

**PERU STATE COLLEGE
CJUS 230 POLICING
SYLLABUS – ONLINE FALL 2009**

Instructor:	Dr. Greg Galardi (O) 1-402-872-2397 (Email) ggalardi@peru.edu (Anytime)
Office:	T.J. Majors Building, Suite 300
Office Hours:	Monday and Wednesday, 12:30 p.m. to 3:30 p.m. Tuesday and Thursday, 8:00 a.m. to 11:30 a.m. Fridays by appointment.
Course Meets:	On line
Required Texts:	An Introduction to Policing (5 th ed.). John S. Dempsey and Linda S. Forst, (2010) Delmar-Cengage Learning, 1-4354-8053-8
Prerequisites:	CJUS 110
Course description:	
<p>This course covers the major roles of the police in American society. The course will investigate the origins of policing and law enforcement, police organization, the functions of the police in society, and the police relationship with the various components of the criminal justice system. Issues confronting police administration and the role of law enforcement in homeland defense will be addressed in the course.</p>	
Course objectives:	
<ol style="list-style-type: none"> 1. To understand the history of the police in America. 2. To understand the role of policing within the criminal justice system. 3. To be able to define the fundamental concepts of community oriented policing, and other innovations in modern policing. 4. To be able to define the legal limitations and liabilities involved in policing. 5. To understand recruitment, selection, and retention criteria for policing positions. 6. To understand the citizen complaint process and Internal Affairs function of police agencies. <p>Through documents posted on Blackboard, via emails and announcements as needed, the instructor will discuss how these objectives fit into the School of Professional Studies and Peru State College mission and goal statements.</p>	
Explanation of instruction and course schedule:	
<p>Reading of the course text, discussion boards, power point presentations, handouts in electronic format, and other educational materials as deemed necessary will be utilized in this course. The instructor reserves the right to make changes in the schedule to facilitate student learning. Any changes in the schedule will be communicated to students in advance.</p>	
Late coursework policy:	
<p>Late coursework is generally unacceptable in this course. All work shall be submitted by</p>	

the noted times and dates within the syllabus. Please begin your course early in the week to avoid problems with submission of materials.

Grading: Your final grade is based upon the accumulated scores of the exams, quizzes, writing assignments, and the practical exercises and role-playing. Students must successfully complete all elements of this course to pass the course.

	Grade		Total Possible Points	Percent
			610 points	100%
To receive an	A	Learners must earn	549 points	90-100
To receive a	B+	Learners must earn	518.5 points	85-89
To receive a	B	Learners must earn	488 points	80-84
To receive a	C+	Learners must earn	457.5 points	75-79
To receive a	C	Learners must earn	427 points	70-74
To receive a	D+	Learners must earn	396.5 points	65-69
To receive a	D	Learners must earn	366 points	60-64
To receive an	F	Learners must earn	359.9 points	<60

Exams: **200 points**

There will be a midterm exam and a final comprehensive exam covering all material in the course and the textbook. Please check for guidelines for these exams under the Week 4 & Week 8 Assignment tabs.

Quizzes: **230 points**

This course has a variety of quizzes. Each week the learner will be required to complete at least one quiz. Quizzes consist of either a multiple choice/true false quiz or a short answer quiz over the assigned reading. Additional quizzes over APA format, the syllabus and how to write a research paper are included in the course. All quizzes are posted in the respective week of Assignments in Blackboard. You are expected to complete these quizzes by midnight, Sunday, of the respective week. Failure to do so may result in a score of zero for the respective quiz not completed.

Research paper: **100 points**

Students will complete a reflection/research paper using the following guidelines;

The initial topic is due by Sunday at midnight of week 2.

The outline is due by Sunday at midnight of week 3.

The rough draft is due by Sunday at midnight of week 4.

The final paper is due by Sunday at midnight of week 6.

