



FOUR YEAR PLAN

Peru State College – School of Education

Reflective Decision-Makers

- Foundational Knowledge
- Professional Dispositions & Integrity

Student Name: _____

Student ID# _____

Advisor: _____

Anticipated Grad Date: _____

Program Checkpoints:

Admission to Teacher Education Criteria:

- ✓ Complete minimum of 42 credits _____
- ✓ Complete Math college level course (Grade of 'C' or better) _____
- ✓ Complete English Composition course (Grade of 'C' or better) _____
- ✓ Complete Psyc 250 (Grade of 'C' or better) _____
- ✓ Complete Educ 208 (Grade of 'C' or better) _____
- ✓ Complete Educ 209 (Grade of 'C' or better) _____
- ✓ Complete Educ 255 (Grade of 'C' or better) _____
- ✓ Complete SpEd 200 (Grade of 'C' or better) _____
- ✓ Earn cumulative GPA of 2.75 or higher _____
- ✓ Pass Praxis CORE _____
 - Reading 156 _____
 - Math 150 _____
 - Writing 162 _____
- ✓ Complete faculty panel interview _____
- ✓ Complete/pass background check _____

* Professional Disposition - Have fewer than two Educator Disposition Assessment (EDA) notices on file in the School of Education. If the applicant has two or more dispositions, a formal meeting of the full SOEARC will be called to discuss considerations to be recommended to the Dean upon admittance.

Admission to Student Teaching Criteria:

- ✓ Successfully admitted to Teacher Education _____
- ✓ Complete all courses in major _____
- ✓ Complete all courses in Educ _____
- ✓ Earn cumulative GPA of 2.75 or higher _____
- ✓ Earn content knowledge GPA of 3.0 or higher _____
- ✓ Earn at least 80% on candidate portfolio (Educ 400) _____
- ✓ Complete/pass background check _____

Program Completion Criteria:

- ✓ Successfully complete student teaching (2.75/4.0) _____
- ✓ Complete all courses for degree program _____
- ✓ Retain cumulative GPA of 2.75 or higher _____
- ✓ Complete and submit score(s) for Praxis II content exam(s) _____

