GROUP WORK EVALUATIONS

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Simple questionnaires used to collect feedback on students' reactions to group work. Group Work Evaluations can help students and teachers see what is going well and what is not going well.

Step-by-Step Procedure:

- 1. Compose four or five questions regarding group work (see example below).
- 2. Before handing out the forms, explain the purpose of the assessment and the process to students. If you want to analyze responses by group, make sure that students indicate the groups they belong to without giving away their individual identities.
- 3. Tally the responses and summarize between groups and for the entire class.
- 4. Have groups suggest solutions to the concerns raised through the assessment.

1.	Overall, how effective did your group work together on this assignment? (Check the appropriate response)								
	☐ Poorly	\square Adequately		□ Well	☐ Extremely W	/ell			
2.	ow many of the five? group members participated actively most of the time? (Check the								
	appropriate response)								
	□ 0	□ 1	□ 2	□ 3	□ 4	□ 5			
3.	How many of you w response)	_			_				
	□ 0	□ 1	□ 2	□ 3	□ 4	□ 5			
4.	Give one specific example of <u>something you learned from the group</u> that you probably wouldn't have learned working alone.								
5.	Give one specific ex probably wouldn't h			oup members le	arned from you t	hat they			

6. Give one specific change that the group could make to improve its performance.