

This report is created by Peru State College Admin at 2021-08-31 10:34:26

## My Reports - Assessment Report

### General Information

<b>Title</b>	Education Disposition Assessment F20 and S21 ECES
<b>Description</b>	Due to COVID 1 student was unable to complete this survey
<b>Institution</b>	NE: Peru State College
<b>Course Section</b>	ST Sprg 2021 - EDUC410000A - 000A ST Sprg 2021 - EDUC411000A - 000A ST Sprg 2021 - EDUC412000A - 000A ST Sprg 2021 - SPED421000A - 000A ST Sprg 2021 - SPED435000A - 000A ST Fall 2020 - EDUC410000A - 000A ST Fall 2020 - EDUC412000A - 000A ST Fall 2020 - SPED421000A - 000A ST Fall 2020 - SPED435000A - 000A
<b>Assessment Rubric</b>	**Educator Disposition Assessment - Educator Disposition Assessment (Peru State College Admin)
<b>Assessment Type</b>	Summative
<b>Inter-Rater Summary</b>	Y

**Rubric: Educator Disposition Assessment**

	Needs Improvement (0 pts)	Needs Improvement (0 pts)	Developing (1 pts)	Developing (1 pts)	Meets Expectations (2 pts)	Meets Expectations (2 pts)	n	Mean	Mode	Stddev
1. Demonstrates Effective Oral Communication Skills	0	0.00%	2	10.53%	17	89.47%	19	1.895	2.000	0.307
2. Demonstrates Effective Written Communication Skills	0	0.00%	1	5.26%	18	94.74%	19	1.947	2.000	0.223
3. Demonstrates professionalism	0	0.00%	0	0.00%	19	100.00%	19	2.000	2.000	0.000
4. Demonstrates a positive and enthusiastic attitude	0	0.00%	1	5.26%	18	94.74%	19	1.947	2.000	0.223
5. Demonstrates preparedness in teaching and learning	0	0.00%	0	0.00%	19	100.00%	19	2.000	2.000	0.000
6. Exhibits an appreciation of and value for cultural and academic diversity	0	0.00%	1	5.26%	18	94.74%	19	1.947	2.000	0.223
7. Collaborates effectively with stakeholders	0	0.00%	2	10.53%	17	89.47%	19	1.895	2.000	0.307
8. Demonstrates self-regulated learner behaviors/takes initiative	0	0.00%	5	26.32%	14	73.68%	19	1.737	2.000	0.440
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability	0	0.00%	2	10.53%	17	89.47%	19	1.895	2.000	0.307
<b>1. Demonstrates Effective Oral Communication Skills</b>	<b>2 (10.53%)</b>	<b>17 (89.47%)</b>								
<b>2. Demonstrates Effective Written Communication Skills</b>	<b>1 (5.26%)</b>	<b>18 (94.74%)</b>								
<b>3. Demonstrates professionalism</b>	<b>19 (100.00%)</b>									
<b>4. Demonstrates a positive and enthusiastic attitude</b>	<b>1 (5.26%)</b>	<b>18 (94.74%)</b>								
<b>5. Demonstrates preparedness in teaching and learning</b>	<b>19 (100.00%)</b>									
<b>6. Exhibits an appreciation of and value for cultural and academic diversity</b>	<b>1 (5.26%)</b>	<b>18 (94.74%)</b>								
<b>7. Collaborates effectively with stakeholders</b>	<b>2 (10.53%)</b>	<b>17 (89.47%)</b>								
<b>8. Demonstrates self-regulated learner behaviors/takes initiative</b>	<b>5 (26.32%)</b>	<b>14 (73.68%)</b>								
<b>9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability</b>	<b>2 (10.53%)</b>	<b>17 (89.47%)</b>								
	 Needs Improvement	 Developing	 Meets Expectations							

**Inter-Rater Summary**

1. Demonstrates Effective Oral Communication Skills	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000
2. Demonstrates Effective Written Communication Skills	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000
3. Demonstrates professionalism	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
4. Demonstrates a positive and enthusiastic attitude	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
5. Demonstrates preparedness in teaching and learning	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000
6. Exhibits an appreciation of and value for cultural and academic diversity	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000
7. Collaborates effectively with stakeholders	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000
8. Demonstrates self-regulated learner behaviors/takes initiative	2,000	2,000	2,000	2,000	2,000	1,000	1,000	2,000	2,000	1,000	2,000	2,000	1,000	2,000	2,000	2,000
9. Exhibits the social and emotional intelligence to promote personal and educational goals/stability	2,000	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000	2,000	2,000	2,000	1,000	2,000	2,000	2,000