Approved the following new programs:
- K-6 Special Education
- 7-12 Special Education

Approved revisions to the following programs:
- B-3 Early Childhood Education Inclusive
- PK-K Early Childhood Education (Supplemental Endorsement)
- PK 12 – Health and Physical Education
- K-12 Special Education
- Psychology
- Political Science Minor
- English (7-12 subject Endorsement)
- English Language arts Option (7-12 Subject Endorsement)

Approved the following program deletion:
- Natural Science Option (Non-teaching)

Approved the following new courses:
- EDUC 321 – Infant/Toddler Development and Methods
- EDUC 306 – Infant/Toddler Practicum
- HPER 315 PK-12 Physical Education Teaching Methods
- HPER 317 PK-12 Health Education Teaching Methods
- SPED 407 Special Education Program Coordination Practicum
- SPED 450 Coordination of Special Education Programs
- HPER 210 – Essentials of Personal Training
- HP 330 – Public Education: Universal Right or Wrong?

Approved revisions to the following courses:
- SPCH 355 – Principals of Play Production
- CJUS 490 Comparative Justice and Human Service Systems
- BUS 481 – International Field Experience: Business Principles and Practices
- SOC 396 – International Field Experience: Community Dev.
- CHEM 431 – Biochemistry and Biochemistry Techniques
- EDUC 308 – Preschool Practicum
- HPER 382 – Sound Mind Sound Body
- HPER 325 Prevention and Care of Sports Injuries
- HPER 433 – Applied Exercise Science
- SPED 430 Special Education Methods
- INS 591 – In-Service - LEI
- HPER 325 Prevention and Care of Sports Injuries
- HPER 325 Prevention and Care of Sports Injuries
- BUS 493 – Leadership of Teams and Organizations
- PSYC 330 – Research Methods
- CJUS 385 – Victimology
- BUS 372 – Advanced Cost Accounting

Reviewed and approved the following policy changes:
- Requiring that at least 54 credit hours be earned at Peru State College in order to qualify for graduation honors
- Requiring that at least 9 credit hours of a minor be earned at Peru State College
- Approved change to teacher education programs requiring that all candidates have a cumulative 2.75 GPA and a 3.0 GPA in the major to be admitted and/or placed in a student teaching assignment starting September 1, 2014
- Approved a revision to the graduate program allowing students to enroll in courses before being fully admitted to the program
- Allowing up to two $1,000 requests for doctoral dissertation hours to be paid by Professional Development funds
- Approved a proposal to recommend amending the Faculty Constitution to change the scheduling for the spring meeting date

Approved adding the following four items to the annual campus climate survey:
1. My supervisor establishes appropriate goals and processes that align with the mission and values of the institution
2. My supervisor fosters and supports a sense of ‘team’ and collaborative efforts
3. My supervisor encourages and supports my professional development needs
4. My supervisor is an effective leader

Recommended the recipient for the 2014 Teaching Excellence Award – Congratulations Dr. Kyle Ryan
Recommended ranking for Funding of SEE Proposals – Congratulations All
Awarded the first grant from the Snyder Cultural Understanding Endowed Fund – Congratulations Ms. Nies and Ms. Bittner
Reviewed a student petition for readmission to college
Reviewed a student appeal of termination from a program
Awarded a posthumous degree to a student pursuant to Policy #3601 - Posthumous Degrees
Requested that faculty have a greater opportunity to participate in selection of 2014-15 Distinguished Speakers
Appointment of Representative for NSCS Development Conference Committee – Planning for Fall 2014 Conference on OER
Received reports from and provided general oversight of Faculty Senate Committees
Received three reports and presentations by VPs Carroll and Willis concerning College enrollment, finances, and budgeting
Established a Faculty Senate Blackboard site as a tool for communication with faculty and posting of documents
Established *Why I Teach* essay feature for Peru State Times to profile individual faculty members within our community
Raised concerns about holiday weekend food service for students with VP Willis
Considered issue of a tenure requirement for service as Faculty Senate Chair and decided not to act on this matter
Sponsored three *Faculty Lunch & Lounge* gathering events
Sponsored Spring Semester *Welcome Back* event

Reviewed proposals of the Nebraska State College System concerning the following policies:
*#4651 – Academic Responsibility; Faculty*
*#5040 – Criminal Background Checks; Employees*
*#3020 – Sexual Violence or Sex Harassment Reporting, Policies and Procedures*
*#3100 – Conduct and Discipline; Students*
*#3650 – Student Records*
*#5007 – Anti-Harassment/Discrimination*
*#3021 – Unlawful Harassment (Other) Reporting, Policies, and Procedures (new)*
*#5008 – Employee Use of System Computers*
*#5014 – Employment Appointments; Notice Requirements; Faculty and Professional Staff*
*#5015 – Adjunct Faculty (new)*
*#5025 – Volunteers (new)*

____________________________       Special Projects       ____________________________

I. Curricular Matters
   a) Exploration of Options for Foreign Language Study Program
   b) OER Promotion and Plan or Policies
   c) Distinguished Speaker Series Curricular Integration / Greater Involvement of Faculty

II. Faculty Development and Community
   a) Faculty Development Plan and/or Program Including Opportunities for Collaboration of Faculty
   b) Proposals to Enhance Faculty Engagement / Presence on Campus
   c) Plan for Increasing “Sense of Community” Among Faculty

III. Faculty Relationship With Administration
   a) Work on Plan for Greater Inclusion of Faculty in Administrative / Budgeting / Financial Decisions
   b) Process for Providing Evaluation of Administrators / Administration
   c) Improve Process of Prospective Student Visits with Faculty / Guidance on What to Share with Prospective Students

IV. Process Improvement
   a) Procedures and Electronic Forms Process for Faculty Senate Business – Including Feedback Loop
   b) Create / Revise Faculty Handbook Including Academic Policies and Forms

V. Assessment Matters
   a) “Quality Matters” or Similar Online Course Quality Assessment Program Evaluation
   b) Assessment Plan Update
   c) Critical Thinking Skills Assessment – New Tool or Process
   d) Decision About How to Use Advising Assessment Results – Should Assessment Committee handle this?