



Peru State College  
**SOWK 410 ADDICTIONS**  
Syllabus Spring – 2012

**Instructor:** Dr. James R. Nevitt

**Office Hours:** 8:00 – 9:00 am and 3:15 – 4:15 pm on MW; 8:00 – 9:00 am and 3:15- 4:15 pm on T-Th; Fridays 9:00 – 11:00 am by appointment only - in Room 243 T. J. Majors

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**Course Meets:** 2:00 – 3:15 T-TH in T.J. Majors 301

**Required Textbook:** *Drugs in American Society* by Erich Goode, 8<sup>th</sup> ed., McGraw-Hill.

**ISBN** 9780078111549

Book Description - *Drugs in American Society* is a sociological introduction to the use of psychoactive substances in the United States that takes the focus of attention on drug use out of the lab and into the street. Throughout the book, personal accounts tell the stories of drug use and the impact that it has on the lives of users. The book also contrasts the image of drugs in society, particularly in the news media, and the reality of drug use itself.

**Required Software:** Computer and internet access, email, and Microsoft Word are needed. Course notes and other resources will be available electronically on a Black Board Shell.

### **Course Description & Objectives**

This course surveys the physiological, psychological, and sociological aspects of a variety of populations that are at-risk for addiction, particularly focusing on alcohol and drugs. The etiological, behavioral, cultural, and demographic conditions and belief systems of various addictions are explored as well as specific symptoms of drug intoxication and withdrawal. (3 hours credit – 45 instructional hours)

**Prerequisites:** SOWK 300 desirable but not necessary.

Upon completion of this course you should be able to:

- A. Discuss verbally and in writing the various forms chemical addiction including: physiological effects, pharmacology, and tolerance effects associated with various drugs of abuse.
- B. Use standard language/jargon of the addictions field appropriately and master key concepts/terminologies related to psychology and criminal justice as they apply to the field of addictions.
- C. Discuss verbally and in writing common drug classification systems. Identify individual drugs as members of at least three different classification schemes.
- D. Discuss verbally and in writing the psychological, physiological, and sociological impact addictions have on the individual and society.

- E. Discuss verbally and in writing an understanding of important medical, psychological, and sociological concepts as they relate to the field of addictions.
- F. Discuss verbally and in writing the ethical implications that research in addictions often creates.
- G. Discuss both verbally and in writing the relationships between drug abuse/addiction and violent crime.
- H. Understand DSM-IV TR criteria including the signs, symptoms, and behaviors for substance abuse and dependence. Be able to support or defend a diagnosis using DSM – IV TR criteria.
- I. Discuss verbally and in writing and appreciate traditional/historical concepts related to the field of addictions.
- J. Discuss verbally and in writing populations of people who are at-risk for addictions, compulsions, and dependencies.

At the beginning of the course, we will discuss how these objectives fit into the College's and School's mission and goals.

### **Expectations & Instructional Approach**

Classes will include lectures and power point presentations, guided discourse, recording attendance, unit exams and occasional videotape presentations. Your attendance and participation are vital to the learning experience. Consequently I expect you to be at each class, having read the material of the day, and read to participate in the day's discussion and learning experience. Do not bring a radio, ipods, MP3 players or other devices into my classroom this semester as these distract from the learning experience. I will ask you to leave the classroom if these wishes are not respected! Texting, in particular is not allowed in the classroom.

### **Assessment and Grading**

#### **Exams:**

500 points

There will be five (5) exams during the semester. Most will cover at least two chapters in your textbook and related lecture/power point materials. Each exam will be worth 100 points. The final exam (5<sup>th</sup> exam) will be comprehensive. It will be given during the appropriate scheduled time during finals weeks.

#### **Attendance and Participation:**

It is important that you attend each class as scheduled. Class time is important. Attendance will be taken and will count as a significant part of your grade (see section on Final Grade). Attending a lecture or videotape presentation is defined as "being present throughout the entire period," as such attendance will be taken during the first ten minutes of class. Late arrivals will be counted on the attendance roster at the discretion of the instructor if the reason seems valid.

