership requirements of those organizations.

Freedom of Expression

The rights of free speech and peaceable assembly are fundamental to the democratic process. The College supports the rights of students of the College community to express their views and opinions on actions or ideas, to associate freely with others, and to assemble peacefully.

Whether expressing themselves as individuals or in organized groups, members of the College community are expected to conduct themselves responsibly, according to law, and to respect the basic educational goals of the College. Accordingly, the College insists that free expression not violate the rights of others. Disruption of the educational processes and functions of the College, violation of law, and fighting words would violate the Student Code of Conduct, for example.

The College reserves the right to determine or regulate time, place and manner of expression, demonstrations, or meetings.

Code of Conduct

Students are responsible to obey the laws of the state and nation, the regulations and policies of the Board and of the College; and to refrain from any conduct injurious to themselves, to others, or to the reputation or interests of the College.

A student shall not ignore a summons from the President or other officer of administration of the College, or from a member of the faculty.

Failure by a student to pay a financial obligation owed to the College or to any department, division or agency thereof, will result in denial of readmission, denial of transcripts, denial of registration for ensuing terms, and withholding of diplomas and, in addition, may result in suspension and/or denial of grade reports, until such debt be paid in full. The President is authorized to promulgate specific policies at the College to enforce the provisions of this section.

A violation of College regulations or policy, whether the violation occurs on or off the campus, shall cause the student to be liable to suspension following a hearing designated for that purpose. In general, the off-campus activities of stu-

dents are viewed as their personal business. However, when a student violates local, state, or federal laws and at the same time violates the Code of Conduct, either on or off campus, the College reserves the option of initiating disciplinary action on its own. Disciplinary action may be initiated by the College and sanctions imposed against any student or student organization alleged to have violated, attempting to violate, or intentionally assisting the violation of any of the items outlined in the Student Code of Conduct. This includes an individual who is aware of a violation of the Student Code of Conduct, but fails to report it to a campus official. College students will be held responsible for the conduct of their guests/visitors to campus.

Students suspended or dismissed from one of the State Colleges may be admitted to another Nebraska State College only under the same conditions that they would be readmitted to the College from which they were suspended.

In the development of College regulations specifying acts of student misconduct for which an offending individual or student organization may be subject to disciplinary sanctions under College disciplinary procedures, the following acts, among others, shall be considered to constitute misconduct in the State College System.

1. Participation in a demonstration on the campus which materially and substantially disrupts or obstructs the normal operations, activities, or functions of the College, including unauthorized occupation of College premises;
2. Any act of academic dishonesty;
3. Falsification or misuse of College identification and other documents;
4. Misuse of computers or computing resources;
5. Unlawful or unauthorized possession, use, distribution, dispensing, delivery, sale, manufacture of, consumption, or being unlawfully under the influence of any alcoholic beverage;
6. Unlawful or unauthorized possession, use, distribution, dispensing, delivery, sale, manufacture of, consumption, or being unlawfully under the influence of any drug;
7. Physically abusing, or threatening to physically abuse any person;
8. Any act occurring on the College campus or on the premises of a student-housing unit, which intentionally disturbs the peace and quiet of any person or group of persons;
9. Sexually assaulting or any other uninvited behavior of a sexually explicit nature;
10. Conduct, which is unreasonably dangerous to the health or safety of other persons or oneself;
11. Theft or attempted theft of any property;
12. Damaging or attempting to damage property of the College or of another individual;
13. Using or possessing bombs, explosives, incendiary devices, or fireworks;

14. Setting or attempting to set any fire on the campus or on the premises of any student-housing unit, except in fireplaces or other facilities designated for fires;
15. Failing to report a fire or any other extremely dangerous condition when known or recognized on the campus or on the premises of any student-housing unit;
16. Possessing or selling firearms, ammunition, other dangerous weapons, or dangerous chemicals on the campus or on the premises of any student housing unit; weapons used for hunting and other legitimate sport may be stored in an area designated by the College; the checking in and out of weapons from the designated storage area must be accomplished in accordance with procedures established by the College and published in the Student Handbook;
17. Obstructing or failing to comply with the directions of a law enforcement officer, firefighter, or College official in the performance of his or her duty on the College campus, on the premises of any student housing unit or at any activity or event sponsored by the College or an organization;
18. Hazing any person; consent of the victim of the hazing will not constitute a defense to an allegation of misconduct for hazing;
19. Committing any unlawful act of indecent exposure or public indecency;
20. Participating in any gambling activity in violation of the laws of the State of Nebraska or of the United States;
21. Unauthorized use of any College property, facilities, equipment, or materials;
22. Possessing, producing, manufacturing, or having manufactured without proper authorization, any key or unlocking device for use on any College facility or lock;
23. Serious traffic violations on the campus, including operating any vehicle while intoxicated, speeding, reckless endangerment, or reckless driving;
24. Violation of any student housing unit policy, rule, or regulation;
25. Failure to redeem or make arrangements to redeem within one week after receipt of written notice, an insufficient funds or no account check submitted to the College for cash or for payment of College goods or services;
26. Abuse of College disciplinary proceedings which includes, but is not limited to, failure to obey a request to appear before a disciplinary officer or committee, falsification of testimony, disruption or interference with the orderly conduct of any hearing, attempting to discourage any person from using College disciplinary procedures or participating in such procedures, attempting to influence the impartiality of a member of a disciplinary committee prior to any proceeding, filing a malicious or frivolous complaint, verbal or physical harassment or intimidation of a member of a disciplinary committee prior to, during, or after a proceeding, failure to comply with any sanction imposed, influencing or attempting to influence another

person to commit an abuse of disciplinary proceedings, and a violation of the privacy rights of any student or College employee in regard to a disciplinary proceeding; and

27. Any act by a student which occurs on the campus, on the premises of any student housing unit, or at any activity or event sponsored by the College or an organization which is in violation of any ordinance of the municipality in which the College resides, shall constitute misconduct.

Sanctions may be imposed as provided by College procedures whenever a student or student organization is found to be guilty of misconduct under the provisions stated above or under other published policies or regulations of the College prescribing standards of student conduct. Such sanctions may include warnings, demands for restitution or reimbursement, a period of probation, behavioral requirements, suspension, or expulsion. Sanctions involving suspension or expulsion for misconduct may not be imposed without a disciplinary proceeding in accordance with Board policy and campus rules, regulations and procedures. In the event that a concurrent civil or criminal action for the same behavior which forms the basis of a complaint under the provisions of this policy or under other published policies or regulations of the College is in progress, the accused student may request in writing to the Vice President for Administration and Finance, or equivalent administrator, that the College delay the continuance of the College resolution. By requesting to delay the College resolution of the complaint until the external civil or criminal proceeding has concluded, the accused student accepts suspension from the College and may not attend any College classes or College-sponsored events or activities or may not enter or use College property without specific written authorization from the Vice President for Administration and Finance.

Disciplinary Procedures

Disciplinary procedures may be found in the Student Handbook.

Student Participation in Institutional Government

Students shall be free, individually and collectively, to express their views on issues of institutional policy and on matters of general interest to the student body. The student body shall have clearly-defined means to participate in the formulation and application of institutional policy affecting academic and student affairs.

Residence Hall Regulations

Residence hall regulations may be found in the Student Handbook and in the Residence Life Handbook.

Student Grievance Procedures

Student grievance procedures may be found in the Student Handbook.

NON-ACADEMIC POLICIES

AIDS

The purpose of this policy is to establish a plan which will be followed in the event any student, employee, or other school contact has contracted AIDS (Acquired Immune Deficiency Syndrome), or has been diagnosed by a physician as being infected with the HIV virus (Human Immunodeficiency Virus).

The goals of Peru State College are to:

1. Provide an appropriate and least restrictive work/study setting as feasible.
2. Provide a safe environment for the College community.
3. Maintain and protect all rights and privacy.
4. Continue to observe non-discriminatory guidelines for all areas of campus life (i.e. social, academic, and cultural).
5. Assure that students/staff are not put at risk because of lack of knowledge, education, or proper equipment.
6. Increase awareness and provide education to prevent further disease.

HIV/STD testing is available at the Health Clinic.

Discrimination

Peru State College believes that fostering diversity and respect for difference is a fundamental goal of higher educational institutions. Therefore, the College takes the unequivocal stance that the subordination of a person or a group based on race, color, creed, disability, marital status, national origin, race, sex, or sexual orientation, cannot be tolerated. Peru State College will take strong and effective steps to achieve a diverse learning environment and a workplace respectful of differences. Clear, fair, and effective policies will be formulated and communicated to all members of the campus community, and administration will respond promptly and consistently to complaints about any acts that violate those policies.

Family Education Rights and Privacy Act of 1974

The primary purpose for maintaining student records at Peru State College is to assist students with their educational endeavors and to record institutional actions. It is the policy of the College to allow students to inspect, review, and challenge their educational records as provided by the Family Education Rights and Privacy Act of 1974 (Buckley Amendment).

The complete College policy regarding the Family Education Rights and Privacy Act can be found in the Student Handbook. Complaints about the alleged failure of the College to comply with the requirements of the Buckley Amendment should be first addressed to the Office of Vice President for Academic and Student Affairs.

Policies Regarding Psychological Problems

Students experiencing psychological problems whose behavior is determined by College officials to prevent them from participating at a minimal level in academic pursuits or is disruptive to campus life may be involuntarily withdrawn from the College. A student will be subject to involuntary administrative withdrawal from the College, including College housing, if it is determined, by clear and convincing evidence, that the student is suffering from a mental disorder (as defined by the current American Psychiatric Association Diagnostic Manual, DSM-IV), and, as a result of the mental disorder:

- a) engages, or threatens to engage, in behavior which poses a danger of causing physical harm to self or others, or;
- b) engages, or threatens to engage, in behavior which would cause significant property damage, or directly and substantially impede the lawful activities of others.

Prior to an involuntary administrative withdrawal being considered, the Vice President for Academic and Student Affairs will review the student's record and behavior. If a student is in counseling at the time of the disruptive behavior, appropriate releases of information as requested by the College will be required. Should a student not be in counseling with any counselor, the student will be required to submit to a psychological evaluation and agree to provide the College with a release of information regarding this evaluation. Prior to final action being taken by the Vice President for Academic and Student Affairs with respect to an involuntary administrative withdrawal, the student being considered for such action will be afforded the opportunity, if they so desire, of a hearing before the administrative official who will be making a final decision in the case.

Application for readmission to the College after withdrawal for behavioral factors relating to a psychological condition requires evaluation by counselors designated by the College and final approval by the Vice President for Academic and Student Affairs.

Sexual Assault Statement

The College is concerned about the safety and well-being of its students and staff and will promote awareness of sexual harassment, rape, acquaintance rape, and other sexual offenses through educational programs, workshops, counseling, and printed materials.

Sexual assault and harassment are violations of the Student Code of Conduct and the Board of Trustees policy concerning employees and are prohibited. All allegations of sexual assault and/or harassment should be made in a timely manner directly to the Vice President for Administration and Finance. All allegations will be investigated thoroughly and will require detailed accounts of the incident(s). The investigation will be as confidential as possible. In cases of sexual assault the victim will be encouraged to immediately contact the proper legal and medical authorities in order to preserve evidence and prove criminal sexual assault.

Allegations of sexual assault or sexual harassment will result in a disciplinary and/or grievance procedure as outlined in the Student Handbook. The results of disciplinary and/or grievance hearings evolving from allegations of sexual assault or sexual harassment will be made known to both the plaintiff and the accused within forty-eight (48) hours after the conclusion of the hearing. The physical violation of one person by another is most serious, and all appropriate campus and legal sanctions will be brought to bear on all guilty persons.

Sexual Harassment Statement

Sexual harassment is defined as unsolicited nonreciprocal behavior by an employee or student who is in a position to control another's status and who uses the power or authority of that position to cause the employee or student to submit to sexual activity, or to fear that he or she would be punished for the refusal to submit. Sexual harassment also includes any employee or student conduct of a sexual nature unreasonably interfering with a student's educational performance or status by creating an intimidating, hostile, or offensive educational environment. Sexual harassment may consist of a variety of behaviors by an employee or student including, but not limited to, subtle pressures for sexual activity, inappropriate touching, inappropriate private language, demand for sexual favors, and physical assault.

Students with Disabilities

The Rehabilitation Act of 1973 (public law 93-112) section 504, provides that "no otherwise qualified disabled individual in the United States ... shall solely by reason ... disabled, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance."

Peru State College provides support services for all students with a diagnosed disability. Students with disabilities, including learning disabilities, attention deficit disorder, physical and/or psychological disorders, are encouraged to visit first with the Vice President for Academic and Student Affairs. Any student requesting special accommodations will be asked to provide a documented diagnosis of his/her disability by a qualified professional. This diagnosis must include a list of appropriate accommodations that will assist the College in ensuring that the student is not discriminated against on the basis of his/her disability.

All students are encouraged to self-disclose their disabilities and needs to their professors. The student should inform his/her instructors of his/her special needs. Students can receive support and assistance with self-disclosure through various campus support offices. Support services for students with disabilities include special tutoring, academic and personal counseling, academic and classroom accommodations, and referrals to other offices to ensure student success.

The goal of disability services on the Peru State College campus is to provide an equal access learning environment to help ensure the academic success of all students. All questions regarding services for students with disabilities should be directed to the Office of the Vice President for Academic and Student Affairs.

Vehicle Registration and Parking

Students must register their motor vehicles with the Campus Services office if they plan to operate or park them on campus. Vehicles are defined as all gasoline-powered vehicles such as automobiles, motorcycles, or motor scooters. The 2006-2008 registration fee is \$20.

Only vehicles with valid permits and proper identification are allowed to park in residence hall lots and other campus parking. Students should not park in the residential areas adjacent to the campus.

Disruptive Student Policy

No person shall engage in any disorderly behavior that disrupts the College's academic environment or the provision of college services. Faculty have a responsibility to maintain an effective learning situation in their classrooms and to deal promptly with any disruptions that interfere with the learning situation. The faculty are in charge of their classrooms. If they feel that a student is interfering with the right of other students to profit from attendance in that classroom or if they feel that they are being unreasonably hindered in the presentation of subject matter, the faculty have every right to eject the offending student from class and/or notify the appropriate Academic Dean of the student's behavior. Either course of action should be taken with discretion and for reasonable cause.

Prohibited behavior includes, but is not limited to, fighting, making unreasonable noise, refusing to obey a reasonable request by the faculty, the use of a cell phone or other electronic devices during class, using abusive or obscene language or gestures in class, harassment, or threats.

If a student is ejected from the class, the student must meet with the appropriate Academic Dean before returning to class. When possible, such meetings will be scheduled in order to limit class sessions missed to one. The faculty member should immediately submit a written report of the incident to the Academic Dean with a copy to the student and the Vice President for Academic and Student Affairs. (If the incident involves physical violence, a report should also be made to Campus Security.) Upon receipt of the report, the Academic Dean will schedule an interview with the student to discuss the incident. Any subsequent incident report made to the Vice President for Academic and Student Affairs involving the same student in any class will result in a student administrative hearing. The consequences of such action may include denying the student further access to the class or other disciplinary action, including dismissal from college. (See judicial process in the Student Handbook.)

COLLEGE AND PUBLIC SERVICES

Peru State College Alumni Association

All graduates of Peru State College, as well as former students, faculty and staff who request it, are considered members of the Peru State College Alumni Association.

Active chapters include Lincoln (organized in 1955), Omaha (1955), Rocky Mountain (1957), Northern California (1958), and Arizona (1995).

College Library

Housed in an award-winning building with a sculptured interior of cherry wood and stone surfaces, copper and leather, the oldest library in Nebraska is a serious place for individual and group research and study. Students have access to an extensive array of technology, including state-of-the-art wireless notebooks with connectivity throughout the library and a new computer lab. Accessible throughout campus and from home - and everywhere else - students have 24/7 Internet access to online databases with tens of thousands of journals, and hundreds of thousands of eBooks, and electronic proficiency tools for personal skill development. The library houses 600,000 items, and student development is further supported by an extensive hardcopy proficiency library. Research is supplemented by interlibrary loan from other libraries. Specialized research collections include the original manuscripts of authors Marion Marsh Brown, E.P. Conkle, Ruth Crone, and Louise Mears, as well as, regional history. A floor of pre-school and K-12 classroom resources is devoted to teacher education and offers state-of-the-art instructional technology for student coursework.



UNDERGRADUATE DEGREE AND PROGRAM INFORMATION

Graduation Requirements

In compliance with Board of Trustees policy, this Catalog is intended as a description of the educational programs and activities offered by Peru State College. Information in the Catalog is correct according to information available at the time of publication. The Catalog is explanatory in nature and is not a contract between the student and Peru State College. Peru State College reserves the right to withdraw courses at any time, change the rules and requirements regulating admission and graduation requirements, and change other regulations affecting the student body.

New students admitted to PSC under this Catalog may graduate under its requirements if they graduate within seven (7) years of initial enrollment. Unless otherwise noted, all academic policies in this Catalog that do not pertain to specific academic programs are effective immediately for all enrolled students.

Degree and Program Information

The programs offered by the College include: four-year professional curricula in elementary and secondary education; a four-year liberal arts program; flexible bachelor of arts, science, applied science programs and graduate education program; and a number of pre-professional curricula.

Each program at the College consists of general studies courses and specialized courses. The general studies courses are important to effective living for everyone regardless of vocation. The specialized courses prepare an individual for a specific occupation, or satisfy a particular vocational or cultural interest.

Upon enrolling, each student selects a program and degree objective that determines the student's curriculum and academic advisor. This choice may be tentative and changed later. Students who desire special assistance in selecting a program may request counseling from their academic advisor or the Academic Resource Center.

Degrees

Peru State College is authorized by law and the rules of the Board of Trustees of the Nebraska State Colleges to issue the Master of Science in Education (see the graduate catalog for details) and the following undergraduate degrees:

Bachelor of Arts (B.A.)

This degree is awarded to candidates who may elect any major. In addition to general undergraduate degree requirements, candidates must complete the following requirements:

ten (10) semester hours of a modern foreign language **or** ten (10) semester hours of upper-division credit outside of the student's major in one discipline approved by the appropriate Dean; six (6) semester hours of Mathematics **or** six (6) semester hours of Psychology; Political Science 201, nine (9) semester hours from History 113, 114, 201, 202, or Sociology 201, and all requirements of a Bachelor of Science degree.

Bachelor of Science (B.S.)

This degree is awarded to candidates who elect any major except Liberal Arts. Candidates must complete the required General Studies Program and all requirements of a major area of concentration. Additional hours are selected to enable the student to complete the 125 credit hours required for graduation.

Bachelor of Applied Science (B.A.S.)

This degree is awarded to candidates whose complementary area of emphasis is Management, and who transfer from other institutions after having completed a technical associate degree program or the equivalent in credits or life experience.

Certificates

A wide variety of 12-hour certificate programs are available. See each School's section in this Catalog for more details.

Degree Requirements for Bachelor of Arts and Bachelor of Science

The following are the minimum requirements for the B.A. and B.S. degrees:

Total Hours

Degree candidates must earn a minimum of 125 semester credit hours.

Upper Division Credit

Degree candidates must earn at least 40 semester hours of upper-division credit (300 and 400 level courses).

Grade Point Average

A minimum, cumulative grade point average of 2.5 is required for all degrees in teacher education; the minimum cumulative average for other degrees is 2.0.

General Studies and Major

Degree candidates must complete the General Studies Program, a major (teacher education candidates must complete one field endorsement or one subject endorsement), and other courses in support of their educational objective.

Computer Proficiency

Computer Proficiency must be demonstrated through the successful completion of an on-line course (regardless of discipline) or a college level computer course.

College 101 Freshmen Orientation (1 hour)

This course is an introduction to college success skills. It is a graduation requirement for all on-campus, degree seeking students with fewer than 30 credit hours at the time of admission, unless it has been waived by the appropriate Dean. Students requiring College 101 are automatically enrolled until successfully completing the course.

College 401 Transition Strategies (1 hour)

This course is designed to teach job search techniques, an educational approach for professional development. Open to all majors.

Major Grade Point Average

A minimum cumulative grade point average of 2.0 is required for all courses listed or selected to fulfill the major hour requirements. No grade lower than a “C” may be used to fulfill course requirements in an academic major. A minimum cumulative grade point average of 2.5 is required for all Education majors to fulfill the major hour requirement.

Peru State Credits

A minimum of 30 semester hours must be earned from Peru State College.

Resident Credits

A minimum of 24 of the last 30 semester hours must be earned in residence. This requirement may be waived in cases where any of the required residence credit is earned at another Nebraska State College or where official cooperative agreements with other institutions exist. Extension, extended learning, and off-campus courses conducted by Peru State College are considered resident credits.

Degree Requirements for Bachelor of Applied Science

The Bachelor of Applied Science degree is designed for transfer students who have an associate degree or its equivalent in a technical major. The degree is flexible enough to accommodate the transfer student who meets the following minimum requirements:

Prerequisites

Degree candidates must have a technical associate degree from a regionally-accredited institution or its equivalent in credits or life experience.

Total Hours

Degree candidates must earn a minimum of 125 semester credit hours. A minimum of 30 semester hours must be Peru State College instruction. A minimum of 59 semester hours are to be completed through accredited institutions authorized to grant a baccalaureate or higher degree. Exceptions: 1) Basic or recruit military training may be used to satisfy the general studies Physical and Mental Health requirement; and 2) a maximum of 30 hours of CLEP subject examinations is acceptable.

Upper Division Credit

Degree candidates must earn at least 20 semester hours of upper-division credit (300 and 400 level courses).

Grade Point Average

A minimum, cumulative grade point average of 2.0 is required for all coursework completed at Peru State College.

General Studies

Thirty semester credit hours are required. Courses must be selected from at least five (5) of the following general studies topic areas: English Composition, Speech, Mathematics, Statistics, Computers, Science, Humanities (Art, Literature, Music and Theater), Social Science, (Anthropology, History, Political Science, Psychology, and Sociology), Physical and Mental Health, and Global Studies.

Complementary Emphasis

A minimum of 30 semester hours in business, economics, and/or computer and management information systems courses is required with a minimum cumulative grade point average of 2.0.

Technical Emphasis

Sixty-six semester hours of credit from the technical associate degree or its equivalent in credits and life experience are the maximum applicable toward the 125 hours required for the Bachelor of Applied Science degree.

College 101 Freshman Orientation (1 hour)

This course is an introduction to college success skills. It is a graduation requirement for all on-campus, degree seeking students with fewer than 30 credit hours at the time of admission, unless it has been waived by the appropriate Dean. Students requiring College 101 are automatically enrolled until successfully completing the course.

College 401 Transition Strategies (1 hour)

This course is designed to teach job search techniques, an educational approach for professional development. Open to all majors.

Additional Degree Regulations

In addition to the above degree requirements, the following regulations apply to Peru State College bachelor degrees:

Pre-Professional Programs Residence Credits

Pre-professional students who have successfully completed three (3) years in a specifically approved program may transfer to an accredited professional school during their fourth year and qualify for a bachelor's degree provided they meet all other graduation requirements.

Varsity Sports Credits

A maximum of four (4) credit hours of PE 190 Varsity Sports is allowed toward a degree. Varsity sports credits may be earned for football, men's and women's basketball, men's and women's volleyball, baseball, softball, cheerleading, women's golf, and women's cross country. PE 190 may not be used to fulfill General Studies requirements.

Independent Study

A maximum of six (6) hours of Independent Study is allowed toward a degree (see page 68).

Directed Study

A maximum of eight (8) hours or two (2) courses of Directed Study is allowed toward a degree (see page 68).

Cooperative Education

A maximum of 12 hours of Cooperative Education internship credit is allowed toward a degree. Primarily, the hours earned are noted as general electives. There are limitations on the number of hours that may be applied to certain majors (see page 66).

Application for Degree

Peru State College has three graduation dates: December, May, and August (end of summer). Degree candidates, upon beginning their next to last semester, must complete a degree application through the Director of Records and Institutional Research.

December Graduates – Students who expect to graduate in December should apply for graduation by March 1. December graduates may participate in the May commencement following the actual completion of the degree.

May Graduates – Students who expect to graduate in May should apply for graduation by October 1 of the preceding year.

August Graduates – Students who expect to graduate at the end of summer should apply for graduation by April 1. August graduates who elect to participate in the preceding May graduation ceremony must apply by the same date as the May graduates.

Students are expected to have completed all degree requirements on or before the planned date of graduation. December graduates receive a statement of degree completion. Diplomas are presented at the subsequent May graduation. August graduates may participate in the May commencement prior to or following the actual degree completion.

Second Undergraduate Degree

Students apply for only one undergraduate degree. If it appears the student can qualify for more than one degree, the student must determine the degree for which he/she will apply.

An additional undergraduate degree may be obtained by completing at least 30 semester hours of credit beyond the total hours recorded when qualifying for the previous baccalaureate degree. All prescribed requirements for the degree must be successfully completed.

Individuals will follow the academic requirements of the College Catalog in effect at the time of their readmission to pursue the additional degree.

SPECIAL ACADEMIC PROGRAMS

Extended Campus

Peru State College offers a variety of programs and services to meet the educational needs of the College's service area through Learning Centers, Distance Learning, Internet instruction, and collaborative efforts with other institutions of higher education to provide new and creative educational opportunities for students of the extended campus. A range of programs is available from credit degree programs (undergraduate and graduate), extended learning courses for professional relicensure, certificate programs, and non-credit courses.

Learning Centers are located in LaVista/Omaha and Offutt AFB.

LaVista/Omaha

Graduate courses leading to a degree program for the Master of Science in Education are offered at a variety of times.

Offutt Air Force Base

In cooperation with the Offutt Air Force Base Education Office, Peru State College offers accelerated evening courses to both military and civilian students leading to a bachelor's degree in elementary education, teacher certification/endorsement in elementary, middle grades, and secondary education, and the Bachelor of Applied Science degree in Business Administration Management.

Cooperative Education

The Cooperative Education Internship Program provides students with the opportunity to explore the field of work or gain valuable work experience while earning academic credit in all majors. The maximum number of hours allowed for graduation is 12. Employment occurs in positions which are relevant to a student's major or career interest. The program is available to all students including off-campus and non-traditional students. A flexible registration schedule allows students to enroll through the middle of each semester. To help facilitate a mutually beneficial work experience for the student, each placement is approved and monitored by the Dean of a student's major.

First-year students who have completed 15 credit hours and are in good academic standing are eligible to enroll for exploratory or major-related Cooperative Education Internship experiences at the 200 level. Students may take one (1) to four (4) hours at this level on a credit-no credit basis. Students who have completed 45 credit hours and are in good academic standing are eligible to enroll for major or career related Cooperative Education Internship experiences at the 400 level. Students may take from one (1) to twelve (12) hours at this level and will receive an academic letter grade.

Transfer students must complete 15 hours of coursework at Peru State College before they are eligible to enroll in an internship. All students must have a permission form signed by the respective Dean before enrolling.

College 101

The purpose of College 101 is to introduce the new student to information and skills pertaining to college success. Among the subjects covered are academic expectations and planning, study skills, time management, financial aid, substance abuse, and diversity issues. College 101 is a graduation requirement for all degree-seeking students with fewer than 30 credit hours at the time of admission, unless waived by the appropriate Dean. Students are automatically enrolled in College 101 until they successfully complete the course.

College 201

Prior Learning/Life-Experience Portfolio Development is a course designed for students interested in having their life experience evaluated for the purpose of determining if credit for prior learning should be granted. This involves a process a self-evaluation, analysis, personal reflection and documentation. It is for individuals with appropriate learning experiences allowing the student to identify the knowledge, skills, and abilities they have acquired or demonstrated in non-collegiate settings.

The course will help students to identify transferable learning experiences and to prepare an adequate description and documentation of their prior learning. Students will examine and assess personal, educational and occupational goals in context of the changing world of work.

College 401

Transition Strategies is a course designed for all students to help them gain the skills and confidence for success in their transition to a career, graduate school and other life choices. The purpose of the course is to increase student understanding of the strategies necessary to getting and keeping a job, applying for graduate school, and meeting financial goals. By learning about these strategies and putting them into practice, a student can increase the chances of success in the application process both in the job market and to graduate education. This is a graduation requirement for all students that entered PSC starting in the Fall of 2004 unless they have previously received a bachelor's degree.

English 100 and Math 100

Elements of Composition (English 100) and Elements of Algebra (Math 100) are designed to assist students in reaching their educational objectives. These courses focus on the areas that most often affect student success: composition, mathematics, and reading.

English 100 and Math 100 are three (3) credit hours each and earn students institutional credit; however, neither course fulfills a General Studies requirement for composition or mathematics.

Placement in English 100 and Math 100 is currently determined by the Computer Placement Test (CPT) or other designated institutional evaluation which is

required of all students entering Peru State College with fewer than 30 hours of college work and ACT scores lower than 18 in reading, 18 in sentence composition, and 18 in mathematics.

Students must sign up for these courses based on the following criteria:

Reading: Students scoring below 65 on the reading comprehension portion of the CPT are required to enroll in English 100.

English Composition: Students scoring below 75 on the sentence skill portion of the CPT are required to enroll in English 100.

Math: Students scoring below 60 on the arithmetic or below 44 on the elementary algebra portion of the CPT are required to enroll in Math 100.

Students required to take either English 100 and/or Math 100 must pass the course(s) to enroll in mathematics and composition General Studies courses. Students failing to pass either of these courses will meet with the Vice President for Academic and Student Affairs to discuss further academic options.

Directed Study

A Directed Study (Subject 297 or 497) may be taken (with approval of the instructor and the appropriate Dean) as a course substitution when a student has been unable to meet a course requirement in the normal manner and can demonstrate a need to take the course via Directed Study to graduate. In a Directed Study, the student must meet the same requirements as in the original course. Directed Study is available in nearly every subject area and is numbered either 297 or 497. To be eligible to take a Directed Study, a student should have completed a minimum of 90 semester hours (senior standing) and be within two (2) semesters of graduating.

The following additional regulations apply to Directed Study:

1. Only two (2) courses of Directed Study (a maximum of eight (8) semester hours) may apply toward meeting graduation requirements.
2. No more than one (1) Directed Study may be taken in a given semester.
3. If a student does not meet the eligibility requirements but can demonstrate a need to take a Directed Study, the appropriate Dean will make the final decision on approval to register.
4. The student must meet with the instructor at least once each week.
5. A Directed Study Form must be completed and submitted to the appropriate Dean and the Director of Records and Institutional Research when registering for the class.

Graduate Studies

Peru State College offers a Master of Science in Education degree program in Curriculum & Instruction through a variety of delivery formats (online, on-site

and cohort). Three areas of emphasis are available within the major: Instructional Technology (P-12 Teachers), Teaching and Learning (P-12 Teachers), and Higher Education and Organizational Development for those working with adult learners, possibly at institutions of higher learning or corporate settings. The program emphasizes the improvement of instruction and curriculum development, the use of technology in education, and the strengthening of the foundations of educational practice. Further information may be obtained by contacting the School of Education and Graduate Studies.

Independent Study

An Independent Study is a carefully organized learning activity with specific objectives and methods of evaluation developed in consultation with a faculty member. Courses are numbered 499. To be eligible to take an Independent Study, a student must have completed 60 semester hours (junior standing) and be capable of doing independent research, work, and study. The following additional regulations apply to Independent Study courses:

1. No more than six (6) semester hours of Independent Study may be counted toward graduation requirements.
2. No more than one Independent Study (a maximum of three (3) hours) may be taken in a given semester.
3. The student must communicate with the instructor at least once each week.
4. An Independent Study Form must be completed and submitted to the appropriate Dean and the Director of Records and Institutional Research when registering for the course.
5. A copy of the Independent Study final project should be submitted to the appropriate Dean as well as the instructor for departmental archives.

Internship (see Cooperative Education)

Pre-Professional Programs

The entrance requirements of most professional schools require programs of general studies which vary only slightly from one profession to another. These programs usually require two years or more of study. Since such work is also required in the professional curriculum of teachers, Peru State's general studies program meets the pre-professional needs of prospective doctors, dentists, pharmacists, optometrists, nurses, veterinarians, lawyers, engineers, agriculturists, foresters, morticians, journalists, and others. Students following a pre-professional program are urged to check the catalogs of professional schools so that specific entrance requirements can be met at Peru State College.

Peru State College and the College of Agriculture and Natural Resources at the University of Nebraska-Lincoln cooperate to offer a transfer program. Under the terms of this agreement, students may complete a specified group of courses at Peru State College and then transfer to the University's College of Agriculture

and Natural Resources. A listing of these courses can be found at the end of the section of Pre-Professional Programs in this catalog.

Pre-professional students who have successfully completed three years in a specifically approved program may transfer to an accredited professional school during their fourth year and qualify for a bachelor's degree provided they meet all other graduation requirements.

Summer Session

The College typically offers a Summer Session beginning in early May and running through early August. A limited number of courses are offered during various sessions.



ACADEMIC POLICIES, REGULATIONS, AND PROCEDURES

Academic Appeal

Any request for waiver or exception to the policies and regulations stated in the catalog should be submitted as a written petition to the Office for Vice President of Academic and Student Affairs. Consideration is given to the petition by the Faculty Senate, and a written response is sent to the petitioning student. Petitions should clearly and specifically state the grounds for the request. (Student Grade Appeal information can be found on page 73.)

Academic Bankruptcy

A student may remove up to two complete semesters of work from his/her cumulative grade point average and degree considerations by petitioning for approval to the Office of Vice President for Academic and Student Affairs. To qualify, a student must have completed either 15 consecutive Peru State College semester hours of credit with a minimum 3.0 term grade point average or 30 consecutive hours with a minimum 2.5 term grade point average at Peru State College following the semester(s) the student wishes to remove.

To declare a semester bankrupt, all courses taken during that semester are voided (both credit hours and grades). The bankrupt semester is removed from consideration for cumulative grade point average purposes, and the bankrupt credit is not used for degree requirements. The semester listing of courses and grades, however, remains on the academic transcript.

Academic Credit

(See How to Determine Credit.)

AP Credit

(See Standardized Examinations.)

Armed Services

Veterans of the armed forces who are honorably discharged and current active duty personnel will generally be granted credit for their military experience in accordance with the recommendations of the American Council on Education. Air Force records should be obtained from the Community College of the Air Force. Army records should be obtained from the Army American Council on Education Registry Transcript System (AARTS). Navy/Marines records should be obtained from the Sailor/Marine American Council on Education Registry Transcript System (SMART).

Audit

Registration to audit a course implies no credit. The student pays the regular

tuition and fee charges but is not required to write tests, examinations, and/or papers. No grade is given in audited courses nor can credit be given at a later date. Enrollment is on a space-available basis.

CLEP

(See Standardized Examinations.)

Course Challenge

(See Institutional Exams.)

DANTES

(See Standardized Examinations.)

Early Entry

In high schools with which Peru State College has a formal early entry agreement, the principal decides which students are qualified to take college courses. Other restrictions may also apply; contact the Office of Student Records.

Any high school student approved to register for a college credit course will have the appropriate information entered on a college transcript.

High School

(See Early Entry.)

How to Determine Credit

Peru State College credit is expressed as semester credit hours. One (1) credit hour is awarded to a student who satisfactorily completes (1) a course that meets one hour per week for a semester, or (2) a laboratory that meets for two to three hours per week for a semester, or any combination of these depending upon the type of instruction and material covered in the course. Credit for internships, student teaching, and other instructional formats is determined using other appropriate standards.

Incomplete Coursework

To designate a student's work in a course as incomplete at the end of a term, instructors record the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed a majority of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean.

The Incomplete Grade Completion Contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. If the student agrees to complete required work prior to the normal deadline for making up an incomplete — the end of the subsequent semester — this date must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate dean approves an extension, and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

Students who have filed an application for graduation are not eligible for a grade of Incomplete.

Credit for Prior Learning/Life-Experience

Students may earn college credit for some experiences and accomplishments outside of the normal college setting. Credit may be granted through standardized examination programs (e.g., CLEP, DANTES, APP), the credit recommendations of the American Council of Education, and/or an evaluation of an individual portfolio/College examination by an academic department of the College. Students should begin this process with a visit to the Office of Student Records for assistance regarding which path to acquiring Life Experience Credit is most appropriate.

