

Peru State College  
HISTORY OF ROCK MUSC 215  
Syllabus – Spring – 2010

Instructor: Randall Snyder  
Office Hours: TBA  
Email Address: [rsnyder@peru.edu](mailto:rsnyder@peru.edu)  
Course Meets: Wed. 6:00 – 9:00 PM

Required Textbook:

Snyder, R. An Outline History of Rock Music, 3rd Edition, Kendall/Hunt.  
Listening Examples and videos used in class on reserve in library.

Course Description & Objectives

A survey of the early history of rock music including its antecedents in Rhythm & Blues and Country with particular emphasis on the music of the 1960s. The course will consist of two areas of study: analysis of musical characteristics and evolving styles, and a consideration of the sociopolitical impact rock music has had on the second half of the 20th century with particular emphasis on the role of Rock as an important voice of the counterculture. Rock's interconnection with other arts such as film and poetry will also be discussed.

Prerequisites: none

Upon completion of this course you should be able to:

1. Identify major Rock genres and important performers 1950 -1970
2. Understand relationship between Rock and socio-politics
3. Appreciate importance of Afro-American impact on Rock
4. Understand evolution of technology in Rock
5. Understand Rock's connection with other arts

Assessment and Grading

Class Attendance and Participation:

Pop Quizzes: 10 pts. each. These will be administered without prior warning. Only approved absences will be exempt. Notification of absence must be confirmed before class. Emergency absence must be confirmed 24 hrs. after missed class. There will be no exceptions to this rule.

Three exams: 100 pts. each.

Tentative Course Schedule:

- Week 1: Black Roots (Unit I)
- Week 2: White Roots (Unit II)
- Week 3: White Rock and Roll (Unit III )
- Week 4: Pop Rock (Units IV )
- Week 5: Soul (Unit V)
- Week 6: Dylan and the Folk Revival (Unit VI)
- Week 7: EXAM 1 Feb. 24
- Week 8: The Beatles (Unit VII)
- Week 9: British Invasion (Unit VII)
- Week 10: Spring Break
- Week 11: Acid Rock (Unit VII)
- Week 12: Conservative Reaction (Unit IX)
- Week 13: Metal (Unit XI)
- Week 14: Exam 2 April 14
- Week 15: Punk (Unit XII)
- Week 16: Alternative (Unit XV)
- Week 17: Final Exam May 5

Grading Scale

A	90-100
B+	85-89
B	80-84
C+	75-79
C	70-74
D+	69-65
D	64-60
F	59-0

Your final grade will be determined by points earned from three exams and quizzes. Grades will be posted on Blackboard.

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course

requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

### College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College’s policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course’s stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered in compliance with this policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student’s transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

#### Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College’s nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should

contact the Center for Achievement and Transition Services (CATS).