



Peru State College
PSCY 380 ADOLESCENT PSYCHOLOGY
Syllabus – Fall – 2010

Instructor: Dr. Doug Devaney
Office Hours: 9:00 A. M. – 11:00 A. M. W, TH, & F, & 1:00 P. M. – 3:30 P. M. on W
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Course Meets: T & TH from 12:30 P. M. – 1:45 P. M.

Required Textbook: Santrock, J. W. (2010). *Adolescence* (13th Ed.). New York, NY: McGraw Hill. ISBN 9780073370675.

Required Software: None

Course Description & Objectives

This course examines the cognitive and psycho-social aspects of adolescence. It examines age appropriate developmental events, barriers to progress, and development facilitation.

Prerequisites: PSCY 121 Introduction to Psychology

Upon completion of this course you should be able to:

1. Define and discuss the concept of adolescence and the unique aspects of this period of human development.
2. Demonstrate understanding of the various social and environmental, psychological, biological, and other factors that have a role in adolescent development.
3. Understand and describe several historical perspectives and theories of adolescent development.
4. Describe factors that contribute to healthy maturation during adolescence and factors that may hinder healthy maturation and cognitive development.
5. Discuss the interconnectedness of various areas of psychological study (i.e., cognitive, social, etc.) with the study of adolescence and understand the significance of this period in human development.
6. Utilize library and internet resources to conduct basic research using APA style format and demonstrating appropriate writing skills.

At the beginning of the course, we will discuss how these objectives fit into the College's and School's mission and goals.

Expectations & Instructional Approach

Classes will include the use of lecture, discussion, power point and/or various media presentations. Students are expected to take an active part in the course and regular attendance is necessary to fulfill class expectations. Assignments are structured so they take the student into the class more than once for each chapter, and textbook content is augmented with instructor comments and outside assignments. Attendance and participation are vital to the learning experience. Consequently, I expect you to be at each class having read the material and ready to participate in the day's discussions and exercises. Please be in class on time. In order to foster a climate conducive to learning, please join me in treating your classmates with respect. I encourage students to ask questions, seek my help when they need it, and help their classmates understand the material. I expect assignments to be submitted on time and will not accept late assignments without prior approval having been granted. Rarely will there be exceptions to this rule.

Assessment and Grading

Class Attendance and Participation: Class grade will be based on the total number of points earned as a percentage of the total number of possible points.

Grading: Your final grade is based upon the accumulated scores of the exams, quizzes, the reflection paper, and any additional items added by the instructor. Students will be notified of any changes or additions. The following scale is subject to change in regard to the number of total points possible during the term.

	Grade		Total Possible Points	Percent
			595 points	%
To receive an	A	Learners must earn	535 points	90-100
To receive a	B+	Learners must earn	505 points	85-89
To receive a	B	Learners must earn	476 points	80-84
To receive a	C+	Learners must earn	446 points	75-79
To receive a	C	Learners must earn	416 points	70-74
To receive a	D+	Learners must earn	386 points	65-69
To receive a	D	Learners must earn	357 points	60-64
To receive an	F	Learners must earn	351 points	<60

Project/Paper: Reflection Paper/Term Paper required. You will be assigned one paper, 8-10 pages in length, requiring APA format, double-spaced, in Times Roman, 12 point font. You MUST avoid errors in grammar, punctuation, spelling, etc. and have no less than 8 "academic" sources. Academic sources include professional journals, books, and a variety of academic sites via the internet. Avoid using WIKIPEDIA as a source and avoid using generic news and magazine material to meet criteria for the five primary sources required. You may use a general source to supplement the five required. Project is worth 100 points. **This paper will be due on 11/30/2010.**

Annotated Bibliography: Students will submit an annotated bibliography of 10 sources, culminating from weekly assigned article summations (see below). Title page, and Bibliography should be completed in APA format with brief (4-5 line) paragraph representing the material researched in the weekly assignments. Use 12 point font, Time Roman, and double space. Avoid grammar and spelling errors. The project will be worth 75 points. No additional credit will be given for extra sources in this paper.

Exams: This class includes a midterm and final exam, each worth 100 points. Students are expected to take the assessments when they are available. Only by rearranged, mutual, agreement between the student and instructor shall assessments be taken at a different time than scheduled. There shall be no exceptions to this policy.

Late Assignment Policy: Late coursework is generally unacceptable in this course. All work shall be submitted by the noted times and dates within the syllabus. Please begin your course early in the week to avoid problems with submission of materials.

Weekly Assignments: Reading from the text is required each week and participation in class discussions will be supplemented by outside assigned readings/research designed to peak student interests in the topics under discussion. Students will be required to turn in one assignment (APA format source annotation on assigned topic) each Thursday, beginning in the second week, consisting of data provided on a 3X5 index card. Format for the index card is: Name and topic written clearly at the top right of the card; a paragraph briefly summarizing the article content (4-5 lines, not just taken from the abstract of the article, but demonstrating some analysis of the material). These will not be accepted late but can be turned in early or sent to class via another student, if you need to miss class on a Thursday. Topics for these “briefs” will be provided at least a week prior to the due date. The purpose is to have students acquire skills in searching for academic sources via the library or internet. Students will have opportunities to discuss these articles on occasion in class. These “briefs” will be worth 10 points each toward the final grade.

Instructor reserves the right to administer quizzes with or without notice to students beforehand. There will be 4-5 announced quizzes consisting of 10-20 multiple choice questions, covering up to two chapters of the text. These quizzes will be worth 100 points, cumulatively, toward the final grade.

Any unannounced quizzes given will cover past and current reading assignments, class discussions, and any handout type information. These will be provided to **supplement** the grade and can be taken on a 3X5 index card. These are considered extra credit points and will not count against the final grade. Quizzes are only given at the discretion of the instructor based on his assessment of class needs. Do not request a quiz or ask for a makeup quiz.

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key

elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College’s policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course’s stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered in compliance with this policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student’s transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College’s nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru

State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

Tentative Course Schedule (Subject to change based on exam dates, weather delays, or other circumstance at the discretion of the instructor.)

Weeks #	Reading Assignments/Activities
1-2	Chapter 1 Introduction to Adolescent Psychology Chapter 2 Puberty, Health, and Biological Foundations 1st HW, 1st Quiz
3-4 5	Chapter 3 The Brain and Cognitive Development 2nd HW, 3rd HW Chapter 4 The Self, Identity, Emotion, and Personality 4th HW, 2nd Quiz
6 6	Chapter 5 Gender Chapter 6 Sexuality 5th HW, potential Quiz
7 8-9	Chapter 7 Moral Development, Values, and Religion 6th HW Chapter 8 Families 7th HW, 3rd Quiz
9-10 10	Chapter 9 Peers, Romantic Relationships, and Lifestyles 8th HW Chapter 10 Schools 9th HW
11-12 13-14	Chapter 11 Achievement, Work, and Careers 10th HW, 4th Quiz Chapter 12 Culture 12th HW, Project 1
15-16	Chapter 13 Problems in Adolescence and Emerging Adulthood Project 2