

Description:

Instead of raising hands to poll students, a written poll assures anonymity and more accurate data. Students can be polled about material they will encounter in the course. This activity assists in determining an effective starting point and the appropriate level of a lesson.

Step-by-Step Procedure:

1. Examine questions or issues about which student opinion may affect learning.
2. Prepare 1 or 2 issues for a classroom poll.
3. Decide type of response required. Will “yes” or “no” be sufficient or will a scale running from “strongly agree” to “strongly disagree” be needed? Will multiple choice be more appropriate?
4. Prepare the poll to be display ready by writing it on the board, a transparency, or digitally projected.
5. Hand out answer sheet, with or without questions. It is best if students do not write their names, unless there is a very good reason to know who wrote which comments.
6. Share results with students, telling them how you will use the info to guide your lessons.

Instead of using paper, you can create a poll online and students can use their phones to text their responses and then their responses will automatically tally.

<https://www.polleverywhere.com/classroom-response-system>