

Peru State College
BUS 420 / FEDERAL INCOME TAXES, CORPORATE, PARTNERSHIP, AND FIDUCIARY
Online Syllabus – Spring 2010

Instructor: L. Patrick Wray
Office Hours: By appointment, Room 240, TJ Majors Building
Office Telephone: 872-2266
Email Address: pwwray@oakmail.peru.edu or proflpwwray@aol.com
Course Meets: On-line via Blackboard

Required Textbook: *Comprehensive Volume*, West's federal Taxation; Willis, Hoffman, Maloney, & Raabe, 2010 edition, South-Western, 2010.

Required Software: None

Course Description & Objectives

This course is a follow-on to BUS 341 – Individual Income Taxes, and is an introduction to federal tax law as applied to corporations, partnerships, estates, and trusts. Tax planning, preparation, and compliance considerations are examined. Prerequisites: BUS 232 / Managerial Accounting and BUS 341 / Individual Income Taxes. **Upon completion of this course you should be able to:**

1. Compute the alternative minimum tax and tax planning required to avoid or minimize it.
2. Explain and apply the different accounting periods and accounting methods allowed.
3. Compute the taxable income and related federal income tax of corporations.
4. Describe the tax implications of different types of corporate distributions not in liquidation.
5. Explain the taxation of corporate distributions in complete liquidation.
6. Calculate the tax implications of forming a partnership to include basis and taxable gains on formation.
7. Explain how partnership income is taxed and prepare required forms.
8. Calculate the tax implications of partnership distributions, transfers of interests, and terminations.
9. Describe and calculate the taxation of S corporations.
10. Calculate federal gift and estate tax.
11. Explain and calculate the income taxation of trusts and estates.

Grading Criteria

Homework:	33 problems assignments @ 20 pts each = 660 pts
Exams:	Five @ 200 pts each = <u>1000</u>
	Total Pts 1660

***Internet courses will have “proctored” final exams.**

Late homework or exam submissions: will receive 50% of the credit earned.

Your final grade will be based on a straight percentage of the points earned of the 1660 total available, with 90%+ earning in the "A" range, 80%-89% in the "B" range, etc. Exams will not be rescheduled and assignments will not be accepted late unless you can document an emergency to my satisfaction. I do not grant "incompletes" except when requested by a student in the most unusual circumstances. **Unless directed otherwise, students are expected to do their own work on assignments and exams. Academic dishonesty will result in actions in accordance with the college's disciplinary policy and may result in loss of credit for the assignment. Students with special needs are encouraged to make them known to the instructor during the first week of class. The instructor reserves the right to modify any aspect of the course syllabus or content. Any modifications will be communicated to students in advance.**

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All

persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College’s policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course’s stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered in compliance with this policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student’s transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national

origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

Tentative Course Schedule:

BUS 420 / Federal Income Tax – Corporations, Partnerships Spring 2010
Schedule of Course Flow and Assignments

<u>Week</u>	<u>Chapter</u>	<u>Assignments</u>	<u>Due Dates (Tuesdays)</u>
1	15	32, 46, 58	Jan 19
2	16	18, 22, 24	Jan 26
3	15-16	Ch 15-16 Exam	Feb 2
4	17	27, 30, 37	Feb 9
5	18	24, 25, 33	Feb 16
6	17-18	17-18 Exam	Feb 23
7	19	30, 33, 34	Mar 2
8	20	19, 22, 26	Mar 9
9		Mid-term Break!	
10	19-20	Exam 19-20	Mar 23
11	21	15, 18, 27	Mar 30
12	22	24, 28, 34	Apr 6
13	21-22	Exam 21-22	Apr 13
14	26	25, 28, 36	Apr 20
15	27	30, 41, 44	Apr 27
16	28	20, 29, 30	May 4
17	26-28	Final Exam 26-28	May 7 (Friday of final wk)

33 Assignments @ 20 pts each = 660 pts
Five exams @ 200 pts = 1000

Total Pts

1660