

SPC & Student Feedback on Key Themes:

What are we Proud of as an organization?

1. Strong one-on-one relationship between students, faculty and staff and student centeredness and student commitment. (Students support)
 1. Strong one-on-one relationship between students, faculty and staff (Students support)
 1. Inclusive community and relationships (strength/value) NESSE data supports that students value these relationships. (Students support)
 1. Strong one-on-one relationship between students, faculty and staff – tied to six and eight: students unprepared; intrusive advising and student engagement opportunities are increasingly important for student success (Students support)
 1. Shared commitment between students, faculty and staff resulting in quality education – and future success. (Value Goal Strategy) (Students support)
-
2. Commitment to improvement and willingness to adapt and change
 2. Student centeredness, focus is always on student success (strength/value)
 2. Affordability – (Value Goal Strategy) (Students support)
From students: Small Class sizes.
-
3. Facilities and beautiful campus; plus tradition, history, consistency to equal ambiance (Students support)
 3. Tradition and history; location (opportunity to share better) (Students support)
 3. Facilities and beautiful campus. History. Tradition. (Students support)

Paul's Goal: Maintain value and cost while improving quality of facilities and instruction and in turn improving collaboration between stakeholders.

What Opportunities do we have as a College?

1. Partnership and collaboration
 - a. Partnership, collaboration and investment with City of Peru
 - b. Continue partnering with high schools and community colleges for recruitment
 - c. Partner and collaborate with area businesses with curriculum to build internships, speakers, field trips, etc.
1. Embracing all collaborative possibilities
1. Partnership and collaboration with . . .
1. Collaboration with City of Peru, surrounding towns, (tied social data that number of college going students from surrounding areas would decrease.)
1. Make people aware of Peru

From students: more activities

2. Identify all student opportunities including open enrollment and allowing students to be involved.
2. Strategy: Increase social opportunities for faculty and staff toward student interaction to influence the next generation of leaders as change agents thus preparing students for career employment.
2. Students have opportunities to lead – including employment: (environmental assumption: college graduates can be distinctive if they have communication and leadership skills.)
2. Create opportunities to bring community, etc. people to campus

From students: more majors, hands-on-learning, affordable education

3. Recruit from all markets.
3. Opportunities for recruitment.
3. Create opportunities to bring Peru students, faculty and staff to communities

From hands-on-learning, better facilities & better food.

Other:

- Smaller size allows us to adapt – particularly with programs, curriculum

- From students: more money, more money-making students.
- From students: note that Opportunity responses from students more closely covered opportunities for students.
- Find ways for the college to serve the outside community ... job placement bureau.
- Higher education best practices
- Alumni program structure

What do we want Peru State College to become?

1. Nationally recognized for excellence – high quality with diverse opportunities.
(data assumptions social 3,4,7,9) (Supported by students)
1. Being recognized locally, regionally and nationally for academic excellence -
providing high quality and diverse opportunities. (Supported by students)
1. Being recognized regionally and nationally for high quality excellence
1. Regionally and nationally recognized for excellence (Supported by students)
1. Increased recognition for our value of education, diverse opportunities and
academic excellence. (social 4,7,9) (economic #14)

2. Impact on region with potential development of leadership programming.
(environmental #20)
2. To provide an active and vibrant campus and community. (Supported by
students)
2. Innovative forward thinking, growth mindset (environmental #20)
2. Unique, differentiating leadership program focusing on the southeast Nebraska
with a seven-day-a-week campus that creates engaging activities. (Environmental #20
and #21)
2. Community focused. Internal and external.

3. Innovation and creativity. Food.
3. Be one community between students, faculty and staff across all-of campus.

From students: Food was mentioned in all responses, but strongly here. Not just the cafeteria, but community food.

From students: More Sports

From students: more (and advanced) technology

Other: “higher education experiences”

Other: “graduation”

Other: “to produce graduates with confidence/leadership and academic and social abilities”

Other: “hoping to get good, well-rounded people I would want to employ.”

Other: purpose of academics and opportunities is to produceprepare for future . . .
prepare for society (good citizenship) . . . future success in career and life
Other: students are underprepared for college, but they can't leave college
underprepared for life.

How can we be a college of choice?

1. To be a college of choice for an online person is different than being a college of choice for an on-campus person. (Supported by students.)

-On-Campus: Good facilities (including technology) and Major of Choice and Low Cost and Appropriate Activities.

-Online: Facilities (technology) and Low Cost and Major of Choice. (Supported by students)

1. More publicity and marketing successes. (Supported by students.)

1. Improvement. Related to facilities and housing; technology; student engagement; programming: both quality and quantity; branding and marketing

1. Build/re-build a vibrant community through continually improving facilities.

1. Continue no Friday classes, low cost, small class sizes, small campus size.

From students: More and shiny

From students: more major and minors

From students: more to offer in Peru and on campus. Greek life. Gyros.

From students: Accessibility

2. Increased focus on faculty and staff: great place to work, increased diversity; additional support; investment in faculty and staff

2. Technological superiority.

3. Increased and improved student programming through student engagement. More opportunities, taking advantage of those opportunities.

Other: Discussion about the positives and negatives of improved/improving facilities (good that Delzell and Hoyt are keeping some parts of their history).