

Data Assumptions

Social

1. The student enrollment will continue to become more diverse, particularly for Hispanic and Black populations.
2. The number of college-going students from the immediate rural region will continue to decrease.
3. The University of Nebraska system is not enrolling those who enroll after one year of high school graduation.
4. We will likely see an increase in the number of out of state students.
5. We have a large share of dual enrollments that we could convert.
6. Students are increasingly underprepared for college.
7. Adult student populations will increase.
8. Intrusive advising and student engagement opportunities will be increasingly important for student success.
9. Populations in surrounding metro areas (Omaha, Lincoln, Kansas City) will increase at rates higher than the national average.
10. Campus facilities will need to support new forms of student-faculty interaction, teaching models, and student demands.

Technology

11. Future students will anticipate more problem-based learning, technology use, and timely feedback.
12. Distance education has increased across Nebraska and yet we have seen an enrollment decline.
13. We will continue to collect more information about our students which will drive decision-making related to recruitment, success strategies, and advising.

Economic

14. Cost of attendance (including textbooks) will continue to rise while the cost of federal and student aid will continue to decline.
15. Our fee structure may place us at a disadvantage when compared to our peer institutions.
16. Additional scholarships, on-campus employment, and additional funding will be needed to increase to maintain affordability for students.
17. The State of Nebraska will face financial strain which will create uncertain funding expectations for the College.

Environmental

18. There have been historically low graduation rates from our feeder high schools.
19. The College will need to recruit and retain faculty and staff who have the ability to work with students from diverse backgrounds.
20. Academic programs will need to be aligned with high demand occupations in the state economy.
21. College graduates can be distinctive if they have leadership and communication skills along with technical skills.
22. Safety and security will be increasing areas of focus for resources and training.

Political

23. Accountability from the state and federal government will continue, focusing on student success, affordability and student debt. These are particular challenges for open access institutions.