All topics must be approved by the instructor in advance. Please submit your initial topic by Sunday at midnight of Week 2. Research a topic directly related to policing and presented in the text that interests you. Look on the internet (at least one educational website), in professional journals (at least 1), in periodicals or magazines pertinent to policing (at least one), in books other than your course text, and your course text. You will need a total of five (5) references, including the text. **Wikipedia is not considered a viable source for this paper.** Use peer reviewed academic journals, books, and educational websites. **Use the EBSCO online database at the PSC Library for your journal sources or use the NCJRS website. There is a power point which provides a**

description of how to conduct electronic research under the Assignments link.

The paper must include the following sections: title page, content and a references page. There should be no mistakes in grammar, spelling or punctuation. Twelve (12) point font and double-spacing is required. The written portion of the paper should be 5 pages long. There should be two additional pages: the first should be a title page, and the last page should be a references page. The paper is due by Sunday at midnight of Week 6. Late papers will not be accepted unless exigent circumstances exist or prior arrangements are made.

Discussion Board

80 points

Active participation and discussion are vital to this learning experience. Please foster a climate conducive to learning, and join me in treating your classmates with respect by posting on the Discussion Board professionally and personably. Each week you will be expected to complete the Discussion Board question(s). Each Discussion Board question shall be completed by Sunday at midnight of each week. Late submissions are not accepted. You will also be required to reply to two other students for each Discussion Board question which is posted, by Sunday at midnight each week. Failure to respond to either of the two other student's postings will result in your grade being zero (0) for the week. I encourage students to ask questions, seek my help when they need it, and help their classmates understand the material.

Academic Honesty:

Academic honesty and the submission of your own work is expected, required and designed to assist you in developing your ability to perform. Unless otherwise directed, learners are expected to do their own work on assignments and exams. Academic dishonesty will result in actions according to the college's disciplinary policy.

In order to promote academic integrity, the college subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Continued enrollment in a course signifies your permission for this use of your written work. Should you not wish to agree to this procedure, you may drop the course during the add/drop period before any works are completed and submitted.

Incomplete Coursework:

To designate a student's work in a course as incomplete at the end of a term, instructors record the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed a majority of the course's major requirements. Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the student and faculty signature.

The Incomplete Grade Completion Contract cites the reason(s) for the incomplete and

details the specific obligations the student must meet to change the incomplete to a letter grade. If students agree to complete required work prior to the normal deadline for making up an incomplete – the end of the subsequent semester – this date must appear in the contract. The division chair, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete coursework must be finished by the end of the subsequent semester. Unless Faculty Senate approves an extension, if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an “F”. Students who have filed an application for graduation are not eligible for a grade of Incomplete.

Accommodation Statement:

The Rehabilitation Act of 1973 (public law 93-112) Section 504, provides that “no otherwise qualified disabled individual the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” It is the student’s responsibility to notify the institution of any special circumstances that would affect his/her ability to compete equally in the college environment. Learning disabilities must be appropriately documented. While students are encouraged to self-identify at the earliest possible time, students may not know of choose to self- identify, but can still receive services at any time once they self-disclose and document. Students should contact the office of Student Support Services, Vice President for Student Affairs or the Director of Admissions for further advisement. Students with special needs are encouraged to make them known to the instructor.

COURSE CHANGES AND SCHEDULE: The instructor reserves the right to make changes in the course, and any changes will be communicated to students in advance.

Week	Topic
1	Read Chapters 1& 2 Discussion Board Quizzes
2	Read Chapters 3 & 4 Discussion Board Quizzes Paper Topic due
3	Read Chapter 5 & 6 Discussion Board Quizzes Paper Outline due
4	Read Chapter 7 & 8 Discussion Board Quizzes Paper Rough Draft Due Mid-term exam
5	Read Chapters 9 & 10 Discussion Board Quizzes
6	Read Chapters 11& 12 Discussion Board

	Quizzes Research Paper Due
7	Read Chapters 13 & 14 Discussion Board Quizzes
8	Read Chapters 15 Discussion Board Quizzes Final Exam