The College's general policies for awarding credit for extra-institutional learning follow:

1. Prior Learning/Life-Experience credits are considered transfer credits and are subject to the same policies as other transfer credits.
2. Only individuals who have not participated in similar scheduled coursework are eligible to receive life-experience credit.
3. Credit by examination may be earned only once in a single subject. A similar subject test in another testing program will not earn additional credits.
4. The amount of credit to be allowed through College examination or individual portfolio evaluation, the course(s) for which substitution, if any, is made, and the particular graduation requirements which may be satisfied will be determined by the Dean of the appropriate School.
5. For Bachelor of Science students, the maximum amount of credit granted for general life experiences (i.e., those that do not fit directly into a specific course offered by the College) is 21 hours.
6. For Bachelor of Applied Science students, the maximum amount of credit granted for experience deemed to be the equivalent of a technical associate degree is 66 hours.
7. A portfolio of evidence of extra-institutional learning is required for those interested in acquiring a block of credits (more than six hours of credit not

corresponding directly to college courses). To assist students interested in developing a portfolio for this purpose, the College requires participation in College 201 Prior Learning/Life-Experience Portfolio Development. Portfolios will be evaluated on the level of learning evidenced by leadership and community service experiences, professional work experiences, creative contributions to society, and completion of professional training. Some common professional training programs have already been evaluated and life experience credit determinations made (e.g. for the Nebraska Law Enforcement Training program). Contact your School of interest for current information.

Proficiency Examination Program (PEP)

(See Standardized Examination.)

Repeat Courses

Students are encouraged to repeat courses in which they have performed poorly. The initial course title and grade are not removed from the student's permanent record. The higher grade is used to determine the new grade point average. There may also be occasions when students repeat a course for review on an audit basis without a change of grade.

It is the student's responsibility to report all repeated courses when registering for courses. Tuition and fees are paid for repeated courses, but additional credit hours are not earned.

Standardized Examination

Students may earn credit through several standardized examination programs. Credits earned from the CLEP subject exam only (College Level Examination Program), DANTES (Defense Activity Nontraditional Education Support), PEP (Proficiency Examination Program), and APP (Advanced Placement Program) can satisfy certain Peru State College degree requirements. Students should contact the Assessment Coordinator for specific information about the College's regulations and procedures for the standardized CLEP examinations. The 66 hour maximum for extra-institutional credit includes standardized examinations.

Student Grade Appeal Policy

Policy

Students who disagree with the assignment of a final grade by an instructor may file an appeal under these procedures.

Grade Decision Review

This process is available only to review allegedly unfair final course grade decisions, not mere differences of opinion regarding the professional judgment of the

instructor who made the grade decision, or to dispute grades on assignments, tests, or other work within a course. A grade decision may be considered unfair if the decision:

- Was based on factors other than performance in the course and/or compliance with course assignments and requirements;
- Involved more exacting or demanding standards than were applied to other students in the same course section;
- Constitutes a substantial departure from the instructor's standards as articulated in the course syllabus, catalog descriptions, and/or other written materials.

Procedures

A student who wishes to appeal a grade decision must proceed as follows:

1. Informal Meeting

The student must attempt to resolve the matter directly with the instructor through a personal conference as soon as possible after the grade decision is known, but no later than the end of the first full week of the following regular academic term. If the student is unable to arrange a conference or is not satisfied with the instructor's explanation of the grade, the student may request in writing that the dean of the school which offered the course convene a conference with the student and instructor. If the instructor is unavailable or unwilling to confer with the student, the student may request a formal review by the appropriate dean (See section 2c below.)

2. Dean Review

- a. If the student and the instructor cannot reach a mutually satisfactory resolution to the problem, the student may file a formal appeal. The appeal must be presented in writing, together with relevant documents, to the appropriate dean no later than the 20th day of college instruction in following academic term. The student must describe the appeal, identify which of the three reasons the appeal is based on (See Grade Decision Reviewed), detail the reasons the student believes the decision unfair, and document the student's attempts to resolve the appeal informally. For purposes of this section, fall semester and spring semester shall each constitute an academic term. The student shall send a copy of the appeal to the instructor. The instructor shall have ten (10) working days to respond after receipt of the appeal. If the instructor does not respond within that time frame, the dean will consider the appeal and documents formally submitted by the student.
- b. The dean shall review the appeal and all of the submitted documentation, interview persons relevant to the appeal when necessary, and render a written decision within ten (10) working days of receipt of the instructor's response. A copy of the dean's decision will be given to the instructor and the student.

If the dean is also the instructor whose grade is the subject of the appeal, the Vice President for Academic and Student Affairs shall select another dean to conduct the appeal process.

3. Faculty Senate Review

The student or the instructor may appeal the dean's decision. Such appeal must be filed in writing and submitted to the VPASA within five (5) working days of receipt of the dean's decision, with copies to the instructor, the student, and the dean. The written appeal shall deal only with the part or parts of the dean's decision that the appellant disputes. New evidence, information, or supporting documents cannot be included as part of the appeal except when, by clear and convincing evidence, it is established that such information was not available at the time of the original appeal. The Vice President for Academic and Student Affairs will submit the appeal to the Faculty Senate for review. The Faculty Senate may interview the student, the instructor, the dean and other appropriate persons, but only to discuss the issues in dispute in the appeal. The Faculty Senate will submit a written decision to the student, the instructor, and the dean within ten (10) working days of receipt of the appeal. The decision of the Faculty Senate is the final decision of the College.

Transfer Credit

Peru State College considers all courses completed with a grade of "C" or better at other accredited colleges and universities, provided they are reported on the official transcript of each previously attended institution and in credit hours. Courses completed at the pre-college or remedial level are not considered for transfer. This policy also applies to Peru State College students who earn credits on an interim basis at another college, provided they have the prior approval of the Dean of the appropriate School/Director of Student Records. The required forms for reporting transfer credits are available at the Director of Student Records and Institutional Research Office.

Variable Credit Courses

The credit hours to be earned and the coursework to be completed are determined at the time of registration. Students do not have the option of reducing or increasing credit hours or coursework after the free drop/add period at the beginning of the term.

Academic Dishonesty

Academic integrity is a basic principle that requires the student to take credit only for ideas and efforts that are his/her own. It is dishonest to submit materials in assignments, exams, or other academic work that is based on sources prohibited by the faculty member. Students are entirely responsible for demonstrating to the faculty member's satisfaction, that all work submitted for evaluation belongs to the student or is properly documented. Academic dishonesty, or cheating, shall include, but is not limited to, situations in which a student:

1. Refers during an academic evaluation to material sources not authorized by the faculty member.
2. Utilizes devices during an academic evaluation that are not authorized by the faculty member.
3. Provides assistance to another student or receives assistance from another student during an academic evaluation in a manner not authorized by the faculty member.
4. Presents as his/her own the ideas or words of another person without customary and proper acknowledgment of source, commonly called plagiarism.
5. Knowingly permits his/her words to be submitted by another person without the faculty member's specific permission.
6. Acts as a substitute or utilizes a substitute in any academic evaluation.
7. Fabricates data in support of laboratory or field work.
8. Possesses, buys, sells, obtains, or uses a copy of any materials intended to be used as an instrument of academic evaluation in advance of its administration. This includes online posting of papers, essays, exams, etc. online or hardcopy.
9. Alters grade records of his/her own or another student's work in a course or a component of a course.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and may simply recognize familiar passages that are not cited. They may observe students in the act of cheating. Other students, faculty, or staff may become aware of instances of cheating. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

Penalties for instances of academic dishonesty:

The faculty member, at his or her discretion, may a) assign a failing grade for the assignment, b) assign a failing grade for the course, c) recommend to the appropriate Dean that the student's transcript reflect a course failure for reasons of academic dishonesty, d) request that the appropriate Dean recommends to the President that the offending student be suspended for one semester or, in particularly egregious cases, permanently expelled from the College.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding the tenets of academic honesty and integrity.

Students may appeal penalties for academic dishonesty using the process established for Appeal of Grades.

Academic Probation and Suspension

Students with a cumulative grade point average of 1.00-1.99 at the close of a semester, regardless of the number of attempted hours, are placed on academic probation. Probationary students must agree to the provisions of an Academic Probation Contract that may include the following: limited enrollment (9-12 hours); advisor meetings; and one or more mandatory courses. Probationary students must obtain a minimum 2.0 average for each successive semester of attendance (continued probation) until the required cumulative grade point average of 2.0 or higher has been achieved. Failure to meet the above condition will result in academic suspension (see below). Academic suspension is generally for two semesters.

“21-Hour Rule”

Students who have attempted 21 credit hours or fewer (excluding transfer record) and have a cumulative grade point average below 1.00 at the close of a semester are placed on an academic probation contract and may continue attendance under the above requirements provided the following additional requirements have been satisfied. The student must meet with a designated Probation Advisor to develop a personal plan for improvement. The student must agree to the provisions of an Academic Probation Contract that may include the following: limited enrollment (9-12 hours); advisor meetings; and one or more mandatory courses. (See chart below.)

Suspension

Students who have attempted 22 semester hours or more, excluding transfer hours, and have a cumulative grade point average below 1.00 at the end of a semester are suspended. Academic suspension is generally for two semesters. A second academic suspension is generally a final suspension. Suspended students may not take Peru State College courses during the period of suspension. Students with a cumulative GPA of 1.00 to 1.99 should refer to the previous section, Academic Probation and Suspension (See chart below.)

Academic Standards Chart				
Current or Admitted Status		Status after Subsequent Semester Cumulative G.P.A. (includes subsequent semester)		
Status	Cum. G.P.A	2.00 or higher	1.00-1.990	.99 or less
Good Standing	2.00 or higher	Good Standing	Probation	Suspension*
Probation	1.99 or less	Good Standing	Suspension**	Suspension

* Unless the student has attempted 21 hours or fewer (excluding transfer hours), in which case the status is **probation**. See “21 Hour Rule,” above.

** Unless **semester** GPA is 2.0 or higher, in which case the status is continued probation.

Administrative Withdrawal/Drop

Students who do not meet the prerequisites of a course as stated in the current catalog and who have not received instructor permission to enroll may be administratively dropped from the course. Students who are so identified after registering for a course will be notified within the drop/add period by the appropriate Dean of the School that they do not meet the prerequisites and should institute the procedures for dropping the course. Students who do not drop will be notified by the Dean of the School that they are being withdrawn. The Dean of the School will notify the Director of Student Records and Institutional Research to have the student dropped. Such notification will be approved by the Vice President for Academic and Student Affairs.

Assessment

All Peru State students participate in outcomes assessment activities that determine whether specific learning goals have been achieved.

To assess whether senior students have mastered the content, methodology, and liberal arts base of their discipline, each graduating senior must successfully complete the discipline's senior competency. Senior competencies for each major are noted in the major's section of the Catalog and below:

Current Senior Competencies

Art	ART	400	Senior Exhibition
Business Administration (B.A. & B.S.)	BUS	495	Business Policy
Bachelor of Applied Science (B.A.S.)	BUS	496	Organizational Leadership
Computer and Management Information Systems	BUS	495	Business Policy
Criminal Justice	CJUS	495	Seminar in Criminal Justice
English	ENG	450	English Seminar
Elementary Education	EDUC	410	Student Teaching
Secondary Education	EDUC	411	Student Teaching
Early Childhood Education	EDUC	412	Student Teaching
Middle Grades Education	EDUC	413	Student Teaching
Preschool Disabilities	SPED	421	Student Teaching
Special Education	SPED	435	Student Teaching
Graduate Studies	EDUC	697	School Based Project
Math	MATH	490	Seminar in Mathematical Research
Liberal Arts			Students must complete at least one capstone experience.
Music	MUSC	440	Senior Recital
Physical Education	PE	433	Seminar in Physical Education

Psychology	PSYC	495	Seminar in Psychology
Science & Technology	BIOL	412	Experimental Biology
Social Science	HIST	425	Seminar in American History

To assess student attitudes about the College experience, each graduating senior has an opportunity to complete an **exit interview**. Periodically, a sample of alumni is surveyed about their experiences while enrolled at Peru State College.

The results of all assessment activities are distributed to appropriate personnel and governance units for recommendations about program and service improvement.

Attendance and Scholastic Attitude

Students are expected to attend classes regularly, to arrive punctually, and to complete all assigned work. Attendance is a privilege and a responsibility represented not only by the student's investment, but also by a significant investment by the State of Nebraska.

When it is necessary for a student to miss class, he/she has the responsibility to notify his/her instructor in advance whenever possible. Faculty members have the prerogative of allowing students to make up and complete work missed during the absence.

Instructors have the right to base a portion of a student's grade on attendance. Instructors must present their grading practices and attendance policies in writing to both students and their Dean during the first week of the semester.

Whenever absences or other elements of scholastic attitude become detrimental (regardless of cause) to the student's standing in class and/or the success of the class as a whole, the instructor may confer with the student. The instructor and the student may mutually agree that the registration in the course should be withdrawn, or the instructor may issue the student a "scholastic alert." Future conferences for the same or related reasons may result in the instructor withdrawing the student from the class. If the student requests, the Dean of the School may be asked to participate in the decision. The grade will be a "W" if the course withdrawal is prior to the last date to withdraw with a "W". An "F" will be recorded after this date.

Change of Advisor

A student who wants to change advisors may obtain a Change of Advisor form from their Dean's office. The previous Dean's office is responsible for transfer of student files to the new advisor.

Change of Major

A student who wants to change his/her major or undeclared status must complete the Change of Major form available from the Dean's office or at the Director of Student Records and Institutional Research office.

Students who elect to change their majors may have to follow the requirements in the College catalog current at the time of change, rather than the one in effect at the time they were admitted to the College to pursue a degree program. A change in major may also require additional classes and delay the graduation date.

Change in Registration-Drop/Add

Students are allowed to drop/add until the published final date to drop/add. Course registrations are then final.

Students are responsible for the accuracy of each registration and are ultimately responsible for meeting all degree requirements.

A change in registration is processed at the Director of Student Records and Institutional Research Office. No full semester courses may be added after the published final date to add courses. When applicable, tuition charges will be adjusted for changes initiated during the official drop/add period only.

Classification of Students

Students are classified according to the number of semester credit hours earned:

Freshman	0 to 29 credits
Sophomore	30 to 59 credits
Junior	60 to 89 credits
Senior	90 and over

Post-graduate students have earned a bachelor's degree or higher and are earning additional undergraduate credit. Non-degree students are qualified persons who enroll primarily to satisfy an occupational need or personal interest.

Dead Week

Dead Week is the week prior to finals week, and no exams are to be given during that week. Exceptions to this policy may be granted only by the appropriate Dean.

Dean's List

At the end of each semester the Vice President for Academic and Student Affairs publishes the Dean's List. Students on the Dean's List must have a grade point average of 3.75 or higher for the semester, have completed at least 12 hours (**credit/no credit not included**) during the past semester, have no incomplete grades for the semester, and have no "holds" on their academic record.

Final Exams

Final exams are scheduled the last week of the semester. Coaches of varsity athletic teams do not schedule regular games or events during this week. However, they may enter their teams in NAIA approved play-offs in which the College has declared an intention to participate if qualified. Students who participate in play-

off events during finals week are still subject to the attendance policies of their instructors. Faculty may not schedule final exams for individuals or courses at times other than those established in the Finals Week schedule without the express consent of the appropriate Dean.

Full-time Student Status

Peru State College students who are enrolled for 12 credit hours or more during a semester are considered full-time students. However, the normal course load for a student who expects to complete a bachelor's degree within eight (8) semesters (4 years) is 15-16 hours. Class withdrawals subsequent to the drop/add period are included in the credit hour load.

Veterans and other eligible persons attending Peru State College under the benefits of Chapter 34 and 35, Title 38, U.S.C., as full-time students must be enrolled for at least 12 semester hours, or the equivalent.

Grading System

Letter Grade	Grade Points
A	4.0
B+	3.5
B	3.0
C+	2.5
C	2.0
D+	1.5
D	1.0
F	0.0
CR	Credit
NCR	No Credit
I	Incomplete
W	Withdrawal

CR and NCR do not affect grade point average; CR is applicable to graduation hours.

Incomplete ("I") work must be completed within the next semester or the record will show an "F". Work is to be completed whether the student is in attendance or not. Students who have filed an application for graduation are not eligible for a grade of Incomplete.

Graduation Honors

Graduation honors are conferred on bachelor's degree candidates who have earned a minimum of 50 Peru State College semester credit hours in graded courses (**CR grades excluded**). These hours must be resident credit hours. Grades and credits earned at other colleges and universities do not apply toward graduation honors from Peru State College.

3.90 - 4.00	Summa Cum Laude
3.75 - 3.89	Magna Cum Laude
3.50 - 3.74	Cum Laude

Petition

(See Academic Appeals.)

Probation

(See Academic Probation.)

Selecting a Major

Students who apply for admission to the College will indicate on the **Application for Admission** the major area of study they intend to pursue. Individuals who are unsure of a major should indicate "Undeclared" on the application form.

Suspension

(See Academic Suspension.)

Transcripts

Transcripts are not issued to students who have financial obligations to the College or holds on their academic records. Transcript requests are made in writing to the Director of Student Records and Institutional Research Office.

Once a student graduates or discontinues attendance at Peru State College, subsequent College credits do not become a part of his/her Peru State College transcript. This does not apply to an active student's credential file in the Credentialing Office in the School of Education and Graduate Studies.

Waiver

(See Academic Appeal.)

Withdrawal from Class

A student who wishes to withdraw from a class must notify his/her advisor, the course instructor, and officially withdraw through the Office of Student Records and Institutional Research. Athletes must notify their head coach of their intent to withdraw. A student who withdraws after the last day to drop/add classes, the end of the first week of class, receives a "W." After one week past the term mid-point date, a student who initiates a withdrawal receives an "F" for the class.

Withdrawal from the College

A student who wishes to withdraw from the College must initiate his/her withdrawal with the Director of the Academic Resource Center and complete all the appropriate paperwork. Proportional tuition refunds are made in accordance with the refund schedule (see the Expenses and Financial Aid section) to students who officially withdraw from the College.

Prior to one week past the mid-point of the term, withdrawal course grades will be “W.” After one week past the mid-point of the term, the Vice President for Academic and Student Affairs will determine if unusual or extenuating circumstances surround a withdrawal request and recommend either Withdrawal (W) or Failing (F) grades for all coursework. Poor academic performance is not sufficient reason to receive “W” grades.



GENERAL STUDIES

The purpose of the General Studies Program at Peru State College is to prepare the student for advanced college work as well as for life-long learning. The General Studies Program consists of specific courses that are designed to assist the student in acquiring the intellectual foundation that will last for a lifetime of learning.

The objectives of the General Studies Program are established in the Role and Mission statement. This statement requires that Peru graduates “1) can write, speak, and compute effectively, 2) are computer literate, 3) can think critically and independently, 4) are open to and have the capacity for change, 5) are prepared to assume their social and civic roles as leaders in an increasingly interdependent world, and 6) are equipped to pursue lives that are intellectually, ethically, aesthetically, and physically rewarding.” Below is the curriculum designed to meet the above objectives. Courses required in the major/minor area of study may not be used to fulfill General Studies Program requirements.

General Studies Courses

English Composition **.6 hours Total**

Eng 101 English Composition3
 Eng 201 Advanced English Composition3

or

Jour 234 Beginning Journalism3

(Students who rank at the 85th percentile or higher on the English section of the ACT or SAT tests may waive the first course of the composition skills requirement, Eng 101.)

Oral Communications and Presentation Skills **.3 hours Total**

Bus 301 Organizational Communications3
 Spch 152 Fundamentals of Speech3
 Spch 154 Interpersonal and Small Group Communication3
 Spch 254 Public Speaking3
 Spch/Eng 357 Interpretive Reading3

Mathematics **.3 hours Total**

Select one college level math class, Math 110 or higher.

(Students who rank at the 85th percentile or higher on the mathematics section of the ACT or SAT test may waive the general studies mathematics requirement.)

Statistics **.3 hours Total**

Math 240 Elements of Statistics3
 Math 340 Statistics3

Social Science **.9 hours Total**

Select 3 hours in History and 6 hours from at least two of the following areas:

Anthropology, Economics, Geography, Political Science, Psychology, or Sociology.

Humanities **.9 hours Total**

Select 3 hours in Literature and 6 hours from at least two of the following areas:

Art, Music, Philosophy, or Theatre.

Science **.7-9 hours Total**

Select 7-9 hours, 2 courses, from the following areas: Biology or any Earth/Physical Science. At least one course must have a lab component.

Physical and Mental Health .....	.3 hours Total
PE 101 Wellness .....	.2
and	
One PE Activity Class .....	.1
<i>(PE 215 First Aid may substitute for an activity class. PE 190 is not acceptable.)</i>	
Global Studies .....	.3 hours Total
Bus 480 International Business .....	.3
Eng 335 Nonwestern Literature .....	.3
Hist 351 Modern Africa .....	.3
Musc 310 World Musics .....	.3
PE 331 Social Dance II: World Dance .....	.3
Total .....	.47-49 hours

Note: HP 300 Honors Seminar may fulfill General Studies Program requirements.
 Contact Honors Program Coordinator for further information.

DEGREE PROGRAMS

Peru State College offers twelve undergraduate majors with 45 options, 26 endorsements and 11 minors within the major structure.

DEGREE	MAJOR	OPTION
SCHOOL OF ARTS AND SCIENCES		
BS/BA	Art	Art (K-12) (Minor in Art) Fine Arts Graphic Design (Minor in Art Graphic Design)
BS/BA	English	English (Minor in English) (Minor in Spch/Drama) Language Arts
BA	Liberal Arts	Liberal Arts
BS/BA	Mathematics	Mathematics (Minor in Mathematics)
BS/BA	Music	Community Music and Private Studio Music Education (K-6) Music Education (K-12) Music Marketing Music Performance (Minor in Music)
BS/BA	Natural Science	Biological Science Biochemical Science Option Biology (Minor in Biology) Chemistry (Minor in Chemistry) Natural Science Nuclear Technology Wildlife Ecology
BS/BA	Social Science	History (Minor in History) Social Science (Minor in Social Science)
SCHOOL OF EDUCATION AND GRADUATE STUDIES		
BS/BA	Education	Early Childhood Elementary Secondary Special Education Elem or Sec Middle Grades Preschool Disabilities
BS/BA	Physical Education	Physical Educ (K-6) Physical Educ (7-12) Athletic Coaching End Sports Management
SCHOOL OF PROFESSIONAL STUDIES		
BS/BA	Business Administration	Accounting (including CPA track) Basic Business Subj End Computer and Mgmt Infor Systems (CMIS) (Minor in CMIS) Human Performance and Systems Management Marketing (Minor-Business Administration)
BAS	Business Administration	Management
BS/BA	Criminal Justice	Justice Administration Justice Counseling (Minor in Criminal Justice)
BS/BA	Psychology	Psychology (Minor in Psychology)

CERTIFICATE OF ACHIEVEMENT PROGRAMS

SCHOOL OF ARTS AND SCIENCES

Certificate of Achievement	Graphic Design
Certificate of Achievement	Writing for Publication

SCHOOL OF EDUCATION AND GRADUATE STUDIES

Certificate of Achievement	Classroom Behavior and Management
Certificate of Achievement	Instructional Technology

SCHOOL OF PROFESSIONAL STUDIES

Certificate of Achievement	Accounting
Certificate of Achievement	Criminal Justice
Certificate of Achievement	Human Resources Management
Certificate of Achievement	Human Services
Certificate of Achievement	Office Management
Certificate of Achievement	Retail Management

ACADEMIC HONORS PROGRAM

The purpose of the Academic Honors Program (ordinarily called the Honors Program) is to challenge academically gifted students with new ideas and perspectives. Honors activities are interdisciplinary, may carry academic credit or may not, and require strong academic preparation.

The Honors Program is designed to provide opportunities for personal growth and to inspire lifetime intellectual curiosity. Honors Program students may attend special cultural or scholastic events throughout the academic year, interact with visiting scholars, and enroll in honors seminars on campus. Honors activities are designed to stimulate an inquiry model of learning.

Students apply to the Honors Program through the Honors Coordinator. Admission is based on the following criteria:

- 1) 24 ACT composite, or
- 2) A high school cumulative grade point average of 3.3 and a ranking in the top one-fourth of their high school graduating class, or
- 3) A cumulative grade point average of 3.3 for at least 12 semester hours at Peru State or another college, or
- 4) Permission of the Honors Program Committee based on a written petition by a student who does not meet the preceding requirements but who has the written support of his or her academic advisor.

Students who earn a Presidential, Board of Trustee, or Student Opportunity Scholarship (Non-Resident Scholarship) must enroll in at least one Honors seminar during their first year at Peru State College. After the first year, students who continue to receive one of the preceding scholarships **and** who meet the Honors Program eligibility requirement—by maintaining a 3.0 cumulative grade point average—must complete at least one Honors seminar each year until they have completed at least five. Please note: the academic requirements to receive one of the preceding scholarships may vary from the criteria established for admission to the Honors Program.

To be considered an Honors Program graduate, a student must have completed the Honors Program requirements, achieved a 3.5 cumulative grade point average or better, and be recommended for graduation with honors by his or her advisor and the faculty of the School in which he/she is enrolled. Students who successfully complete the Honors Program are designated as Honors Program graduates, and they are recognized as such at Commencement and on their college transcripts.

Honors Coordinator: Appointed by the Vice President for Academic and Student Affairs, the Honors Coordinator chairs the Honors Program Committee, maintains records of student participation in the Honors Program, monitors student scholarship performance, provides the Office of Student Records with a list of Honors Program graduates prior to commencement, recruits and assists faculty who are interested in conducting HP seminars, and coordinates other Honor

Program activities. The Coordinator serves an indefinite term at the pleasure of VPASA.

Honors Program Committee: The Honors Program committee oversees the program and is responsible for considering and recommending HP 300 courses to the Faculty Senate, for advising the Honors Coordinator on credit for participation activities, and for approving Honors Capstone experiences. Members are expected to encourage colleagues and students to participate in the Honors Program. Membership consists of one member each from the School of Professional Studies and the School of Education and Graduate Studies and two members from the School of Arts and Sciences—one each from Science/Math and Fine Arts, Humanities, and Social Sciences—nominated by the Faculty Senate and appointed by the President; the Honors Program Coordinator; a representative of the Admissions/Financial Aid Offices appointed by the VPASA, and a student member of the Honors Program nominated by the Student Senate President and approved by the Vice President for Academic and Student Affairs.

Honors Program Requirements:

1. Honors Seminars

Complete one honors seminar (HP 300) per year of fulltime enrollment at PSC plus one more.

A student entering PSC as a freshman must complete 5 honors seminars.

A student who transfers to PSC as a freshman must complete 5 honors seminars.

A student who transfers to PSC as a sophomore (with 30 credits) must complete 4 honors seminars.

A student who transfers to PSC as a junior (with 60 credits) must complete 3 honors seminars.

A student who transfers to PSC as a senior (with 90 credits) must complete 2 honors seminars.

The Honors Committee will determine Credit for prior successful completion of HP Courses.

2. Honors Participation Points

Students must earn a minimum of 15 honors participation points per year of enrollment in the PSC Honors Program. The Honors Coordinator maintains a list of honors activities eligible for participation points. Suggestions for eligible activities may be submitted to the coordinator by faculty, students, and members of the Honors Committee. Examples include attending Honors Chairs, visiting faculty lectures and other academic presentations on campus; participating in honors field trips, internships, and academic presentations on campus; participating in honors field trips, internships, and academic conferences. In addition, individual students may earn credit by holding an office in a PSC club, serving on a campus committee, and/or completing a service-learning project. Most activities earn 5 points; certain activities, such as a legislative internship, may earn 10 points; researching, writing, and having an essay, article, or project accepted for publication in a scholarly journal may equal one year's work—15 points.

The Honors Coordinator is responsible for (1) approving all such activities and assigning point values to each activity, with the advice of the Honors Committee; (2) maintaining records of student participation and credit; and (3) reporting student progress to the Honors Committee each spring. Each student is responsible for reporting, in a timely fashion, his/her activities to the Honors Coordinator.

3. Honors capstone experience

The honors capstone experiences may range from public presentations of student research or service activities, senior thesis, or special topics. Capstone experiences are proposed by the student and his/her advisor and approved by the Honors Committee. This experience is distinct from any requirement completed as a component of a student's academic coursework.

Honors Seminars (HP 300)

Honors seminars (HP 300) are special courses offered solely to students pursuing College honors. Ordinarily carrying one upper division college credit, seminars are interdisciplinary but are not otherwise limited in scope or topic. Fulltime Faculty members from each school may propose honors seminars through the appropriate Dean, to the Honors Committee, and the Faculty Senate. Faculty, whose participation is entirely voluntary, are encouraged to offer seminars in areas not ordinarily covered in regular courses. HP courses are to be considered part of the faculty member's regular load; there is no extra compensation. HP courses may be offered to any number of students without the risk of cancellation. Honors courses are numbered HP 300 + a title - The National Capital, for example.

Although Honors Seminars are intentionally flexible and may be conducted outside of ordinary scheduling, each must meet the minimum expectations for a one credit course. At least one seminar per year shall be global in scope so that a student who completes three seminars so designated will have completed his/her General Education global studies requirement. Students may receive credit for all honors seminars which they complete successfully. HP courses may, upon the recommendation of the individual student's academic advisor and the permission of the appropriate dean, fulfill general education requirements or, in exceptional cases, major program requirements. While there are no specific requirements, honors seminars ordinarily include a writing assignment and may include oral presentations on campus or elsewhere. At least one HP 300 Seminar will be offered each semester.

SCHOOL OF ARTS AND SCIENCES

Stephen Sylvester, D.A.
Dean of Arts and Sciences
Professor of History

Ken Anderson, M.F.A.
 Professor of Art

Daniel Holtz, Ed.D.
 Professor of English

Michael Barger, Ph.D.
 Assistant Professor of Biology

John Hnida, Ph.D.
 Associate Professor of Biology

William Clemente, Ph.D.
 Professor of English

Daryl Long, Ph.D.
 Professor of Science

Richard Clopton, Ph.D.
 Associate Professor of Biology

Anthony McCrann, Ph.D.
 Professor of English

Sara Crook, Ph.D.
 Professor of History/Political Science

William Newman, Ph.D.
 Assistant Professor of Mathematics

Spencer Davis, Ph.D.
 Professor of History/Social Science

Tammy Trucks-Bordeaux, M.A.
 Instructor of Speech/English

Thomas Ediger, D.A.
 Professor of Music

Randy Waln, M.F.A.
 Professor of Art

David Edris, D.M.A.
 Professor of Music

Dennis Welsh, Ph.D.
 Assistant Professor of Chemistry

Paul Hinrichs, Ph.D.
 Assistant Professor of Mathematics

The School of Arts and Sciences offers majors in Art, English, Liberal Arts, Mathematics, Music, Natural Science, and the Social Sciences. A curriculum has been developed for each of these areas that is designed to meet specific degree requirements and provide preparation for careers in teaching and non-teaching professions, and to satisfy a wide variety of career goals by providing prerequisites for graduate and professional study, offering teaching endorsements at the secondary level, and providing coursework for personal enrichment.

The English major includes English or Language Arts. The Natural Science major includes Biology, Biological Science, Wildlife Ecology, Chemistry, Natural Science, Nuclear Technology, and Physical Science. Social Science major includes History and the broader area of Social Sciences. Majors in the visual and performing arts areas provide various teaching and non-teaching options in Art and Music.

Teacher education programs offer endorsements in Art, Biology, Chemistry, History, Language Arts, English, Vocal/Instrumental Music Education, Elementary Vocal Music Education, Natural Science, Mathematics, Physical Science, and the Social Sciences.

Certificates of Achievement in Graphic Design and Writing for Publication are also offered.

ART MAJOR
Art Major (K-12 Field Endorsement, Fine Arts Option, or
Graphic Design Option)

Art Core	Hours
Art 101 Drawing I	3
Art 102 Drawing II	3
Art 203 2-D Design	3
Art 204 3-D Design	3
Art 210 Watercolor Painting	3
Art 221 Printing Processes	3
Art 311 Painting	3
Art 314 Digital Imaging	3
Art 317 Art History I	3
Art 318 Art History II	3
Art 325 Figure Drawing	3
Art 400 Senior Exhibition/Portfolio	1
	<hr style="width: 100%; border: 0.5px solid black;"/>
	34

Art K-12 Field Endorsement*

Art Core	Hours
	34
Required Courses	
Art 206 Art Appreciation	3
Art 300 Pottery	3
Art 308 Art Exploration	3
Art 310 Sculpture	3
	<hr style="width: 100%; border: 0.5px solid black;"/>
	12

Art Electives (select eleven (11) hours from the following)

Art 300 Pottery (up to nine (9) hours in addition to required (3) hours)	
Art 310 Sculpture (up to nine (9) hours in addition to required (3) hours)	
Art 311 Painting (up to nine (9) hours in addition to required (3) hours)	
Art 350 Studio Activities (up to twelve (12) hours limited to three (3) hours per semester)	
Art 498 Special Topics in Art (1 to 4 hours)	
	<hr style="width: 100%; border: 0.5px solid black;"/>
	11
	<hr style="width: 100%; border: 0.5px solid black;"/>
	57

Note: Students preparing to teach K-12 Art are required to take the Education Core and the Secondary Education Option. The practicum and student teaching must include experiences with both elementary and secondary students.

Fine Arts Option**

			Hours
Art Core			34
Required Courses			
Art	206	Art Appreciation	3
Art	300	Pottery	3
Art	310	Sculpture	3
			<hr/>
			9
Art Electives (select fourteen (14) hours from the following)			
Art	300	Pottery (in addition to required 3 hours)	
Art	310	Sculpture (in addition to required 3 hours)	
Art	311	Painting (in addition to required 3 hours)	
Art	350	Studio Activities	
Art	498	Special Topics in Art (1 to 4 hours)	
			14
			<hr/>
			57

****Non-Teaching option. Prospective teachers must take the Field Endorsement**

Graphic Design Option

			Hours
Art Core			34
Required Courses			
Art	112	Introduction to Graphic Design	3
Art	213	Digital Design Foundation	3
Art	215	Type and Design Concepts	3
Art	313	Digital Illustration	3
Art	315	Digital Layout	3
Art	320	Design for the Internet	3
Art	321	Animation for the Web	3
			<hr/>
			21
Total for Graphic Design Option			<hr/> 55

ART MINORS

Art Minor: 2-D Emphasis

Required Courses:	Hours
Art 101 Drawing I	3
Art 102 Drawing II	3
Art 203 2-D Design	3
Art 210 Watercolor	3
<i>or</i>	3
Art 221 Printing Processes	3
Art 311 Painting	3
Art 314 Digital Imaging	3
Art 317 Art History I	3
<i>or</i>	3
Art 318 Art History II	—
Total for Art Minor 2-D Emphasis	21

Art Minor: 3-D Emphasis

Required Courses:	Hours
Art 101 Drawing I	3
Art 102 Drawing II	3
Art 204 3-D Design	3
Art 300 Pottery	3
Art 310 Sculpture	3
Art 314 Digital Imaging	3
Art 317 Art History I	3
<i>or</i>	3
Art 318 Art History II	—
Total for Art Minor 3-D Emphasis	21

Art Minor: Graphic Design Emphasis

Required Courses:	Hours
Art 101 Drawing I	3
Art 112 Introduction to Graphic Design	3
Art 203 2-D Design	3
Art 213 Digital Design Foundation	3
Art 314 Digital Imaging	3
Art 315 Digital Layout	3
Art 320 Design for the Internet	3
Total for Graphic Design Emphasis	21

ENGLISH MAJOR

English Language Arts Option*

English Core Requirements:			Hours
Eng	222	World Literature to 1500	3
Eng	301	Traditional Grammar	3
Eng	440	History of the English Language	3
Eng	450	English Seminar (capstone experience)	3
			12
Additional English Requirements:			Hours
Eng	305	Practicum in Composition	3
Eng	322	British Literature	3
Eng	326	American Literature	3
Eng	357	Interpretative Reading	3
Eng	418	Shakespeare	3
Jour	100	Introduction to Mass Communications	3
Jour	234	Beginning Journalism	3
Jour	235	News Editing	2
Jour	401	Journalism Practicum	1
Spch	232	Introduction to Theatre	3
Spch	254	Public Speaking	3
Spch	355	Principles of Play Production	3
			33
Genre Requirements:			
Eng	225	Short Story	3
Eng	307	Seminar in the Modern Novel	3
Eng	330	Modern Poetry and Drama	3
			9
Select four (4) classes from the following electives:			
Eng	**203	Literature for Children through Adolescence	3
Eng	306	Nebraska Literature	3
Eng	309	Creative Writing	3
Eng	375	Film Studies	3
Eng	461	Literature Fights and Refights the Civil War	3
			12
Total Credits for Language Arts Option			66

* Students preparing to teach English Language Arts are required to take the Education Core and the Secondary Education Option.

