

**PERU STATE COLLEGE
CJUS 230 POLICING
SYLLABUS –FALL 2009**

Instructor:	Dr. Greg Galardi (O) 402-872-2397 (Email) ggalardi@oakmail.peru.edu (Anytime)
Office:	T.J. Majors Building, Suite 300
Office Hours:	Monday and Wednesday, 12:30 p.m. to 3:30 p.m. Tuesday and Thursday, 8:00 a.m. to 11:30 a.m. Fridays by appointment.
Course Meets:	M-W, 9:30 – 10:45 a.m., T.J. Majors, Room 301
Required Texts:	An Introduction to Policing (5 th ed.). John S. Dempsey and Linda S. Forst, (2010) Delmar-Cengage Learning, 1-4354-8053-8
Prerequisites:	CJUS 110
Course description: This course covers the major roles of the police in American society. The course will investigate the origins of policing and law enforcement, police organization, the functions of the police in society, and the police relationship with the various components of the criminal justice system. Issues confronting police administration and the role of law enforcement in homeland defense will be addressed in the course.	
Course objectives: <ol style="list-style-type: none">1. To understand the history of the police in America.2. To understand the role of policing within the criminal justice system.3. To be able to define the fundamental concepts of community oriented policing, and other innovations in modern policing.4. To be able to define the legal limitations and liabilities involved in policing.5. To understand recruitment, selection, and retention criteria for policing positions.6. To understand the citizen complaint process and Internal Affairs function of police agencies.7. To understand the elements of critical thinking and apply them verbally and in writing to theoretical and practical questions regarding policing. I will discuss how these objectives fit into the School of Professional Studies and Peru State College mission and goal statements on the first day of class.	
Explanation of instruction and course schedule: Reading of the course text, power point presentations, handouts in electronic format, and other educational materials as deemed necessary will be utilized in this course. The instructor reserves the right to make changes in the schedule to facilitate student learning. Any changes in the schedule will be communicated to students in advance.	
Grading: Your final grade is based upon the accumulated scores of the exams, quizzes, writing assignments, and the practical exercises and role-playing. Students must successfully complete all elements of this course to pass the course.	

	Grade		Total Possible Points	Percent
			610 points	100%
To receive an	A	Learners must earn	549 points	90-100
To receive a	B+	Learners must earn	518.5 points	85-89
To receive a	B	Learners must earn	488 points	80-84
To receive a	C+	Learners must earn	457.5 points	75-79
To receive a	C	Learners must earn	427 points	70-74
To receive a	D+	Learners must earn	396.5 points	65-69
To receive a	D	Learners must earn	366 points	60-64
To receive an	F	Learners must earn	359.9 points	<60
Practical Exercises and Role Playing			110 points	
<p>This course entails a great deal of interaction among students and requires work in group settings and individually in responding to scenario based exercises. Missing these activities will result in the inability to receive points for those exercises. These exercises can not be made up. It is critical you attend class each day if you wish to receive a portion or all of these points.</p>				
Writing Assignment:			100 points	
<p>Students will write a paper for this course. The research paper is over a topic related to policing that draws upon current theoretical and practical perspectives regarding policing. The paper shall be discussed in the first class. The research paper is due in week 14.</p>				
Exams:			400 points	
<p>There shall be four exams worth 100 points. The final exam is cumulative. The exams cover the information in the course textbook and all information presented in class. You are expected to be present for exams during the arranged time.</p>				
Academic Honesty:				
<p>Academic honesty and the submission of your own work is expected, required and designed to assist you in developing your ability to perform. Unless otherwise directed, learners are expected to do their own work on assignments and exams. Academic dishonesty will result in actions according to the college's disciplinary policy.</p>				
<p>In order to promote academic integrity, the college subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Continued enrollment in a course signifies your permission for this use of your written work. Should you not wish to agree to this procedure, you may drop the course during the drop/add period before any works are completed and submitted.</p>				
<p>Incomplete Coursework: To designate a student's work in a course as incomplete at the end of a term, instructors record the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed a majority of the course's major requirements. Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the</p>				

student and faculty signature. The Incomplete Grade Completion Contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. If students agree to complete required work prior to the normal deadline for making up an incomplete – the end of the subsequent semester – this date must appear in the contract. The division chair, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract. Even if the student does not attend Peru State College, all incomplete coursework must be finished by the end of the subsequent semester. Unless Faculty Senate approves an extension, if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an “F”. Students who have filed an application for graduation are not eligible for a grade of Incomplete.

Accommodation Statement:

The Rehabilitation Act of 1973 (public law 93-112) Section 504, provides that “no otherwise qualified disabled individual the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.” It is the student’s responsibility to notify the institution of any special circumstances that would affect his/her ability to compete equally in the college environment. Learning disabilities must be appropriately documented. While students are encouraged to self-identify at the earliest possible time, students may not know of choose to self- identify, but can still receive services at any time once they self-disclose and document. Students should contact the office of Student Support Services, Vice President for Student Affairs or the Director of Admissions for further advisement. Students with special needs are encouraged to make them known to the instructor.

COURSE CHANGES AND SCHEDULE: The instructor reserves the right to make changes in the course, and any changes will be communicated to students in advance.

Week	Topic
1	Introduction/Testing
2	Chapter 3
3	Chapter 4 (Research Topic Due)
4	Chapter 5
5	Chapter 6 Exam 1 (chapters 3-6)
6	Chapter 1
7	Chapter 2
8	Chapter 7
9	Chapter 8 Exam 2 (chapters 1,2,7& 8)
10	Chapter 9
11	Chapter 10
12	Chapter 11
13	Chapter 12 Exam 3 (chapters 9 -12)
14	Chapter 13 (Research Paper Due)
15	Chapter 14
16	Chapter 15
17	Final Exam Week (Final- All coursework)