



Instructor:	Dr. Greg Galardi
Office Hours:	Available
Office Telephone:	402-872-2397
Email Address:	ggalardi@peru.edu
Course Meets:	Fridays, 11:00 to 11:50, Room 302
Required Textbook:	Sandel, Michael. (2009). Justice: What's the Right Thing to Do? New York: Farrar, Straus and Giroux 0374180652 ISBN-13: 9780374180652
Required Software:	None

Course Description & Objectives

This introductory course helps students begin to define the role of collegiate education in their personal and professional lives. Within a learning company composed of those who have similar disciplinary interests, students have the opportunity to participate in engaging and tailored activities designed to support the successful development of skills necessary for college level work. The course is to be viewed as a first critical step to achieving the College's mission and goals noted below. Although the course is a requirement for all degree seeking students with fewer than 30 hours at the time of admission, other students are encouraged to participate. Students are automatically re-enrolled until they successfully complete the course. Successful completion of the course is a graduation requirement.

Prerequisites: Admission to Peru State College and degree seeking status.

Mission Statement for Peru State College:

In educating the individual to the benefit of society, Peru State College cultivates the capacity and propensity for life-long learning by fostering independent inquiry and promoting the value of knowledge and discovery. Through innovative undergraduate and graduate programs, Nebraska's first college continues its commitment to making a vital contribution to the future of the region and the state.

College Goals:

- Effective communication
- Computer and information literacy
- Independent critical thought
- Intellectual capacity for change
- Preparation to assume social and civic leadership roles
- Ability to pursue intellectually, ethically, aesthetically and physically rewarding

lives.

Upon completion of this course you should be able to:

1. Understand the role of collegiate education in preparing effective professionals, citizens, and in enriching lives.
2. Describe the value of life-long learning.
3. Understand the nature of issues, opportunities and expectations associated with life/career paths related to one's chosen discipline and/or further refine your own disciplinary interests.
4. Demonstrate the ability to research a project, evaluate positions, and make effective arguments orally and in writing.
5. Reflect on active and appropriate participation in all activities.

At the beginning of the course, we will discuss how these objectives fit into the College's and School's mission and goals.

Expectations & Instructional Approach

Classes will include group discussions and exercises, guest speakers, field trips, and lectures. There will be assignments to complete outside of class. These will need to be completed in preparation for class as assigned. Attendance and participation are vital to the learning experience. Consequently, there is a high expectation for students to be at each class having read the material and ready to participate in the day's discussions and exercises. Please be in class on time. In order to foster a climate conducive to learning, please join me in treating your classmates with respect. I encourage students to ask questions, seek my help when they need it, and help their classmates understand the material.

Assessment and Grading

This course is graded pass/no pass, with a minimum score of 70% required on all assignments. More detail regarding performance expectations will be shared as each activity is assigned. Attendance, participation, and satisfactory completion of all requirements are mandatory. Any deviance from course expectations must be approved by the instructor in advance. Those who are consistently passive in class and unable to respond to questions or effectively contribute to discussions will be counseled regarding how they can improve. Those who do not show improvement after receiving feedback will not pass the course. To pass, students must successfully:

- Attend all classes/activities and actively participate
- Successfully complete at least four Success Skills workshops
- Complete the CAAP assessments
- Complete the Information Literacy Assignment and Writing Assignments
- Complete the Issues in the Field Case Study based on the course text and other research

Course-Specific Grading Criteria:

Homework assignments will be graded as follows, and you must earn a 70% on graded work to pass:

* New Student Weekend Reflection Writing	10 points
* Information Literacy and APA Assignments(3)	15 points
* Field Trip Reflection Writing	10 points
* Guest Speaker Reflection Writing	10 points
* Campus Service Reflection Writing	10 points
* Homecoming Reflection Writing	10 points
* Case Study Written Report	10 points
* Case Study Final Presentation	25 <u>points</u>
Total Points	100 points

Along with successfully passing the homework assignments, you must also meet the following requirements in order to earn a passing grade in COLL 101:

* New Student Weekend	REQUIRED
* Attendance at all class sessions/activities	REQUIRED
* 4 Study Skills Workshops (minimum)	REQUIRED
* Successful completion of CAAP test	REQUIRED
* Attendance at 1 sporting event (minimum)	REQUIRED
* Attendance at 1 art/music/theatre event (minimum)	REQUIRED
* Membership in 1 campus club (minimum)	REQUIRED
* 4-year plan	REQUIRED

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College's policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course's stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the

achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered in compliance with this policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student's transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

Tentative Course Schedule

Week	Topic	Location	Due Date
	New Student Orientation: Meet the Faculty!	TJM 302	Friday, August 20, 2010
1	Greetings, Guidance , College Etiquette and Teamwork, Meet the School Faculty	TJM 302 11:00 to 11:50	Friday, August 27, 2010
2*	Information Literacy Research 1- Blackboard use Case Study Initial Discussion	TJM 203 Lab 7:00 a.m. to 7:50 a.m.	Thursday, September 2, 2010 7:00 a.m.

3	College Level Testing (CAAP)	TJM 302 1:00 to 5:00 p.m.	Friday, September 10, 2010
4*	“Justice” Discussion & Quiz Chapters 1 & 2 Four Year Plan Development using NESIS	TJM 302 11:00 to 11:50	Friday, September 17, 2010
5	Field Trip- TSCI	11:00 a.m.	Friday, September 24, 2010
6	Homecoming? What does it mean? Service Learning Event	TJM 302 11:00 to 11:50 Parade/Game 10:00 to 4:00	Friday, October 1, 2010 Saturday, October 2, 2010
7	Information Literacy 2- Library, Discipline and Internet Resources Case Study 2 nd session	College Library 11:00 to 11:50	Friday, October 8, 2010
8*	“Justice” Discussion & Quiz Chapters 3 & 4	TJM 302 11:00 to 11:50	Friday, October 15, 2010
9	Information Literacy 3- Critical Thinking, Constructing Thoughts, Compiling Information and Cogent Discussions Case Study 3 rd session	TJM 302 11:00 to 11:50	Friday, October 22, 2010
10*	“Justice” Discussion & Quiz Chapters 5 & 6 President Hanson Social	TJM 302 11:00 to 11:50 President’s House	Friday, October 29, 2010 12:15 to 1:15
11	Outdoor Leadership Challenge	TJM 302- Camp Catron , Nebraska City, 9:00 to Noon	Friday, November 5, 2010
12	“Justice” Discussion & Quiz Chapters 7 & 8 Case Study Presentations	TJM 302 11:00 to 11:50	Friday, November 12, 2010
13	“Justice” Discussion & Quiz Chapters 9 & 10 Case Study Presentations	TJM 302 11:00 to 11:50	Friday, November 19, 2010
14	Thanksgiving Break- No class		November 26, 2010
15	Contemporary Leadership Guest Speaker	TJM 302 11:00 to 11:50	Friday, December 3, 2010
16	Culminating Luncheon	TJM 302 11:00 to 11:50	Friday, December 10, 2010
17	Final Exam Week		December 17, 2010

- Away games for football
- Note: 4 workshops must be completed outside of class. Students shall post evaluations and information learned from workshops on blackboard