** Students preparing to teach in middle school are required to take Eng 203.

English Option (7-12 Subject Endorsement*)

English Core Requirements:	Hours
Eng 222 World Literature to 1500	3
Eng 301 Traditional Grammar	3
Eng 440 History of the English Language	3
Eng 450 English Seminar (capstone experience)	3
	12
Additional English Requirements:	
Eng 305 Practicum in Composition	3
Eng 322 British Literature	3
Eng 326 American Literature	3
Eng 357 Interpretative Reading	3
Eng 418 Shakespeare	3
Jour 234 Beginning Journalism	3
	18
Select one (1) class from the following genre courses:	
Eng 225 Short Story	3
Eng 307 Seminar in the Modern Novel	3
Eng 330 Modern Poetry and Drama	3
	3
Select one (1) class from the following electives:	
Eng **203 Literature for Children through Adolescence	3
Eng 306 Nebraska Literature	3
Eng 309 Creative Writing	3
Eng 375 Film Studies	3
Eng 461 Literature Fights and Refights the Civil War	3
	3
Total for English Option (7-12 Subject Endorsement)	36

* Students preparing to teach English are required to take the Education Core and the Secondary Education Option.

** Students preparing to teach in middle school are required to take Eng 203.

English Option (Non-Teaching)

English Core Requirements	Hours
Eng 222 World Literature to 1500	3
Eng 301 Traditional Grammar	3
Eng 440 History of the English Language	3
Eng 450 English Seminar (capstone experience)	3
	12
Additional English Requirements:	
Eng 322 British Literature	3
Eng 326 American Literature	3
Eng 418 Shakespeare	3
Jour 234 Beginning Journalism	3
	12
Genre Requirements:	
Eng 225 Short Story	3
Eng 307 Seminar in the Modern Novel	3
Eng 330 Modern Poetry and Drama	3
	9
Select five (5) classes from the following electives:	
Eng 203 Literature for Children through Adolescence	3
Eng 306 Nebraska Literature	3
Eng 309 Creative Writing	3
Eng 357 Interpretative Reading	3
Eng 375 Film Studies	3
Eng 461 Literature Fights and Refights the Civil War	3
	15
Total for Non-Teaching English Option	48

English Minor

Required Classes:			Hours
Eng	222	World Literature to 1500	3
Eng	301	Traditional Grammar	3
Eng	309	Creative Writing	3
		<i>or</i>	3
Jour	234	Beginning Journalism	3
Eng	326	American Literature	3
Eng	418	Shakespeare	3
		<i>or</i>	3
Eng	450	English Seminar (capstone experience)	3
			15
Select one (1) class from the following genre courses:			
Eng	225	Short Story	3
Eng	307	Seminar in the Modern Novel	3
Eng	330	Modern Poetry and Drama	3
			3
Select one (1) class from the following electives:			
Eng	203	Literature for Children through Adolescence	3
Eng	306	Nebraska Literature	3
Eng	375	Film Studies	3
Eng	461	Literature Fights and Refights the Civil War	3
			3
Total for English Minor			21

HISTORY - SEE SOCIAL SCIENCE MAJOR

LIBERAL ARTS MAJOR

The Liberal Arts major at Peru State College builds on the broad general studies foundation at the college or on a similar foundation in the previous experience of transfer students. The degree is dedicated to developing intellectually well-rounded individuals who wish to attain a broad-based undergraduate education. It allows significant flexibility in concentrated areas and allows students to explore multiple areas of interest.

Students must complete Peru State College general studies requirements or receive transfer credit for general studies by earning an associates degree (AA or AS, but not AAS) as described by the Nebraska State Articulation Agreement with Community Colleges. No more than 66 credit hours can be transferred from community colleges.

General Studies 47 – 49 credit hours

Additional requirements for the Liberal Arts major fall into three categories, the Liberal Arts Core, Concentration Fields, and Open Electives. Within these categories, students must complete at least 40 credit hours of courses that number 300 or above. **Students must complete at least one capstone experience.**

Liberal Arts Core:

(These courses may not be used to satisfy general studies requirements and may not be counted to satisfy concentration requirements) 15 credit hours

			Hours
Eng	202	Appreciation of Literature	3
Art	206	Art Appreciation	
		<i>or</i>	
Musc	211	Music Appreciation	3
Hist	114	American History after 1865	
		<i>or</i>	
Hist	202	World Civilization after 1500	3
Psci	201	American Government	
		<i>or</i>	
Phil	201	Introduction to Philosophy	3
		Natural or Earth Science Elective	3
			<hr style="width: 100%; border: 0.5px solid black;"/>
		Required Liberal Arts Core:	15

Concentration Fields:

Twenty-one (21) credit hours from each of two of the following concentration areas. (Courses taken to satisfy general studies or the liberal arts core do not count.) At least one capstone course is required.

Art

Music

English/Journalism

History/Political Science

Sociology, Psychology, Anthropology

Science and Math

Total concentration hours:

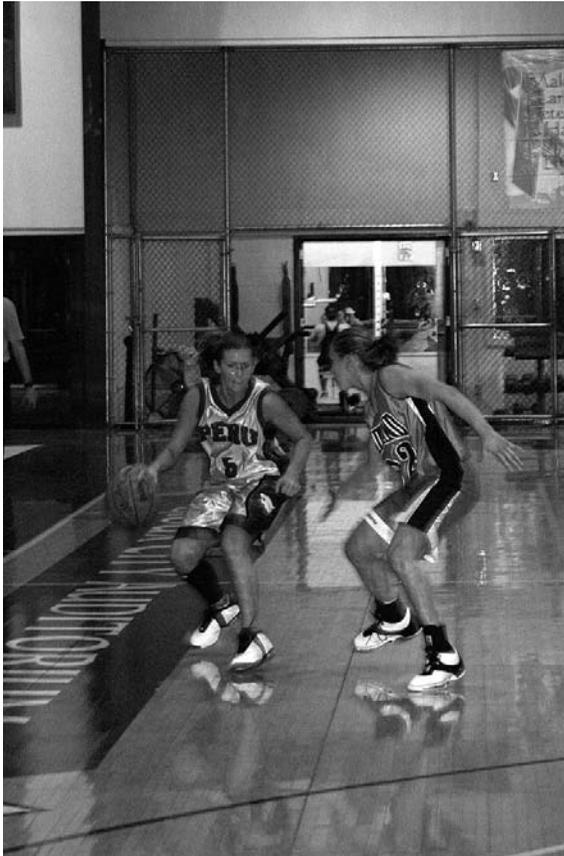
42 credit hours

Open Elective hours:

20-23 credit hours

Total Graduation Requirement:

125 credit hours



MATHEMATICS MAJOR

The Mathematics Major has two options, a Mathematics option and a Mathematics Education option (field endorsement). Students completing a mathematics degree must also take Math 340 to fulfill General Studies requirements.

If the Mathematics Education option is chosen, attention must be given to the additional coursework requirements for entrance into the secondary teacher education program and to the professional semester. Mathematics is a field endorsement in the teacher education program.

Mathematics Core Courses

	Hours
Math *113 College Algebra and Trigonometry	3
Math 225 Calculus with Analytic Geometry I	5
Math 226 Calculus with Analytic Geometry II	5
Math 230 Foundations of Mathematical Thought	3
Math 306 Modern Algebra	3
Math 327 Calculus with Analytic Geometry III	3
Math 418 Linear Algebra	3
Total for Mathematics Core Courses	25

Mathematics Option

Required: Ten (10) hrs	Hours
Math 328 Differential Equations	3
Math 420 Advanced Calculus	3
Math 440 Advanced Statistics	3
Math 490 Seminar in Mathematical Research	1
	10
Electives: Nine (9) hrs [a minimum of three (3) courses from the following]:	
Math 304 Modern Geometry	3
Math 404 Mathematical Modeling	3
Math 430 Discrete Structures	3
Math 498 Independent Study and/or Special topics in Mathematics may be applied toward the major with the consent of the Dean of the School.	3
	9
Total for Mathematics Option	44

* Students who have taken courses equivalent to Math 113 can start their program with Math 225. In such cases, three additional elective hours will be required.

Mathematics Field Endorsement Option

	Hours
Mathematics Core	25
Required: Six (6) hrs	
Math 304 Modern Geometry	3
Math 404 Mathematical Modeling	3
	6
Electives: Six (6) hrs (a minimum of two (2) courses from the following):	
Math 328 Differential Equations	3
Math 420 Advanced Calculus	3
Math 430 Discrete Structures	3
Math 440 Advanced Statistics	3
Independent study and/or Special topics in Mathematics may be applied toward the major with the consent of the Dean of the School.	6
Total for Mathematics Field Endorsement Option	37

Students preparing to teach mathematics are required to take the Education Core and the Secondary Education Option.

Mathematics Minor

Students majoring in other areas and seeking background in mathematics may select the Mathematics Minor

	Hours
Math 113 College Algebra and Trigonometry	3
Math 225 Calculus with Analytic Geometry I	5
Math 226 Calculus with Analytic Geometry II	5
Math 418 Linear Algebra	3
Math Electives at or above the 300 level except Math 340	6
Total for Mathematics Minor	22

MUSIC MAJOR

The Music Education (K-12 or K-6 endorsements), the Music Performance (non-teaching), the Music Marketing (nonteaching), Community Music and Private Studio, and the Music Minor (nonteaching) options are open to all students who have the ability to read music and perform on a wind or percussion instrument, piano, or as a vocalist. In addition, those students selecting either Music Education (K-12 or K-6) or Music Performance (nonteaching) will be conditionally accepted into the program and must satisfy two levels of qualification (see below) before being fully accepted into their selected program.

Music Education (K-12 or K-6) or Music Performance Level I Qualification (after two consecutive semesters)

1. The student must have achieved at least a 2.5 overall GPA after completing two consecutive semesters.

Music Education (K-12 or K-6) Level II Qualification (after four consecutive semesters)

1. The student must be free from disciplinary probation.
2. The student must have achieved at least a 2.5 overall GPA after completing four consecutive semesters.
3. The student must achieve on the Pre-Professional Skills Test (PPST) a minimum score of 170 - reading comprehension, 171 - math, and 172 - composition.
4. The student must complete an interview conducted by the music faculty to assess the student as a prospective teacher.

Music Performance Level II Qualification (after four consecutive semesters)

1. The student must be free from disciplinary probation.
2. The student must have achieved at least a 2.5 overall GPA after completing four consecutive semesters.
3. The student must complete an interview conducted by the music faculty to assess the student's attitude, motivation, and enthusiasm toward music performance.
4. The student must perform a qualifying audition consisting of a prepared piece and a demonstration of fundamental music performance skills, such as sight-reading, scales, or other skills appropriate to the performance medium.

Special Music Major Regulations, Policies, and Information

1. All music majors are required to participate in a large ensemble (band or choir) each semester of full-time enrollment even though only a limited number of credits may count toward meeting graduation requirements.
2. Music majors are required to take final examinations in their major applied area (private lessons) before a jury of music faculty members at the end of each semester of private study.
3. All music majors are required to register for Musc 100 (Recital Attendance) each semester until they have completed the established number of semesters of recital attendance.
4. Students pursuing either of the Music-Education options (K-12 or K-6), before they will be allowed to enroll in students teaching, are required to successfully demonstrate they have achieved the functional piano skills needed for certification.
5. Music-Education (K-12) majors are required to complete Musc 440 (Senior Recital). Music-Performance majors are required to complete both Musc 340 (Junior Recital) and Musc 440 (Senior Recital). Students should concurrently be enrolled for applied music during the semester they are enrolled for the junior or senior recital.
6. Music-Performance majors during the freshman year are limited to taking only one (1) hour of applied music instruction in the major applied area. Commencing with the sophomore year, Music-Performance majors will need to take two (2) hours of private music instruction in the major applied area each semester in order to complete the required number of hours within the four (4) years of attendance.

Music – Marketing Option (Non-teaching)

Music Core Requirements:		Hours
Musc 241	Music Theory I	4
Musc 242	Music Theory II	4
Musc 310	World Musics	3
Musc 442	Music History II (1750-present)	<u>3</u>
		14
Additional Music Requirements:		
Musc 363	Music Business	3
Musc 100	Recital Attendance (six (6) semesters required)	0
	Large Ensemble Performance (select Musc 101 College Band or Musc 102 College Choir; six (6) semester required)	8
	Applied music in one major area (voice, instrument, or piano)	6
	*Applied Piano	<u>2</u>
		19
Business Requirements:		
Bus 251	Legal Environment and Contract Law	3
Bus 328	Principles of Marketing	3
Bus 329	Promotion	3
Bus 350	Salesmanship	3
Bus 441	Business Administration Internship	<u>3</u>
		15
Total Music – Marketing Option (Non-teaching)		<u>48</u>

* If the major applied area is piano, then two (2) hours of applied voice or applied instrument will be substituted for the two (2) hours applied piano requirement.

K-6 Vocal/Elementary Music Education Option*
(Subject Endorsement taken with Elementary Education)

Music Core Requirements:	Hours
Musc 241 Music Theory I	4
Musc 242 Music Theory II	4
Musc 310 World Musics	3
Musc 442 Music History II (1750-present)	3
	<hr/> 14
 Music Performance Requirements:	
Musc 100 Recital Attendance (four (4) semesters required)	0
Musc 102 College Choir	4
Musc 251 Elementary Music Methods	3
Musc 462 Conducting	3
Applied music in one major area (voice, instrument, or piano)	4
**Applied Piano	3
	<hr/> 17
	<hr/>
Total K-6 Vocal/Elementary Music Education Option*	31

* Students preparing to teach K-6 Music only must complete the Education Core. Students preparing to teach K-6 Music and Elementary Education must complete the Education Core and the Elementary Education Option.

** If the major applied area is piano, then three (3) hours of applied voice or applied instrument will be substituted for the three hour applied piano requirement. Regardless of what the major instrument is, the student must have experience in voice, instrument, and piano.

K-12 Vocal/Instrumental Music Education Option (Field Endorsement)

Music Core Requirements:	Hours
Musc 241 Music Theory I	4
Musc 242 Music Theory II	4
Musc 310 World Musics	3
Musc 442 Music History II	3
	<hr style="width: 100%; border: 0.5px solid black;"/> 14
 Music Performance Requirements:	
Musc 100 Recital Attendance (seven (7) semesters required)	0
Large Ensemble Performance (select Musc 101 College Band or Musc 102 College Choir)	6
Applied music in one major area (voice, instrument, or piano)	6
Applied music in one secondary area (voice or instrument) **Applied Piano	3
Musc 251 Elementary Music Methods	3
Musc 321 Choral Techniques	2
Musc 322 Band Techniques	2
Musc 341 Music Theory III	3
Musc 342 Arranging	3
Musc 351 Brass Instrument Techniques	2
Musc 352 Woodwind Instrument Techniques	2
Musc 362 Percussion Instrument Techniques	2
Musc 440 Senior Recital	1
Musc 441 Music History I	3
Musc 462 Conducting	3
	<hr style="width: 100%; border: 0.5px solid black;"/> 41
Total K-12 Vocal/Instrumental Music Education Option*	<hr style="width: 100%; border: 0.5px solid black;"/> 55

* Students preparing to teach K-12 Vocal/Instrumental Music must take the Education Core and the Secondary Education Option, with the exception of Educ 310. Educ 310 is waived due to completion of content methods courses above. The practicum and student teaching must include experiences with both elementary and secondary students.

** If the major applied area is piano, then three hours of applied voice or applied instrument will be substituted for the three hour applied piano requirement. Regardless of what the major instrument is, the student must have experience in voice, instrument, and piano.

Music - Performance Option (Non-teaching)

Music Requirements:	Hours
Musc 241 Music Theory I	4
Musc 242 Music Theory II	4
Musc 310 World Musics	3
Musc 442 Music History II (1750–present)	3
	14
 Music Performance Requirements:	
Musc 100 Recital Attendance (7 semesters required)	0
Large Ensemble Performance (select Musc 101 College Band or Musc 102 College Choir) Applied music in one major area (voice, instrument, or piano; 7 semesters required)	7 14
* Applied Piano (3 semesters required)	3
Musc 340 Junior Recital	1
Musc 440 Senior Recital	1
Musc 341 Music Theory III	3
Musc 342 Arranging	3
Musc 441 Music History I	3
Musc 462 Conducting	3
	38
	52

* If the major applied area is piano, then two (2) hours of applied voice or applied instrument will be substituted for the two (2) hour applied piano requirement.

Community Music and Private Studio Option

The Community Music and Private Studio Option is designed for students who are interested in continuing serious music study and desire to work in community music such as church music, directing community choirs and instrumental ensembles and by teaching in a private music studio.

Music Core Requirements	Hours
Musc 241 Music Theory I	4
Musc 242 Music Theory II	4
Musc 310 World Musics	3
Musc 442 Music History II	3
	14

Additional Music Requirements

Musc 251	Elementary Music Methods	3
Musc 341	Music Theory III	3
Musc 342	Arranging	3
Musc 441	Music History I	3
Musc 462	Conducting	3
Musc 497	Practicum in Studio Teaching and/or Community Music (Students will actually teach private students and keep all records associated with studio music teaching, receive help from a faculty member on their private teaching and/or help with and observe a community music organization such as a church choir, barbershop chorus, community band, etc.)	2
Musc 499	Senior Project/Independent Study Independent Study – Pedagogy and Studio Management and/or Community Music (This culminating experience would be a complete survey of methods; materials and procedures involved in studio teaching and may include additional practical experience in studio teaching. It may also include detailed procedures for management of a community-based music organization.)	2
		<hr/> 19

Music Electives

Any music methods or techniques class.	2
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Music Performance Requirements

Musc 100	Recital Attendance (seven (7) semesters required)	0
	Large Ensemble Performance (Select Musc 101 Band, or Musc 102 Choir)	7
	Applied Music in one major area	7
	Applied Music Keyboard (four (4) semesters required) (It is suggested that students who desire to pursue private instruction on organ be allowed to do so. Arrangements will have to be made to find an organ teacher and a church that will allow lessons to be given.) (If the major area is keyboard, then students will complete four semesters of applied voice or four semesters of an applied instrument for the Applied Music.)	4
		<hr/> 18

Total for Community Music and Private Studio Option

53

Music Minor (Non-teaching)

Music Minor Requirements:	Hours
Musc 241 Music Theory I	4
Musc 242 Music Theory II	4
 Select nine (9) hours from the following courses:	
Musc 341 Music Theory III	3
Musc 342 Arranging	3
Musc 441 Music History I	3
Musc 442 Music History II (1750–present)	3
 Music Performance Requirements:	
Large Ensemble Performance	2
(select Musc 101 College Band or Musc 102 College Choir; 2 semesters required)	—
Total for Music Minor (Non-teaching)	19

NATURAL SCIENCE MAJOR

The Natural Science Bachelors Degree Program (B.S., B.A.) consists of a core of courses to provide the students with a general background. In addition to completing these core courses, the student must also select and complete one of the several options within the curriculum. These options will allow the student to work towards one of a variety of career and occupational goals.

Natural Science Core Courses

			Hours
Biol	102	Introductory Zoology	4
Chem	101	General Chemistry I	5
<i>Choose one earth science course from the following:</i>			
ESci	211	Principles of Earth Science (required for Natural Science)	
ESci	230	Limnology (required for Wildlife Ecology, Natural Science, Physical Science, Nuclear Tech)	4
Total Natural Science Core Course			13

Entering freshman majoring in Natural Science should enroll for Biol 101 or Biol 102 and Chem 101 and Eng 101 during their first semester at Peru State College.

Biological Science Option

The Biological Science option is designed for students planning to enroll in a graduate or professional school after completion of the baccalaureate degree.

			Hours
<i>Biodiversity</i>			
Biol	101	Introductory Botany	4
Biol	301	Microbiology	4
<i>Theoretical Context and Synthesis</i>			
Biol	311	Evolution and Systematic Biology	3
Biol	317	Ecology	4
Biol	404	Genetics	3
<i>Advanced Organismal Biology</i>			
Biol	420	Comparative Anatomy and Evolution of the Vertebrates	4
<i>Choose one advanced invertebrate course from the following:</i>			
Biol	365	Entomology: the Natural History of Great Plains Insects	4
Biol	380	Invertebrate Zoology	
Biol	398	Human Parasitology	
Biol	440	Wildlife Parasitology	
<i>Choose one advanced vertebrate course from the following:</i>			
Biol	422	Biology of the Ectotherms: Ichthyology and Herpetology	4
Biol	424	Biology of the Endotherms: Mammalogy and Ornithology	
<i>Supporting Coursework</i>			
Chem	102	General Chemistry II	5
<i>Electives in Biology or upper level Chemistry</i>			3-8
Senior Competency			
<i>Choose one of the following:</i>			3
Biol	412	Experimental Biology (capstone experience)	
Biol	490	Undergraduate Research Thesis	
Total for Biological Science Option			54-59

All students in the Biological Science Option must take the following courses in the General Studies Curriculum: Math 340: Statistics.

Biochemical Science Option

The Biochemical Science option is designed for students planning to enroll in post-graduate schools or further their education in the medical sciences after completion of the baccalaureate degree.

	Hours
<i>Biodiversity</i>	
Biol 101 Introductory Botany	4
Biol 301 Microbiology	4
<i>Theoretical Context and Synthesis</i>	
Biol 311 Evolution and Systematic Biology	3
<i>Advanced Mathematics</i>	
Math 225 Calculus I	5
<i>Advanced Chemistry</i>	
Chem 102 General Chemistry II	5
Chem 205 Principles of Qualitative Analysis	4
Chem 303 Organic Chemistry I	5
Chem 304 Organic Chemistry II	5
<i>Theoretical Context and Synthesis</i>	
Biol 230 Cellular Biology	4
Biol 404 Genetics	3
Chem 431 Biochemistry & Biochemical Tech	5
<i>Choose one advanced course from the following:</i>	4
Chem 206 Principles of Quantitative Analysis	
Chem 461 Molecular Biology & Molecular Tech	
<i>Electives in Biology or upper level Chemistry</i>	3-8
<i>Senior Competency</i>	
<i>Choose one of the following:</i>	3
Biol 412 Experimental Biology (capstone experience)	
Chem 490 Undergraduate Research Thesis	
Total for Biological Science Option	57-62

All students in the Biochemical Science Option must take the following courses in the General Studies Curriculum: Math 340: Statistics.

Those students planning on applying to Pre-Medical or Pre-Veterinary schools it is recommended that you take Phys 201, Phys 202, and Biol 210.

Biology Subject Endorsement Option

A Biology Subject Endorsement is offered as part of the teacher education program.

	Hours
<i>Biodiversity</i>	
Biol 101 Introductory Botany	4
Biol 301 Microbiology	4
Biol 312 Human Physiology	4
<i>Theoretical Context and Synthesis</i>	
Biol 311 Evolution and Systematic Biology	3
Biol 317 Ecology	4
Biol 404 Genetics	3
<i>Electives in upper-level Biology</i>	3-4
<i>Choose one physics course from the following:</i>	5
Phys 100 Introductory Physics	
Phys 201 General Physics I	
Total for Biology Subject Endorsement Option	43-44

Required program prerequisite: Math 340 Statistics.

Students preparing to teach Biology must take the Education core and the Secondary Education Option.

Chemistry Subject Endorsement Option

A Chemistry Subject Endorsement is offered as part of the teacher education program.

	Hours
Chem 102 General Chemistry II	5
Chem 205 Principles of Qualitative Analysis	4
Chem 301 Introductory Organic and Biochemistry	
<i>or</i>	4-5
Chem 303 Organic Chemistry	
Chem 431 Biochemistry	4
Chem 461 Molecular Biology and Molecular Techniques	4
<i>Supporting Coursework</i>	
<i>Choose one physics course from the following</i>	5
Phys 100 Introductory Physics	
Phys 201 General Physics I	
Total for Chemistry Subject Endorsement Option	39-40

Required program prerequisite: Math 340 Statistics.

Students preparing to teach Biology must take the Education Core and the Secondary Education Option.

Natural Science Option

The requirements listed represent both the education and non-education degree programs. If the teaching endorsement is chosen, attention must be given to the additional courses required for entrance into the teacher education program professional semester. In the teacher education program, Natural Science is a field endorsement.

			Hours
Biol	101	Introductory Botany	4
Biol	301	Microbiology	4
Biol	311	Evolution and Systematic Biology	3
Biol	317	Ecology	4
Biol	404	Genetics	3
Chem	102	General Chemistry II	5
Chem	301	Introductory Organic and Biochemistry	4
Chem	205	Principles of Qualitative Analysis	4
		<i>or</i>	4
Chem	431	Biochemistry	3
ESci	206	Principles of Physical Science	3
ESci	220	Energy	3
Phys	201	General Physics	5
Phys	202	General Physics	5
Phys	306	Astronomy	3
Phys	495	Concepts in Modern Physics	4
Total for Natural Science Option			71

Nuclear Technology Option

In addition to the specific coursework requirements listed below, the candidate for this option must also be a licensed reactor operator. Questions regarding this program should be directed to the Dean of the School of Arts and Sciences.

			Hours
Math	225	Calculus with Analytic Geometry I	5
Math	226	Calculus with Analytic Geometry II	5
Phys	201	General Physics	4
Phys	202	General Physics	4
Biol	210	Human Anatomy	4
Biol	312	Human Physiology	4
ESci	220	Energy	3
Econ	222	Principles of Macroeconomics	3
Total for Nuclear Technology Option			32

Wildlife Ecology Option

The Wildlife Ecology option is designed for students interested in careers as conservation officers or park rangers.

	Hours
<i>Biodiversity</i>	
Biol 101 Introductory Botany	4
Biol 301 Microbiology	4
<i>Theoretical Context and Synthesis</i>	
Biol 311 Evolution and Systematic Biology	3
Biol 317 Ecology	4
Biol 404 Genetics	3
<i>Wildlife and Conservation Ecology</i>	
Biol 350 Conservation and Management	3
Biol 355 Wildlife Techniques	2
Biol 422 Biology of the Ectotherms: Ichthyology and Herpetology	4
Biol 424 Biology of the Endotherms: Mammalogy and Ornithology	4
<i>Supporting Coursework</i>	
Chem 102 General Chemistry II	5
Electives in Biology or Chemistry	3-8
<i>Senior Competency</i>	
<i>Choose one of the following:</i>	
Biol 414 Internship in Wildlife Biology (capstone experience)	3
Biol 490 Undergraduate Research Thesis	3
Total for Wildlife Ecology Option	55-60

Required program prerequisite: Math 340 Statistics.

Biology Minor

Students majoring in areas other than Biological Science or Wildlife Ecology and seeking background in Biology may select the Biology Minor.

	Hours
Biol 101 Introductory Botany	4
Biol 102 Introductory Zoology	4
Biol 301 Microbiology	4
Biol 311 Evolution and Systematic Biology	3
Biol 317 Ecology	4
Biol 404 Genetics	3
Total for Biology Minor	22

Chemistry Minor

Students majoring in areas other than Chemistry or Physical Science and seeking background in Chemistry may select the Chemistry Minor.

	Hours
Chem 101 General Chemistry I	5
Chem 102 General Chemistry II	5
Chem 301 Introductory Organic and Biochemistry	4
Chem 431 Biochemistry	4
Chem 461 Molecular Biology and Molecular Techniques	4
Total for Chemistry Minor	22



SOCIAL SCIENCE MAJOR

Social Science Option (7-12 Field Endorsement*)

Social Science Core Requirements:	Hours
Hist 113 American History before 1865	3
Hist 114 American History after 1865	3
Hist 201 World Civilization before 1500	3
Hist 202 World Civilization after 1500	3
Hist 425 Seminar in American History (capstone experience)	3
 Additional Social Science Requirements:	
Electives in History	6
Electives in one of the social science cognate areas of Economics, Geography, Political Science, Psychology or Anthropology/Sociology.	9
 Excluding the nine (9) hour social science cognate area above, select electives in the remaining social science cognate areas of Anthropology/Sociology, Economics, Geography, Political Science or Psychology, with at least six (6) hours in each cognate area.	
	30
Total for Social Science Option*	60

* Students preparing to teach Social Science must take the Education Core and the Secondary Education Option.

Social Science Option (Non-Teaching)

Social Science Core Requirements	Hours
Hist 113 American History before 1865	3
Hist 114 American History after 1865	3
Hist 201 World Civilization before 1500	3
Hist 202 World Civilization after 1500	3
Hist 425 Seminar in American History (capstone experience)	3
 Additional Social Science Requirements:	
Electives in History	6
Electives in one of the social science cognate areas of Economics, Geography, Political Science, Psychology or Anthropology/Sociology	9
	15
 Excluding the nine-hour social science cognate area above, select Electives in the remaining social science cognate areas of Anthropology/Sociology, Economics, Geography, Political Science, or Psychology, with at least six (6) hours in each cognate area.	
	27
Total for Social Science Option*	57

* 50 percent of the courses required in the Social Science Major (Non-Teaching) must be numbered 300 or above.

History Option (7-12 Subject Endorsement* or Non-teaching)

Social Science Core Requirements:	Hours
Hist 113 American History before 1865	3
Hist 114 American History after 1865	3
Hist 201 World Civilization before 1500	3
Hist 202 World Civilization after 1500	3
Hist 425 Seminar in American History (capstone experience)	3
Additional History Requirements:	
Upper Division American History (300 level or higher)	9
Upper Division European or World History (300 level or higher)	3
Electives in the Social Sciences	12
Electives from one or more of the social science cognate areas of Anthropology/Sociology, Economics, Geography, Political Science or Psychology.	<u>9</u>
Total for History Option*	36

* Students preparing to teach History must take the Education Core and the Secondary Education Option.

History Minor

	Hours
Hist 113 American History before 1865 <i>or</i>	3
Hist 114 American History after 1865	
Hist 201 World Civilization before 1500 <i>or</i>	3
Hist 202 World Civilization after 1500	
Psci 201 American National Government <i>or</i>	3
Phil 201 Introduction to Philosophy	
Electives in upper division History, with at least three (3) hours in American History and three (3) hours in European History	<u>12</u>
Total for History Minor	21

Social Science Minor

			Hours
Hist	113	American History before 1865 <i>or</i>	3
Hist	114	American History after 1865	
Hist	201	World Civilization to 1500 <i>or</i>	3
Hist	202	World Civilization after 1500	
PSci	201	American National Government	3
		Upper level History credits	3
		Upper level Political Science credits	3
		Upper level credits from two (2) of the five (5) remaining cognate areas of Anthropology, Economics, Geography, Psychology, or Sociology	6
Total for Social Science Minor			21

Certificates of Achievement School of Arts and Sciences

The School of Arts and Sciences offers two twelve-hour certificates of achievement. They are Graphic Design and Writing for Publication as listed below. Certificates of Achievement may be earned separately or while working toward a Bachelor degree.

Certificate of Achievement in Graphic Design

			Hours
Art	213	Digital Design Foundation	3
Art	314	Digital Imaging	3
Art	315	Digital Layout	3
Art	320	Design for the Internet	3
Total to complete in Graphic Design			12

Certificate of Achievement in Writing for Publication

			Hours
Eng	201	Advanced Composition	3
Eng	309	Creative Writing	3
Eng	310	Writing for Publication	3
Eng	329	Desktop Publishing	3
Total to complete in Writing for Publication Certificate			12

PRE-PROFESSIONAL PROGRAMS

The transfer programs listed in this section may require from one to four years to complete. They do not represent academic majors. Students planning to complete a degree at Peru State must satisfy the requirements for a specific academic major in addition to completing the requirements for one of these programs. Students in these programs are advised to secure a catalog from the professional school they expect to attend as individual schools may vary in requirements, and consult with their advisor prior to registering for classes.

Pre-Law Study

The term Pre-Law refers to a student's intention to pursue advanced studies at a law school, not to any prescribed major or curriculum. Adequate preparation for entrance into a ranking law school requires a bachelor's degree. Neither the committee on pre-law education of the American Bar Association nor leading law schools specify a particular undergraduate major or prescribe a specific pre-law program, but they do stress the ability to read perceptively, to write intelligently, to use a library, and to evaluate evidence. Success in law school requires intellectual depth and breadth as well as certain skills and insights relevant to law study. Since many of the goals of legal education are also the goals of liberal education, law schools recommend that pre-law students obtain the widest possible undergraduate experience consistent with their professional objectives. Literate, well-informed students with broad general educations tend to succeed in law school. Those students aspiring to enter law school, then, may major and/or minor in any number of fields that will aid them in attaining the following:

- Compositional skills and oral presentations skills.
- A broad understanding of the English language.
- A solid background of American history and government.
- A broad knowledge of society and its institutions.
- A fundamental understanding of business, including basic accounting skills.
- Critical thinking and the ability to reason.

The undergraduate curriculum of Peru State College provides a sound foundation for pre-law study and offers students an opportunity to challenge and expand their capacities to the fullest. Students planning a legal career should inform their academic advisor of this fact early in their undergraduate years in order for the students and the advisor to make important decisions regarding the selection of courses. During the senior year the student will need to register for the Law School Admissions Test (LSAT). Acceptance into law school will depend upon many factors, including scores on the LSAT and grade point average. Other factors generally considered by law schools include campus and community involvement, work experience, and letters of recommendation. The PSC undergraduate experience provides an excellent opportunity to demonstrate strength in these areas.

Suggested Pre-Law Courses:**Anthropology**

*225 Intro to Cultural Anthropology

Business

231 Principles of Financial Accounting

251 Legal Environment and Contract Law

252 Commercial Law

*468 Public Administration

Criminal Justice

110 Survey of Criminal Justice

340 Criminal Procedures

Economics

222 Principles of Macroeconomics

English

301 Traditional Grammar

308 Technical Writing

309 Creative Writing

History

113 American History Before 1865

114 American History After 1865

201 World Civilization before 1500

202 World Civilization after 1500

*426 American Constitutional Law

Math

340 Statistics

Philosophy

201 Introduction to Philosophy

Political Science

201 American National Government

202 State and Local Government

*426 American Constitutional Law

*468 Public Administration

Sociology

201 Principles of Sociology

Speech

254 Public Speaking

357 Interpretative Reading

Suggested Major Fields of Study

Business

English

History

Social Science

*denotes cross-listed courses

Pre-Dental and Pre-Medical

The students in this program are advised to secure a catalog from the professional school they expect to attend as individual schools may vary in requirements for pre-dental and pre-medical programs.

	Hours
English Composition	3-6
Chemistry	22
Statistics	3
Calculus	5
Psychology	3
Biology	12
Physics	10
Arts electives	12-16

Pre-Dental Hygiene

The following courses are suggested for admittance into a dental hygiene program:

	Hours
English Composition	6
General Chemistry	10
Introductory Zoology	4
Microbiology	4
Principles of Sociology	3
Introduction to Psychology	3
Nutrition	3
Fundamentals of Speech	3
Social Sciences Electives	3
Humanities Electives	6
12 Hour Series	12

Pre-Engineering

Suggested program for the first two (2) years:

	Hours
English Composition	6
Mathematics	26
Technical Graphics	3
Chemistry	10
Physics (recommended)	10
Electives	10

Pre-Forestry

The requirements for forestry schools vary. Early in the pre-forestry program students should consult the catalog of the college they plan to attend.

	Hours
English Composition	6
Biology	15
Chemistry	10
Economics	6
Political Sciences	3
Speech	3
Physics	10

Pre-Mortuary

The following program is suggested as a prerequisite for entering a college of Mortuary Science:

	Hours
English Composition	6
Mathematics	5
Chemistry	10
Biology	12
Speech	6
Psychology	6
Accounting	6
Electives	11

Pre-Nursing

The basic arts and sciences requirements for nursing programs vary depending on the school selected and the level of training offered (i.e., diploma, associate degree or baccalaureate degree program). The pre-nursing students are urged to obtain a copy of the catalog from the nursing school selected to insure proper planning for transfer. The following courses are suggested for a one-year pre-nursing program. A second year of coursework may be necessary for students entering a B.S.N. program.

Freshman Year							
Fall Semester			Hours	Spring Semester			Hours
Chem	101	General Chemistry	5	Biol	301	Microbiology	4
Biol	210	Human Anatomy	4	Biol	312	Human Physiology	4
Psyc	121	Introduction to Psyc	3	Eng	201	Advanced English	
Eng	101	English Composition	3			Composition	3
Soc	201	Principles of Sociology	3	Math	112	College Algebra or	
				Math	340	Statistics	3
			18				14

Pre-Optometry

The following coursework is suggested for students interested in entering a baccalaureate program in Optometry.

	Hours
Biology	18
Chemistry	10
English Composition	6
English Literature	3
Math	3
Psychology	10
Electives	17

Pre-Osteopathic Medicine

In addition to a total of at least 90 semester hours of credit, students must have completed coursework in the following areas:

	Hours
English Composition	6
Physics	10
Biology	8
General Chemistry	10
Organic Chemistry	10
Introduction to Psychology	3
Arts Electives	
Additional Biology courses in Physiology, Anatomy, Microbiology, Embryology and Histology.	

