



**Peru State College
CJUS 220 - Corrections
Syllabus – Fall 2011**

Instructor: Dr. Kelly Asmussen

Office: TJM 308 872-2426 (O) 402-423-7857 (H)
kasmussen@oakmail.peru.edu

Office Hours: M/W 10:00 – 11:00 12:30 - 2:00 TH 11:00 – 12:00 p.m.
I am available for pre-arranged appointments at other than listed times.

Class Meets: 2:00 – 3:15 M/W TJM 302

Required Text: American Corrections, 9th Edition. Clear, Cole, Reisig. 20011
Wadsworth/Cengage Publishing Company.
ISBN: 10: 0495807486

Life Without Parole. 4th Edition. Victor Hassine. 2009.
Roxbury. ISBN: 10: 0195341139

OR

A Woman Doing Life. George, Johnson, Pollock. 2010.
Oxford. ISBN: 10: 0199734755

Prerequisites: CJUS 110

Course Description and Objectives:

This is a general introductory course that describes the history and development of corrections in America, the various aspects of correctional practices, issues, and perspectives affecting institutional life within the correctional system. Contemporary organizational and administrative practices and issues are examined.

Upon completion of this course, you should be able to:

- 1) Know and discuss the basic tenets of the field of corrections.
- 2) Explain how the theoretical applications of criminal justice affect the field of corrections.
- 3) Know and discuss the dynamics of correctional institutions.
- 4) Discuss issues confronting correctional administrators, staff, and inmates from various institutional perspectives.
- 5) Discuss how correctional policies and practices have evolved and the impact upon correctional populations.
- 6) Discuss various inmate perspectives regarding prison life.

7) Discuss the impact upon society of contemporary correctional policies.

At the beginning of the course, I will discuss how these objectives fit into the School of Professional Studies and College mission and goal statements.

Expectations and Instructional Approach:

Classes will include lecture, collaborative learning groups, field trip, videos, and other educational materials as deemed appropriate will be utilized in this course.

Assessment and Grading:

Class Attendance and Participation:

Class attendance and participation are vital to the learning experience. Therefore, I expect you to attend each class (**a total of 30 classes**) having already read the material and ready to participate in the class discussion. Please come to class on time and help foster an environment conducive to learning. I encourage students to ask questions, seek out my help when you have questions, and help your classmates to understand the course materials and assignments. **5 points are deducted for each class session you miss as I value your input to class discussions and students who attend class and participate regularly will typically achieve to a higher level in class.**

Exams: Approximately 350 points

There will be three exams scheduled throughout the semester. Each exam is scheduled to be worth approximately 110-115 points. Each of the three exams will be equally weighted, non-cumulative unit exams. **THE FINAL EXAM IS Wednesday, December 14, 2011 at 3:30 p.m. – 5:30 p.m. You MUST take the final exam at this time. Do not make alternative plans to leave campus early; fly or drive home, leave the state, etc. so you can start your vacation early as I do not make exceptions.**

TAKING TESTS AT THE TIME DESIGNATED IS REQUIRED. THIS IS NOT AN OPTIONAL DECISION ON YOUR PART. THE INSTRUCTOR RESERVES THE RIGHT TO DETERMINE WHETHER OR NOT YOU WILL HAVE AN OPPORTUNITY TO TAKE A TEST AT ANOTHER TIME IF YOU REQUEST. THIS ENSURES THE PROCESS IS EQUITABLE TO EVERYONE.

Quizzes: 12 @ 10 points each = 120 points

A total of 12 textbook quizzes will be given throughout the semester; each quiz is worth 10 points. Quizzes will be over lecture notes in the chapters we have discussed and will typically be multiple choice, true/false, or short fill in the blank. To ensure testing is equitable to all students in the class, the quiz will be taken on the date of the scheduled quiz! The instructor reserves the right to determine whether a student has a legitimate reason/excuse to take a quiz at another time/date. Don't assume you can miss the quiz and make it up.

I will start the quizzes at the beginning of class for 10 minutes. If you come in late, you are losing time from your allotted quiz time and will not get extra time when you arrive to take the quiz. Thus, arrive to class on time.

Book Discussion and Quizzes: Approximately 50 points

There will be major quiz over *Life Without Parole* by Victor Hassine and *A Woman Doing Life* by Erin George, which may include some T/F, short answer, and essay

questions. We will have small and large group discussions in a circle over each book. You will be required to participate in those daily discussions by helping teach and discuss the important correctional issues each inmate faces while doing time. We will use this format for each book.

