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This report is created by Peru State College Admin at 2021-06-29 09:11:35

My Reports - Assessment Report

General Information

Title	Neb Clinical Eval - Final - Spring 2021
Institution	NE: Peru State College
Assessment Rubric	Nebraska Clinical Practice Evaluation - Practicum - Nebraska Clinical Practice Evaluation (Peru State College Admin)
Assessment Type	Summative
Inter-Rater Summary	N

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Rubric: Nebraska Clinical Practice Evaluation

Rubric: Nebraska Clinical Practice Evaluat	ion														
		Advanced (4 pts)	Advanced (4 pts)	Proficient (3 pts)	Proficient (3 pts)	Developing (2 pts)	Developing (2 pts)	Below (1 pts)	Below (1 pts)	n	Mean	Mode	Stdev		
Standard 1 Learner Development - Uses knowledge of students to meet needs		16	31.37%	31	60.78%	4	7.84%	0	0.00%	51	3.235	3.000	0.580		
Standard 2 Learner Differences - Differentiates instruction to meet student needs			27.45%	32	62.75%	4	7.84%	1	1.96%	51	3.157	3.000	0.638		
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations			50.98%	22	43.14%	3	5.88%	0	0.00%	51	3.451	4.000	0.604		
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary		23	45.10%	27	52.94%	1	1.96%	0	0.00%	51	3.431	3.000	0.533		
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving		18	35.29%	25	49.02%	7	13.73%	1	1.96%	51	3.176	3.000	0.733		
Standard 5 Application of Content - Develops literacy and communication skills through content		15	31.25%	29	60.42%	4	8.33%	0	0.00%	48	3.229	3.000	0.586		
Standard 6 Assessment - Uses classroom assessment		17	34.69%	26	53.06%	6	12.24%	0	0.00%	49	3.224	3.000	0.647		
Standard 6 Assessment - Assesses for learning		19	38.00%	27	54.00%	4	8.00%	0	0.00%	50	3.300	3.000	0.608		
Standard 7 Planning for Instruction - Plans for instruction		20	39.22%	28	54.90%	3	5.88%	0	0.00%	51	3.333	3.000	0.583		
Standard 8 Instructional Strategies - Incorporates digital tools into instruction			20.51%	28	71.79%	2	5.13%	1	2.56%	39	3.103	3.000	0.590		
Standard 8 Instructional Strategies - Incorporates digital tools into instruction		16	34.04%	25	53.19%	5	10.64%	1	2.13%	47	3.191	3.000	0.704		
Standard 8 Instructional Strategies - Uses research-based instructional strategies		19	37.25%	29	56.86%	3	5.88%	0	0.00%	51	3.314	3.000	0.577		
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critical Practice Disposition - Accepts Dispo	que and input regarding	27	55.10%	22	44.90%	0	0.00%	0	0.00%		3.551	4.000	0.497		
performance															
Standard 10 Leadership and Collaboration Dispositions - Conveys professional de		25	53.19%	21	44.68%	1	2.13%	0	0.00%		3.511	4.000	0.541		
Standard 10 Leadership and Collaboration Dispositions - Uses professional comm	unication	21	42.86%	26	53.06%	2	4.08%	0	0.00%	49	3.388	3.000	0.565		
Standard 1 Learner Development - Uses knowledge of students to meet needs	16 (31.37%)			31 (60.78%)								4 (7	7.84%)		
CAEP-2013 ((rev))-1.1,, NTASC-2013-1															
Standard 2 Learner Differences - Differentiates instruction to meet student needs CAEP-2013 ((rev))-1.1, NTASC-2013-2	14 (27.45%) 32 (62.75%) 4 (7.84%) 1 (1.96%)										1.96%)				
Standard 3 Learning Environments - Promotes a positive classroom environment through clear expectations CAEP_2013 (reu)-1.1, IMTASC-2013-3	26 (50.98%) 22 (43.14%)								3 (5.88%)					
Standard 4 Content Knowledge - Uses accurate content and academic vocabulary CAEP-2013 (reu)-1.1, IMTASC-2013-4	23 (45.10%)			27 (52.94%)								1 (1.96%)		
Standard 5 Application of Content - Engages students in critical thinking and collaborative problem solving CAEP-2013 (Pey)-1.1, IMTASC-2013-4	18 (35.29%)		25 (49.02%)						7 (13.73%) 1 (1.96%)						
Standard 5 Application of Content - Develops literacy and communication skills through content CAEP_2013 (reu)-1.1, IMTASC-2013-5	15 (31.25%) 29 (60.42%)											4 (8	.33%)		
Standard 6 Assessment - Uses classroom assessment CAEP-2013 ((rev))-1.1, NTASC-2013-6	assroom assessment 17 (34.69%)			26 (53.06%)							6 (12.24%)				
Standard 6 Assessment - Assesses for learning CAEP-2013 (Irev))-1.1, NTASC-2013-6	27 (54.00%)										4 (8	3.00%)			
Standard 7 Planning for Instruction - Plans for instruction CAEP-2013 ((rev))-1.1, (INTASC-2013-7	20 (39.22%)	28 (54.90%)										3 (5.88%)		
Standard 8 Instructional Strategies - Incorporates digital tools into instruction CAEP-2013 (rev)-1.1, INTASC-2013-7	8 (20.51%) 28 (71.79%)										2 (5.1	3%) 1 (2.56%)		
Standard 8 Instructional Strategies - Incorporates digital tools into instruction CAEP-2013 (Ired)-1.1, INITASC-2013-8	16 (34.04%) 25 (53.19%) 5 (10.64%)) 1(2.13%)						
Standard 8 Instructional Strategies - Uses research-based instructional strategies CAEP-2013 ((rev)-1.1, (INTASC-2013-8	19 (37.25%) 29 (56.86%)								3 (5.88%)					
Standard 9 Professional Learning and Ethical Practice Dispositions - Accepts critique and input regarding performance	27 (55.10%) 22 (44.90%)														
CAEP-2013 (Irev)-1.1, INITASC-2013-9 Standard 10 Leadership and Collaboration Dispositions - Conveys professional demeanor CAEP-2013 (Irev)-1.1, INITASC-2013-10	25 (53.19%) 21 (44.68%) 1 (2.13**										2.13%)				
Standard 10 Leadership and Collaboration Dispositions - Uses professional communication CABP-2013 (Pell)-1.1, IMTASC-2013-10	21 (42.86%) 26 (53.06%)								2 (4.08%)					

Proficient

Developing

Below

Advanced