Revised Program X

Rule 24 Matrix
Table of Alignment of Standards and Assessments

Name of Institution: Peru State College
Date Submitted: May 1, 2021

Endorsement: **HISTORY**
Total Hours Required by Rule 24: **36**

Program Hours Required by Institution: 39

Grade Levels: **7-12**
Endorsement Type: **SUBJECT**

Place an X in the box corresponding to the course that meets the following requirements:	**List the courses the institution requires to meet Rule 24 requirements, associated Guidelines, and program hours required by the institution for this endorsement in the first row: (If more than 35 courses please fill out additional sheets)**																														
D Certification Endorsement Requirements: This endorsement requires a minimum of **36 semester hours** including **30 semester hours in history** and a minimum of **6 semester hours in one or more of the other social sciences areas** (Economics, Geography, Political Science, Psychology, and/or either Anthropology or Sociology).	**EXAMPLE: CHEM 101 or 102 3 CR**	Hist 113 Am History before 1865 (3)	Hist 114 Am History after 1865 (3)	Hist 201 World Civ before 1500 (3)	Hist 202 World Civ after 1500 (3)	Hist 225 Into to Hist Methods/Res. (3)	Hist 329 History of NE (3)	Hist 425 Seminar in Am History (3)	Psci 201 Am National Govt (3)	Geog 103 Human Geography (3)	Am History Electives (9)	World History Elective (3)		Educ 309 Sec Practicum (2)	Educ 310 Sec Teaching Methods (3)	Educ 411 Sec Student Teaching (12)	Educ 420 ST Seminar (1)													
A. Demonstrate knowledge and understanding of and be able to teach the concepts, skills, and processes of social studies as defined in the Nebraska Content Standards from grade seven through grade twelve;		X	X	X	X	X	X	X	X	X	X	X		X	X	X	X														
B. Compare patterns of development, continuity and influence between the United States and the rest of the Western Hemisphere;		X	X								X																				
C. Demonstrate knowledge and an understanding of the people, cultures and civilizations of the Western Hemisphere;				X	X							X																			
D. Demonstrate knowledge and an understanding of Western and Eastern civilizations;				X	X							X																			
E. Use historical analysis and interpretation to consider the perspectives of cultural groups;		X	X	X	X	X	X	X		X	X																				
F. Identify and describe significant historical periods that impacted the development of the United States;		X	X			X				X	X																				
G. Use a chronological framework to understand the sociological, political, economic, and cultural history of the global community through time;				X	X											X															

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H. Demonstrate knowledge and an understanding of the cultural history of Nebraska, including Native American cultures;							X			X																					
I. Analyze the impact of Nebraska's past and present on United States history;							X																								
J. Investigate, interpret, and analyze important events and persistent issues using multiple historical and contemporary resources; and						X	X	X	X		X	X				X															
K. Engage in historical research using primary sources.						X	X	X			X	X																			