CD/DVD/VHS Movie

25 points

In assigned groups of three (3), you will select one of the movies on CD/DVD/VHS found in the Favorites Section of the library; go to the south end of 1st (main) floor to the left (east) side. There you will find hundreds of selections of movies on CD/DVD/VHS format. Select one that peaks your interest and get your group together and watch it.

Your assignment is to;

- 1) Relate the movie to a chapter section in your textbook. Don't tell what the movie is about; tell how the movie relates to what you learned/read in your textbook, or either reader about inmates. This will allow you to watch something of interest to you as well as help familiarize yourself with the library, available resources, and technology you can access.
- 2) Your submitted paper should be 2-3 pages, excluding a title page and references (which will enhance your point total) using 12 point font.

Grading Scale:

Your final grade will be based upon daily class attendance, quiz scores, exam scores, a book quiz, and movie analysis.

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements and ask for an incomplete course grade.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

Academic Integrity Policy

In this class, you are encouraged to collaborate on some assignments. However, when directed, students are expected to do their own work on assignments and exams. The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

Should an occurrence of academic misconduct occur, you will be assigned a failing grade for the course. A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

Cell Phones

Cell phones are to be turned off when you come to class, unless you have permission from the instructor (i.e. fire/emergency squad, tracker, etc.). They are disruptive to the whole class. Cell phones will be confiscated and turned over to the Dean of Professional Studies or VPAA if they are used during the class. This includes text messaging. Turn them off!

Correctional Facility Tour:

A tour of a correctional facility (juvenile or adult) is being planned; when a date is confirmed, you will be given notice of this opportunity. You are NOT required to go on the tour; however, it is a highly recommended educational activity.

CJUS 220 TENTATIVE COURSE SCHEDULE: The instructor reserves the right to make changes to facilitate student learning. Any changes to the curriculum will be communicated to students in advance.

| | | |
|-----------|--------------------|---|
| M Aug 22 | Introduction, Ch 1 | |
| W Aug 24 | Ch 6 | |
| M Aug 29 | Ch. 6 | Quiz # 1 – Chapter 6 |
| W Aug 31 | Ch 5 | |
| M Sept 5 | LABOR DAY | |
| W Sept 7 | Ch 5 | Quiz # 2 – Chapter 5 |
| M Sept 12 | Ch. 10 | |
| W Sept 14 | Ch 10 | Quiz # 3 – Chapter 10 |
| M Sept 19 | Ch 11 | |
| W Sept 21 | Ch 11 | Quiz # 4 – Chapter 11 |
| M Sept 26 | TEST # 1 | Chapters 1, 6, 5, 10, 11 (50 minutes) start Ch. 12 |
| W Sept 28 | Ch. 12 | |
| M Oct 3 | Ch 13 | Quiz # 5 – Chapter 12 |
| W Oct 5 | Ch 13 | |
| M Oct 10 | Ch 14 | Quiz # 6 – Chapter 13 |
| W Oct 12 | Ch 14 | |
| M Oct 18 | FALL BREAK | |
| W Oct 19 | Ch 15 | Quiz # 7 – Chapter 14 |
| M Oct 24 | Ch 15/16 | |
| W Oct 26 | TEST # 2 | Chapters 12, 13, 14, 15, 16 (50 minutes) Life Without Parole/A Woman Doing Life Discussion Starts |
| M Oct 31 | | |
| W Nov 2 | | |
| M Nov 7 | | |
| W Nov 9 | | |

M Nov 14
W Nov 16

M Nov 21
W Nov 23

Ch 2 Ch 3 **Quizzes 8 Ch 2** **Quiz 9 Ch 3**

M Nov 28
W Nov 30

Ch 20 **Quiz # 10 – Chapter 20**
Ch 7 **Quiz # 11 – Chapter 7**

M Dec 5
W Dec 7

Ch 8 Movie Analysis Completed
Ch 8 **Quiz # 12 – Chapter 8**

M Dec 12
W Dec 14

ACADEMIC DAY
FINAL **TEST # 3 Chapters 2, 3, 20, 7, 8**
3:30 – 5:30 p.m. **REQUIRED TO BE TAKEN AT THIS**
TIME