

**Peru State College  
CJUS 220 - Corrections  
Syllabus – Fall 2009**

**Instructor:** Dr. Kelly Asmussen  
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**Office Hours:** M/W 11 – 12:30                      TH 10:00 – 12:00 p.m.    By Appt.  
**Class Meets:** 12:30 – 1:45 TTH                      TJM 302

**Text:**                      **American Corrections, 8<sup>th</sup> Edition. Clear and Cole. 2009. Wadsworth Publishing Company.**

**Life Without Parole. 4th Edition. Victor Hassine. 2009. Roxbury.**

**Prerequisites:**                      **CJUS 110**

**Course Description:**

This is a general introductory course that describes the history and development of corrections in America, the various aspects of correctional practices, issues, and perspectives affecting institutional life within the correctional system. Contemporary organizational and administrative practices and issues are examined.

**Course Objectives:**

- 1) Provide a survey of the field of corrections.
- 2) Explain how the theoretical applications of criminal justice affect the field of corrections.
- 3) Introduce students to the dynamics of correctional institutions.
- 4) Investigate the issues confronting correctional administrators, staff, & inmates.
- 5) Develop an understanding of correctional policies and practices.
- 6) Introduce students to an inmate perspective of prison life.

On the first day of class, I will discuss how these objectives fit into the School of Professional Studies and College mission and goal statements.

**Explanation of Instruction:**

Class lecture, collaborative learning groups, field trip, videos, and other educational materials as deemed appropriate will be utilized in this course.

**Grading:**

Your final grade will be based upon daily class attendance, quiz scores, exam scores, and a book quiz. The details are outlined below.

**Exams:** Approximately 350 points

There will be three exams scheduled throughout the semester. Each exam is scheduled to be worth approximately 110-115 points. Each of the three exams will be equally weighted, non-cumulative unit exams. **THE FINAL EXAM IS Wednesday, December 16, 2009 at 1:00 p.m. – 3:00 p.m.**

**TAKING TESTS AT THE TIME DESIGNATED IS REQUIRED. THIS IS NOT AN OPTIONAL DECISION ON YOUR PART. THE INSTRUCTOR RESERVES THE RIGHT TO DETERMINE WHETHER OR NOT YOU WILL HAVE AN OPPORTUNITY TO TAKE A TEST AT ANOTHER TIME IF YOU REQUEST. THIS ENSURES THE PROCESS IS EQUITABLE TO EVERYONE.**

**Quizzes:** 12 @ 10 points each = 120 points

A total of 12 textbook quizzes will be given throughout the semester; each quiz is worth 10 points. Quizzes will be over lecture notes in the chapters we have discussed. To ensure testing is equitable to all students in the class, the quiz will be taken on the date of the scheduled quiz! The instructor reserves the right to determine whether a student has a legitimate reason/excuse to take a quiz at another time/date. Don't assume you can miss the quiz and make it up.

**Book Quiz:** Approximately 50 points

There will be a MAJOR QUIZ over *Life Without Parole*, by Victor Hassine, when we have finished discussing the entire book. The quiz involves knowing a major theme (questions) from each chapter.

### **Cell Phones**

**Cell phones are to be turned off** when you come to class, unless you have permission from the instructor (i.e. fire/emergency squad, etc.). Cell phones will be confiscated and turned over to the Dean of Professional Studies or VPAA if they are used during the class. This includes text messaging. Turn them off!

### **Class Attendance:**

Class attendance and participation are vital to the learning experience. Therefore, I expect you to attend each class having already read the material and ready to participate in the class discussion. Please come to class on time and help foster an environment conducive to learning. I encourage students to ask questions, seek out my help when you have questions, and help your classmates to understand the course materials and assignments. **5 points are deducted for each class session you miss.**

Unless directed otherwise, students are expected to do their own work on assignments and exams. Academic dishonesty will result in actions with accordance with the college's disciplinary policy. Students with special needs are encouraged to make them known to the instructor.

### **Correctional Facility Tour:**

A tour of a correctional facility (juvenile or adult) is being planned, but no date is set yet.

**CJUS 220 TENTATIVE COURSE SCHEDULE:** The instructor reserves the right to make changes to facilitate student learning. Any changes to the curriculum will be communicated to students in advance.

M Aug 24	Introduction, Ch 1	
W Aug 26	Ch 6	
M Aug 31	Ch. 6	<b>Quiz # 1 – Chapter 6</b>
W Sept 2	Ch 5	
M Sept 7	LABOR DAY	
W Sept 9	Ch 5	<b>Quiz # 2 – Chapter 5</b>
M Sept 14	Ch. 10	
W Sept 16	Ch 10	<b>Quiz # 3 – Chapter 10</b>
M Sept 21	Ch 11	
W Sept 23	Ch 11	<b>Quiz # 4 – Chapter 11</b>
M Sept 28	<b>TEST # 1</b>	<b>Chapters 1, 6, 5, 10, 11 (50 minutes)</b> start Ch. 12
W Sept 30	Ch. 12	
M Oct 5	Ch 13	<b>Quiz # 5 – Chapter 12</b>
W Oct 7	Ch 13	
M Oct 12	Ch 14	<b>Quiz # 6 – Chapter 13</b>
W Oct 14	Ch 14	
M Oct 19	FALL BREAK	
W Oct 21	Ch 15	<b>Quiz # 7 – Chapter 14</b>
M Oct 26	Ch 15/16	
W Oct 28	<b>TEST # 2</b>	<b>Chapters 12, 13, 14, 15, 16 (50 minutes)</b> Life Without Parole Discussion Starts
M Nov 2	Life Without Parole Discussion	
W Nov 4	Life Without Parole Discussion	REVIEW
M Nov 9	<b>LIFE WITHOUT PAROLE QUIZ (35 minutes)</b>	Ch. 2
W Nov 11	Ch 2	<b>Quiz # 8 – Chapter 2</b>
M Nov 16	Ch 3	
W Nov 18	Ch 3	<b>Quiz # 9 – Chapter 3</b>
M Nov 23	Ch 20	Death Penalty movie
W Nov 25	THANKSGIVING VACATION (Nov. 25 - 29)	
M Nov 30	Ch 7	<b>Quiz # 10 – Chapter 20</b>

W Dec 2

Ch 7

**Quiz # 11 – Chapter 7**

M Dec 7

Ch 8

W Dec 9

Ch 8

**Quiz # 12 – Chapter 8**

M Dec 14

ACADEMIC DAY

W Dec 16

FINAL

**TEST # 3 Chapters 2, 3, 20, 7, 8**

1:00 – 3:00 p.m.

**REQUIRED**