

**Name of Program:** Language Arts and English

**Mission Statement**

The Department of English supports the college's mission through course offerings and faculty efforts by uniting education, research, and public service. In addition to pursuing individual research and taking part in public-service related activities, faculty members endeavor to fulfill the department's role of providing the requisite course work leading to baccalaureate (BS/BA) degrees and teaching endorsements in both Language Arts and English. The department also supports the institution's emphasis on life-long learning through its significant contribution to the college's general studies requirements. The department's primary mission is to ensure that its graduates possess the knowledge and skills necessary to become productive educators. As a secondary mission, the English faculty seeks both to prepare students to enter graduate study in English or other fields, such as journalism or law, in which expertise in English studies is accepted as a prerequisite, and to graduate productive non-teaching professionals who pursue areas of interest other than English.

**Program Goals**

**Pedagogical**

1. Through faculty research and development, the department members undertake to modify teaching methods, instructional modes, and course content to meet our students' changing needs and the college's educational goals.
2. Instill in our students the Peru State College Educational Goals:
  - a. effective communication;
  - b. computer literacy;
  - c. independent critical thought;
  - d. intellectual capacity for change;
  - e. preparation to assume social and civic leadership roles; and,
  - f. The ability to pursue intellectually, ethically, aesthetically, and physically rewarding lives.
3. Produce Language Arts and English graduates who demonstrate the following qualities and skills:
  - a. Mastery of basic language skills in grammar and composition.
  - b. Sufficient critical reading and thinking skills to learn effectively and to express ideas clearly.
  - c. Ability to interpret and understand major literary works in all genres.
  - d. Knowledge of methods for teaching composition, literature, and content area reading skills.

**Public Stewardship Goals**

1. Maintain high standards for graduates who enter the teacher-education program.
2. Aid in the college's retention efforts by offering courses for students with special needs.
3. Provide technological support necessary to uphold teaching excellence on and off campus.
4. Emphasize faculty development and continued community service.
5. Continue to support the college's general studies and honors programs.
6. Produce consistently 5-7 graduates each year.
7. Develop internet courses to aid the college's growth and meet the institution's service area needs.