Pre-Pharmacy

Transfer to a college of pharmacy requires a minimum of 60 semester hours of coursework which must include the following:

	Hours
English Composition	6
General Chemistry	10
Organic Chemistry	10
Biological Sciences	8
Calculus	5
Statistics	3
Accounting	3

Restricted electives should be from the following areas: Fine and Performing Arts, Social Sciences, and Behavioral Sciences. Additional electives should be selected from the areas of Physics, Chemistry, Mathematics, Business Administration. Students should refer to college pharmacy catalogs for more information.

Pre-Physical Therapy

The following courses are suggested for students interested in Physical Therapy:

	Hours
Biology	11
Chemistry	10
English Composition	6
Math	6
Psychology	3
Physics	13
Electives	10

Pre-Physician Assistant

Applicants for most physician assistant programs must have satisfactorily completed minimum of 90 semester hours including the following courses:

	Hours
English Composition	6
Biology (Human Anatomy, Physiology & Microbiology required)	16
Chemistry (General, Organic and Biochemistry required)	22
Mathematics (Statistics req; College Algebra recommended)	6
Psychology (Abnormal req; Developmental recommended)	9

Pre-Podiatric Medicine

Applicants to most colleges of podiatric medicine must have completed the following prerequisite courses:

	Hours
Biology	8
General Chemistry	10
Organic Chemistry	10
Physics	10
English Composition	6

Pre-Radiation Science Technology

The following coursework is suggested for students in radiation therapy, radiography, nuclear medicine technology, or medical sonography.

	Hours
English Composition	6
Algebra	3
Arts electives	6
Biology	4
Chemistry (with Lab)	5
Physics	5

Pre-Respiratory Therapy

The following courses are suggested for students interested in entering a baccalaureate program in Respiratory Therapy.

	Hours
Biology	16
Chemistry	10
English Composition	6
General Science or Physics	5
Math	9
Psychology	3
Speech	3
Fine Arts	3
Electives	18

Pre-Veterinary Medicine

The following coursework is suggested for students interested in entering a baccalaureate program in Veterinary Science.

	Hours
Biology	25-28
Chemistry	18-20
English Composition	6
Math	8
Physics	5
Speech	3
Science Elective	3-4

Medical Technology

During the first three years, the student must satisfy the General Studies requirements for graduation, complete a minimum of 90 semester hours applicable toward a baccalaureate degree, complete 24 semester hours of Chemistry, 16 hours of Biology, and at least one course each in Mathematics and Physics. The fourth year, which consists of a full twelve-month program, spent in residence at an approved school of Medical Technology that awards the degree.

Suggested Program for Medical Technology

Freshman Year

Fall Semester		Hours	Spring Semester		Hours
Eng 101	English Composition	3	Spch 152	Fundamentals of Speech	3
Math 113	College Algebra & Trig	3	Math 225	Calculus I	5
Biol 102	Introductory Zoology	4	Hist 114	American History since 1865	3
Chem 101	General Chemistry	5			
Coll 101	Freshman Orientation	1	Chem 102	General Chemistry	5
		16			16

Sophomore Year

Fall Semester		Hours	Spring Semester		Hours
Eng 202	App of Literature	3	Biol 420	Comparative Anatomy	4
Chem 205	Principles of Qualitative Analysis	4	Biol 312	Human Physiology	4
Hist 113	American History to 1865 or		Chem 206	Principles of Quantitative Analysis	4
Hist 201	World Civ to 1500	3	Psci 201	American National Government	3
Biol 407	Developmental Biology	4	Art 206	Art Appreciation or	
PE 101	Wellness	2	Musc 211	Music Appreciation	3
		16			18

Junior Year

Fall Semester		Hours	Spring Semester		Hours
Chem 303	Organic Chemistry	5	Chem 304	Organic Chemistry	5
Phys 201	General Physics	5	Biol 301	Microbiology	4
Biol 404	Genetics	3	Eng 201	Advanced English Composition	3
	Physical Educ Activity	1		Physical Educ Activity	1
	Elective	3		Elective	3
		17			16

Senior Year

Twelve-month program at an approved school of Medical Technology.

Natural Resources 2 Plus 2 Agreement

The 2 Plus 2 Agreement in Natural Resources is a joint program between Peru State College (PSC) and the Colleges of Agricultural Sciences and Natural Resources (CASNR) at the University of Nebraska-Lincoln (UNL) which allows PSC students to continue their education and study in a major leading to a Bachelor of Science Degree in Natural Resources. The agreement provides a basic knowledge plus specialized course work in natural resources. A student enrolled in this program may transfer all satisfactorily completed academic credits identified in the course schedule listed below, and enter CASNR to study in a major leading to a Bachelor of Science Degree in Natural Resources. Details of the agreement may be obtained from the Dean of Arts and Sciences.

Freshman Year

Fall Semester	Hours	Spring Semester	Hours
Coll 101 Freshman Orientation	1	Chem 102 General Chemistry	5
Eng 101 English Composition	3	Biol 101 Introductory Botany	4
Math 225 Calculus with Analytic Geometry I	5	Spch 152 Fund of Speech	3
Chem 101 General Chemistry	5	Math 226 Calculus with Analytic Geometry II	5
Biol 102 Introductory Zoology	4		
	18		17

Sophomore Year

Fall Semester	Hours	Spring Semester	Hours
Phys 201 General Physics	5	Econ 222 Principles of Macroeconomics	3
ESci 211 Prin Earth Science	4	Geog 316 Cons of Nat Resources	3
Biol 317 Ecology	4	Math 340 Statistics	3
		Art Electives	6
	3		
Econ 221 Principles of Microeconomics	3		
	15-16		15

SCHOOL OF EDUCATION AND GRADUATE STUDIES

Jodi Kupper, Ph.D.

Dean of Education and Graduate Studies

Mark Beischel, Ed.D.
Professor of Educational
Psychology

Anthony Citrin, Ed.D.
Professor of Education

Kelly Gatewood, Ph.D.
Assistant Professor of Education

Michael Gay, M.Ed.
Instructor of Education

Rhonda Johnson, Ed.D.
Assistant Professor of Education
Title II Coordinator

Liz Kearney, Ed.D.
Assistant Professor of Education

Ellie Kunkel, Ed.D.
Assistant Professor of Physical
Education

Johann Murray, Ed.D.
Assistant Professor of Physical
Education

Kristi Preisman, Ph.D.
Instructor of Education

Patricia Rippe, M.S.Ed.
Assistant Professor of Special
Education, Director of Field
Experiences

Judith Ruskamp, M.Ed.
Assistant Professor of Education

Beverly Urbach, Ph.D.
Assistant Professor of Education

Dennis L. Vokolek, Ph.D.
Associate Professor of Physical
Education

Dick Wiederhold, Ph.D.
Assistant Professor of Education

Greg Zost, M.Ed.
Assistant Professor of
Special Education

TEACHER EDUCATION

Peru State College, founded as a teachers' college, places a primary emphasis upon the preparation of excellent teachers who will serve the region, the state and the nation. That teachers are the professionals charged with the task of educating our children for roles in a democratic society is a realization forming the philosophical basis for our program.

The Teacher Education Unit is committed to preparing exemplary professionals in the field of education. The faculty and staff in the Teacher Education Unit understand the complexity, interrelatedness and recursive nature of the teaching/learning process. We are committed to preparing our teacher education candidates to be reflective professionals in general studies, specific content areas, and pedagogy. In addition, their educational experiences will equip them to be

effective communicators and critical decision-makers in a democratic and increasingly technological society. Graduates will be agents for change with an appreciation of diverse cultures and viewpoints. Therefore, we create and update courses based upon our study and reflection on current research and professional writing. We encourage diverse field experiences, co-curricular activities and professional opportunities. We believe that the self-directed individual understands that learning is a lifelong process that involves continual growth.

The School of Education and Graduate Studies provides teacher preparation programs in accordance with the guidelines set forth by the Nebraska Department of Education. The Nebraska Department of Education requires that individuals seeking teacher certification be qualified for endorsement in one field or one subject. Subjects and fields are defined as follows:

Field: Field refers to two or more closely related subjects. For example, Social Science is a field while History is a subject; or Physical Science is a field while Biology and Chemistry are considered subjects; or Elementary Education is a field including all the subjects taught in grades kindergarten through grade eight.

Subject: Subject refers to specific courses such as English, Psychology, or History Education.

The School of Education and Graduate Studies offers teacher preparation programs in the following fields and subjects:

Teaching Fields

Art (K-12)
 Elementary Education (K-8)
 Language Arts (7-12)
 Mathematics (7-12)
 Music (K-12)
 Middle Grades Education (4-9)
 Natural Science (7-12)
 Physical Science (7-12)
 Social Science (7-12)
 Special Education (K-9, 7-12)
 (Mild/Moderately Disabled)

Teaching Subjects

Biology (7-12)
 Basic Business (7-12)
 Chemistry (7-12)
 Early Childhood Educ. (P-3)
 English (7-12)
 History (7-12)
 Physical Education (K-6, 7-12)
 Preschool Disabilities (P-K)
 *Vocal Music (K-6)

*This endorsement is only available to candidates who possess or intend to graduate with an endorsement in elementary education.

An additional supplemental teaching endorsement in Coaching is available with most of the above areas.

For complete information regarding teacher education requirements and teacher certification, contact the Certification Officer, School of Education and Graduate Studies at Peru State College, or the Director of Teacher Certification, State Department of Education, Lincoln, Nebraska 68509.

Offutt Air Force Base Extension Program

The Offutt AFB Extension Program offers non-traditional, accelerated teacher preparation programs with priority enrollment to active and retired military, Offutt AFB employees, their dependents, and as space is available, civilians. These programs include the Elementary Education and Middle Grades field endorsements, selected general studies classes and the Secondary Education curriculum. These programs will meet the initial Nebraska teacher certification requirements. The content courses required for secondary endorsement are not offered by the Offutt program. Admission, degree, and course requirements are the same as on-campus. Information regarding the Offutt Extension Program is available by contacting the Peru State College Offutt Office, Base Education Center, 106 Peacekeeper Suite # 806, Offutt AFB, NE 68113. Phone (402) 293-1764.

Admission to Teacher Education

Admission to Peru State College does not equate with admission to teacher education. To initiate the process of admission into teacher education, the student is required to file a formal application and to meet or exceed all necessary admission requirements. Once the admission requirements have been met, the teacher education committee reviews each candidate for admission into teacher education. Students will be notified in writing if they have been fully admitted or denied admission into teacher education by the Teacher Education Committee. The Teacher Education Committee meets on a regular basis during the Fall and Spring semesters.

Students who transfer credit from another institution, or students who hold a bachelor's degree and are seeking only a teaching endorsement, must apply to teacher education immediately upon entering Peru State College. These students should contact the Dean of Education and Graduate Studies for an immediate interview and transcript evaluation. Upon completion of this interview, they should file an Application for Admission to Teacher Education with the School of Education Office Assistant.

Applicants must meet the following criteria and conditions prior to review for admission by the Teacher Education Committee:

1. Applicant must be free from disciplinary probation.
2. Applicant must possess an overall grade point average of at least 2.5 with at least 54 credits completed.
3. Applicant must possess minimum scores on the Pre Professional Skills Test as follows:

OFFICIAL INSTITUTIONAL SCORE REPORTS ARE REQUIRED.

Reading	170	The Praxis Series Reading	316
Math	171	The Praxis Series Math	316
Writing	172	The Praxis Series Writing	318

4. Applicant must arrange and complete interviews with two Peru State College instructors who are in a position to assess the student as a prospective teacher. The completed interview forms are used as a means of faculty recommendation to the program.
5. Students entering Peru State College as freshmen during the fall semester 2001 (and thereafter) must enroll in pre-requisite course work prior to receiving admission to Teacher Education. The following courses must be taken: EDUC 208, SPED 200, PSYC 250, EDUC 205 and PE 101. Please visit with an advisor for additional information.
6. Applicant must provide evidence of proficiency in English Composition and Mathematics as indicated by a grade of C or above in college level courses or scores at or above the fiftieth percentile on the English and Mathematics sections of the ACT or 800 on the SAT.
7. The Nebraska State Department of Education's Rule 21 requires that the following policy be in effect.

Nebraska Felony and Misdemeanor Policy

As mandated by Nebraska Department of Education, Rule 20, Section 005.07 - Information Regarding Convictions, all teacher education institutions shall require the prospective student teacher to affirm under oath that he or she has no felony convictions, nor misdemeanor convictions involving abuse, neglect, or sexual misconduct. These misdemeanor convictions include, but are not limited to, assault, stalking, hazing, false imprisonment, sexual assault, abandonment of spouse or child, child abuse, contributing to the delinquency of a child, prostitution, keeping a place of prostitution, debauching a minor, public indecency, sale of obscene material to minor, admitting minor to obscene motion picture show, obscene literature distribution, sexually explicit conduct, resisting arrest with physical force or violence, indecency with an animal, and intimidation by phone call.

A person with a conviction as indicated in the rule shall not be allowed to participate in pre-student teaching field, laboratory, and classroom experiences or student teach without approval by the State Board of Education.

To confirm that they meet this requirement, all students shall complete an oath **PRIOR** to participation in pre-student teaching field, laboratory, and classroom experiences or student teaching.

In compliance with this rule the following Peru State College policy is in effect:

NO STUDENT WILL BE ALLOWED TO PARTICIPATE IN PRE-STUDENT TEACHING FIELD, LABORATORY, AND CLASSROOM EXPERIENCES OR STUDENT TEACH UNTIL A NOTARIZED OATH OF PERSONAL AND PROFESSIONAL FITNESS HAS BEEN PRESENTED TO THE DIRECTOR OF FIELD EXPERIENCES.

PERSONS WITH A RECORD OF CONVICTIONS MUST CONTACT THE CERTIFICATION OFFICER BEFORE ENROLLING IN ANY PRE-STUDENT

TEACHING FIELD, LABORATORY, AND CLASSROOM EXPERIENCES OR STUDENT TEACHING.

STUDENTS FOUND TO BE IN VIOLATION OF THE NEBRASKA FELONY AND MISDEMEANOR POLICY MAY BE REMOVED FROM ANY OR ALL FIELD WORK.

Nebraska Emotional and Mental Incapacity Status

Nebraska Rule 21 states the following:

003.10 Mental Fitness. Any student applying for admission to Teacher Education shall not have an emotional or mental incapacity to practice the profession as evidenced by a legal adjudication or determination thereof by other lawful means. Such evidence being any of the following:

003.10A Such person is, at the time of the consideration of the person's fitness to hold a certificate, a mentally ill dangerous person under section 83-1009 R.R.S. as evidenced by a declaration or order to that effect by a mental health board of this state, or as evidenced by a similar finding by a similar body of another state.

003.10B Such person is, at the time of the consideration of the person's fitness to hold a certificate, a mentally ill individual as defined in section 20-164 R.R.S., ("an individual who has a significant mental illness or emotional impairment as determined by a mental health professional qualified under the laws, rules and regulations of this state and who is an inpatient or resident of a facility for mentally ill individuals) or a similar determination has been made by similarly qualified mental health professional(s) of another state.

003.10C Such person has been declared by a court as mentally incompetent in relation to standing trial for a criminal charge pursuant to sections 29-1822 or 29-1823 R.R.S., or similar laws of another state, and has not been found by court to have recovered from such incompetency.

003.10D Such person has been acquitted of a criminal charge on the basis of a finding of insanity under section 29-2203 R.R.S. or similar laws of another state, unless a court, subsequent to such an acquittal, has found that such person is not dangerous to himself, herself, or others by reason of mental illness or defect and has released such person from court ordered treatment pursuant to sections 29-3702 and 29-3703 R.R.S., or similar laws of another state.

003.10E A court has found such person to be an incapacitated person in need of a court appointed guardian pursuant to sections 30-2601 and 30-2620 R.R.S., or similar laws of another state, and no court order has been entered that such person's incapacity has terminated.

003.10F A court has appointed a conservator or made other protective order(s) due to a court's finding that such person is unable to manage his

or her property and property affairs effectively for reasons which include any of the following: (1) mental illness; (2) mental deficiency; (3) chronic use of drugs; and (4) chronic intoxication, pursuant to section 30-2630 R.R.S. or similar laws of another state, and no court order has been entered that the disability of the person has ceased.

Students are required to complete a Personal and Professional Fitness Statement **PRIOR** to all field placements. This statement must be on file within the School of Education and Graduate Studies prior to the student starting his/her placement.

Admission to Student Teaching

Candidates who wish to student teach must submit applications and attend a student teaching student-teachers seminar prior to the student teaching term. Deadlines to submit applications will be announced. To be eligible to enter student teaching, candidates must meet the following requirements:

1. Received official notification of their acceptance into the Teacher Education program.
2. Upheld overall GPA of at least 2.5.
3. Have no more than 12 credit hours of general studies or electives to complete following student teaching. All education core and courses in the major must be completed prior to student teaching.
4. Completed a minimum of 12 hours of credit at Peru State College.
5. Provided a sworn statement that the student has not been convicted of a felony or misdemeanor. Persons with a record of convictions must contact the certification officer before enrolling in any pre-student teaching, field laboratory, and classroom experiences of student teaching.
6. Provided a sworn statement about emotional and mental incapacity status.
7. Provided evidence of liability insurance coverage designed for coverage in the professional educational setting. (Current PSEA/SEAN/NEA membership provides liability insurance coverage.)

Student teaching is offered on a credit/no credit basis. No letter grades will be awarded. Student teachers will be evaluated in an on-going manner by the classroom cooperating teacher and a college supervisor. A student teaching handbook is available from the Director of Field Experiences or can be found on the School of Education and Graduate Studies website at www.peru.edu.

A number of twelve hour certificate programs of study are available. Topics include Classroom Behavior and Management, and Instructional Technology.

Completion of Program

Candidates need to meet the following requirements to successfully complete their chosen teacher education program and be approved for certification:

1. Complete all required courses for bachelors degree in their chosen area.

2. Successfully complete student teaching.
3. Complete and submit LiveText Portfolio for assessment.
4. Complete the Exit Interview.
5. Submit application for teaching certificate.

Graduate Opportunities

If you are thinking about earning a masters degree in education, check out the Graduate Cohort Program or the Graduate Program offered ONLINE. These programs join the traditional face-to-face programs that Peru State College has long offered to area teachers. P-12 teachers can choose to complete a graduate program with an emphasis in instructional technology or teaching and learning. If you work in a college or training setting, consider the program with an emphasis in higher education and organizational development. Visit the Graduate Studies home page at www.peru.edu or call 1-800-742-4412, #4, to check out the latest information on what is available at Peru State College. We have the right choice designed to meet your educational needs.

TEACHER EDUCATION

The School of Education and Graduate Studies offers the Bachelor of Science degree with a major in Education. The Bachelor of Science degree prepares a student to teach in Elementary or Secondary Schools. Options are available in Elementary Education, Middle Grades Education, Special Education: Elementary or Secondary, Early Childhood Education, Physical Education Elementary or Secondary, and Preschool Disabilities Education.

All required coursework in the Education Core, Core Competencies (as required by the Nebraska Department of Education) and Options must be completed with a minimum grade of "C."

In addition to the requirements listed below, all teacher education students must take Psyc 255 Diversity Issues. This course can also be counted toward the general education requirements for Social Science.

The Teacher Education Unit is committed to the importance of student advising. Students must contact their advisors on a regular basis. Please see catalog descriptions regarding pre-requisites and co-requisites.

Education Core

All students seeking certification in any endorsement option area are required to complete the following courses. Educ 208 is a prerequisite (or corequisite) for the other courses. Plan to take Educ 208 during your first semester of Education coursework.

	Hours
Educ **208 Orientation and Practicum	1
Educ **205 Educational Psychology	3
Educ *300 Classroom Management & Effective Teaching	2
Educ *317 Tests and Measurements	2
Educ *400 Philosophical Foundations of Education	3
Psyc **250 Human Growth & Development	3
SpEd **200 Introduction to Special Education	3
* Student Teaching	3
Total for Education Core	33

Note: Required Program Prerequisite:

	Hours
Psyc **255 Diversity Issues	3

* Course requires admission to Teacher Education prior to enrollment.

** Students must complete these courses and PE 101 prior to receiving admission to Teacher Education.

Elementary Education Option

All students seeking an endorsement in Elementary Education (grades Kindergarten – eight (8)) must complete the following Option in Elementary Education.

			Hours
Educ	*301	Practicum - Social Studies & Language Arts	1
Educ	*302	Practicum - Math & Science	1
Educ	*325	Teaching Language Arts in Elem/Middle School	3
Educ	*326	Teaching Social Studies in Elem/Middle School	3
Educ	*327	Teaching Math in Elem/Middle School	3
Educ	*328	Teaching Science in Elem/Middle School	3
Educ	*334	Teaching Reading in Elementary School	3
Educ	*403	Diagnostic and Remedial Reading	3
Eng	203	Literature for Children Through Adolescence	3
Art	308	Art Exploration	3
Musc	251	Elementary Music Methods	3
PE	313	Elementary/Middle School Physical Education	3
Total for Elementary Education Option			32
Total for Elementary Education Endorsement			65

* Courses marked with an asterisk require admission to Teacher Education.

Secondary Education Option

In conjunction with the Education Core the following classes are required for any endorsement to teach in grades seven through twelve. Additional coursework is required in the Subject Area. See endorsement program descriptions in Professional Studies and/or Arts and Sciences.

			Hours
Educ	*309	Secondary Practicum (or SpEd 307)	2
Educ	*310	Secondary Methods (or Subject Area Methods Course)	3
Educ	*434	Secondary Reading & Writing Across the Curriculum	3
Total for Secondary Education Option			8
Total for Secondary Education Endorsement			41

* Courses marked with an asterisk require admission to Teacher Education.

K-12 Teacher Education Programs

Peru State College offers programs to prepare individuals to teach from kindergarten through the twelfth grade in the areas of Art and Music. Students working toward K-12 certification must meet the same requirements and follow the same professional teacher education programs as Secondary Education candidates with the exception of practicum and student teaching, which must include experiences with both elementary and secondary students.

Early Childhood Education Option

This program will endorse an individual to teach Early Childhood grades Pre-kindergarten through three (3). Ninety (90%) percent of the total required practicum hours must be in Early Childhood settings.

	Hours
Educ *301 Practicum - Social Studies and Language Arts	1
Educ *302 Practicum - Math and Science	1
Educ *305 Principles of Early Childhood Education	3
Educ *308 Early Childhood Practicum	2
Educ *325 Teaching Lang Arts in Elem/Middle School	3
Educ *326 Teaching Social Studies in Elem/Middle School	3
Educ *327 Teaching Math in Elem/Middle School	3
Educ *328 Teaching Science in Elem/Middle School	3
Educ *331 Emergent Literacy	2
Educ *334 Teaching Reading in Elementary School	3
Educ *402 Methods in Early Childhood Education	3
Educ *403 Diagnostic and Remedial Reading	3
Educ 438 Professional Collaboration with Parents and Families	3
 Select one (1) of the following courses:	
Art 308 Art Exploration	3
or	
Musc 251 Elementary Music Methods	3
Total for Early Childhood Option	36
Total for Early Childhood Endorsement	69

* Courses marked with an asterisk require admission to Teacher Education.

Middle Grades Education Option

This program will endorse an individual to teach: (A) any or all students in a self-contained classroom in grades four (4) through nine (9), (B) the areas of special preparation in an integrated team planning/teaching organizational pattern in grades four (4) through nine (9) or (C) the areas of special preparation in classrooms with other organizational patterns in grades four (4) through nine (9).

			Hours
Educ	*301	Practicum - Social Studies and Language Arts	1
Educ	*302	Practicum - Math and Science	1
Educ	*325	Teaching Language Arts in Elementary / Middle School	3
Educ	*326	Teaching Social Science in Elementary/Middle School	3
Educ	*327	Teaching Math in Elementary/Middle School	3
Educ	*328	Teaching Science in Elementary/Middle School	3
Educ	*434	Secondary Reading and Writing Across the Curriculum	3
Educ	*403	Diagnostic and Remedial Reading	3
Educ	*425	Teaching in the Middle Grades	3
Select one (1) of the following courses:			
Art	308	Art Exploration	3
or			
Musc	251	Elementary Music Methods	3
Total for Middle Grades Option			26
Total for Middle Grades Endorsement			59

* Courses marked with an asterisk require admission to Teacher Education.

Additional Requirements For Middle Grades

Special Area Requirements: This endorsement shall assure that the applicant has special knowledge in two or more content areas of specialization. The current Nebraska Department of Education standards require the applicant to have 18 distinct semester credit hours in each of two Special Areas. Special Areas may be chosen from any of the fields listed below:

Art	Natural Sciences
Business	Physical Education
Language Arts	Social Sciences
Mathematics	Special Education

The course of study in the content areas of specialization will be developed for each student earning a middle school grades endorsement.

Special Education Option: Elementary

This program will endorse an individual to teach Elementary Special Education (Mild/Moderate Disabilities) in grades Kindergarten (K) through nine (9).

	Hours
Educ *301 Practicum - Social Studies and Language Arts	1
Educ *302 Practicum - Math and Science	1
Educ *325 Teaching Language Arts in the Elem/Middle School	3
Educ *326 Teaching Social Studies in the Elem/Middle School	3
Educ *327 Teaching Math in the Elem/Middle School	3
Educ *328 Teaching Science in the Elem/Middle School	3
Educ *334 Teaching Reading in the Elementary School	3
Educ *403 Diagnostic and Remedial Reading	3
Educ *405 Diagnostic and Remedial Mathematics	3
Educ 438 Professional Collaboration with Parents and Families	3
SpEd 290 Education of Learners with Mental Disabilities	2
SpEd *300 Assessment in Special Education	3
SpEd *307 Practicum in Special Education	2
SpEd *385 Education of Students with Learning Disabilities	2
SpEd *430 Methods of Special Education Program Management	3
SpEd *460 Career and Vocational Educ for Students with Disabilities	2
SpEd *465 Education of Students with Emotional/ Behavioral Disorders	2
SpEd 440 Behavior Management	3
Spch 353 Speech Correction & Development	3
Total for Special Education Option Elementary	48
Total for Special Education Elementary Endorsement	78

* Courses marked with an asterisk require admission to Teacher Education.

Special Education Option: Secondary

This program will endorse an individual to teach Special Education (Mild/Moderate Disabilities) grades seven (7) through twelve (12).

			Hours
Educ	375	Education of Gifted Learners	3
Educ	*403	Diagnostic & Remedial Reading	3
Educ	*405	Diagnostic & Remedial Math	3
Educ	438	Professional Collaboration with Parents and Families	3
SpEd	290	Education of Learners with Mental Disabilities	2
SpEd	*300	Assessment in Special Education	3
SpEd	*307	Practicum in Special Education	2
SpEd	*385	Education of Students with Learning Disabilities	2
SpEd	*430	Methods in Special Education Program Management	3
SpEd	440	Behavior Management	3
SpEd	*460	Career & Vocational Educ for Students with Disabilities	2
SpEd	*465	Education of Students with Emotional/ Behavioral Disorders	2
Spch	353	Speech Correction & Development	3
Total for Special Education Option Secondary			34
Total for Secondary Core			8
Total for Special Education Secondary Endorsement			72

* Courses marked with an asterisk require admission to Teacher Education.

Preschool Disabilities Education Option

This program will endorse an individual to teach infants and young children through age five who have disabilities.

			Hours
Educ	*301	Practicum - Social Studies and Lang Arts	1
Educ	*302	Practicum - Math and Science	1
Educ	*305	Principles of Early Childhood Education	3
Educ	*325	Teaching Language Arts in the Elem/Middle School	3
Educ	*326	Teaching Social Studies in the Elem/Middle School	3
Educ	*327	Teaching Math in the Elem/Middle School	3
Educ	*328	Teaching Science in the Elem/Middle School	3
Educ	*331	Emergent Literacy	2
Educ	*334	Teaching Reading in the Elementary School	3
Educ	438	Professional Collaboration with Parents and Families	3
SpEd	*300	Assessment in Special Education	3
SpEd	*309	Preschool Disabilities Practicum	2
SpEd	*405	SpEd/Early Childhood Characteristics & Methods	3
SpEd	440	Behavior Management	3
Total for Preschool Handicapped Option			36
Total for Preschool Handicapped Endorsement			66

* Courses marked with an asterisk require admission to Teacher Education.

PHYSICAL EDUCATION

The School of Education and Graduate Studies offers programs for individuals wishing to major in Physical Education which will enable graduates to become certified as Physical Education teachers in the public schools or to become qualified for careers in Sports Management and to enable students to meet the requirements for certification as coaches (Non-teaching PE majors must choose the Sport Management Option).

Physical Education (K-6) Option

This program will endorse an individual to teach Physical Education in grades Kindergarten (K) through six (6).

The Physical Education Core:

			Hours
PE	201	Principles of Physical Education	3
PE	215	First Aid	1
PE	309	Organization, Administration and Curriculum of Physical Education-Secondary	3
PE	312	Muscular Anatomy and Kinesiology	3
PE	417	Adaptive Physical Education	3

Other Required Courses:

PE	220	Sports Skills – Series 1	1
PE	221	Sports Skills – Series 2	1
PE	230	Rhythms and Dance for Elementary School	3
PE	313	Physical Education in Elementary/Middle School	3
PE	360	Physiology of Exercise	3
PE	415	Motor Learning	3
PE	416	Tests and Measurements	3
PE	433	Seminar in Physical Education	2
Total for Physical Education (K-6) Option			32

The K-6 subject endorsement requires the Education Core and these Elementary Education Option courses:

			Hours
Educ	*304	Elementary/Middle Grades Practicum	2
Educ	*334	Teaching Reading in the Elementary School	3
Educ	*425	Teaching in the Middle Grades	3
Total for Physical Education (K-6) Endorsement			70

* Courses marked with an asterisk require admission to Teacher Education.

Physical Education (7-12) Option

This program will endorse an individual to teach Physical Education in grades seven (7) through twelve.

The Physical Education Core:

		Hours
PE	201 Principles of Physical Education	3
PE	215 First Aid	1
PE	309 Organization, Administration and Curriculum of Physical Education-Secondary	3
PE	312 Muscular Anatomy and Kinesiology	3
PE	417 Adaptive Physical Education	3

Other Required Courses:

PE	220 Sports Skills - Series 1	1
PE	221 Sports Skills - Series 2	1
PE	300 Prevention and Care of Sports Injuries	3
PE	360 Physiology of Exercise	3
PE	415 Motor Learning	3
PE	416 Tests and Measurements	3
PE	433 Seminar in Physical Education	2
	Three (3) semesters of PE activity classes (to include an aquatic offering)	—
Total for Physical Education (7-12) Option		32

The 7-12 subject endorsement requires the Education Core and these Secondary Education Option courses.

Educ	*309 Secondary Practicum (or SPED 307)	2
Educ	*310 Secondary Methods (or subject area methods course)	3
Educ	*434 Secondary Reading and Writing Across the Curriculum	3
Total for Secondary Education Option		8
Total for Physical Education (7-12) Endorsement		70

* Courses marked with an asterisk require admission to Teacher Education.

Physical Education (K-6/7-12) Option

This program will endorse an individual to teach Physical Education in grades Kindergarten (K) through six (6) and seven (7) through twelve (12).

The Physical Education Core:

			Hours
PE	201	Principles of Physical Education	3
PE	215	First Aid	1
PE	309	Organization, Administration and Curriculum of Physical Education-Secondary	3
PE	312	Muscular Anatomy and Kinesiology	3
PE	417	Adaptive Physical Education	3
Other Required Courses:			
PE	220	Sports Skills - Series 1	1
PE	221	Sports Skills - Series 2	1
PE	230	Rhythms and Dance for Elementary School	3
PE	300	Prevention and Care of Sports Injuries	3
PE	313	Physical Education in Elementary/Middle Grades	3
PE	360	Physiology of Exercise	3
PE	415	Motor Learning	3
PE	416	Tests and Measurements	3
PE	433	Seminar in Physical Education	2
		Three (3) semesters of PE activity classes (to include an aquatic offering)	3
Total for Physical Education (K-6/7-12) Option			38

The K-6/7-12 subject endorsement requires the Education Core and either the Secondary Education Option or the Elementary Education Option:

			Hours
Educ	*304	Elementary/Middle Grades Practicum	2
		or	
Educ	*309	Secondary Practicum	2
Educ	*434	Secondary Reading and Writing Across the Curriculum	3
		or	
Educ	*334	Teaching Reading in the Elementary School	3
Educ	*425	Teaching in the Middle Grades	3
		or	
Educ	*310	Secondary School Teaching Methods	3
Total for the Physical Education (K-6/7-12) Endorsement			76

* Courses marked with an asterisk require admission to Teacher Education.

Requirements for Athletic Coaching Endorsement Physical Education Majors

The following program is designed to fit the needs of the high school coach and leads to an institutional recommendation for endorsement. Students completing this program are required to have an endorsement in Physical Education.

			Hours
PE	300	Prevention & Care of Sports Injuries	3
Select nine (9) hours from the following courses:			
PE	208	Theory of Football and Wrestling	3
PE	209	Theory of Basketball and Baseball	3
PE	210	Theory of Track & Field and Cross Country	3
PE	211	Theory of Women's Basketball & Softball	3
PE	212	Theory of Volleyball and Soccer	<u>3</u>
Total for Physical Education Coaching Endorsement			12

Requirements for Athletic Coaching Endorsement Non-Physical Education Majors

The following program is provided for those students interested in coaching interscholastic sports and who do not have an endorsement in Physical Education. It is designed to fit the needs of the high school coach and leads to an institutional recommendation for endorsement. **Students completing this program are required to have an endorsement in an area other than Physical Education.**

			Hours
PE	300	Prevention and Care of Sports Injuries	3
PE	360	Physiology of Exercise	3
PE	415	Motor Learning	3
Select one (1) other offering from the Theory of Coaching series:			
PE	208	Theory of Football and Wrestling	3
PE	209	Theory of Basketball and Baseball	3
PE	210	Theory of Track and Field and Cross Country	3
PE	211	Theory of Women's Basketball and Softball	3
PE	212	Theory of Volleyball and Soccer	<u>3</u>
Total for Non-Physical Education Coaching Endorsement			12

Physical Education Sport Management Option

The Sport Management option will allow the graduate to pursue a career in the sports industry. This option does not lead to a teaching endorsement and does not require the Education Core.

Required Courses in Business:

			Hours
Bus	251	Legal Environment and Contract Law	3
Bus	301	Organizational Communications	3
Bus	328	Principles of Marketing	3
Bus	329	Promotion	3
Bus	348	Retail Management and Marketing	3
Bus	350	Salesmanship	3
Bus	373	Organizational Behavior	3
Note: Sport Management students should take CMIS 101.			—
Total for Required Business Courses			21

Required Courses in Physical Education:

The Physical Education Core:			Hours
PE	201	Principles of Physical Education	3
PE	215	First Aid	1
PE	309	Organization, Administration and Curriculum of Physical Education-Secondary	3
PE	417	Adaptive Physical Education	3
PE	312	Muscular Anatomy and Kinesiology	3
Additional Requirements:			
PE	241	Physical Education Internship	3
PE	300	Prevention and Care of Sports Injuries	3
PE	310	Psychology of Sports and Physical Activities	3
PE	360	Physiology of Exercise	3
PE	415	Motor Learning	3
PE	416	Tests and Measurements in Physical Education	3
PE	433	Seminar in Physical Education	2
PE	441	Physical Education Internship	3
Total for Required Physical Education Courses			36
Total for Physical Education Sport Management Option			57

Certificates of Achievement

School of Education and Graduate Studies

The School of Education and Graduate Studies offers two twelve-hour certificates of achievement. They are Classroom Behavior and Management and Instructional Technology as listed below. Graduate students and senior undergraduates may take courses in either of these programs in accordance with the policies established in the current Peru State College Catalog. Graduate students in either the Technology or Teaching and Learning area of emphasis may use all or part of these credits toward an appropriate graduate degree. Additionally, non-degree-seeking individuals may take courses in either certificate area with the permission of the School of Education and Graduate Studies at Peru State College. All certificate courses are offered online in an eight-week format.

