

**Peru State College
CJUS 360 CRIMINOLOGY
Syllabus – Spring – 2010**

Instructor:	Dr. Greg Galardi
Office Hours:	Monday & Wednesday 8-10:30, 12:30-1:45 Tuesday and Thursday 8-9:15, 2-3:15
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Email Address:	ggalardi@peru.edu
Course Meets:	Tuesday and Thursday, 9:30-10:45, TJM 203
Required Textbook:	Siegel, L.J. Criminology, The Core (3 rd ed.). Cengage. ISBN: 0495094773
Required Software:	None

Course Description & Objectives

This course examines the nature and causes of crime as a social phenomenon. The class is designed to introduce students to the issues of crime and criminal behavior found in the United States. Students will explore criminal behavior from a variety of theoretical and historical perspectives. Students will develop a better understanding of how crime, criminal behavior, and the criminal justice system are related.

Prerequisites: CJUS 110

Upon completion of this course students should be able:

- 1) To analyze a variety of the general characteristics of crime and criminals and develop an understanding how these variables are associated with, and influence, criminal behavior.
- 2) To develop an understanding of the various theoretical explanations of crime and criminality developed by criminologists.
- 3) To understand how crime mapping can assist in determining various types of criminal behavior.
- 4) To develop a research methodology to enhance and supplement the knowledge and understanding of crime and criminality.
- 5) To develop critical thinking skills and apply them in written, verbal and technological assignments.

At the beginning of the course, we will discuss how these objectives fit into the College's and School's mission and goals.

Expectations & Instructional Approach

Classes will include weekly lectures and work in a computer laboratory with exercises designed to allow students to gain a greater depth of understanding regarding

criminological theories and their practical application. Reading of the course text, power point presentations, multimedia presentations, handouts in electronic format, and other educational materials as deemed necessary will be utilized in this course. Students will be required to utilize the Blackboard Course Instruction system to complete some of the academic assignments. Students can expect to participate in a wide range of discussions pertinent to criminology, and actively work on a project in a visual format designed to enhance their understanding of criminology.

Assessment and Grading Categories

Students are expected to gain passing scores in each of the following assessment and grading categories.

Class Attendance and Participation:

Attendance and participation are vital to the learning experience. Consequently, students are expected to be at each class having read the material and ready to participate in the day's discussions and exercises. Please be in class on time. All coursework must be completed; failure to do results in failing the course. *Any student who misses more than 4 classes shall fail the course.* In order to foster a climate conducive to learning, please join me in treating your classmates with respect. I encourage students to ask questions, seek my help when they need it, and help their classmates understand the material.

Writing Assignments:

90 Points

There will routine writing assignments over topics and media presentations pertinent to criminology as selected by the instructor. Students are expected to complete the assignments in a timely manner. Only by prearranged, mutual agreement between the student and instructor shall assessments be taken at a different time than scheduled. There shall be no exceptions to this policy.

Quizzes:

280 Points

There will be weekly quizzes over the information presented in the course. Students are expected to take the quizzes when they are available. Only by prearranged, mutual agreement between the student and instructor shall quizzes be taken at a different time than scheduled. There shall be no exceptions to this policy.

Project/Paper:

200 Points

Each student shall submit a paper that evaluates a criminological theory as a basis for explaining crime, or a paper which explains the evolution of a specific theory of crime. The written portion of the paper shall be 7 pages long, and an eighth page shall be a references page. All papers shall be written in APA format. The paper shall use 12 point font, double spacing, and include at least ten references other than the course text. Additionally, students shall create a PowerPoint Presentation Poster of the paper and present it to classmates. The paper and presentation will be discussed the first day of class. There shall be no exceptions to this policy.

Final Exam:

150 Points

There is a final cumulative exam worth 150 points over materials presented during the

course. Students are expected to take the assessments when they are available. Only by prearranged, mutual agreement between the student and instructor shall assessments be taken at a different time than scheduled. There shall be no exceptions to this policy.

Late Assignment Policy: Late coursework is generally unacceptable in this course. All work shall be submitted by the assigned times and dates.

Grading Scale

Grading: Your final grade is based upon the accumulated scores of the quizzes, writing assignments, project/paper and the final exam.

	Grade		Total Possible Points	Percent
			720 points	%
To receive an	A	Students must earn	648 points	90-100
To receive a	B+	Students must earn	612 points	85-89
To receive a	B	Students must earn	576 points	80-84
To receive a	C+	Students must earn	540 points	75-79
To receive a	C	Students must earn	504 points	70-74
To receive a	D+	Students must earn	468 points	65-69
To receive a	D	Students must earn	432 points	60-64
To receive an	F	Students must earn	424.8 points	<60

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College's policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course's stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered in compliance with this

policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student's transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

Tentative Course Schedule

Week of	Topics	Item Due by Thursday of Week
January 11 - 15	Chapter 1 Crime and Criminology	Quiz 1
January 18 - 22	Chapter 2 Nature and Extent of Crime	Quiz 2
January 25 - 29	Chapter 3 Victims and Victimization	Quiz 3
February 1- 5	Chapter 4 Choice Theory	Quiz 4 Writing Assignment 1
February 8 -12	Chapter 5 Trait Theory	Quiz 5 Writing Assignment 2
February 15-19	Chapter 6 Social Structure Theory,	Quiz 6 Writing Assignment 3
February 22- 26	Chapter 7 Social Process Theories	Quiz 7 Writing Assignment 4
March 1-5	Chapter 8 Critical Criminology	Quiz 8 Writing Assignment 5
March 8 -12	Spring Break – Mid term	
March 15-19	Chapter 9 Developmental Theories	Quiz 9 Writing Assignment 6
March 22- 26	Chapter 10 Violent Crime	Quiz 10

March 29- April 2	Chapter 11 Property Crime	Quiz 11
April 5- 9	Chapter 12 Enterprise Crime	Quiz 12
April 12-16	Chapter 13 Public Order Crime	Quiz 13
April 19- 23	Chapter 14 Criminal Justice System	Quiz 14, Papers Due
April 25- 30	Paper/Presentations Week	Final Presentations
May 3- 7	Final Exam May 6, 2010 0800-1000	Final Exam