Students may miss the equivalent of two (2) afternoon classes without adverse effect on their grade, thereafter ten (10) points shall be deducted from the student's final grade for each additional unexcused absence. Any student missing more than 7 classes shall not pass this course. If you are going to be absent due to an athletic event or a field trip for another class, it is your responsibility to contact me and see if any makeup work is available for your absence. Regular exams must be taken at the scheduled time unless excused in advance

by Dr. Nevitt, with the exception of a medical emergency verified by a doctor's confirmation. Exams must be taken within one week of the time administered to the class to be considered as part of a student's grade.

**Weekly Quizzes:**

100 points

There will be 10 quizzes which will cover materials from the previous week (or last quiz) presented in lecture. Students will have ten minutes to take these at the end of lecture. They are considered part of the attendance/participation grade and may not be made up in the event of student absence.

**Use of Discussion Board:**

100 points

There will be five (5) brief writing assignments to promote class discussion related to lecture/discussion in class this semester. They are considered part of the attendance and participation grade and may not be made up in the event of an absence. Sessions will often begin with the instructor calling upon a student to defend or elaborate on his/her response to a Discussion Board item.

**Research Paper:**

50 points

A ten page (not including title page or references page) research paper written in APA style, utilizing electronic and conventional library resources (minimum number of references will be twelve; each reference listed on the references page must be noted in APA style in the body of the paper where it is utilized) will be required as part of this course. The topic for the term paper must go through a prior approval process involving the course instructor in which primary references and an outline of the paper is submitted first. A term paper which ignores these requirements will be rejected and an F will be given for the assignment, without opportunity to re-submit. *It is essential for success that the student will do his/her own research, and produce the finished product himself/herself. Anything less will be considered academic dishonesty, and PSC college procedures dealing with academic dishonesty will be initiated by the instructor.* When you are completing your assignments, make sure you appropriately cite ALL sources.

**Late Assignment Policy:** Late coursework is generally unacceptable in this course. All work (discussion board assignments and papers) are due on the assigned dates.

**Extra Credit Assignments:** There will be no extra credit assignments offered in SOWK 410 this semester.

## Grading Scale:

**Grading:** Your final grade is based upon the accumulated scores of the quizzes, discussion board, the research paper, and exams.

	<b>Grade</b>		<b>Total Possible Points</b>	<b>Percent</b>
			<b>750</b> points	<b>%</b>
To receive an	<b>A</b>	Learners must earn	<b>675</b> points	90-100
To receive a	<b>B+</b>	Learners must earn	<b>637</b> points	85-89
To receive a	<b>B</b>	Learners must earn	<b>600</b> points	80-84
To receive a	<b>C+</b>	Learners must earn	<b>562</b> points	75-79
To receive a	<b>C</b>	Learners must earn	<b>525</b> points	70-74
To receive a	<b>D+</b>	Learners must earn	<b>487</b> points	65-69
To receive a	<b>D</b>	Learners must earn	<b>450</b> points	60-64
To receive an	<b>F</b>	Learners must earn	<b>449</b> points	<60

## College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

## College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping

others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student's transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

### **Title IX Compliance Notice**

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

## **Topics:**

PowerPoint 1 - Drugs: A Sociological Perspective  
PowerPoint Supplement 1 - Addiction and Misdiagnosis  
PowerPoint 2: Relationships with Drugs  
PowerPoint 3 - Drug Actions and Classifications

### Exam 1

PowerPoint 4 - The Neurology of Addiction – MDMA  
PowerPoint 5 - Theories of Drug Use/Addiction – Biology/Psychology  
PowerPoint 6 - Theories of Drug Use- Sociology

### Exam 2

PowerPoint 7 - Opiates in America/Opiate Control  
PowerPoint 8 - Alcohol in America/Alcohol Control  
PowerPoint 9 Drug Control - Heroin and Marijuana

### Exam 3

PowerPoint 10 - Drugs, the Media and Evaluating Research  
PowerPoint 11: Stimulants: Amphetamines, Cocaine, Meth, Crack  
PowerPoint 12: Marijuana

### Exam 4

### Review

### Exam 5 Comprehensive Final