Certificate of Achievement in Classroom Behavior and Management

			Hours
Educ	533	Classroom Management and Leadership	3
Educ	570	Attachment and the Defiant School Child	3
SpEd	500	Inclusionary Practices	3
SpEd	540	Behavior Management	3
Total for Classroom Behavior and Management			12

Certificate of Achievement in Instructional Technology

			Hours
Educ	551	Advanced Computer Applications	3
Educ	552	Introduction to Multimedia Authoring	3
Educ	553	Using the Internet	3
Educ	556	Desktop Publishing	3
Total for Instructional Technology			12

SCHOOL OF PROFESSIONAL STUDIES

Todd Drew, M.B.A., M.Ed.
Dean of Professional Studies
Assistant Professor of Business

Kelly Asmussen, Ph.D.
 Professor of Criminal Justice

Sheri Knippelmeyer, M.B.A.
 Instructor of Business

Bruce Batterson, J.D., M.B.A.
 Associate Professor of Business

Joel Lundak, Ph.D.
 Professor of Psychology

Gregory Galardi, M.S., M.B.A.
 Instructor of Criminal Justice

James Nevitt, Ph.D., CADAC I
 Assistant Professor of Human Services

Bradley Griffin, B.S.
 Instructor of Computer and
 Management Information Systems

William Snyder, Ed.D.
 Professor of Business

Judy Grotrian, Ph.D.
 Associate Professor of Business

James Thomas, Ph.D.
 Professor of Business

Christy Hutchison, J.D.
 Assistant Professor of Business

Patrick Wray, M.B.A.
 Instructor of Business

Alan Jackson, M.B.A.
 Instructor of Business

The School of Professional Studies offers programs to prepare students for a wide range of occupations in business, government, and nonprofit organizations. Our programs are designed to provide marketable skills and knowledge, preparation for advancement on the job, and a strong foundation for graduate study.

Bachelor of Arts (BA) and Bachelor of Science (BS) degrees are offered in Business Administration, Criminal Justice, and Psychology. The Bachelor of Applied Science (BAS) degree is offered for individuals who wish to complete a course of study in Business Administration with an emphasis in Management after having completed a technical Associate degree (Associate of Applied Science) or the equivalent in credits and life experience.

The Business Administration program offers a choice of options – Accounting, Computer and Management Information Systems, Human Performance and Systems Management, and Marketing. The Basic Business Subject Endorsement is available for individuals who wish to teach business courses in secondary schools.

The Criminal Justice program provides options in Justice Administration, for individuals interested in developing leadership/management skills, and Justice

Counseling, for individuals interested in human services-related education. Provisional Licensed Alcohol and Drug Counselor (PLADC) courses are offered for Criminal Justice – Counseling and Psychology majors.

The Psychology major features a strong set of core courses for individuals interested in eventual graduate study and electives that target interesting subjects in the field and allow students to develop sought-after human services skills.

Minors are available in Business Administration, Computer and Management Information Systems, Criminal Justice, and Psychology. Earning a minor can help build flexibility to accommodate evolving career interests.

Six 12-hour Certificate of Achievement courses of study are available. Topics include Accounting, Criminal Justice, Human Resources Management, Human Services, Office Management, and Retail Management. Most Certificates of Achievement can be earned in nine months taking online classes. Of course certificates may be earned separately or while working toward a Bachelor degree, allowing students to eventually acquire more résumé “items of interest” to future employers.

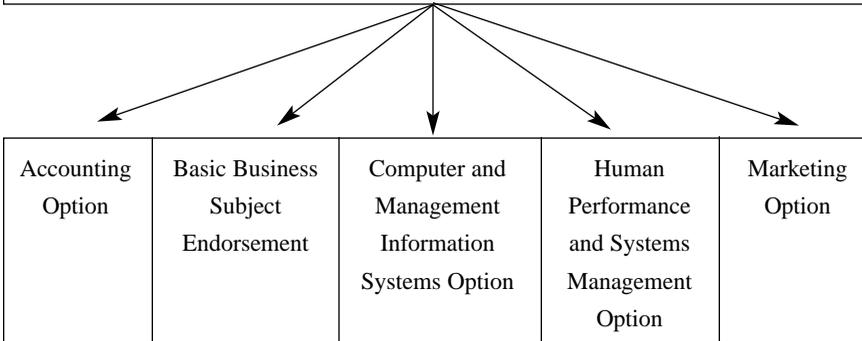
All School of Professional Studies degrees, options, and minors are available online, and over 75 of the School’s courses are offered online, many during five, eight-week terms each year. Online courses are a convenient way for the highly motivated student to continue or accelerate his/her studies without having to commute to campus.

Aside from active student organizations and internship experiences, the School of Professional Studies also has an International Field Experience program. To date, students have studied in Australia, Costa Rica, and Ecuador.

The School of Professional Studies also has a number of graduate programs under consideration. Contact us at 402-872-2232 for current information.

**BACHELOR OF SCIENCE
BUSINESS ADMINISTRATION**

BUSINESS CORE			Hours
Bus	231	Principles of Financial Accounting	3
Bus	232	Principles of Managerial Accounting	3
Bus	251	Legal Environment and Contract Law	3
Bus	301	Organizational Communications	3
Bus	328	Principles of Marketing	3
Bus	335	Production/Operations Management	3
Bus	339	Business Finance	3
Bus	373	Organizational Behavior	3
Bus	495	Business Policy (<i>Senior Competency Course</i>)	3
Econ	221	Principles of Microeconomics	3
Econ	222	Principles of Macroeconomics	3
Total for Business Core Courses			33



Note: Required Program Prerequisites:

			Hours
CMIS	101	Information Systems Concepts and Applications	3
Math	120	Finite Mathematics	3
Math	340	Statistics	3

Business Administration - Accounting Option

The Accounting option prepares students for high-demand careers in financial reporting and management. Initial coursework is designed to prepare students for positions in private industry and the Certified Management Accountant (CMA) examination. Students desiring to take the Certified Public Accountant (CPA) examination will need to complete the additional Requirements for the Public Accounting/CPA Focus.

Requirements for General Accounting/ CMA Focus (125 hours required)

			Hours
Bus	252	Commercial Law	3
Bus	337	Intermediate Accounting I	3
Bus	338	Intermediate Accounting II	3
Bus	342	Accounting Information Systems Analysis and Design	3
Bus	371	Cost/Managerial Accounting	3
Bus	372	Advanced Cost/Managerial Accounting	3
Bus	450	Advanced Accounting	3
Bus	470	Auditing	3
Total for General Accounting/CMA Focus			57

Additional Requirements for Public Accounting/ CPA Focus (150 hours required)

Bus	341	Federal Income Taxes – Individual	3
Bus	353	Organizational Ethics	3
Bus	420	Federal Income Taxes – Corporate, Partnership, and Fiduciary	3
Bus	451	Governmental and Not-for-Profit Accounting	3
Total for additional requirements for Public Accounting/CPA Focus			69

The CPA Focus degree requirement is 150 hours. This is the State of Nebraska requirement effective January 1, 1998 and is the requirement for membership in the American Institute of Certified Public Accountants (AICPA) effective January 1, 2001.

Business Administration – Basic Business Subject Endorsement

The Basic Business Subject Endorsement prepares students for certification to teach basic business courses in Nebraska public schools in grade levels 7-12.

Students in this option must complete a minimum of 33 semester hours in business and economics and three (3) hours in information systems technology. This requirement is met by completing the Business Administration Core courses listed and CMIS 101, Information Systems Concepts and Applications.

Students must complete the above Subject Endorsement plus the Professional Education courses listed in the School of Education and Graduate Studies section under the Professional Education Sequence and under Secondary Education.

Business Administration – Computer and Management Information Systems Option

The Computer and Management Information Systems (CMIS) option prepares students for employment in the development and use of computer-based systems that generate timely and accurate information used for managing an organization. Though a particularly rigorous field of study, the financial rewards from completing a CMIS option can be particularly high, given the student acquires not only technical computer skills, but also a detailed understanding of the language, processes, and issues of the business world.

Requirements for Computer and Management Information Systems

			Hours
Bus 342	Accounting Information Systems Analysis and Design		3
CMIS 300	Information Systems Management		3
CMIS 310	Network Administration and Implementation		3
CMIS 410	Web Page Development and Programming		3
CMIS 420	Database Development and Programming		3
CMIS 441	Computer and Management Information System Internship		3
CMIS 442	Computer and Management Information Systems Internship		3
CMIS 495	Systems Project Development and Management		3
Total for Computer and Management Information Systems Option			57

Business Administration – Human Performance and Systems Management Option

The Human Performance and Systems Management option provides a sophisticated general business education and prepares graduates for entry and mid-level supervisory and management positions. Peru State College's Human Performance and Systems Management option is unique in its emphasis on the development of advanced computer skills, which in turn gives our graduates an advantage in the job market.

Requirements for Human Performance and Systems Management Option

			Hours
Bus	252	Commercial Law	3
Bus	380	Human Resources Management	3
Bus	381	Employee Training and Development	3
Bus	414	Supervisory Skills and Practices	3
CMIS	300	Information Systems Management	3
CMIS	310	Network Administration and Implementation	3
CMIS	410	Web Page Development and Programming	3
CMIS	420	Database Development and Programming	3
Total for Human Performance and Systems Management Option			57

Business Administration – Marketing Option

The Marketing option prepares graduates for a wide variety of high-demand careers in marketing and sales. Given the strategy development focus and case-oriented instructional approaches used in many of the marketing courses, this option is a particularly good preparation for students eventually intending to pursue the Masters of Business Administration (MBA) degree. Marketing students are also encouraged to develop graphic design and other creative skills by earning an Art Minor. See an advisor in the Art program for more details.

Requirements for Marketing Option

			Hours
Bus	313	Loss Prevention	3
Bus	329	Promotion	3
Bus	347	Consumer Behavior	3
Bus	348	Retail Management and Merchandising	3
Bus	350	Salesmanship	3
Bus	410	Marketing Management	3
Bus	492	Marketing Strategies	3
CMIS	410	Web Page Development and Programming	3
Total for Marketing Option			<u>57</u>

Optional: Additional program of study recommended for marketing students.

Art Minor: Graphic Design Emphasis

			Hours
Art	101	Drawing I	3
Art	112	Introduction to Graphic Design	3
Art	203	2-D Design	3
Art	213	Digital Design Foundation	3
Art	314	Digital Imaging	3
Art	315	Digital Layout	3
Art	320	Design for the Internet	3
Total for Art Minor			<u>21</u>

BACHELOR OF APPLIED SCIENCE

BUSINESS ADMINISTRATION – MANAGEMENT

Pursuit of the Bachelor of Applied Science degree requires the completion of a technical associate degree or the equivalent in prior course work and life experience. The degree is designed for those interested in developing management skills to complement their technical background.

Requirements for Management

			Hours
Bus	231	Principles of Financial Accounting	3
Bus	232	Principles of Managerial Accounting	3
Bus	251	Legal Environment and Contract Law	3
Bus	301	Organizational Communications	3
Bus	335	Production/Operations Management	3
Bus	373	Organizational Behavior	3
Bus	380	Human Resources Management	3
Bus	381	Employee Training and Development	3
Bus	414	Supervisory Skills and Practices	3
Bus	496	Organizational Leadership (<i>Senior Competency Course</i>)	3
Total for Management			30

Note: Required Program Prerequisite: Math 340 Statistics

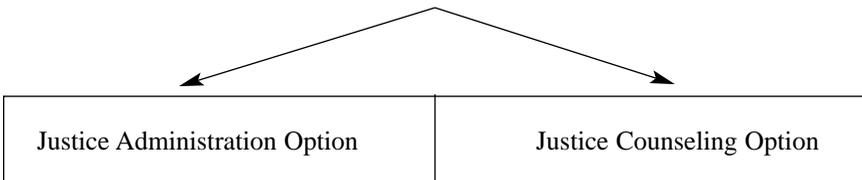
General Studies

Thirty semester credit hours are required. Courses must be selected from at least five (5) of the following general studies topic areas: English Composition, Speech, Mathematics, Statistics, Computers, Science, Humanities (Art, Literature, Music and Theater), Social Science, (Anthropology, History, Political Science, Psychology, and Sociology), Physical and Mental Health, and Global Studies.

BACHELOR OF SCIENCE CRIMINAL JUSTICE

The Criminal Justice major is an interdisciplinary social science curriculum that is focused on the development of practical skills and knowledge for professional careers in the justice field. Students' studies focus on law enforcement, corrections, courts, juvenile justice, criminology, victimology, and research methods to study crime, criminal and abnormal behavior, and society's response to these dynamics. Criminal Justice majors are encouraged to take Spanish in their general studies program.

CRIMINAL JUSTICE CORE			Hours
CJus	110	Survey of Criminal Justice	3
CJus	220	Introduction to Corrections	3
CJus	230	Policing	3
CJus	308	Community-Based Corrections	3
CJus	340	Criminal Procedures	3
CJus	360	Criminology	3
CJus	385	Victimology	3
CJus	410	Juvenile Delinquency	3
CJus	441	Criminal Justice Internship	3
CJus	495	Seminar in Criminal Justice (<i>Senior Competency Course</i>)	3
Psyc	330	Research Methods	3
Total Criminal Justice Core Courses			33



Note: Required Program Prerequisites:

			Hours
CMIS	101	Information Systems Concepts and Applications	3
Psyc	121	Introduction to Psychology	3
Soc	201	Principles of Sociology	3

Criminal Justice – Justice Administration Option

The Justice Administration option is for students who are interested in developing career-enhancing leadership/management skills.

Requirements for Justice Administration Option

		Hours
Select eight (8) of the following courses:		24
Bus	251 Legal Environment and Contract Law	
Bus	301 Organizational Communications	
Bus	313 Loss Prevention	
Bus	373 Organizational Behavior	
Bus	380 Human Resources Management	
Bus	381 Employee Training and Development	
Bus	414 Supervisory Skills and Practices	
Bus	496 Organizational Leadership	
CJus	442 Criminal Justice Internship	
CJus	450 Criminalistics	
CJus	455 Organization and Administration of Justice	
CJus	490 Comparative Justice and Human Services Systems	
CMIS	300 Information Systems Management	
CMIS	410 Web Page Development and Programming	
CMIS	420 Database Development and Programming	
Psyc	255 Diversity Issues	
Total for Justice Administration Option		57

Requirements for Justice Counseling Option

The Justice Counseling option is for students who are interested in human services-related education. Students may take approved Provisional Licensed Alcohol and Drug Counselor (PLADC) courses which are indicated with an asterisk (*) below. To earn the PLADC credential, in addition to completing the required courses, students must complete 300 hours of supervised field experience and pass the required examination.

		Hours
Select eight (8) of the following courses:		24
CJus	442 Criminal Justice Internship	
CJus	490 Comparative Justice and Human Services Systems	
CMIS	300 Information Systems Management	
CMIS	410 Web Page Development and Programming	
CMIS	420 Database Development and Programming	
Educ	365 Child Abuse and Neglect Detection	
Educ	533 Classroom Management and Leadership ¹	
Educ	570 Attachment and the Defiant School Child ¹	
Psyc	250 Human Growth and Development*	
Psyc	255 Diversity Issues	
Psyc	450 Abnormal Psychology	
Soc	300 Contemporary Social Problems	
Soc	340 The Family	
SoWk	300 Professional Ethics*	
SoWk	310 Techniques of Counseling*	
SoWk	320 Assessment, Evaluation, and Casework Management*	
SoWk	330 Diversity Issues in Counseling*	
SoWk	390 Group Work*	
SoWk	410 Addictions*	
SoWk	420 Medical and Treatment Issues in Chemical Dependency*	
SoWk	430 Field Work Practicum	
SpEd	500 Inclusionary Practices for Special Education ¹	
SpEd	540 Behavior Management ¹	
Total for Justice Counseling Option		57

¹ Graduate courses taken for the Bachelor degree will not count toward the Master's degree program.

BACHELOR OF SCIENCE PSYCHOLOGY

The Psychology major prepares students for graduate study as well as for careers where strong human services skills are necessary. Students may take approved Provisional Licensed Alcohol and Drug Counselor (PLADC) courses which are indicated with an asterisk (*) below. To earn the PLADC credential, in addition to completing the required courses, students must complete 300 hours of supervised field experience and pass the required examination. Psychology majors are encouraged to take Spanish in their general studies program.

PSYCHOLOGY CORE			Hours
Psyc	250	Human Growth and Development*	3
Psyc	305	Social Psychology	3
Psyc	320	Psychology of Learning	3
Psyc	330	Research Methods	3
Psyc	345	Psychology of Personality	3
Psyc	380	Adolescent Psychology	3
Psyc	410	Experimental Psychology	3
Psyc	431	Psychological Tests and Measurements	3
Psyc	441	Psychology Internship	3
Psyc	450	Abnormal Psychology	3
Psyc	495	Seminar in Psychology (<i>Senior Competency Course</i>)	3
Total Psychology Core Courses			33

Note: Required Program Prerequisites:

			Hours
CMIS	101	Information Systems Concepts and Applications	3
Psyc	121	Introduction to Psychology	3
Soc	201	Principles of Sociology	3

Select eight (8) of the following courses:

			Hours
Bus	373	Organizational Behavior	24
Bus	380	Human Resources Management	
Bus	381	Employee Training and Development	
Bus	496	Organizational Leadership	
CJus	110	Survey of Criminal Justice	
CJus	360	Criminology	
CJus	385	Victimology	
CJus	490	Comparative Justice and Human Services Systems	
CMIS	300	Information Systems Management	
CMIS	410	Web Page Development and Programming	
CMIS	420	Database Development and Programming	

Educ	533	Classroom Management and Leadership ¹	
Educ	570	Attachment and the Defiant School Child ¹	
Psyc	255	Diversity Issues	
Soc	300	Contemporary Social Problems	
Soc	340	The Family	
SoWk	300	Professional Ethics*	
SoWk	310	Techniques of Counseling*	
SoWk	320	Assessment, Evaluation, and Casework Management*	
SoWk	330	Diversity Issues in Counseling*	
SoWk	390	Group Work*	
SoWk	410	Addictions*	
SoWk	420	Medical and Treatment Issues in Chemical Dependency*	
SoWk	430	Field Work Practicum	
SpEd	500	Inclusionary Practices for Special Education ¹	
SpEd	540	Behavior Management ¹	
		Total for Psychology Major	57

¹Graduate courses taken for the Bachelor degree will not count toward the Master's degree program.

Certificates of Achievement

School of Professional Studies

Six 12-hour Certificate of Achievement courses of study are available. Topics include Accounting, Criminal Justice, Human Resources Management, Human Services, Office Management, and Retail Management. Most Certificates of Achievement can be earned in nine months taking online classes. Of course certificates may be earned separately or while working toward a Bachelor degree, allowing students to eventually acquire more resume “items of interest” to future employers.

Certificate of Achievement – Accounting

			Hours
Bus	231	Principles of Financial Accounting	3
Bus	232	Principles of Managerial Accounting	3
Bus	342	Accounting Information Systems Analysis and Design	3
CMIS	101	Information Systems Concepts and Applications	3
Total for Accounting Certificate			12

Certificate of Achievement – Criminal Justice

			Hours
CJus	110	Survey of Criminal Justice	3
CJus	220	Introduction to Corrections	3
CJus	230	Policing	3
CJus	360	Criminology	3
Total for Criminal Justice Certificate			12

Certificate of Achievement – Human Resources Management

			Hours
Bus	251	Legal Environment and Contract Law	3
Bus	380	Human Resources Management	3
Bus	381	Employee Training and Development	3
Bus	414	Supervisory Skills and Practices	3
Total for Human Resources Management Certificate			12

Certificate of Achievement – Human Services

			Hours
SoWk	300	Professional Ethics	3
SoWk	310	Techniques of Counseling	3
SoWk	320	Assessment, Evaluation, and Casework Management	3
SoWk	390	Group Work	3
Total for Human Services Certificate			12

Certificate of Achievement – Office Management

			Hours
Bus	231	Principles of Financial Accounting	3
Bus	251	Legal Environment and Contract Law	3
Bus	301	Organizational Communications	3
CMIS	101	Information Systems Concepts and Applications	3
Total for Office Management Certificate			12

Certificate of Achievement – Retail Management

			Hours
Bus	313	Loss Prevention	3
Bus	328	Principles of Marketing	3
Bus	329	Promotion	3
Bus	348	Retail Management and Merchandising	3
Total for Retail Management Certificate			12

Minors

School of Professional Studies

Minors are available in Business Administration, Computer and Management Information Systems, Criminal Justice, and Psychology. Earning a minor can help build flexibility to accommodate evolving career interests.

Requirements for Business Administration Minor

Any Peru State College student may earn a minor in Business Administration by completing the following courses.

			Hours
Bus	231	Principles of Financial Accounting	3
Bus	232	Principles of Managerial Accounting	3
Bus	251	Legal Environment and Contract Law	3
Bus	252	Commercial Law	3
Bus	301	Organizational Communications	3
Bus	328	Principles of Marketing	3
Bus	373	Organizational Behavior	<u>3</u>
Total for Business Administration Minor			21

Requirements for Computer and Management Information Systems Minor

Any Peru State College student may earn a minor in Computer and Management Information Systems by completing the following courses.

			Hours
Bus	231	Principles of Financial Accounting	3
Bus	232	Principles of Managerial Accounting	3
Bus	342	Accounting Information Systems Analysis and Design	3
CMIS	300	Information Systems Management	3
CMIS	310	Network Administration and Implementation	3
CMIS	410	Web Page Development and Programming	3
CMIS	420	Database Development and Programming	<u>3</u>
Total for Computer and Management Information Systems Minor			21

Requirements for Criminal Justice Minor

Any Peru State College student may earn a minor in Criminal Justice by completing the following courses.

	Hours
CJus 110 Survey of Criminal Justice	3
CJus 220 Introduction to Corrections	3
CJus 230 Policing	3
CJus 308 Community-Based Corrections	3
CJus 340 Criminal Procedures	3
CJus 360 Criminology	3
CJus 385 Victimology	3
Total for Criminal Justice Minor	21

Requirements for Psychology Minor

Any Peru State College student may earn a minor in Psychology by completing the following courses.

	Hours
Psyc 121 Introduction to Psychology	3
Psyc 250 Human Growth and Development	3
Psyc 305 Social Psychology	3
Psyc 320 Psychology of Learning	3
Psyc 345 Psychology of Personality	3
Psyc 431 Psychological Test and Measurements	3
Psyc 450 Abnormal Psychology	3
Total for Psychology Minor	21



COURSE DESCRIPTIONS

Anthropology (Anth)

- 225 Introduction to Cultural Anthropology (3 hours)**
A comparative and historical approach to the religion, social organization, subsistence patterns, and the other aspects of the great variety of cultures around the world.
- 297 Directed Study in Anthropology (3 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 380 World Mythology (3 hours)**
An introduction to myths and fables from ancient and contemporary societies, their structures, purposes, and evolution.
- 497 Directed Study in Anthropology (1-3 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 499 Independent Study in Anthropology (1-3 hours)**
Prerequisite: Junior standing; prior approval of Instructor and Dean of School of Arts and Sciences.

Art (Art)

- 101 Drawing I (3 hours)**
A study of basic drawing techniques using a variety of drawing media.
- 102 Drawing II (3 hours)**
Prerequisite: Art 101.
A continuation of Drawing I with an emphasis on improving techniques.
- 112 Introduction to Graphic Design (3 hours)**
This course provides exposure to graphic design history, concepts, and processes.
- 203 2-D Design (3 hours)**
A study of two-dimensional design and color theory.
- 204 3-D Design (3 hours)**
A study of three-dimensional design using a variety of media.
- 206 Art Appreciation (3 hours)**
The study of art history principles through painting, sculpture, architecture, etc.
- 210 Water Color Painting (3 hours)**
Prerequisites: Art 101, 102, 203.
This course emphasizes compositions in color using opaque and transparent water color. This course may be repeated for a total of twelve (12) hours. Students are limited to three (3) hours credit per semester.

- 213 Digital Design Foundation** (3 hours)
Prerequisites: Art 203.
Design principles are examined in the context of graphic design applications in this course.
- 215 Type and Design Concepts** (3 hours)
Prerequisites: Art 213.
Typography is examined as visual element of design and as a primary form of communication in graphic design in this course.
- 221 Printing Processes** (3 hours)
Prerequisites: Art 101, 102, 203.
This course introduces the history and techniques of the graphic arts of block printing, etching, and lithography. This course may be repeated for a total of twelve (12) hours. Students are limited to three (3) hours credit per semester.
- 297 Directed Study in Art** (1-4 hours)
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 298 Special Topics in Art** (1-4 hours)
Prerequisite: Freshman-Sophomore standing.
- 300 Pottery** (3 hours)
Prerequisites: Art 101, 102, 204.
This course offers experiences in hand-built and thrown projects including a basic study of glaze preparation and clay analysis. Students are limited to three (3) hours credit per semester. This course may be repeated for a total of twelve (12) hours.
- 308 Art Exploration** (3 hours)
A study of the purpose of art education in the elementary school program. The student is presented with a survey of the history and philosophy of art in the elementary school and becomes actively involved in art activities designed for the elementary school classroom.
- 310 Sculpture** (3 hours)
Prerequisites: Art 101, 102, 204.
This course introduces experiences in three-dimensional form using a variety of materials. Students are limited to three (3) hours credit per semester. The course may be repeated for a total of twelve (12) hours.
- 311 Painting** (3 hours)
Prerequisites: Art 101, 102, 203.
This course introduces studio experiences in oil and acrylic painting techniques. Students are limited to three (3) hours credit per semester. The course may be repeated for a total of twelve (12) hours.
- 313 Digital Illustration** (3 hours)
Prerequisites: Art 213.
Means and mechanisms for creating illustrations through current graphic design applications will be explored in this course.

- 314 Digital Imaging** (3 hours)
Prerequisites: Art 203, 213.
Creation and manipulation of digital photographic images are covered in this course.
- 315 Digital Layout** (3 hours)
Prerequisite: Art 213.
Layout incorporating typography, photography, and illustration is explored in this course with the focus being on page design.
- 317 Art History I** (3 hours)
A study of painting, sculpture, and architecture from ancient times to the Baroque.
- 318 Art History II** (3 hours)
A study of art from the 1800s through contemporary art trends.
- 320 Design for the Internet** (3 hours)
Prerequisites: Art 213.
Exploration of design specific to the internet through creation of web pages and web sites is the focus of this course.
- 321 Animation for the Web** (3 hours)
Prerequisites: Art 213, 320.
Design and creation of animation as a form, and for integration with web pages, will be developed in this course.
- 325 Figure Drawing** (3 hours)
Prerequisite: Art 101, 102, 203, 204.
Figure drawing is a course that deals with drawing of the human anatomy from live models. This course may be repeated for a total of twelve (12) hours. Students are limited to three (3) hours credit per semester.
- 350 Studio Activities** (3 hours)
Prerequisites: Art 101, 102, 203, 204.
An integrated course consisting of students working in various art mediums. Students will be allowed to work in the field of their choosing; painting, sculpture, etc. This course may be repeated for a total of twelve (12) hours. Students are limited to three (3) hours credit per semester.
- 400 Senior Exhibition/Portfolio** (1 hour)
Prerequisite: Senior standing.
Art and Art Education majors will mount an exhibition of their work and develop a slide portfolio. Students taking the Graphic Design option will prepare a professional presentation portfolio and a slide portfolio. Senior Exhibition/Portfolio is the capstone course for the student's creative experience in art at PSC.
- 497 Directed Study in Art** (1-4 hours)
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 498 Special Topics in Art** (1-4 hours)
Prerequisite: Junior-Senior standing.

499 Independent Study in Art (1-3 hours)

Prerequisites: Junior standing; prior approval of the Instructor and Dean of the School of Arts and Sciences.

Biological Science (Biol)**101 Introductory Botany (4 hours)**

This course examines the foundation principles of biology with special emphasis on anatomy, morphology, life cycles, reproduction, evolution and diversity of plants and related organisms. Both lecture and laboratory are required for this course.

102 Introductory Zoology (4 hours)

This course examines the foundation principles of biology with special emphasis on anatomy, morphology, life cycles, reproduction, evolution and diversity of animals and related organisms. Both lecture and laboratory are required for this course.

130 General Biology (4 hours)

An integrated course designed to introduce the basic patterns and processes of biology and the scientific method. The course builds a conceptual understanding of major biological problems and opportunities and the role the biological sciences play in understanding and solving these problems and exploiting opportunities. Major topics include: medicine, epidemiology and disease; applied evolution and ecology; genetic engineering, cloning and biotechnology; population growth and the role of demographics in energy and economic development, and other relevant current topics as appropriate. This is a course for non-majors and cannot be used for elective credit in the Natural Science major. Both lecture and laboratory are required for this course.

210 Human Anatomy (4 hours)

Prerequisites: Biol 102.

A comprehensive examination of the cell biology, histology, and organ systems of humans. The course is designed for students in allied health and pre-nursing. Both lecture and laboratory are required for this course.

220 Horticulture and Plant Propagation Techniques (3 hours)

Prerequisites: Biol 101.

Students learn the foundation aesthetic, maintenance and propagation techniques of horticulture in this course. Emphasis is placed on plant propagation techniques and horticultural practices for plant species suited for successful gardening in Nebraska. Both lecture and laboratory are required for this course.

225 Freshwater Biology (3 hours)

Prerequisites: Biol 102.

This course examines the biology of lakes and streams, focusing on the diversity, assembly, and interactions of macrobiotic communities. Both lecture and laboratory are required for this course.

- 230 Cellular Biology (3 hour)**
Prerequisites: Chem 102 and Biol 102
Cellular Biology is an interdisciplinary class administered jointly by the Chemistry and Biology departments. The class intended to provide the students with a detailed look at the organization and the chemistry of living cells. The course will teach students to understand and appreciate cellular structure and function through the understanding of structure in molecular terms and function in terms of chemical reactions and events.
- 297 Directed Study in Biology (1-4 hours)**
Prerequisites: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 298 Special Topics in Biology (1-4 hours)**
Prerequisites: Freshman-Sophomore standing.
- 301 Microbiology (4 hours)**
Prerequisites: Biol 101 and 102; or 210.
An introduction to the biology of prokaryotic, eukaryotic, and viral microbes; the diseases associated with microbes; and basic microbiology lab techniques. Both lecture and laboratory are required for this course.
- 311 Evolution and Systematic Biology (3 hours)**
Prerequisites: Biol 101 and 102.
Evolution is the core theory of modern biology and all biology depends upon a robust systematic hypothesis of evolutionary relationship among organisms. This course presents the fundamental concepts of the modern Evolutionary Synthesis: adaptation, niche and population variation; microevolution; speciation and species isolation; systematic theory; phenetic and phylogenetic classification; and zoological nomenclature.
- 312 Human Physiology (4 hours)**
Prerequisites: Biol 102 and 210.
An examination of the functions and interactions of the organ systems of the human body with an emphasis on the body's homeostatic control mechanisms. Both lecture and laboratory are required for this course.
- 317 Ecology (4 hours)**
Prerequisites: Biol 101 and 102.
The interactions among organisms and environment are studied in this course including major foci on ecology of the individual, population ecology, and community ecology. Both lecture and laboratory are required for this course.
- 350 Conservation and Management (3 hours)**
Prerequisites: Biol 101 and 102.
This course examines the role of density dependent and density independent population limiting factors on the persistent and growth of wildlife populations. Sources and impacting factors on metapopulations, species persistence, and biodiversity are examined from an ecological and wildlife management perspective.

- 355 Wildlife Techniques** (2 hours)
Prerequisites: Biol 350 or concomitant enrollment.
This is a laboratory and field-based examination of contemporary techniques for monitoring, sampling, and evaluating the health, size, and persistence of wildlife populations and overall community and ecosystem health.
- 360 Animal Behavior** (3 hours)
Prerequisites: Biol 101 and Biol 102.
A survey of the evolutionary, genetic, physiological, and ecological bases of animal behavior.
- 365 Entomology: the Natural History of Great Plains Insects** (4 hours)
Prerequisites: Biol 102.
Insects are numerically, taxonomically, and volumetrically the dominant life forms on Earth. This course provides an introduction to insect diversity, evolution, ecology, taxonomy, development, and physiology through a study of the natural history of common Great Plains insects. Both lecture and laboratory are required for this course.
- 380 Invertebrate Zoology** (4 hours)
Prerequisites: Biol 101 and Biol 102.
This course is a comprehensive survey of the structure, classification, ecology and evolutionary relationships of invertebrate animals. Primary focus is placed on the comparative anatomy and evolution of major invertebrate phyla. Both lecture and laboratory are required for this course.
- 398 Human Parasitology** (4 hours)
Prerequisites: Biol 101 and 102.
The morphology, ecology, epidemiology, and evolution of parasites are studied in this laboratory course. Emphasis is placed on the diagnosis, course of infection, and clinical pathology of important human internal parasites. Both lecture and laboratory are required for this course.
- 404 Genetics** (3 hours)
Prerequisites: Biol 101 and 102.
This course provides an introduction to molecular, cellular, organismal, developmental and population genetics.
- 405 Histology and Biological Microtechnique** (3 hours)
Prerequisites: Biol 102.
The preparation, curation, and microscopic anatomy of animal and plant tissues are studied in this course. Topics include histological microtechnique, specimen fixation, differential staining and preparation of permanent mounts of whole and sectioned materials.
- 407 Developmental Biology** (4 hours)
Prerequisites: Biol 101 and 102.
This course is a study of the mechanisms of development in plants and animals. Both lecture and laboratory are required for this course.

409 Advanced Ecology (3 hours)

Prerequisites: Biol 317.

The interactions among organisms and environment are studied in this course including major foci on the role of genetics and adaptation on persistence and colonization by populations as well as the effects of landscape and spatial scale on the ecology of the individual, metapopulation, and community.

412 Experimental Biology (3 hours)

Prerequisites: Biol 101 and 102, eight (8) hours upper division Biology courses, and Senior standing.

Students will conceive, design and conduct a self-contained experimental research project in biology. The resulting data and conclusions will be reported in the form of a platform presentation and a technical manuscript. This is a capstone course for the Biological Science option and includes a student senior competency defense.

414 Internship in Wildlife Management (1-12 hours)

Prerequisites: 45 hours of completed coursework, minimum 2.0 GPA, permission of Department Head and Natural Science and Wildlife Internship Coordinator.

This program allows wildlife students to gain relevant work experience and establish professional relationships in their field of speciality. Students may enroll for 1-12 hours of graded credit. A minimum of forty hours of work experience will be required for every hour of credit per semester. The student will complete necessary paperwork with employer and Wildlife Internship Coordinator. The student's work will be supervised and evaluated by the Wildlife Internship Coordinator in cooperation with the employer. This is a capstone course for the Wildlife Ecology option and includes a student senior competency defense. Arranged.

420 Comparative Anatomy and Evolution of the Vertebrates (4 hours)

Prerequisites: Biol 101 and 102.

The evolutionary rise and diversification of vertebrates is studied through a detailed analysis of comparative anatomical design among major vertebrate taxa in lecture and the use of comparative anatomical dissection technique in laboratory. Both lecture and laboratory are required for this course.

422 Biology of the Ectotherms: Ichthyology and Herpetology (4 hours)

Prerequisites: Biol 101 and 102.

This course examines the fishes, amphibians, and reptiles from taxonomic, physiological, ecological and evolutionary perspectives. Emphasis is placed on representatives in the Great Plains and Nebraska. Both lecture and laboratory are required for this course.

424 Biology of the Endotherms: Mammalogy and Ornithology (4 hours)

Prerequisites: Biol 101 and 102.

The taxonomy, systematics, anatomy, physiology, reproduction and ecology of birds and mammals are studied in this course, with an emphasis on

common species of Nebraska and the Midwest. Both lecture and laboratory are required for this course.

440 Wildlife Parasitology (4 hours)

Prerequisites: Biol 101 and Biol 102.

The morphology, ecology, epidemiology, and evolution of parasites are studied in this course. Emphasis is placed on the impact, survey, monitoring, collection and identification of parasites of Great Plains wildlife. Both lecture and laboratory are required for this course.

490 Undergraduate Research Thesis (3-6 hours)

Prerequisites: Permission of Mentor.

Type I and Type II thesis options are available and are completed in close cooperation with a faculty mentor. Type I Option: the student will conceive, design and conduct an independent experimental research project in natural science. The resulting data and conclusions will be reported in the form of a platform presentation to a professional society and/or a technical manuscript submitted for review/publication in a professional scientific journal. Type II Option: the student will conceive, design and conduct an independent review of the technical literature on a specific topic in natural science. The resulting literature review and synthesis will be reported in the form of a platform presentation to a professional society and/or a technical manuscript submitted for review/publication in a professional scientific journal. This is a capstone course for the Biological Science and Wildlife Ecology options and includes a student senior competency defense. Arranged.

497 Directed Study in Biology (1-4 hours)

Prerequisites: Senior standing; prior approval of the Instructor and Dean of the School of Arts and Sciences.

498 Special Topics in Biology (1-4 hours)

Prerequisites: Junior-Senior standing.
Arranged.

499 Independent Study in Biology (1-6 hours)

Prerequisites: Junior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences.

Business (Bus)

231 Principles of Financial Accounting (3 hours)

Students are introduced to accounting as an information system that provides reports to stakeholders about the economic activities and condition of a business. Students learn about the complete accounting cycle, accounting systems and internal controls, and balance sheet accounts – cash, receivables, inventories, fixed and intangible assets, and current liabilities.

232 Principles of Managerial Accounting (3 hours)

Prerequisite: Bus 231.

Students continue their preparation in accounting by studying the account-

ing process for a corporation – organization, capital stock transactions, and dividends; income and taxes, stockholders' equity, and investments in stocks; and bonds payable and investments in bonds. Other topics studied are: statement of cash flows, financial statements and analysis, managerial accounting and job order cost systems, process cost systems, cost behavior and cost-volume-profit analysis, and budgeting and performance evaluation using variances from standard costs.

251 Legal Environment and Contract Law (3 hours)

This course examines the sources and origins of law and the legal system, legal processes, and fundamental legal principles, with an emphasis on the obligations of parties to a contract.

252 Commercial Law (3 hours)

Prerequisite: Bus 251.

This course examines the legal principles covering sales contracts and negotiable instruments under the Uniform Commercial Code, property ownership, bailments, corporations, partnerships, and other business organizations.

260 Entrepreneurship (3 hours)

This course is designed for individuals interested in starting a small business. The areas covered include writing a small business plan, researching markets, raising money, analyzing accounting records, and using information technology.

297 Directed Study in Business (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.

298 Special Topics in Business (1-4 hours)

Prerequisite: Freshman-Sophomore standing.

301 Organizational Communications (3 hours)

Students study communication foundations, the writing process, and communicating through letters, memoranda, and e-mail messages. The culminating activity permits students to understand the report process and research methods, manage data and use graphics, and organize and prepare reports and proposals for the design and delivery of business presentations.

313 Loss Prevention (3 hours)

This course imparts the knowledge of internal security issues such as personnel screening, the identification of high-risk employees, methods of employee theft, honesty shopping, undercover detectives, interrogation principles, counseling, alarm systems, and perimeter security. External issues include shoplifting, checks and credit card security, forgery, burglary, and vendor fraud.

328 Principles of Marketing (3 hours)

Students learn the buying, selling, transporting, and storing functions involved in marketing, with an introduction to retailing, wholesaling, and marketing management.

- 329 Promotion (3 hours)**
Prerequisite: Bus 328 recommended.
Students examine the five elements of the promotion mix including advertising, direct marketing, personal selling, sales promotion, and public relations/publicity, focusing on the blending of the elements into an integrated marketing communication program.
- 331 Risk Management and Insurance (3 hours)**
This course introduces students to the study of risk management and insurance.
- 332 Investments (3 hours)**
This course utilizes economic principles in evaluating the major uses of investment funds, including savings accounts in banks and other financial institutions, government bonds, corporate stocks and bonds, annuities, and real estate.
- 335 Production/Operations Management (3 hours)**
Prerequisite: Bus 232, Math 340.
This course explores a wide variety of production and operations management topics. Topics include: operations strategy and competitiveness, product design, process selection, quality management, capacity management, Just-in-Time (JIT) production systems, facility location and layout, supply chain management, operations scheduling, and the production planning process.
- 337 Intermediate Accounting I (3 hours)**
Prerequisite: Bus 232, CMIS 101.
This course is a comprehensive study of accounting theory and concepts relating to the balance sheet, income statement, statement of cash flows, cash, current receivables, revenue recognition, and inventories.
- 338 Intermediate Accounting II (3 hours)**
Prerequisite: Bus 337, CMIS 101.
This course is a comprehensive study of accounting concepts relating to plant assets, investments in equity securities, accounting for debt securities, leases, stockholder's equity, accounting for changes and errors, accounting for income taxes and earnings per share.
- 339 Business Finance (3 hours)**
Prerequisite: Bus 232.
Students examine the sources and management of funds used to finance assets. Strategies and tools are presented in the areas of financial analysis and planning, working capital management, capital budgeting, and long-term financing.
- 341 Federal Income Taxes – Individual (3 hours)**
Prerequisite: Bus 232.
This course details federal laws, regulations, etc., as they pertain to the income taxation of individuals. A review of the history of taxation is included. Practice in tax return preparation and problem solving is provided.

- 342 Accounting Information Systems Analysis and Design** (3 hours)
Prerequisite: Bus 232, CMIS 101.
This course provides an examination of accounting system concepts, applications, and the process by which they are analyzed, designed and implemented. An emphasis is placed on computer-based systems through the use of extensive case analysis.
- 345 Real Estate Principles and Practices** (3 hours)
This course presents real estate law as it affects interests in land, marketing, ownership, sales, leases, and agencies. The financial, marketing, and managerial aspects of real property are introduced. This course is approved by the Nebraska Real Estate Commission for pre-license education as #0040.
- 346 Financial Institutions and Markets** (3 hours)
Prerequisite: Econ 222.
Students study the various institutions which constitute the United States financial system. Analysis of financial market dynamics and the mechanics of interest rate determination are also covered.
- 347 Consumer Behavior** (3 hours)
Prerequisite: Bus 328.
This course presents the principles of consumer behavior in the areas of motivation, perception, learning, attitude change, information processing, life-style, demographics, social class, reference groups, opinion leaders and diffusion, family and culture, and shopping environments.
- 348 Retail Management and Merchandising** (3 hours)
Prerequisite: Bus 328.
This course presents the principles of retailing including strategies, merchandise management, store operations, evaluation and control, financial strategies, human resources management, buying and selling, information systems, promotions, and inventory control.
- 350 Salesmanship** (3 hours)
Students focus on the skills and techniques used in selling and persuasion. The course helps students learn to sell products and ideas through a study of proven techniques used by successful salespeople.
- 353 Organizational Ethics** (3 hours)
This course applies ethical concepts and principles to moral issues in business: corporate responsibility, discrimination, advertising, competition, whistle-blowing, trade secrets, multinationals, environment, workers' rights, government regulation, investment, bribes, product liability, and consumerism.
- 360 Real Estate Finance** (3 hours)
Prerequisite: Bus 345.
This course is a detailed analysis of the methods and techniques of financing the purchase of real estate. Areas of study include fund sources, analysis of mortgage risk, FHA underwriting, other government influences and agencies, legal aspects, and the policies and procedures of lending institu-

tions. This course is approved by the Nebraska Real Estate Commission for pre-license education as #0042.

361 Real Estate Law (3 hours)

Prerequisite: Bus 345.

Students learn the legal implications of estates in land, deeds, leases, mortgages, easements, zoning ordinances, covenants, trespass, nuisance, licenses, invitees, and descendants' estates. This course is approved by the Nebraska Real Estate Commission for pre-license education as #0041.

371 Cost/Managerial Accounting (3 hours)

Prerequisites: Bus 232, CMIS 101.

This course covers the accounting concepts and procedures pertaining to cost/managerial reporting. Major topics are cost flows, allocation of indirect costs, job order costing and process costing, and the accounting for lost units, joint products, and by products.

372 Advanced Cost/Managerial Accounting (3 hours)

Prerequisites: Bus 335, Bus 371.

This course covers standard costing, variable costing, relevant costing, designing a master budget, inventory control and production, capital budgeting, and designing a cost system for measuring organizational performance.

373 Organizational Behavior (3 hours)

This course presents the foundations of the history, theory, and applications of organizational behavior in the areas of personality, stress, motivation, job design, goal setting, learning theory, behavior modification, group behavior, power, leadership, organizational structure, decision-making, and control.

380 Human Resources Management (3 hours)

Prerequisite: Bus 373.

Students build upon the behavioral theories presented in Bus 373, Organizational Behavior, and learn how to plan and implement strategies to efficiently manage the firm's most critical resource – employees. Recruiting, selecting, evaluating, developing, and compensating employees is emphasized, while legal issues and managing in a union environment are also covered.

381 Employee Training and Development (3 hours)

This course assists students in the study of corporate training. Topics include: needs assessment, relevant education theories and program design, transfer of training, traditional training methods, use of new technologies in training, and follow-up and evaluation of costs and benefits of training.

410 Marketing Management (3 hours)

Prerequisites: Bus 328.

This course analyzes marketing principles from the managers' point of view, specifically in terms of their application toward meeting various marketing objectives. Strategies and tools are presented in the areas of

market analysis and research, product development, advertising, promotion, pricing, and distribution. Students have the opportunity to work as part of a team to develop a detailed marketing plan.

412 Sales Management (3 hours)

Prerequisite: Bus 250.

This study of a management position in a sales career includes an analysis of such tasks as recruiting, interviewing, and hiring salespeople. Other areas of study are training and motivating, compensation methods, assigning territories, and coordinating with other managers.

413 Purchasing and Materials Management (3 hours)

The study of the procuring of industrial materials includes such topics as SIC codes, negotiated contracts, reciprocity, buying committees, and bidding procedures. Buying motives are studied as are procedures such as straight rebuying, value analysis, inventory analysis, and other topics from the buyer's viewpoint.

414 Supervisory Skills and Practices (3 hours)

Students learn the basics of effective supervision including worker motivation, leadership styles and practices, communication with workers, selection, promotion, compensation, training, counseling, evaluation and discipline all within the confines of front-line management.

420 Federal Income Taxes – Corporate, Partnerships, Fiduciary (3 hours)

Prerequisites: Bus 232, Bus 341.

Students study federal laws, regulations, etc., relating to estate and gift taxation and income taxation of partnerships, corporations, and fiduciaries. Practice in tax return preparation and problem solving is provided.

421 Accounting Theory (3 hours)

Prerequisite: Bus 338.

This course is a study of theoretical considerations in asset measurement and income determination. Emphasis is placed on pronouncements of recognized accounting authorities.

430 Industrial Marketing (3 hours)

Prerequisite: Bus 328.

Students analyze industrial distribution considering organizational consumers, demand, buying process, and strategies. Understanding planning, product lines, channels, logistics, pricing, and promotion are included.

431 Small Business Management (3 hours)

This course studies planning, requirements, resources, and operations involved in small business management/ownership.

441 Business Administration Internship (1-12 hours)

Prerequisite: 45 hours of completed coursework, minimum GPA 2.0; Permission of the Dean of the School of Professional Studies.

This program is designed for students with a major in Business to gain work experience related to their major and career goals. Students enroll for 1-12 hours of graded credit. A minimum of forty (40) hours of work

experience is required for every hour of credit per semester. The student completes necessary paperwork with the employer and the School of Professional Studies office. The student's work is supervised and monitored by the Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.

442 Business Administration Internship (1-12 hours)

Prerequisite: 45 hours of completed coursework, minimum GPA 2.0; Permission of the Dean of the School of Professional Studies.

This program is designed for students with a major in Business to gain work experience related to their major and career goals. Students enroll for 1-12 hours of graded credit. A minimum of forty (40) hours of work experience is required for every hour of credit per semester. The student completes necessary paperwork with the employer and the School of Professional Studies office. The student's work is supervised by the Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.

450 Advanced Accounting (3 hours)

Prerequisite: Bus 338.

This course emphasizes financial accounting concepts and applications related to business combinations and consolidated financial statements. Accounting for partnerships and accounting for foreign currency transactions is also covered.

451 Governmental and Not-for-Profit Accounting (3 hours)

Prerequisite: Bus 338.

Accounting theory and practice are applied to governmental and other not-for-profit entities including hospitals and colleges. Auditing of government entities is discussed.

470 Auditing (3 hours)

Prerequisite: Bus 338, Bus 342.

This course covers generally accepted auditing standards and procedures and the philosophy supporting them. Auditing techniques available to the independent public accountant are also studied.

480 International Business (3 hours)

Students learn contemporary business and management practices in multinational market environments with emphasis on cultural, financial, and marketing differences.

492 Marketing Strategies (3 hours)

Prerequisite: Bus 410.

The case-study approach is used to instill the methods of marketing analysis for decision-making. Companies in a variety of industries are considered. Specific components include financial analysis, situation analysis, strategic planning activities, problem and opportunity analysis, generation and evaluation of alternative marketing programs, defining measurable objectives, and marketing mix/program decisions. Students are encouraged to take this course the semester immediately following Bus 410, Marketing Management.

495 Business Policy (3 hours)

Prerequisite: Senior business major having completed 45 semester hours of business major including Bus 328, Bus 339, CMIS 101, Econ 221, and Econ 222. Recommended for student's last semester.

This course for Business Administration students requires demonstration of analytical, communication, and solution development competencies through oral and written presentation of business case reports. Students prepare and present a company or industry situation analysis.

496 Organizational Leadership (3 hours)

Prerequisite: Students must have completed a minimum of one-half of the School of Professional Studies courses required in their major.

Seniors taking this capstone course for the Bachelor of Applied Science – Management program learn leadership theories and are required to demonstrate their analytical, communication, and solution development competencies through preparation of business case reports covering a wide variety of organizational issues. Preparation of a final comprehensive report is also required. This course is open to other students interested in developing a detailed understanding of leadership principles and practices.

497 Directed Study in Business (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.

498 Special Topics in Business (1-4 hours)

Prerequisite: Junior-Senior standing.

499 Independent Study in Business (1-3 hours)

Prerequisite: Junior standing; prior approval of Instructor and the Dean of the School of Professional Studies.

Chemistry (Chem)**101 General Chemistry I (5 hours)**

Prerequisites: High school algebra.

An introduction to the fundamentals of chemistry. Such topics as atomic theory, chemical bonding, stoichiometry, solutions, and pH are covered. Both lecture and laboratory are required for this course.

102 General Chemistry II (5 hours)

Prerequisites: Chem 101.

This course is an application of the fundamentals of chemistry, including states of matter, oxidation-reduction, thermochemistry, chemical equilibrium, kinetics, nuclear chemistry, and descriptive chemistry. Both lecture and laboratory are required for this course.

205 Principles of Qualitative Analysis (4 hours)

Prerequisites: Chem 101, Chem 102.

This course presents the fundamental principles of qualitative analysis and their technical application in the laboratory. Both lecture and laboratory are required for this course.

- 206 Principles of Quantitative Analysis (4 hours)**
Prerequisites: Chem 205.
This course continues to present the fundamental principles of quantitative analysis and their technical application in the laboratory. Both lecture and laboratory are required for this course.
- 297 Directed Study in Chemistry (1-5 hours)**
Prerequisites: Senior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences. For rules concerning Directed Study courses, please refer to page 68.
- 298 Special Topics in Chemistry (1-5 hours)**
Prerequisites: Freshman-Sophomore standing. Arranged.
- 301 Introductory Organic and Biochemistry (4 hours)**
Prerequisites: Chem 101, Chem 102.
This is a condensed conceptual course in organic and biochemistry. This course serves as a terminal organic and biochemistry course for the Natural Science option. It also serves as a preparatory course for Biochemistry and Biochemical techniques. Both lecture and laboratory are required for this course.
- 303 Organic Chemistry I (5 hours)**
Prerequisites: Chem 101, Chem 102.
This course introduces the chemistry of aliphatic and aromatic compounds, reaction mechanisms and stereochemistry. Both lecture and laboratory are required for this course.
- 304 Organic Chemistry II (5 hours)**
Prerequisites: Chem 303.
This course is a continuation of Chem 303 with emphasis on the chemistry and detection of functional groups. The laboratory emphasis is on methods of qualitative organic analysis. Both lecture and laboratory are required for this course.
- 431 Biochemistry and Biochemical Techniques (4 hours)**
Prerequisites: Chem 301 or Chem 303.
The chemical foundations of molecular biology with an emphasis on the molecular aspects of intermediary metabolism are studied. Both lecture and laboratory are required for this course.
- 461 Molecular Biology and Molecular Techniques (4 hours)**
Prerequisites: Chem 431.
The foundation techniques of molecular biology with an emphasis on the molecular nature and function of genes and contemporary molecular techniques. Both lecture and laboratory are required for this course.
- 497 Directed Study in Chemistry (1-5 hours)**
Prerequisites: Senior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences.
- 498 Special Topics in Chemistry (1-5 hours)**
Prerequisites: Junior-Senior standing. Arranged.

499 Independent Study in Chemistry (1-6 hours)

Prerequisites: Junior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences.

College (Coll)**101 Freshman Orientation (1 hour)**

This course is an introduction to college success skills. It is a graduation requirement for all degree seeking students with fewer than 30 credit hours at the time of admission. Students requiring Coll 101 are automatically enrolled until successfully completing the course.

201 Prior Learning/Life Experience Portfolio Development (1hour)

This is an online course designed for students interested in having their life experience evaluated for the purpose of determining credit if credit for prior learning should be granted. This involves a process of self-evaluation, analysis, personal reflection and documentation. It is for individuals with appropriate learning experiences allowing the student to identify the knowledge, skills, and abilities they have acquired or demonstrated in non-collegiate settings. The course will help students to identify transferable learning experiences and to prepare an adequate description and documentation of their prior learning. Students will examine and assess person, educational and occupational goals in context of the changing world of work.

401 Transition Strategies (1 hour)

Transition Strategies is a course designed for all students to help them gain the skills and confidence for success in their transition to a career, graduate school and other life choices. The purpose of the course is to increase student understanding of the strategies necessary to getting and keeping a job, applying for graduate school, and meeting financial goals. By learning about these strategies and putting them into practice, a student can increase the chances of success in the application process both in the job market and to graduate education.

Computer and Management Information Systems (CMIS)**101 Information Systems Concepts and Applications (3 hours)**

Prerequisites: Ability to type.

This course is an introduction to basic computer concepts and Windows – based spreadsheet, database, and presentation graphics software currently used in industry. Development of problem-solving and proficiency using selected commercial software packages is stressed.

210 Computer Programming I (3 hours)

Prerequisite: CMIS 110.

This course provides an introduction to programming and algorithm development using Visual C++ with elements of program structure and subprogram usage. Problem-solving techniques, including stepwise refinement, are applied to problems in mathematics and business with algorithms for searching, merging, and sorting introduced.

- 220 Computer Programming II (3 hours)**
Prerequisite: CMIS 210.
This course will provide the study of stepwise refinement and object-oriented programming. The study of testing and debugging is continued with an emphasis on string processing, internal searching and sorting, and recursion using Visual C++. Data structures including stacks, queues, and linking are also built and manipulated.
- 297 Directed Study in Computer and Management Information Systems (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.
- 298 Special Topics in Computer and Management Information Systems (1-3 hours)**
Prerequisite: Freshman-Sophomore standing.
- 300 Information Systems Management (3 hours)**
Prerequisite: CMIS 101.
This course introduces concepts of systems management both from a business and information systems viewpoint. Students utilize graphical tools including flowcharts to examine business and information systems processes. Fundamental programming concepts are introduced including algorithms, data types, control structures and Boolean logic. An overview of project management including critical path and dependencies is introduced.
- 310 Network Administration and Implementation (3 hours)**
Prerequisite: CMIS 101.
This course covers the fundamental principles of data communication and connectivity. Topics include network and protocol architectures, communications media and hardware, networking analysis, and management of network systems. Other areas of study include wireless and mobile networks. Network security is addressed.
- 410 Web Page Development and Programming (3 hours)**
Prerequisite: CMIS 101.
This course facilitates the development of skills in designing complex web sites. Current issues and design trends are considered as well as the fundamentals of web servers and browsers, and HTML and XHTML. Client side and server side programming and database connectivity over a web-based connection are explored. Web security and evaluation procedures for web sites are covered.
- 420 Database Development and Programming (3 hours)**
Prerequisite: CMIS 101.
This course is a study of the methods used to store and access data. Database models are developed using various software platforms including the usage of Microsoft Access as a RAD (Rapid Application Development) tool. Other topics include a data security, normalization, and database design for Internet interaction.

- 441 Computer and Management Information Systems Internship**
(1-12 hours)
Prerequisite: 45 hours of completed coursework, minimum GPA 2.0; Permission of the Dean of the School of Professional Studies.
This program is designed for students with a major in Computer and Management Information Systems to gain work experience related to the major and career goals. Students enroll for 1-12 hours of graded credit. A minimum of forty (40) hours of work experience is required for every hour of credit per semester. The student completes necessary paperwork with the employer and the School of Professional Studies office. The student's work is supervised and monitored by the Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.
- 442 Computer and Management Information Systems Internship**
(1-12 hours)
Prerequisite: 45 hours of completed coursework, minimum GPA 2.0; Permission of the Dean of the School of Professional Studies.
This program is designed for students with a major in Computer and Management Information Systems to gain work experience related to the major and career goals. Students enroll for 1-12 hours of graded credit. A minimum of forty (40) hours of work experience is required for every hour of credit per semester. The student completes necessary paperwork with the employer and the School of Professional Studies office. The student's work is supervised and monitored by The Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.
- 495 Systems Project Development and Management** *(3 hours)*
Prerequisite: Senior business major having completed 45 semester hours of business major. Recommended for student's last semester.
In this course, the student proposes and executes a systems-related project. The project is selected in consultation with the instructor and must demonstrate the application of knowledge and knowledge skills acquired in the program. The techniques associated with formal project management are reviewed and used throughout the course.
- 497 Directed Study in Computer and Management Information Systems**
(1-4 hours)
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.
- 498 Special Topics in Computer and Management Information Systems**
(1-3 hours)
Prerequisite: Junior or senior standing.
- 499 Independent Study in Computer and Management Information Systems** *(1-3 hours)*
Prerequisite: Junior standing; prior approval of Instructor and Dean of the School of Professional Studies.

Consumer Economics (CoEc)

332 Nutrition (3 hours)

Fundamental principles of human nutrition, its development through research as related to the needs of individuals according to their age, sex, and occupation are studied.

Criminal Justice (CJus)

110 Survey of Criminal Justice (3 hours)

This course introduces students to general criminal justice concepts and knowledge about the relationships of crime and criminal behavior. The purpose, role, and interrelationships of the police, other law enforcement officials, the courts and judiciary, corrections, and parole system are discussed.

220 Introduction to Corrections (3 hours)

Prerequisite: CJus 110.

This course is a general introductory course that describes the history and development of corrections in America, the various aspects of correctional practices, and issues and perspectives affecting institutional life within the correctional system. Organizational and administrative practices are examined.

230 Policing (3 hours)

Prerequisite: CJus 110.

This course covers the major roles of the police in American society. The course investigates the origins of policing and law enforcement, police organization, the functions of police in society, and the police's relationships to the various components of the criminal justice system. Issues confronting police administration are discussed.

297 Directed Study in Criminal Justice (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.

298 Special Topics in Criminal Justice (1-3 hours)

Prerequisite: Freshman-Sophomore standing.

308 Community-Based Corrections (3 hours)

Prerequisite: CJus 110.

This course focuses on correctional processes and strategies regarding probation, parole, juveniles, diversion, and other innovative approaches applied in a community setting.

340 Criminal Procedures (3 hours)

Prerequisite: CJus 110.

This course provides an in-depth exploration of criminal procedures. Rules of search and seizure, interrogations and confessions, and suspect identification guidelines receive significant attention. Constitutional rights, elements of criminal law, remedies, and post trial appeal processes also receive consideration. This course reviews the structure, role and

oversight provided by the local, state and federal systems during criminal proceedings. Changes in criminal procedures during times of crisis receive examination.

360 Criminology (3 hours)

Prerequisite: CJus 110.

This course examines the nature and causes of crime as a social phenomenon.

385 Victimology (3 hours)

Prerequisite: CJus 110.

This course focuses on the theoretical perspectives of victimization, the scope of victimization in the United States, the justice system's response, victim's rights, restorative justice, and research and evaluation findings. Being exposed to and understanding victimization issues enhances students' knowledge about a comprehensive system of justice rather than a "criminal's justice system."

410 Juvenile Delinquency (3 hours)

Prerequisite: CJus 110.

This course focuses on the nature and extent of delinquent acts and status offenses historically, theoretical approaches to explain why these behaviors develop including environmental/contextual approaches to explanation, and how the justice system and society legally respond. A variety of cultural and social factors related to delinquency are examined, along with program implications for prevention and intervention.

441 Criminal Justice Internship (1-12 hours)

Prerequisite: 45 hours of completed coursework, minimum GPA 2.0; Permission of the Dean of the School of Professional Studies.

This course is designed for students majoring in Criminal Justice to gain work experience related to the major and career goals. A minimum of forty (40) hours of work experience is required for each hour of credit per semester. The student completes necessary paperwork with the employer and the School of Professional Studies office. The student's work is supervised and monitored by the Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.

442 Criminal Justice Internship (1-12 hours)

Prerequisite: 45 hours of completed coursework, minimum GPA 2.0; Permission of the Dean of the School of Professional Studies.

This course is designed for students majoring in Criminal Justice to complete a second internship to gain work experience related to the major and career goals. A minimum of forty (40) hours of work experience is required for each hour of credit per semester. The student completes necessary paperwork with the employer and the School of Professional Studies office. The student's work is supervised by the Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.

- 450 Criminalistics (3 hours)**
This course introduces students to the basics of forensic science, focusing on the legal and procedural methods of evidence and evidence collection techniques to include fingerprint collection and analysis, firearms identification, gunshot residue, tool marks, footprint and tire mark impressions, forensic serology, blood splatter evidence, forensic photography, DNA theory and analysis, and electronic surveillance issues.
- 455 Organization and Administration of Justice (3 hours)**
Prerequisite: CJus 110, CJus 220, CJus 230, CJus 340.
This course examines historical, theoretical and practical aspects of the organization and administration of entities within the criminal justice system, including, but not limited to, courts, corrections, police, juvenile justice and human services systems. Administrative, financial, personnel, and management practices and historical issues receive significant attention. Review of innovative practices as a response to contemporary issues affecting these areas provides a greater understanding of how organizations in the justice field evolve to become more effective.
- 490 Comparative Justice and Human Services Systems (3 hours)**
Prerequisite: Permission of Instructor.
This is a specialized international field experience course where students examine and compare another country's criminal justice system with the United States. Court, policing, corrections, and juvenile justice systems are considered. In addition, innovative human services delivery systems are studied from a critical policy response perspective. Cultural and social factors that have influenced the development of each system under study are examined.
- 495 Seminar in Criminal Justice (3 hours)**
Prerequisite: Senior Criminal Justice major having completed 45 hours of the Criminal Justice major including CJus 110, CJus 220, CJus 230, CJus 308, CJus 340, CJus 360, Psyc 330.
This capstone course focuses on applying major criminal justice theories that have contributed to an understanding of deviant, delinquent, or abnormal behaviors and crime. Particular emphasis is placed on understanding how the principles of each theory may be used to evaluate the primary elements of the justice system: law enforcement, courts, and corrections.
- 497 Directed Study in Criminal Justice (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.
- 498 Special Topics in Criminal Justice (1-4 hours)**
Prerequisite: Junior or senior standing.
- 499 Independent Study in Criminal Justice (1-3 hours)**
Prerequisite: Junior standing; prior approval of Instructor and the Dean of the School of Professional Studies.

Earth Science (ESci)

- 206 Principles of Physical Science (3 hours)**
This is an integrated course covering the various phases of man's physical and chemical world. Experiences with a variety of learning situations, such as demonstrations, experiments, instructional television, and other visual aids are included.
- 211 Principles of Earth Science (4 hours)**
This is an integrated course that examines fundamental concepts in earth science. Course topics include concepts of matter and energy and their function in the solar system, basic global climatology and weather formation, fundamental geological composition and function, vulcanism, and tectonic processes, continental drift, glacial and loess deposition, Nebraska soils and the geophysical history of North America. Both lecture and laboratory are required for this course.
- 215 Intro to Earth and Physical Science (3 hours)**
This Physical / Earth Science course is an introductory non-lab course discussing the basic workings of the physical world around us. The course will introduce non-science majors to the fields of astronomy, chemistry, geology, meteorology, and physics.
- 220 Energy (3 hours)**
This course is a study of energy resources with a focus on both nuclear and conventional power stations, design operation, cost, governmental regulations, safety, and environmental effects. Field trips to nuclear and conventional generation stations are required.
- 230 Limnology (4 hours)**
Limnology is the study of the physical and biological properties of inland waters. Students will examine the origins, ecology, and physical properties of inland waters including the effects of climate, land use, and pollution. Students will study the biological and physical properties of local streams and lakes and learn to assess the general health and water quality of inland streams and watersheds. Both lecture and laboratory are required for this course.
- 297 Directed Study in Earth Science (1-4 hours)**
Prerequisites: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 298 Special Topics in Earth Science (1-4 hours)**
Prerequisites: Freshman-Sophomore standing. Arranged.
- 304 Meteorology and Climatology (3 hours)**
The physical factors influencing the climate with practical work in interpreting meteorological records and forecasting are studied. Both lecture and laboratory are required for this course.
- 497 Directed Study in Earth Science (1-4 hours)**
Prerequisites: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

498 Special Topics in Earth Science (1-4 hours)

Prerequisites: Junior-Senior standing.
Arranged.

499 Independent Study in Earth Science (1-6 hours)

Prerequisites: Junior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences.

Economics (Econ)**221 Principles of Microeconomics (3 hours)**

Consideration is given to the microeconomics concepts of wages, interest, rent and profits, personal distribution of income, consumption, monopolies, agriculture, government taxation and expenditures, international trade and comparative economic systems.

222 Principles of Macroeconomics (3 hours)

This course presents elementary concepts of macroeconomics with an emphasis on equilibrium analysis, monetary and fiscal policy, banking and developmental economics.

297 Directed Study in Economics (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.

305 Economic Geography (3 hours)

Prerequisite: Econ 222.

Economic geography introduces students to the basic concepts, analytical tools and resources that explain ways in which individuals and organizations organize their economic activities in geographical locations. It further develops the influence of various institutional arrangements that affect spatial interdependencies. Finally, the course explains the use of demographic data in interpreting international target markets. This course is cross-listed as Geog 305.

497 Directed Study in Economics (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.

498 Special Topics in Economics (1-4 hours)

Prerequisite: Junior-Senior standing.

499 Independent Study in Economics (1-3 hours)

Prerequisite: Junior standing; prior approval of Instructor and Dean of the School of Professional studies.

Education (Educ)**205 Educational Psychology (3 hours)**

Prerequisite/Corequisite: Educ 208 (if Education major).

This course will focus on the psychological principles underlying learning and effective teaching, the effect of social and personality factors on the learning process, and the application of learning theory teaching. This course is appropriate for Teacher Education Students.

208 Orientation & Practicum (1 hour)

This course will provide a student considering education with an introduction to the Peru State College Teacher Education program and an opportunity to spend 20 - 30 clock hours in an elementary, junior high/middle, or secondary school to observe the inner-workings of classrooms from the point of view of a teacher. Regularly scheduled, on-campus seminars will be held in conjunction with the school visits to discuss classroom experiences with other education students and faculty and to meet other course requirements.

241 Cooperative Education Internship (1-4 hours)

Prerequisites: 15 hours of completed coursework, minimum GPA 2.0, permission of Dean of Education and Graduate Studies.

This program is designed for students with an intended major in Education to explore and/or gain work experience related to their major and anticipated career goals. Students may enroll for 1-4 hours of credit which will be graded on a credit/no credit basis. A minimum of forty hours of work experience will be required for every hour of credit per semester. The student will complete necessary paperwork with employer and the office of the Dean of Education and Graduate Studies. The student's work will be supervised by the School of Education and Graduate Studies staff. A final paper will be prepared at the conclusion of the internship.

297 Directed Study in Education (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of School of Education and Graduate Studies.

298 Special Topics in Education (1-4 hours)

Prerequisite: Freshman-Sophomore standing.

300 Classroom Management & Effective Teaching (2 hours)

Prerequisite: Admission to Teacher Education.

This course is intended to provide prospective teacher education candidates the opportunity to discuss the relationships between classroom management and effective teaching, to research and discuss current theory, research, and practice in classroom management and effective teaching, discuss and practice lesson and unit planning and curriculum design, and to discuss individual management styles and plans for their own classrooms.

301 Practicum – Social Studies and Language Arts (1 hour)

Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 325 and 326.

This course provides field experience in elementary or middle schools for students enrolled in Social Studies and Language Arts Methods courses.

302 Practicum – Math & Science (1 hour)

Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 327 and 328.

This course provides field experience in elementary or middle schools for students enrolled in Math and Science Methods courses.

- 304 Elementary/Middle Grades Practicum (1-2 hours)**
Prerequisite: Admission to Teacher Education.
This course provides practical experience for those who need field work at the elementary or middle levels either in addition to the hours required in the elementary or secondary programs or for endorsement programs which need to provide field work for certification.
- 305 Principles of Early Childhood Education (3 hours)**
Prerequisite: Admission to Teacher Education.
This course is designed to give students the theory and practice necessary for teaching and caring for children from infancy through age eight. It is an introduction to the professional preparation needed for preschools and child care.
- 308 Early Childhood Practicum (2 hours)**
Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 402.
This course is designed to provide students an opportunity to observe the specific methods being studied in the methods class and to begin to practice those methods. May be repeated to a total of four (4) hours.
- 309 Secondary Practicum (2 hours)**
Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 310 (or subject area methods).
This course is designed to provide students an opportunity to observe the specific methods being studied in methods classes and to begin to practice those methods.
- 310 Secondary School Teaching Methods (3 hours)**
Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 309.
This course provides education majors with opportunities to study, discuss, and practice instructional methods specifically for middle and high school students and to examine these school environments.
- 317 Tests and Measurements (2 hours)**
Prerequisite: Admission to Teacher Education.
This course emphasizes the awareness of the role of the teacher in tests and measurements and his/her impact on student learning via the procedures for constructing tests, analyzing teacher made tests, and applying the results of testing to grading and reporting of pupil progress for the purposes of “assessment of learning” AND “assessment for learning” for a diverse student population. The Six Pre-Service Assessment Skills, as outlined by the Nebraska Department of Education, will also provide direction in terms of preparation of pre-service teacher candidates for Nebraska L.E.A.R.N.S. and No Child Left Behind, as they pertain to the STARS Report and tests and measurements.
- 325 Teaching Language Arts in the Elementary/Middle School (3 hours)**
Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 301 & 326.

This course investigates goals, methods, materials, and evaluation techniques in the area of elementary/middle grades language arts.

326 Teaching Social Studies in the Elementary/Middle School (3 hours)

Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 301 and 325.

This course is designed to make the prospective elementary/middle school teacher aware of the methods, materials, resources, and techniques used to teach Social Studies in an elementary/middle school. Students will also discuss the importance of Social Studies and the make-up of an elementary/ middle grades Social Studies curriculum.

327 Teaching Math in the Elementary/Middle School (3 hours)

Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 302, 328; and Math 110 or equivalent.

This course introduces and gives practice to students in the philosophical basis, techniques, instructional methods, organization, and learning activities of teaching elementary/middle grades Mathematics.

328 Teaching Science in the Elementary/Middle School (3 hours)

Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 327, 302; and General Studies Science requirements.

The purposes of the course are to: (1) give direction to prospective teachers on how to organize and conduct meaningful science learning experiences in the elementary/middle school and, (2) provide simple and easy to understand outlines of science concepts and conceptual schemes for each area of science concepts and appropriate learning experiences.

331 Emergent Literacy (2 hours)

Prerequisites: Admission to Teacher Education and Psyc 250.

This course is designed to provide the learner with a background in the development of language, communication and reading. Methods facilitating these skills will be addressed in a developmental approach.

334 Teaching Reading in the Elementary School (3 hours)

Prerequisite: Admission to Teacher Education.

The course is a study of current methods, approaches, types and availability of reading materials, and their uses in the elementary school. Emphasis will be placed on facilitating instruction in the classroom and the skills of reading.

350 Computer Applications in Education (3 hours)

The purposes of the course are to ensure that class members have proficiency in creating documents using word processing, calculating using the spreadsheet, and searching using the database; to familiarize the students with a variety of the best software programs currently available in their area; to show the students how these programs can be applied in the classroom; and to have the students apply useful utility programs to improve the learning process.

365 Child Abuse and Neglect Detection (3 hours)

The content of this course will cover a broad range of topics dealing with

child abuse and neglect issues as related to the public schools, the juvenile justice system, and the community at large. The course will emphasize the relationship between child abuse and juvenile delinquency. A further emphasis will be placed on equipping the student to obtain competent detection and reporting skills, skills dealing with the treatment of victims, and the prevention of abuse and neglect.

375 Education of Gifted Learners (3 hours)

This course examines the historic and currently used definitions of gifted and talented, identifying characteristics, means of identifying and choosing the gifted and talented, individuals who have been identified in the present and past, and techniques for teaching gifted and talented students in the regular classroom.

400 Philosophical Foundations of Education (3 hours)

Prerequisites: Taken immediately preceding Student Teaching; Admission to Teacher Education.

Philosophical Foundations of Education is a capstone course designed to assist the prospective teacher entering student teaching and, ultimately, the teaching profession. So that all students can draw on previously learned information when discussing the various objectives of the course, all students will take this course during the semester prior to student teaching.

402 Methods in Early Childhood Education (3 hours)

Prerequisites: Admission to Teacher Education; Concurrent enrollment in Educ 308.

This course deals with curriculum, program planning, materials, and individualization in Early Childhood Education.

403 Diagnostic and Remedial Reading (3 hours)

Prerequisites: Admission to Teacher Education; Educ 334 or 434.

This course is designed for students and practicing teachers who want to broaden their knowledge and skill in diagnostic and remedial reading techniques. This course will include the administration and interpretation of diagnostic instruments, the causes of reading problems, remedial techniques, and administrative procedures with which reading teachers should become familiar.

405 Diagnostic and Remedial Mathematics (3 hours)

Prerequisites: Admission to Teacher Education; SpEd 200, Educ 327 or approval of Instructor.

This course is designed to provide a foundation for working with students who have special needs in the area of mathematics. Learning theory and general techniques for dealing with instruction of students with special mathematics needs will be emphasized.

409 Recertification Student Teaching (3-4 hours)

Prerequisite: Must have held a Nebraska Initial Standard or Professional Teaching Certificate or its equivalent from another state.

This course is designed for those persons whose teaching certificate has expired for longer than five (5) years. The course will provide the opportunity for the person to spend a minimum of three weeks in a K-12 class-

room to become reacquainted with students and classroom procedures. Educ 409 will fulfill the State Department of Education Practicum requirement for renewal of an expired certificate.

410 Elementary Student Teaching (8-16 hours)

Prerequisite: Admission to Student Teaching.

This is a practical application of the principles of learning in the classroom with a progressive introduction into full teaching responsibilities at the elementary level. Students teach full-time for eight–sixteen weeks.

411 Secondary Student Teaching (8-16 hours)

Prerequisite: Admission to Student Teaching.

This is a practical application of learning principles in the classroom with a progressive introduction into full teaching responsibilities at the secondary level. Students teach full-time for eight–sixteen weeks.

412 Early Childhood Student Teaching (8-16 hours)

Prerequisite: Admission to Student Teaching.

This provides observations, laboratory and teaching experience in directing the learning activities of children in Pre-kindergarten through grade three (3). During the student teaching experience, the student applies the theories and principles of learning and instruction. Students teach full-time for eight–sixteen weeks.

413 Middle Grades Student Teaching (8-16 hours)

Prerequisite: Admission to Student Teaching.

This is practical application of learning principles in the classroom with a progressive introduction into full teaching responsibility at the middle grades level. Students teach full-time for eight–sixteen weeks.

415 Drug Use and Abuse (2 hours)

This course is a study of the different types of drugs that are prevalent in our American society. Emphasis will be placed on the origins of drug-taking behavior, the problems that drugs create in society, and the allure that drugs have in American culture today.

425 Teaching in the Middle Grades (3 hours)

Prerequisite: Admission to Teacher Education; taken semester immediately preceding student teaching.

This course is designed to provide students with a background in the curriculum, history, and philosophy of the middle school. It will also investigate the organizational structure, team planning and collaboration techniques, and teacher-student advising situations that are unique to the middle grades.

434 Secondary Reading and Writing Across the Curriculum (3 hours)

Prerequisite: Admission to Teacher Education.

This course is designed to compliment the quest for learning at the level presented at Peru State College by preparing teacher candidates to be exemplary professional leaders in the field of education relative to effectively teaching reading and writing in their respective content areas. Collaborative, as well as personal, reflection for the purposes of independ-

ent critical thought, will be implemented and utilized on multiple theories and best practices in the teaching of reading and writing in all content areas to a diverse student population. An emphasis on trait-based reading and process writing, instructional strategies, as they apply to standards and assessments (Nebraska L.E.A.R.N.S.) for improving students' reading and writing, will be collaboratively and personally analyzed and evaluated for the purposes of implementation in lesson design. The focus will also include both assessment of learning and assessment for learning, in terms of reading and writing.

438 Professional Collaboration With Parents and Families (3 hours)

This course is designed to help prepare future teachers to work with parents and families of multiple cultures in educational, community and other professional environments. The course will focus upon theories and techniques of establishing effective communication, collaboration, and basic counseling relationships with both traditional and non-traditional family units. Students will explore the changing nature and definition of the American family, how culture influences familial interactions and values, and the ethics of helping relationships.

441 Cooperative Education Internship (1-12 hours)

Prerequisites: Upper-class standing, permission of the Dean of the School of Education and Graduate Studies.

This course is designed for any student majoring in any discipline listed within the School of Education and is to be taken near the end of the formal college course requirements. Students may enroll for 1-12 hours of credit upon approval of the Dean of the School of Education and Graduate Studies. The learning situation will be organized and supervised by the Dean of the School of Education and Graduate Studies. A minimum of forty hours of work experience will be required for each hour of credit for which the student enrolls. This is not in lieu of the required teacher education practica or student teaching.

497 Directed Study in Education (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Education and Graduate Studies.

498 Special Topics in Education (1-4 hours)

Prerequisite: Junior-Senior standing.

499 Independent Study in Education (1-3 hours)

Prerequisite: Junior standing; prior approval of Instructor and the Dean of the School of Education and Graduate Studies.

English (Eng)

100 Elements of Composition (3 hours)

English 100 is designed to help students who need additional assistance with composition (as determined by either an individual student's decision, by ACT score, or by the Computer Placement Test) to acquire the writing skills necessary for freshman college work. Students enrolled in

Elements of Composition will write essays; in addition, this class places special emphasis on organization, grammar, sentence structure and those other elements that constitute effective prose. This course earns students institutional credit but does not fulfill General Studies requirements.

101 English Composition (3 hours)

This course is a study of the principles of clear and effective expression as applied to the sentence, paragraph, and the whole composition. It includes a review of grammar, mechanics, and correct usages, as well as training in organization and the writing of short and long papers. This course, except for some exceptions is required for all freshmen. Each semester the department will offer at least one special focus course but no more than two. (Note: Students who rank at the 85th percentile or higher on the English portion of the ACT may be excused from English 101.)

201 Advanced English Composition (3 hours)

Prerequisite: English 101.

This course provides advanced training in writing a variety of types of papers with emphasis placed on writing that requires the student to think critically, support generalizations, and appropriately acknowledge sources of information.

202 Appreciation of Literature (3 hours)

This course meets a general education requirement designed to increase the student's appreciation of literature with an emphasis on modern literary forms.

203 Literature for Children through Adolescence (3 hours)

This course provides a survey of literature for children through adolescence with an emphasis on applying the principles of valuation to selected books from both traditional and modern picture books, poems, and stories.

222 World Literature to 1500 (3 hours)

This course serves as an introduction to classical and medieval traditions in Western literature.

225 Short Story (3 hours)

The major emphasis of this course is on studying the development of the short story in American literature.

297 Directed Study in English (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

298 Special Topics in English (1-4 hours)

Prerequisite: Freshman-Sophomore standing.

301 Traditional Grammar (3 hours)

The emphasis of this course is on an in-depth analysis of sentence structure.

305 Practicum in Composition (3 hours)

This course is an investigation of current practices, research, issues, and

theories about teaching composition to see how they apply to classroom teaching.

306 Nebraska Literature (3 hours)

This course provides an introduction to the works of Nebraska writers and literature about Nebraska.

307 Seminar in the Modern Novel (3 hours)

This course is a study of modern fiction as it mirrors the philosophical, sociological, psychological, and scientific thought of the twentieth century.

309 Creative Writing (3 hours)

This course allows for experimentation with writing poetry, short fiction, and creative nonfiction in a writing workshop setting.

310 Writing for Publication/Technical Writing (3 hours)

This course is designed for those students who someday wish to publish works of non-fiction, or who will be required to write technical “how-to” manuals at work. It also focuses on communication within the job force. Students will learn how to write effective e-mails, and project proposals that are often required in many different professions. Students will also learn how to tackle a large project.

322 British Literature (3 hours)

This course includes an historical survey of British Literature from Old and Middle English literature to the present. Major writers receive chief emphasis.

326 American Literature (3 hours)

An historical survey of significant American writing from the Colonial Period to the present era. Major writers receive chief emphasis.

329 Desktop Publishing (3 hours)

This course provides individuals with training in the production of quality documents and publications for use in business settings. Participants will combine text and graphics to create a variety of documents including reports, flyers, brochures, etc. Application projects are an integral part of this course.

330 Modern Poetry and Drama (3 hours)

This course will focus on major American and British poets and dramatists of the 20th and 21st centuries. This course will provide the student the opportunity to follow the growth of modern poetic and dramatic techniques in the western world and to make the student aware of his or her recent heritage of dramatic and poetic literature.

335 Non-Western Literature (3 hours)

This course is an examination of significant literary works of Africa, the Middle East, Asia, Oceania, the Americas, and the Caribbean.

357 Interpretive Reading (3 hours)

This course is designed to emphasize oral reading of worthwhile literature in group settings. It includes the close, critical analysis of practice selec-

tions as well as the study and practice of basic delivery techniques. This course is dual listed with Spch 357.

375 Film Study (3 hours)

This course provides an introduction to film studies, with emphasis on critical analysis, historical development, cultural significance, and cinematic technique.

418 Shakespeare (3 hours)

This course provides a study of representative plays and sonnets.

440 History of the English Language (3 hours)

This course is a study of the growth of modern English through examination of changes in the sounds, forms, and syntax that have occurred in the language and through an examination of the development of vocabulary.

450 English Seminar (3 hours)

The capstone class for Language Art and English Majors. English 450 is a research-directed seminar which focuses on various issues, authors, and topics in literature (Women's Literature, Literary Theory, Major Authors) currently being discussed and debated nationally or internationally.

461 Literature Fights and Re-fights the Civil War (3 hours)

This course is an interdisciplinary literature/history course that examines how the Civil War and Reconstruction and the events and issues leading up to and arising from them have been portrayed in American literature. The course will include a field trip to a battlefield site in Kansas or Missouri. Dual-listed as Hist 461.

497 Directed Study in English (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

498 Special Topics in English (1-4 hours)

Prerequisite: Junior-Senior standing.

499 Independent Study in English (1-3 hours)

Prerequisite: Junior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences.

General Science (GSci)

241 Cooperative Education Internship (1-4 hours)

Prerequisite: 15 hours of completed coursework, minimum GPA 2.0, permission of the Dean of the School of Arts and Sciences.

This program is designed for students with an intended major in the Science and Technology to explore and/or gain work experience related to their major and anticipated career goals. Students may enroll for 1-4 hours of credit which will be graded on a credit/no credit basis. A minimum of forty hours of work experience will be required for every hour of credit per semester. The student will complete necessary paperwork with the employer and the Dean of the School of Arts and Sciences. The student's work will be supervised by the Dean of the School of Arts and Sciences. A final paper will be prepared at the conclusion of the internship.

441 Cooperative Education Internship (1-12 hours)

Prerequisite: 45 hours of completed coursework, minimum 2.0 GPA, permission of the Dean of the School of Arts and Sciences.

This program is designed for students with a major in Science or Technology to gain work experience related to their major and career goals. Students may enroll for 1-12 hours of graded credit. A minimum of forty hours of work experience will be required for every hour of credit per semester. The student will complete necessary paperwork with the employer and the Dean of the School of Arts and Sciences. The student's work will be supervised by the Dean of the School of Arts and Sciences. A final paper will be prepared at the conclusion of the internship.

Geography (Geog)**101 Principles of Physical Geography (3 hours)**

This course is the introductory study of the relationship of man and environment, with an emphasis placed upon climate regions of the world.

103 Human Geography (3 hours)

Human Geography is the study of the human elements of the environment with emphasis on the origins of culture, population trends, world cultures, economies of man, and urban and political systems.

297 Directed Study in Geography (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

305 Economic Geography (3 hours)

Prerequisites: Econ 220.

The purpose of economic geography is to introduce the student to the basic concepts, analytical tools and resources that explain ways in which individuals and organizations organize their economic activities in geographical locations. It further develops the influence of various institutional arrangements that affect spatial interdependencies. Finally, the course explains the use of demographic data in interpreting international target markets. This course is cross-listed as Econ 305.

326 Conservation of Natural Resources (3 hours)

This course is an evaluation of soil, water, mineral, forestry, fish, air, and recreation resources in order to develop an appreciation of their importance and the seriousness of environmental problems.

497 Directed Study in Geography (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

498 Special Topics in Geography (1-4 hours)

Prerequisite: Junior-Senior standing.

Geology (Geol)**201 Physical Geology (4 hours)**

This course is an introduction to the theories of the earth's origin and the study of the earth's structure and materials with a special emphasis on rock, minerals, landforms, oceanography and environmental studies. Both lecture and laboratory are required for this course.

297 Directed Study in Geology (1-4 hours)

Prerequisites: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

298 Special Topics in Geology (1-4 hours)

Prerequisites: Freshman-Sophomore standing. Arranged.

497 Directed Study in Geology (1-4 hours)

Prerequisites: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

498 Special Topics in Geology (1-4 hours)

Prerequisites: Junior-Senior standing. Arranged.

499 Independent Study in Geology (1-3 hours)

Prerequisites: Junior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences.

History (Hist)**113 American History before 1865 (3 hours)**

This course provides a study of America from the European exploration of the New World to the end of the Civil War.

114 American History after 1865 (3 hours)

This course provides a study of the United States from Reconstruction to the present.

201 World Civilization before 1500 (3 hours)

This course is a survey of the beginnings of civilizations in the great river valleys and their diffusion to later civilizations in the Middle East and Europe. Particular attention will be given to the cultural and political institutions of the West that furnish our own cultural heritage.

202 World Civilization after 1500 (3 hours)

In this course the rise and decline of European predominance will be analyzed with emphasis upon the major social, political, and economic ideologies and institutions that evolved.

297 Directed Study in History (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

298 Special Topics in History (1-4 hours)

Prerequisite: Freshman-Sophomore standing.

- 301 Colonial America** (3 hours)
Prerequisites: History 113 or instructor's permission.
This course is a study of colonial rivalry between the Spanish, French, English, and Dutch in North America; the Revolution; and U.S. History to 1800.
- 302 The Civil War and Reconstruction** (3 hours)
This course is a study of the U.S. from 1800 through 1876 describing the causes and consequences of the Civil War.
- 303 U.S. in the Twentieth Century** (3 hours)
Prerequisite: History 114 or instructor's permission.
This course is a study of the U.S. in modern times with an emphasis upon the changing social and economic theories of the period and the internal forces that influenced their development.
- 304 African American History** (3 hours)
This course provides a survey of African American life and culture in America from 1619 to the present.
- 305 American Leadership** (3 hours)
Prerequisite: PSci 201
This course uses the works of historians and political scientists to examine leadership in its many facets - leading organizations, fostering change, winning elections, creating movements, and shaping public opinion. Dual listed as PSci 305.
- 329 History of Nebraska** (3 hours)
This course is a survey of the political, economic, social, and constitutional development of Nebraska from prehistoric times to the present.
- 345 Modern Europe** (3 hours)
Prerequisite: History 202 or instructor's permission.
This course offers a comparative historical analysis of the ongoing process of modernization in Europe. The emphasis is on movements and institutions such as Liberalism, Conservatism, Romanticism, Socialism, Imperialism, and Totalitarianism from 1815 to the present.
- 351 Modern Africa** (3 hours)
Modern Africa presents the history of sub-Saharan Africa, concentrating on the events of the last three centuries and providing comparisons with European and American history.
- 411 American Frontier** (3 hours)
Prerequisite: History 113 or instructor's permission.
This course is a study of the importance of the frontier in America from colonial times to the present.
- 425 Seminar in American History** (3 hours)
Prerequisite: Senior standing
This course describes the major fields and periods of American history, the contributions of leading historians, and the conflicting interpretations of major issues in American history. This course is the capstone course and senior competency for the Social Science major.

- 426 American Constitutional Law** (3 hours)
Prerequisite: PSci 201.
This course is a study of the historical and political context of constitutional doctrine through major decisions. The emphasis is on constitutional growth as it relates to the fundamental structure of American government and the social order. Dual-listed as PSci 426.
- 461 Literature Fights and Re-fights the Civil War** (3 hours)
This course is an interdisciplinary literature/history course that examines how the Civil War and Reconstruction and the events and issues leading up to and arising from them have been portrayed in American literature. The course will include a field trip to a battlefield site in Missouri. Dual-listed as Eng 461.
- 497 Directed Study in History** (1-4 hours)
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 498 Special Topics in History** (1-4 hours)
Prerequisite: Junior-Senior standing.
- 499 Independent Study in History** (1-3 hours)
Prerequisite: Junior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

Humanities (Hum)

- 241 Cooperative Education Internship** (1-4 hours)
Prerequisite: 15 hours of completed coursework, minimum GPA 2.0, permission of the Dean of the School of Arts and Sciences.
The program is designed for students with an intended major in the Humanities Department to explore and/or gain work experience related to their major and anticipated career goals. Students may enroll for 1-4 hours of credit which will be graded on a credit/no credit basis. A minimum of forty hours of work experience will be required for every hour of credit per semester. The student will complete necessary paperwork with the employer and Dean's office. The student's work will be supervised by Dean of the School of Arts & Sciences. A final paper will be prepared at the conclusion of the internship.
- 441 Cooperative Education Internship** (1-12 hours)
Prerequisite: Approval from the Dean of the School of Arts and Sciences.
This course is designed for any student majoring in any discipline listed within the School of Arts and Sciences. A minimum of forty hours of work experience will be required for each hour of credit for which the student enrolls. The student will complete necessary paperwork with the employer and Dean's office. The student's work will be supervised by Dean of the School of Arts & Sciences. A final paper will be prepared at the conclusion of the internship. If any hours from the internship are to be applied toward the completion of a major's requirements, approval to do so must be obtained in writing from the Dean prior to the time of registration. Not

more than three (3) hours may be applied toward the completion of a major's requirements.

442 Cooperative Education Internship (1 - 12 hours)

Prerequisite: Approval from the Dean of the School of Arts and Sciences. This course has the same requirements as Humanities 441. Students should enroll in this course to establish a second, and completely different, internship experience than has been fulfilled from the first internship completed in Humanities 441.

Journalism (Jour)

100 Introduction to Mass Communications (3 hours)

This course presents the nature, function, and responsibilities of communications agencies, including newspapers, radio and television, film, and advertising; the services that the mass media perform for society.

234 Beginning Journalism (3 hours)

Prerequisite: Eng 101, ability to type.

The fundamental principles of gathering and writing news: practice in reporting campus news; and work on the *Peru State Times*, the college newspaper. This course fulfills General Education requirements for English 201, Advanced Composition.

235 Newspaper Editing (3 hours)

Prerequisite: Journ 234 or permission of instructor.

This is an intensive course in journalistic desk work that includes copy preparation, headline writing, page layout; extensive work on the *Peru State Times* desk. Credit not to exceed a total of six (6) hours.

297 Directed Study in Journalism (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

298 Special Topics in Journalism (1-4 hours)

Prerequisite: Freshman-Sophomore standing; Journalism 234 or permission of instructor.

This course presents the fundamental principles of designing, organizing and publishing a college publication will be experienced in this class through work on college projects.

401 Journalism Practicum (1 hour)

Prerequisite: Journalism 234.

Practicum students will be involved in the production of the college newspaper and/or college yearbook. Credit not to exceed one (1) credit hour each semester. May be repeated for up to six (6) hours credit.

497 Directed Study in Journalism (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

498 Special Topics in Journalism (2 hours)

Prerequisite: Junior-Senior standing; Journalism 298.

A continuation of Journalism 298 involving advanced techniques in layout and design.

499 Independent Study in Journalism (1-4 hours)

Prerequisite: Junior standing; prior approval of Instructor and the Dean of the School of Arts and Sciences.

Mathematics (Math)

100 Elementary Algebra (3 hours)

This course is an introduction to the effective algebra and graphing skills which can be used to promote academic success in college (as determined by either an individual student's decision, by ACT score, or by the Computer Placement Test). Units to be covered include real numbers, linear equations, polynomials, rational expressions, exponents and radicals and quadratic equations. Each topic is also applied to word problems. This course earns students institutional credit but does not fulfill General Studies requirements. Math 100 is open to all students who have not successfully completed a higher level mathematics class.

110 Elements of Mathematics (3 hours)

This course is designed to give the non-mathematical student the opportunity to use basic operations, succeed in mathematical modeling and understand deductive and inductive reasoning. The general concepts covered will include sets, logic, the number system (natural numbers through the reals), equations, inequalities, problem solving, graphs, functions and geometry.

112 College Algebra (3 hours)

Prerequisite: One year of high school algebra.

This course is for students who specifically need algebra in certain pre-professional programs. It covers algebraic principles and processes and is not to be taken for credit by students who have completed Math 113 or Math 120.

113 College Algebra and Trigonometry (3 hours)

Prerequisite: Two years of college preparatory mathematics or Math 112.

This course is intended for students who plan to pursue a college program requiring a substantial amount of training in mathematics. The course will build from basic knowledge of algebra and geometry towards a solid understanding of the modern approach to both doing mathematics and applying mathematics, especially in the areas of technology and connections between branches of mathematics. Course topics include functions, rates of change, fractal geometry, trigonometric functions, polar coordinates, vectors, complex numbers, linear transformations, matrices and groups of motions. Applications from many areas of science are included.

120 Finite Mathematics (3 hours)

Prerequisite: Two years of college preparatory mathematics or Math 112.

This course is designed to give the non-mathematical student mathematical skills necessary for success in today's world. Emphasis is placed on

applications. The concepts covered will include linear, quadratic, exponential and logarithmic equations, functions and graphs, rates of change, linear algebra, linear programming, sequences and series.

225 Calculus with Analytic Geometry I (5 hours)

Prerequisite: Math 113 or equivalent.

This course includes the study of analytic geometry, functions, limits, continuity, related rates, differentiation, maxima and minima, higher order derivatives, techniques of graphing, and basic integration theory with application.

226 Calculus with Analytic Geometry II (5 hours)

Prerequisite: Math 225 or equivalent.

This course includes the study of the differentiation of logarithmic and exponential functions, antiderivatives and the definite integral, integration, inverses and related topics.

230 Foundations of Mathematical Thought (3 hours)

Prerequisite: Math 225 or equivalent.

This course is an introduction to the theoretical aspects of mathematics. Students will explore axiomatic foundations of sets, functions and logic. Various methods and styles of proofs will be discussed. Students will learn to write proofs of various types using proper mathematical style and proper writing style.

240 Elements of Statistics (3 hours)

This course introduces the non-mathematics student to the statistical language, skills and techniques necessary for success in many of today's fields. Emphasis is placed on applications in business, public policy, social sciences, education and medicine. Moral and ethical issues relating to experimentation and to decision making are also discussed. Specific topics include descriptive statistics, elementary probability, experimental design, frequency distributions, visual representation of data, the normal distribution and formal statistical reasoning. Student work on research projects to gain first-hand experience with the issues in the course.

297 Directed Study in Mathematics (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

298 Special Topics in Mathematics (1-4 hours)

Prerequisite: Freshman-Sophomore standing.

304 Modern Geometry (3 hours)

Prerequisite: Math 230.

This course covers the modern approach to geometric concepts with emphasis in both the axiomatic approach to geometry and the use of modern technology to work with geometric concepts. Topics covered will include finite geometries, geometric transformations, synthetic geometry, geometric constructions and non-Euclidean geometries.

306 Modern Algebra (3 hours)

Prerequisites: Math 230.

This course is a study of the various algebraic systems arising in modern mathematical computations. Emphasis is placed on the axiomatic approach to algebra and the use of modern technology to work with algebraic concepts. Topics covered will include sets, mappings and operations, relations, groups, rings, domains, development of the real number system and development of the complex number system.

327 Calculus with Analytic Geometry III (3 hours)

Prerequisites: Math 225 and 226 or equivalent.

This course includes the study of further techniques in integration, infinite limits, improper integrals, polar equations, an introduction to vector calculus, and an introduction to multivariable calculus.

328 Differential Equations (3 hours)

Prerequisites: Math 327 or equivalent.

This course will review differentiation and integration. Solutions and methods for solving first and second order ordinary differential equation will be discussed and applied.

340 Statistics (3 hours)

A study of the methods of summarizing and interpreting data, elementary probability, and its relation to distributions. The meanings, importance, and application of the normal and binomial distributions and the methods of random sampling, testing of hypotheses, analysis of paired data, and interpretation of standardized test scores are covered. Students work on independent research projects to gain first-hand experience with the issues of the course.

404 Mathematical Modeling (3 hours)

Prerequisite: Math 225 or equivalent.

This course covers a variety of mathematical topics ranging from graphs and networks to linear programming. The emphasis of the course is on modeling process used to set up and solve problems in these topic areas. Strengths and limitations of the mathematical modeling technique will be discussed. Analysis and critique of traditional word problems will also be discussed.

418 Linear Algebra (3 hours)

Prerequisite: Math 230.

This course presents systems of linear equations, determinants, vector spaces, inner product spaces, linear transformations, eigenvalues and eigenvectors with moderate emphasis on proof. Applications of these concepts are also covered.

420 Advanced Calculus (3 hours)

Prerequisite: Math 230 and Math 226.

This course provides a theoretical foundation for the concepts of elementary calculus. Topics include real number system, topology of the real line, limits, continuity, differentiation, integration, convergence and uniform convergence of infinite series, and improper integrals.

- 430 Discrete Structures (3 hours)**
Prerequisites: Math 113 or Math 120, and Math 230.
A study of some of the mathematical concepts useful to the computer sciences including number systems, logic, truth tables, sets and relations, boolean algebra, logic circuits, vectors, matrices, determinants, graphs, directed graphs, finite machines, and automata.
- 440 Advanced Statistics (3 hours)**
Prerequisite: Math 340.
This course continues the study of methods of summarizing and interpreting data, with special emphasis on non-normally distributed statistics, hypotheses testing, multivariate analysis and non-linear analysis of data.
- 441 Internship in Mathematics (1-12 hours)**
Prerequisite: Permission of Department Internship Coordinator.
This program allows mathematics students to gain relevant work experience and establish professional relationships in mathematics. Students may enroll for 1-12 hours of graded credit. A minimum of forty hours of work experience will be required for every hour of credit per semester. The student will complete necessary paper work with employer and the Dean of the School of Arts and Science. The student's work will be supervised and evaluated by the Mathematics Internship Coordinator in cooperation with the employer.
- 490 Seminar in Mathematical Research (1 hour)**
Prerequisite: Senior Standing in Mathematics, Permission.
This course consists of a review of current research trends in mathematics. Each student will review current literature and select and pursue a topic of individual study. Mathematics faculty will mentor and grade the participants in the course. This course is to be taken during the student's last year of study at Peru State College. This course is the capstone course and senior competency for the Mathematics major.
- 497 Directed Study in Mathematics (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 498 Special Topics in Mathematics (1-4 hours)**
Prerequisite: Junior-Senior standing.
- 499 Independent Study in Mathematics (1-3 hours)**
Prerequisite: Junior standing; prior approval Instructor and Dean of the School of Arts and Sciences.

Military Science (MSci)

Program Requirements – Students enrolled in Military Science for eventual commissioning as a 2nd Lieutenant must complete the Basic Course (MIL 101, 102, 211, 212 plus MIL 100) and the Advanced Course (MIL 301, 302, 351, 401, 402, plus MIL 100). Credit for all or a portion of the Basic Course may be awarded for active or reserve military service, MIL 205, or for high school Junior ROTC.

- 100 Leadership Laboratory (1 hour)**
Leadership Laboratory provides initial and advanced military leadership instruction in military courtesy, first aid, and practical field training exercises. Functions and responsibilities of leadership positions are developed through cadet command and staff positions.
- 101 Introduction to Officer Professionalism I (1 hour)**
Examination of the role of the commissioned officer in the United States army. Discussion focuses upon officer career opportunities, role of the officer, responsibilities of and basis for the armed forces, and sources of officer commissioning.
- 102 Introduction to Officer Professionalism II (1 hour)**
Continuation of MIL 101. Further examines the role of the commissioned officer in the U.S. Army. Focuses on customs of the service; role of the Army, Army Reserve, and Army National Guard; organization of the Army; branches of the Army; and leadership principles for the junior officer.
- 200 Leadership Laboratory II (0 hours)**
This second-year leadership laboratory parallels MIL 211/212 classroom instruction, reinforcing concepts learned in class with practical hands-on training exercises and activities. Training is focused on more advanced individual and collective small unit skills such as small unit leadership and tactics doctrine, land navigation, basic rifle marksmanship, drill and ceremonies. Required with enrollment in MIL 211 and MIL 212. May be repeated one (1) time.
- 202 United States Military History (3 hours)**
A study of the theory and practice of war beginning in colonial times through the military engagements and peace keeping operations of the 1990's. Emphasis is on United States participation in these military operations.
- 203 Military Art of the Modern Army (3 hours)**
A study and application of U.S. Army doctrine based on the Army's keystone field manual FM-100-5 Operations. Students learn doctrinal definitions and the fundamentals that are common to all Army, joint and combined Operations. Special emphasis is on learning the staff functions and the introduction to the military decision-making process.
- 205 ROTC Basic Camp (3 hours)**
Six (6) weeks of preparatory training at Fort Knox, Kentucky. Travel pay and salary stipend provided through the Military Science Department. The student is not obligated to any military service as a result of attending Basic Camp. Camp graduates are eligible to enroll in Advanced Military Science courses. Students are also eligible to compete for full-tuition two-year scholarships.
- 207 Fundamentals of Army Ranger Training (2 hours)**
Course designed to challenge the individual in leadership, physical endurance, special operations and small-unit tactics. Competitive area

success would lead to regional championship participation at Fort Lewis, Washington.

- 208 Advanced Army Ranger Training (2 hours)**
Continuation of MIL 207.
- 211 Basic Individual Leadership Techniques (1 hour)**
Prerequisite: MIL 101, 102 or DC.
Course designed to develop student leadership and critical individual skills. Training is basic in nature and includes leadership techniques, written and oral communication, rifle marksmanship, fundamentals of land navigation, and physical fitness.
- 212 Basic Individual Leadership Techniques (1 hour)**
Prerequisite: MIL 211.
Continues the development of student leadership and critical individual military skills. Training focuses on advanced military skills and includes orienteering, field survival skills, operation and training.
- 300 Leadership Laboratory III (0 hours)**
Prerequisite: MIL 211.
This laboratory parallels MIL 301/302 classroom instruction and places the student in leadership positions within the cadet corps, providing greater challenges in order to build confidence and enhance mastery of individual skills. Activities focus on honing military skills and mastery of small unit leadership and tactics in preparation for MIL 351, ROTC Advanced Camp in Fort Lewis, Washington. Required with enrollment in MIL 301 and MIL 302. May be repeated one (1) time.
- 301 Fundamentals of Small Unit Tactics and Leadership (3 hours)**
Prerequisite: Mil 211, 212 or DC.
Course designed to introduce the Advanced Course military science student to the technical skills required to become an effective small unit leader. Includes fundamentals of terrain navigation, oral and written communication skills, basic troop leading procedures, and an introduction to opposing forces capabilities, organization and equipment. Includes field training exercise.
- 302 Advanced Small Unit Leadership and Tactics (3 hours)**
Prerequisite: Mil 301.
Course involves the study and application of small unit tactics with emphasis on planning and organizing principles learned in MIL 301. Designed to develop the self-confidence and leadership abilities as well as the technical competence needed by the Advanced Course student to complete Advanced Camp Training conducted at Ft. Lewis, Washington. Includes field training exercises.
- 351 ROTC Advanced Camp Training (3 hours)**
The ROTC cadet attends five (5) weeks of intensive leadership and management training. The training is conducted during the summer months between the junior and senior years at Fort Lewis, Washington. The student's ability to lead his or her unit and to plan and conduct military small

unit operations is thoroughly evaluated. Travel pay and salary stipend provided through the Department of Military Science.

400 Leadership Laboratory IV (*0 hours*)

Laboratory designed to allow senior cadets to demonstrate mastery of leadership and tactical skills developed throughout their cadet career in preparation for becoming commissioned Army officers. The cadet battalion staff plans, resources, and executes training for the MIL 100, 200 and 300 labs. Additionally charged with the leadership development and assessment of the underclassman, with focus on the junior class in preparation for Advanced Camp at Fort Lewis, Washington in the summer. Required with enrollment in MIL 401 and MIL 402. May be repeated one (1) time.

401 Military Professionalism and Ethics (*2 hours*)

Prerequisites: MIL 301, 302 or DC.

Seminar on contemporary problems facing junior officers dealing with ethics and military professionalism. Standards of conduct are explained and applied to practical simulations utilizing the ethical decision-making process.

402 Military Management Seminar (*2 hours*)

Prerequisites: MIL 401.

Seminar on contemporary problems facing junior officers dealing with ethics and military professionalism. Standards of conduct are explained and applied to practical simulations utilizing the ethical decision-making process.

493 Directed Independent Readings (*2 hours*)

Prerequisites: DC.

Directed readings course designed to consider an issue or field of interest to society in general and the military in particular.

494 Directed Independent Study and Seminar I (*2 hours*)

Prerequisites: DC.

Directed study course designed to consider an issue or field of interest to society in general and the military in particular.

495 Directed Independent Study and Seminar I (*2 hours*)

Prerequisites: DC.

Directed study in Military Science to meet the individual needs of the students. Course focuses on developing practical application of special interest subjects in a student-initiated project.

Music (Musc)

100 Recital Attendance (*0 hours*)

All students in music are required to register for this course each semester on a credit/no credit basis for the appropriate number of semesters indicated in their selected program. Attendance at a minimum of eighty percent (80%) of all recitals each semester is required.

- 101 College Band** (*1 hour*)
College Band is a performance class open to all students who have prior experience playing an instrument and reading music, or with the consent of the instructor. An emphasis is placed on the study and performance of traditional and contemporary concert band literature in a variety of idioms and styles. Concerts are performed on and off campus.
- 102 College Choir** (*1 hour*)
Open to all students with the consent of the director. An emphasis on the study and performance of representative choral works of all periods. Three days attendance weekly.
- 103 Jazz Ensemble** (*1 hour*)
Open to all students by audition and the consent of the instructor. An emphasis is placed on the study and performance of music in all popular idioms. Jazz ensemble performs concerts on and off campus.
- 104 Show Choir** (*1 hour*)
Open to all students by audition and consent of the instructor. An emphasis is placed upon the study and performance of vocal music in all popular idioms and concerts are performed on and off campus.
- 105 Brass Ensemble** (*1 hour*)
Open to all students with the consent of the instructor. An emphasis is placed upon the study and performance of brass literature in all the chamber music idioms and concerts are performed on and off campus.
- 106 Woodwind Ensemble** (*1 hour*)
Open to all students with the consent of the instructor. An emphasis is placed upon the study and performance of wood wind literature in all the chamber music idioms and concerts are performed on and off the campus.
- 107 Madrigal Singers** (*1 hour*)
Open to all students with the consent of the instructor. An emphasis is placed upon the study and performance of vocal literature in all chamber music idioms. Concerts are performed on and off campus.
- 108 Percussion Ensemble** (*1 hour*)
Open to all students with the consent of the instructor. An emphasis is placed upon the study and performance of percussion ensemble literature in a variety of chamber music idioms. Concerts are performed on and off campus.
- 112 Beginning Class Piano** (*1 hour*)
Beginning instruction on the piano.
- 113 Beginning Class Guitar** (*1 hour*)
An introduction to the basic chords, melodies, note reading, tuning, and styles of performance for the beginning guitarist.
- 120 Applied Music** (*1 hour*)
This course provides private music instruction for voice, instruments, or piano on the Freshman level. May be repeated for credit.

- 211 Music Appreciation (3 hours)**
This course provides a survey of the various forms and styles of music ranging from folk songs to opera, oratorio, and symphony. Selected works are analyzed and discussed through the use of recordings.
- 213 Introduction to Jazz History (3 hours)**
Introduction to Jazz History is a general education survey course that will examine the three artistic activities of music, viz., creating, performing, and listening; the course will examine the unique place jazz has in American cultural history and how its creators have been influenced by social and historical forces peculiar to America; and although concerned primarily with the music of jazz, the course will examine the lives of some of the most prominent performers from each jazz period.
- 220 Applied Music (1-2 hours)**
Prerequisite: Musc 120.
This course provides private music instruction for voice, instruments, or piano on the Sophomore level. May be repeated for credit.
- 241 Music Theory I (4 hours)**
This course is an integrated study of the theoretical practices of the 18th and 19th centuries. It includes a review of clefs, scales, key signatures, intervals, triads, and basic rhythmic notation, studies in melodic, rhythmic, and harmonic dictation, and sight-singing.
- 242 Music Theory II (4 hours)**
Prerequisite: Musc 241.
This course is an integrated study of the theoretical practices of the 18th and 19th centuries. It includes the study of secondary triads, six-four chords, dominant and supertonic sevenths, elementary modulation, studies in melodic, rhythmic and harmonic dictation, and sight-singing.
- 251 Elementary Music Methods (3 hours)**
This course is a study of modern teaching techniques for children's music literature.
- 297 Directed Study in Music (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 298 Special Topics in Music (1-4 hours)**
Prerequisite: Freshman-Sophomore standing.
- 310 World Musics (3 hours)**
World Musics is an introduction to ethnomusicology in which the student will learn to experience and understand music in the context of human life. Students will experience and analyze the musics of Africa, Native America, Black America, Asia, the Near East, the Pacific, and Eastern Europe. This course will also provide the student the tools with which to discover the meanings of music in the life of any society.

- 320 Applied Music (1-2 hours)**
Prerequisite: Musc 220.
This course provides private music instruction for voice, instruments, or piano on the Junior level. May be repeated for credit.
- 321 Choral Techniques (2 hours)**
This course provides a study of vocal materials and vocal conducting as presented in secondary schools.
- 322 Band Techniques (2 hours)**
Prerequisite: Sophomore standing.
This course is an introductory study of organizational skills and pedagogical techniques for the concert band, jazz band, elementary band, middle school band, and marching band.
- 340 Junior Recital (1 hour)**
Prerequisite: Musc 320.
This course includes selection, preparation, direction and rehearsal of a recital of music for voice, instruments, or piano culminating in a thirty-minute performance. Students must be concurrently enrolled for applied music during the semester they are enrolled for the junior recital.
- 341 Music Theory III (3 hours)**
Prerequisite: Musc 242.
This course is an integrated study of the theoretical practices of the 18th and 19th centuries. It includes a detailed study of the chromatic harmonic practices of the 19th century, a survey of the 20th century theoretical practices, studies in melodic, rhythmic, and harmonic dictation, and sight singing.
- 342 Arranging (3 hours)**
Prerequisite: Musc 242.
This is a course in practical scoring and arranging for band and orchestra and voices.
- 351 Brass Methods (2 hours)**
This course is a study of brass instruments and brass pedagogical techniques with actual playing experience.
- 352 Woodwind Methods (2 hours)**
This course is a study of woodwind instruments and woodwind pedagogical techniques with actual playing experience.
- 361 String Methods (2 hours)**
This course is a study of stringed instruments, including the guitar, and stringed pedagogical techniques with actual playing experience.
- 362 Percussion Methods (2 hours)**
This course is a study of percussion instruments and percussion pedagogical techniques with actual playing experience.

- 363 Music Business (3 hours)**
 Music Business is an introduction to music as it functions in the business world in the United States, focusing on the music industry and related fields. Basic theories and processes will be stressed, histories and musical trends of particular fields will be explored, various contracts and contract law and the role of the music industry attorney, and an examination of the ways in which music is encountered in our daily lives will be taken into account.
- 420 Applied Music (1-2 hours)**
 Prerequisite: Musc 320.
 This course provides private music instruction for voice, instruments, or piano on the Senior level. May be repeated for credit.
- 440 Senior Recital (1 hour)**
 Prerequisite: Musc 320 or higher.
 This course includes selection, preparation, direction, and rehearsal of a recital of music for voice, instruments, or piano culminating in a sixty-minute performance. Students must be concurrently enrolled for applied music during the semester they are enrolled for the senior recital. This course is the capstone course and senior competency for the Music major.
- 441 Music History I (Antiquity to 1750) (3 hours)**
 This course is a study of the development of music from antiquity through the end of the Baroque period with stylistic analysis of musical examples.
- 442 Music History II (1750 - present) (3 hours)**
 This course is a study of the development of music from the beginning of the Classical period to the present with stylistic analysis of musical examples.
- 462 Conducting (3 hours)**
 Prerequisite: Musc 242
 The knowledge of baton techniques, reading and interpreting a musical score, and the presentation of techniques of rehearsing instrumental organizations are stressed in this course.
- 497 Directed Study in Music (1-4 hours)**
 Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 498 Special Topics in Music (1-4 hours)**
 Prerequisite: Junior-Senior standing.
- 499 Independent Study in Music (1-3 hours)**
 Prerequisite: Junior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

Philosophy (Phil)

- 201 Introduction to Philosophy (3 hours)**
 This course is an introduction to the main fields in philosophy, with special attention to theory of knowledge, ethics, political theory, and aesthetics. Major thinkers in the Western tradition will be discussed.

Physical Education (PE)

Physical Education activities courses require two hours of attendance. In fulfillment of the General Studies requirements, each student will be required to enroll in PE 101 Wellness. It will be followed by an additional credit in physical education – an activity course or PE 215 First Aid.

101 Wellness (2 hours)

This course is designed to acquaint students with the philosophy, knowledge, and techniques necessary to write a personalized life-time fitness and wellness program. The course will include both theory and practical application in the study of physical fitness and wellness.

104 Golf and Tennis–Maintenance (1 hour)

Prerequisite: PE 101.

This course is designed to interest the student in golf and tennis. Emphasis will be placed on fundamental techniques of the game, rules of the game and etiquette.

106 Racquet Sports–Maintenance (1 hour)

Prerequisite: PE 101

This course is designed to introduce students to a variety of racquet sports. Emphasis will be placed on fundamental skills, rules and techniques of play.

112 Beginning Swimming–Developmental (1 hour)

Prerequisite: PE 101.

This course is designed to introduce the student to the basic fundamentals of swimming. Emphasis will be placed on development of basic strokes and rhythmic breathing.

116 Volleyball and Basketball–Maintenance (1 hour)

Prerequisite: PE 101.

This course is designed to introduce the student to the basic fundamentals of volleyball and basketball. Emphasis will be placed on skills, rules and strategies of the games.

117 Strength Training–Developmental (1 hour)

Prerequisite: PE 101.

This course is designed to introduce students to a variety of philosophies and strength development techniques. Programs will be developed to meet individual needs.

119 Restricted Activities–Developmental (1 hour)

Prerequisites: PE 101; permission of Dean of Education and Graduate Studies.

This course is designed to meet the needs of students who are unable, because of medical reasons, to take general physical education activity courses. The class is conducted on an individual basis in order to meet the personal fitness needs of the student.

- 121 Aerobic Dance–Developmental (1 hour)**
Prerequisite: PE 101.
This course is designed to introduce the student to a variety of aerobic conditioning activities and techniques. Emphasis is on modes of training, aerobic capacity, fitness development and program design to meet individual needs and demands.
- 122 Walking, Jogging and Conditioning–Developmental (1 hour)**
Prerequisite: PE 101.
This course is designed to introduce the student to aerobic conditioning. Emphasis is on modes of training, aerobic capacity, fitness development and program design to meet individual needs and abilities.
- 123 Aquatic Fitness–Developmental (1 hour)**
Prerequisite: PE 101.
This course is designed to introduce the student to a variety of aquatic fitness activities and techniques. Emphasis is on aerobic capacity, fitness development and program design to meet individual needs and abilities.
- 131 Social Dance I (1 hour)**
Prerequisite: PE 101.
This course is designed to introduce students to dance as a recreational and physical education activity. Dance elements and social responsibilities associated with dancing will be discussed. Various social, folk, and square dance patterns will be introduced.
- 190 Varsity Sports (1 hour)**
Requires successful participation in a varsity sport. (A maximum of four (4) hours may be applied to the degree requirements.) This course does not fulfill the General Studies PE activities requirement.
- 201 Principles of Physical Education (3 hours)**
Students will study the development of the field of Physical Education and its relationship to modern educational theory including the history and principles of Physical Education as furnished by the basic sciences and the philosophies of Physical Education.
- 208 Theory of Football and Wrestling (3 hours)**
This course examines the theory and methodology of coaching football and wrestling. Emphasis is placed on offensive and defensive styles of football and all basic techniques of wrestling, organization of practice periods, scheduling, budgeting, pre- and post-game or match management, and rules interpretation.
- 209 Theory of Basketball and Baseball (3 hours)**
This course examines the theory and methodology of coaching basketball and baseball. Emphasis is placed on offensive and defensive styles of basketball and baseball, organization of practice periods, scheduling, budgeting, pre- and post-game management, and rules interpretation.
- 210 Theory of Track and Field and Cross Country (3 hours)**
This course examines the theory and methodology of coaching all the

standard track and field events and cross country. Emphasis is placed on organization of practice periods, scheduling, budgeting, management of aerobic capacity, fitness development and program design to meet individual needs and abilities.

- 211 Theory of Women's Basketball and Softball (3 hours)**
This course examines the theory and methodology of coaching women's basketball and softball. The course will address gender differences in selection of activities in basketball and softball. The psychological approach to the game and special concerns a coach must be aware of when dealing with female athletes will also be addressed. This course will address the differences between women's and men's sports. Emphasis is placed on organization of practice periods, scheduling, budgeting, pre- and post-game management and rules interpretation.
- 212 Theory of Volleyball and Soccer (3 hours)**
This course examines the theory and methodology of coaching volleyball and soccer. Emphasis is placed on offensive and defensive strategies in volleyball and soccer, organization of practice periods, scheduling, budgeting, pre- and post-game management, and rules interpretation.
- 215 First Aid (1 hour)**
Prerequisite: PE 101.
American Red Cross course and Medical Self Help course.
- 220 Sports Skills – Series 1 (1 hour)**
This course is a study of the strategies and techniques involved in teaching selected physical education activities. Includes work to demonstrate competency in specified motor skills, including aquatics.
- 221 Sports Skills – Series 2 (1 hour)**
This course is a study of the strategies and techniques involved in teaching selected physical education activities. Includes work to demonstrate competency in specified motor skills, including gymnastics.
- 230 Rhythms and Dance for Elementary School (3 hours)**
This course is an exploration of the concepts and relationships of movement, broadening the concept of self-education through the experience of basic rhythms and dance activities at the elementary level.
- 241 Internship in Sport Management (3 hours)**
Prerequisite: Permission of Dean of Education and Graduate Studies.
This course is designed for any student majoring in the Sport Management option and is to be taken early in the formal college program. The learning situation will be organized and supervised by the School of Education and Graduate Studies staff. A minimum of forty hours of work experience will be required for each hour of credit (minimum total of 120 hours).
- 297 Directed Study in Physical Education (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Education.
- 298 Special Topics in Physical Education (1-4 hours)**
Prerequisite: Freshman-Sophomore standing.

- 300 Prevention and Care of Sports Injuries (3 hours)**
Prerequisite: PE 312.
This course examines the nature and cause of injuries related to the physical activities of children and athletes.
- 309 Organization, Administration and Curriculum of Physical Education-Secondary (3 hours)**
This course examines the general principles of administrative techniques and responsibilities in Physical Education.
- 310 Psychology of Sports and Physical Activities (3 hours)**
This course examines the place of psychology in physical education and sports. It includes personality, attention and arousal, anxiety and intervention, theories of motivation, and social psychology of sports aggression, audience effects, team cohesion, and leadership in sports.
- 312 Muscular Anatomy and Kinesiology (3 hours)**
This course will provide the student with an understanding of the anatomical and mechanical fundamentals of human motion. The student will learn a systematic approach to the analysis of human motion and will be able to apply anatomical and mechanical analysis to the learning and improvement of a broad spectrum of movement activities.
- 313 Elementary/Middle School Physical Education (3 hours)**
This course examines the selection and organization of materials and techniques of instruction focusing on human movement and its significance in the development of the lives of children K-8.
- 331 Social Dance II – World Dance (3 hours)**
This course is designed to provide each student with an opportunity to dance for social purposes, physical exercise, skill, and creative expression. It will allow students to improve their dancing skills and competencies both in social dance settings and, in some cases, dance sport competitions. The student will investigate dance as a multicultural phenomenon embedded in the human experience.
- 360 Physiology of Exercise (3 hours)**
This course will provide students with a working understanding of how exercise affects the different systems of the body.
- 415 Motor Learning (3 hours)**
This course will provide an introduction to the field of motor learning. The focus of the course is on skill acquisition with primary consideration given to the learning process, the cognitive and motor processes underlying the learning of skills and factors that influence skill learning.
- 416 Tests and Measurements in Physical Education (3 hours)**
The purpose of this course is to provide an understanding of essential statistical techniques, relevant measurement theory, and available tests to enable the student to develop valid methods of evaluation.

- 417 Adaptive Physical Education (3 hours)**
Prerequisites: Psych 250 and PE 312.
This course provides a study of philosophy, procedures and practices in adapted physical education.
- 441 Internship in Sport Management (3 hours)**
Prerequisites: Permission of Dean of Education and Graduate Studies; Completion of PE 241.
This course is designed for any student majoring in the sport management option and is to be taken near the completion of the formal college program. Students may enroll for this course upon the approval of the Dean of Education and Graduate Studies. The learning situation will be organized and supervised by the Dean of the School of Education and Graduate Studies. A minimum of forty hours of work experience will be required for each hour of credit (minimum total of 120 hours).
- 433 Seminar in Physical Education (2 hours)**
This course is designed to explore issues and challenges in physical education. As a capstone course, it should be taken near the completion of all Physical Education coursework.
- 497 Directed Study in Physical Education (1-4 hours)**
Prerequisite: Senior standing. Prior approval of Instructor and Dean of the School of Education and Graduate Studies.
- 498 Special Topics in Physical Education (1-4 hours)**
Prerequisite: Junior standing.
- 499 Independent Study in Physical Education (1-3 hours)**
Prerequisite: Junior standing; prior approval of Instructor and the Dean of the School of Education.

Physics (Phys)

- 100 Introductory Physics (5 hours)**
This is a condensed comprehensive survey of Newtonian and Modern Physics. Topical focus includes energy, mechanics, heat, electricity, sound, light, atomic structure and relativity. This class includes required lectures, recitation, and laboratory components.
- 201 General Physics (5 hours)**
Prerequisites: Math 130 or equivalent.
The topics of mechanics, sound, and heat are included in this mathematically-based physics course. This class includes required lectures, recitation, and laboratory components.
- 202 General Physics (5 hours)**
Prerequisites: Physics 201 or permission.
The topics of light, electricity, and magnetism are included in this mathematically-based physics class. This class includes required lectures, recitation, and laboratory components.

- 297 Directed Study in Physics (1-4 hours)**
Prerequisites: Senior standing; prior approval of the Instructor and Dean of the School of Arts and Sciences.
- 298 Special Topics in Physics (1-4 hours)**
Prerequisites: Freshman-Sophomore standing. Arranged.
- 497 Directed Study in Physics (1-4 hours)**
Prerequisites: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 498 Special Topics in Physics (1-4 hours)**
Prerequisites: Junior-Senior standing. Arranged.
- 499 Independent Study in Physics (1-4 hours)**
Prerequisites: Junior standing; prior approval of the Instructor and Dean of the School of Arts and Sciences.

Political Science (PSci)

- 201 American National Government (3 hours)**
This course is a thorough introduction to the U.S. political system, its institutions and processes. Topics will include the Constitutional founding, federalism, political culture, Congress, the Presidency, judiciary, bureaucracy, public opinion and the media, the electoral process, and civil liberties.
- 202 State and Local Government (3 hours)**
This course includes description and analysis of political institutions and behavior in American states with interstate comparisons and comparisons between state and national political systems. Lecture topics include the development and role of American local government, its forms and structures, and the relationship to the federal government.
- 298 Special Topics in Political Science (1-4 hours)**
Prerequisite: Freshman-Sophomore standing.
- 301 Comparative Government (3 hours)**
This course includes a comparative analysis of political systems and institutions of several nations; the nations studied may change with each offering. The course emphasis is on political culture, comparative political history, chief executives, legislatures, political parties, interest groups, courts, and policy making with ample comparisons to the U.S.
- 305 American Leadership (3 hours)**
Prerequisite: PSci 201.
This course uses the works of historians and political scientists to examine leadership in its many facets - leading organizations, fostering change, winning elections, creating movements, and shaping public opinion. Dual listed as Hist 305.
- 426 American Constitutional Law (3 hours)**
Prerequisite: PSci 201.
A study of the historical and political context of constitutional doctrine through major decisions. The emphasis is on constitutional growth as it

relates to the fundamental structure of American government and the social order. Dual-listed as Hist 426.

468 Public Administration (3 hours)

Prerequisite: PSci 201.

Students will study a range of topics involved in the administration of public agencies. Topics will include the history of America's public service, the development of intergovernmental relations, bureaucracies, public personnel, budgeting, decision making, evaluation procedures, and regulatory administration. This class will encourage students to investigate the role of public administration in the past and today, as well as to conjecture the possibilities for the future. Dual-listed as Bus 468.

497 Directed Study in Political Science (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

498 Special Topics in Political Science (1-4 hours)

Prerequisite: Junior-Senior standing.

499 Independent Study in Political Science (1-3 hours)

Prerequisite: Junior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.

Psychology (Psyc)

121 Introduction to Psychology (3 hours)

This course is a general introduction to contemporary psychology focusing on basic concepts, principles, terminology, trends in psychological research, and the application of this knowledge.

250 Human Growth and Development (3 hours)

Prerequisite/Corequisite: Educ 208 (if Education major).

This course focuses on the physical, cognitive, social and emotional aspects of growth from birth through old age. In addition, factors thought to influence this growth are also examined.

255 Diversity Issues (3 hours)

Prerequisite/Corequisite: Educ 208 (if Education major).

Students study issues of sensitivity to biases, perpetuation of biases in the use of language, critical examination of books and other printed material for biases, contributions to our culture which have accompanied changes in demographic composition of the nation and leadership issues related to multi-cultural issues and appreciation of diversity of values, customs and styles, and personal interaction. This course meets the multicultural and gender issues requirements for Teacher Education students.

297 Directed Study in Psychology (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.

298 Special Topics in Psychology (1-3 hours)

Prerequisite: Freshman-Sophomore standing.

- 305 Social Psychology (3 hours)**
Prerequisite: Psyc 121 or Soc 201.
This course focuses on the effects of culture, society, social institutions, and social learning on the social attitudes and behavior of individuals within groups.
- 320 Psychology of Learning (3 hours)**
Prerequisite: Psyc 121.
This course provides students with a broad, eclectic coverage of the field of learning and memory by addressing the wide range of issues and problems within the field from stimulus-response to cognitive psychology.
- 330 Research Methods (3 hours)**
Prerequisite: Psyc 121.
This introductory course concentrates on research methods and designs and statistical analysis procedures used in research projects. This course demonstrates how research methods are utilized in the social and behavioral science.
- 345 Psychology of Personality (3 hours)**
This course focuses on the process of personality growth and adjustment. Through an examination of elected theoretical systems, different interpretations of this process are presented. Non-Western and multicultural considerations of personality theory are included.
- 380 Adolescent Psychology (3 hours)**
Prerequisite: Psyc 121.
This course examines the cognitive and psycho-social aspects of adolescence. It examines age appropriate developmental events, barriers to progress, and development facilitation.
- 410 Experimental Psychology (3 hours)**
Prerequisite: Psyc 121; Psyc 330.
This course assists students in the comprehension and use of experimental methods and literature. Research exercises are provided to illustrate course content.
- 431 Psychological Tests and Measurements (3 hours)**
Prerequisites: Psyc 121.
The course focuses on the issues and problems associated with psychological testing. Topics discussed include reliability, validity, construction, administration, norms, and interpretation as well as a survey of current psychological tests.
- 441 Psychology Internship (1-12 hours)**
Prerequisites: Junior-Senior standing; permission of the Dean of the School of Professional Studies.
This program is for students with a major in Psychology to gain work experience related to their major and career goals. Students enroll for 1-12 hours of graded credit. A minimum of forty (40) hours of work experience is required for every hour of credit per semester. The student completes necessary paperwork with the employer and the School of

Professional Studies office. The student's work is supervised and monitored by the Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.

442 Psychology Internship (1-12 hours)

Prerequisite: Junior-Senior standing; permission of the Dean of the School of Professional Studies.

This program is for students with a major in Psychology to complete a second internship. Students enroll for 1-12 hours of graded credit. A minimum of forty (40) hours of work experience is required for every hour of credit per semester. The student completes necessary paperwork with the employer and the School of Professional Studies office. The student's work is supervised and monitored by the Dean of the School of Professional Studies. A final paper is prepared at the conclusion of the internship.

450 Abnormal Psychology (3 hours)

Prerequisites: Psyc 121, Psyc 250 and junior standing.

Focusing on personality disorders, schizophrenia and bipolar disorder, this course deals extensively with DSM-IV categories of abnormal psychology.

495 Seminar in Psychology (3 hours)

Prerequisite: Senior Psychology major having completed 45 hours of Psychology major including Psyc 121, Psyc 250, Psyc 305, Psyc 320, Psyc 330, Psyc 345, and Psyc 380.

This senior-level seminar is a capstone experience, utilizing individual research and incorporating cooperative learning for group assignments in which each student demonstrates mastery of verbal and written expression of major, broad psychological concepts, concerns, and perspectives, and their application in society.

497 Directed Study in Psychology (1-4 hours)

Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.

498 Special Topics in Psychology (1-4 hours)

Prerequisite: Junior-Senior standing.

499 Independent Study in Psychology (1-3 hours)

Prerequisite: Junior standing; prior approval of Instructor and Dean of the School of Professional Studies.

Social Work (SoWk)

300 Professional Ethics (3 hours)

This course introduces students to the profession of chemical dependency/addictions counseling with an emphasis on professional ethics and issues in alcohol and drug counseling. Students study the NAADAC ethical guidelines as well as histories and philosophies of ethical code development in related fields such as medicine, psychology, and social work. Students investigate how many ethical issues are practically resolved through interviews with professionals in the field of addiction. Various populations-at-risk are studied, and specific professional and ethical issues relating to these populations are explored.

- 310 Techniques of Counseling** (3 hours)
Prerequisite: SoWk 300.
Fundamental theories, principles, and techniques of counseling are presented as they apply to education, psychology, and social work practices. Practical experience in the use of these techniques is provided.
- 320 Assessment, Evaluation, and Casework Management** (3 hours)
Prerequisite: SoWk 300.
This course presents the application of the theory and practice of current techniques utilized in casework. A special emphasis is placed on disorders relating to substance abuse/dependency diagnosis, treatment, and/or referral, including practice assessing and managing a sample case.
- 330 Diversity Issues in Counseling** (3 hours)
Prerequisite: SoWk 300.
This course focuses on counseling issues that impact the socio-cultural, economic and educational factors in minority populations. Students learn traditional, as well as adapted, counseling techniques aimed specifically towards helping Native American, African American, Hispanic, Asian American, and other identified populations. Students practice intervention strategies in class sessions using identified issues.
- 390 Group Work** (3 hours)
Prerequisite: SoWk 300.
Group Work focuses on the theories and dynamics of group counseling. A primary goal of the course is the development of specific skills that can enhance group leadership. Understanding the group process and group development, how to set up groups and choosing group members, and the different types of groups are covered. Students facilitate an experiential group process to practice the techniques presented.
- 410 Addictions** (3 hours)
Prerequisite: SoWk 300.
This course surveys the physiological, psychological, and sociological aspects of a variety of populations that are at-risk for addictions, compulsions, and dependence, particularly focusing on alcohol and drugs. The etiological, behavioral, cultural, and demographic conditions and belief systems of various addictions are explored.
- 420 Medical and Treatment Issues in Chemical Dependency** (3 hours)
Prerequisite: SoWk 300.
This course provides an overview of the medical and treatment trends and issues associated with alcohol/drug disorders, physical and mental disorders, generational use/abuse/dependence on alcohol and/or drugs, drug treatment theories, practices and programs, and unique or special populations.
- 430 Field Work Practicum** (1-12 hours)
Prerequisite: Nine (9) hours of Social Work and permission of the Dean of the School of Professional Studies.
This course provides an opportunity for supervised training in social work that includes a formal and systematic process that focuses on skill devel-

opment and integration of knowledge. This experience is at a site approved by the College.

(Offered as needed)

- 497 Directed Study in Social Work (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Professional Studies.
- 498 Special Topics in Social Work (1-4 hours)**
Prerequisite: Junior-Senior standing.
- 499 Independent Study in Social Work (1-3 hours)**
Prerequisites: Junior standing; prior approval of Instructor and Dean of the School of Professional Studies.

Sociology (Soc)

- 201 Principles of Sociology (3 hours)**
This course is an introductory study of group and social dynamics, cultures, social problems, social institutions, intergroup relationships, and the impact of social policies.
- 300 Contemporary Social Problems (3 hours)**
This course is an introduction to the causes, treatment, and prevention of selected social problems with particular emphasis on the problems of conflict and inequality.
- 340 The Family (3 hours)**
This course provides an examination of the role of the family in contemporary society with an emphasis on the factors influencing the family structure, functions, and roles, and their implications for both the community and individuals at varying stages of the family life cycle.
- 497 Directed Study in Sociology (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 498 Special Topics in Sociology (1-4 hours)**
Prerequisite: Junior-Senior standing.
- 499 Independent Study in Sociology (1-3 hours)**
Prerequisite: Junior standing; prior approval of instructor and the Dean of the School of Arts and Sciences.

Spanish (Span)

- 101 Introductory Spanish (5 hours)**
This is an introductory course in Spanish dealing with grammar, reading, writing, and conversing.
- 102 Spanish II (5 hours)**
Prerequisite: Span 101.
Spanish II emphasizes increased proficiency in conversational situations, grammar, reading, and writing.

Special Education (SpEd)

- 200 Introduction to Special Education (3 hours)**
 Prerequisite/Corequisite: Educ 208 (if Education major).
 This course is designed to provide a historical, political and sociological survey of the areas of exceptionality in the field of special education. The course will identify significant changes which have occurred in the education of exceptional populations and provide an introductory experience concerning the various disability groupings.
- 290 Education of Learners with Mental Disabilities (2 hours)**
 Prerequisite: SpEd 200 or concurrent enrollment.
 This course is designed to provide a survey of the characteristics, abilities, needs, the psychological and environmental and cultural factors which contribute to retardation.
- 297 Directed Study in Special Education (1-4 hours)**
 Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Education and Graduate Studies.
- 298 Special Topics in Special Education (1-4 hours)**
 Prerequisite: Freshman-Sophomore standing.
- 300 Assessment in Special Education (3 hours)**
 Prerequisites: Admission to Teacher Education; SpEd 200; Math 240 recommended.
 Tests commonly used for children with suspected disabilities are administered and interpreted in this course. Emphasis is on the use of formal and informal assessment procedures to diagnose strengths and weaknesses of students which may affect academic performance.
- 307 Special Education Practicum (2 hours)**
 Prerequisites: Admission to Teacher Education; SpEd 200; Concurrent enrollment in SpEd 430.
 The purpose of the course is to provide a classroom experience in a Special Education setting.
(Each Fall semester)
- 309 Preschool Disabilities Practicum (2 hours)**
 Prerequisites: Admission to Teacher Education; SpEd 200.
 Corequisite: SpEd 405.
 This course is designed to provide students with an opportunity to observe the specific methods in Preschool through Kindergarten being studied in pre-school disabilities methods classes and to begin to practice those methods.
- 385 Education of Students With Learning Disabilities (2 hours)**
 Prerequisites: Admission to Teacher Education; SpEd 200 or Concurrent enrollment.
 This course has been designed to prepare the prospective teacher with the ability to diagnose deficit areas and areas of strengths, and to be able to know and implement various instructional procedures and appropriate educational materials of students with learning disabilities.

- 405 Special Education/Early Childhood Characteristics & Methods**
(3 hours)
Prerequisites: Admission to Teacher Education; SpEd 200.
Corequisite: SpEd 309.
This course is designed to enable the student to master the knowledge of the purposes, unique features, service delivery and issues in the field of early childhood special education. Basic information about the foundations of early childhood special education programs and sources of current research about this rapidly growing field will be studied. Current best practice instructional methods will be a major focus of this course.
- 421 Preschool Disabilities Student Teaching** (8-16 hours)
Prerequisite: Admission to Student Teaching.
Observation, laboratory and practical application of learning principles in Preschool through Kindergarten settings. Students teach full-time for eight–sixteen weeks.
- 430 Methods in Special Education Program Management** (3 hours)
Prerequisites: Admission to Teacher Education; SpEd 200; Concurrent enrollment in SpEd 307.
This course is designed to develop skills necessary for teaching Special Education students (K-12) with mild/moderate disabling conditions. Emphasis is on developing knowledge, skills and techniques for successful teaching in multi-categorical resource room settings and inclusionary educational programs.
- 435 Special Education Student Teaching** (8-16 hours)
Prerequisite: Admission to Student Teaching.
Observation, laboratory and teaching experience in the special education classroom. Students teach full-time for eight–sixteen weeks.
- 440 Behavior Management** (3 hours)
Prerequisite: Junior standing or permission of instructor.
The course will focus on the basic principles of behavior management as well as survey practical applications of this approach. Course content will include theoretical implications, behavioral and functional analysis, targeting behaviors, collecting information, interventions, positive behavioral support and monitoring for change.
- 460 Career & Vocational Education for Students with Disabilities**
(2 hours)
Prerequisites: Admission to Teacher Education; SpEd 200.
The curriculum is designed to provide background information in vocational/career education for the mild/moderately disabled. Vocational services, vocational evaluation, vocational counseling, work-study programs, job placement and follow-up, lesson plans and current models and materials used are included in the curriculum.

- 465 Education of Students With Emotional/Behavioral Disorders** (2 hours)
Prerequisites: Admission to Teacher Education; SpEd 200.
This course is designed to investigate the etiology, classification, and treatment for children and adolescents with emotional, social and behavioral impairments. It examines the historical and philosophical contexts, major theoretical perspectives, and instructional alternatives. Current best practice and research related to the topic will be explored.
- 497 Directed Study in Special Education** (1-4 hours)
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Education and Graduate Studies.
- 498 Special Topics in Special Education** (1-4 hours)
Prerequisite: Junior-Senior standing. Prior approval of the Dean of the School of Education and Graduate Studies.
- 499 Independent Study in Special Education** (1-3 hours)
Prerequisite: Junior standing; prior approval of Instructor and Dean of the School of Education and Graduate Studies.

Speech and Drama (Spch)

- 152 Fundamentals of Speech** (3 hours)
This course is a study of the principles of speech with an emphasis on the development of oral skills. Class emphasizes methods of organization and delivery for addressing various audiences.
- 154 Interpersonal and Small Group Communication** (3 hours)
This course provides an overview of the concepts, basic theoretical and practical aspects of the study of interpersonal and small group communication. The purpose of this course is to introduce the student to the basic theoretical and practical aspects of interpersonal and group communication. Areas of concentration will focus on variables associated with the discipline of communication, theories of communication, and communication contexts. The process of communication in small groups will be explored. Verbal, nonverbal, and metacommunication will be examined. Students will be expected to master the terminology of the discipline, the interrelationship of concepts, and the application of concepts and ideas to a variety of contexts.
- 232 Introduction to Theatre** (3 hours)
This course is an introduction to all forms of drama and styles of theatrical presentation and production as a means of developing the student's critical appreciation of the theatre arts.
- 254 Public Speaking** (3 hours)
This course is a study of the forms of address, speech organization, composition, delivery, and parliamentary rules with practice required in various public speaking situations including public meetings and group discussions, radio and television broadcasting, interviewing, role-playing and debate.

- 297 Directed Study in Speech and Drama (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 298 Special Topics in Speech and Drama (1-4 hours)**
Prerequisite: Freshman-Sophomore standing.
- 300 Summer Theatre Workshop (3 hours)**
This course offers practical training in all aspects of theatre production including acting, set design, lighting, costuming, make-up, improvisation, music, and dancing.
- 353 Speech Correction and Development (3 hours)**
This course identifies the unique educational problems of children with speech deficiencies with an emphasis on identification and remediation.
- 355 Principles of Play Production (3 hours)**
This course for the director of dramatics in schools and communities answers the fundamental questions of play selection, casting, directing, steps in rehearsal, scenery, lighting, costume, make-up, and business organization.
- 357 Interpretive Reading (3 hours)**
This course is designed to emphasize oral reading of worth-while literature in group settings. It includes the close, critical analysis of practice selections as well as the study and practice of basic delivery techniques. This course is dual listed as Eng 357.
- 497 Directed Study in Speech and Drama (1-4 hours)**
Prerequisite: Senior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.
- 498 Special Topics in Speech and Drama (1-4 hours)**
Prerequisite: Junior-Senior standing.
- 499 Independent Study in Speech and Drama (1-3 hours)**
Prerequisites: Junior standing; prior approval of Instructor and Dean of the School of Arts and Sciences.



Faculty

(Date indicates year in which service at Peru State began.)

- Kenneth Anderson** (1984) *Professor of Art*
B.G.S., B.F.A., M.F.A., University of Nebraska-Omaha
- Kelly Asmussen** (1994) *Professor of Criminal Justice*
B.S., University of Nebraska-Lincoln; M.Ed. Colorado State; Ph.D.,
University of Nebraska-Lincoln
- Michael Barger** (2001) *Associate Professor of Biology*
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- Gregory Galardi** (2004) *Instructor of Criminal Justice*
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- Michael Gay** (2005) *Instructor of Education*
B.A., Peru State College; M.S., Concordia University-Seward
- Kenneth Brad Griffin** (2004) *Instructor of Computer and Management Information Systems*
B.S., Peru State College
- Judy Grotrian** (1998) *Associate Professor of Business*
B.S., Peru State College; M.Ed, Ph.D., University of Nebraska-Lincoln
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- John Hnida** (1999) *Associate Professor of Biology*
B.S., Arizona State University; M.S., University of Wisconsin-Milwaukee;
Ph.D., University of New Mexico
- Dan Holtz** (1987) *Professor of English*
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- Christy Hutchison** (2004) *Assistant Professor of Business*
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- Joel Lundak** (1989) *Professor of Psychology*
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- Patricia Rippe** (1999) *Assistant Professor of Education*
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- William Snyder** (1979) *Professor of Business*
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- James Thomas** (1985) *Professor of Business*
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- Tammy Trucks-Bordeaux** (2005) *Instructor of Speech/English*
B.S., M.A., Central Michigan University
- Beverly Urbach** (2003) *Assistant Professor of Education*
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- Dennis L. Vokolek** (1999) *Associate Professor of Physical Education*
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- Randy L. Waln** (2002) *Professor of Art*
B.F.A., M.F.A., University of Wyoming
- Dennis Welsh** (2001) *Assistant Professor of Chemistry*
B.A., Benedictine College; Ph.D., University of Notre Dame

- Dick Wiederhold** (2002) *Assistant Professor of Education*
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 Ph.D., Iowa State University
- L. Patrick Wray** (2002) *Instructor of Business*
 B.B.A., M.B.A., University of Iowa; CPA
- Greg Zost** (2005) *Assistant Professor of Special Education*
 B.A., Austin State University; M.A., Adam State College

Administrative Officers

- Ben E. Johnson** (1999) *President*
 B.R.E., William Tyndale College; M.A.Ed., M.A., Eastern Michigan University;
 Ph.D., University of South Florida
- Linda C. Jacobsen** (1996) *Vice President for Administration and Finance*
 B.A., M.A., Chadron State College
- Korinne Tande** (2000) *Vice President for Academic and Student Affairs*
 B.S., M.Ed., Ed.D., University of Montana

Academic Deans

- Todd Drew** (1999) *Dean of the School of Professional Studies*
 B.S., B.A., M.B.A., Ohio State University; M.Ed., University of Maine
- Jodi Kupper** (2005) *Dean of the School of Education and Graduate Studies*
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- Stephen G. Sylvester** (2002) *Dean of the School of Arts and Sciences*
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Before Fall 2007

The combination of these calculations may result in a balance due to the College, an outside donor, and/or the federal government

Regular Semester

1 st Week.....	100% Refund
2 nd Week.....	90% Refund
5 th – 8 th Week.....	25% Refund
After 8 th Week.....	No Adjustment

Maymester/Summer Session

1 st Week.....	90% Refund
2 nd Week.....	50% Refund
3 rd Week.....	25% Refund
After 3 rd Week.....	No Adjustment

After Fall 2007

The combination of these calculations may result in a balance due to the College, an outside donor, and/or the federal government

Regular 16 Week Semester

1 st Week.....	100% Refund
2 nd – 8 th Week.....	50% Refund
After 8 th Week.....	No Adjustment

8 Week Session

1 st Week.....	100% Refund
2 nd – 4 th Week.....	50% Refund
After 4 th Week.....	No Adjustment