

**Peru State College**  
**ART206: ART APPRECIATION**  
**Syllabus – Spring – 2012**

**Instructor:** Josh Anderson

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**Course Meets:** 3 credits online February 9th – March 2nd, 2012.

**Required Textbook:** *Living with Art* – 9th Edition by Mark Getlein

**Course Description & Objectives**

The objective of the course is to provide information and experience that will allow increased understanding and appreciation of the visual arts and architecture throughout history and in the present.

**Prerequisites:** None

The instructor reserves the right to modify any aspect of the course syllabus or content. Any modifications will be communicated to students in advance.

**Expectations & Instructional Approach**

Classes will include:

**Chapter Readings and Lectures:** Selected textbook chapters will be covered as weekly reading assignments with additional reading from the historical section of the book (see Course Schedule). Lecture material will be posted to supplement the reading. Thirteen chapters will be covered with supplemental reading for each chapter.

**Chapter Discussion Questions:** Chapter discussion questions will be posted on the discussion board. Students will post relevant material on the discussion board with a requirement of three postings minimum per discussion topic. There will be fifteen discussion questions. Discussion questions will be posted Sunday morning and be available through the following Sunday until 11:55 P.M.\* To receive credit all associated postings must be completed during the week the questions are posted. One discussion board grade will be dropped and the remaining fourteen will be averaged to determine the discussion board average grade.

**Chapter Online Field Trips:** The students will take online field trips associated with the chapter reading. There will be fourteen total field trips. Online field trips will have posted guides with questions to be answered by the student. Online field trip questions will be posted Sunday morning and be available through the following Sunday until 11:55 P.M.\* All guide questions must be answered during the week they are assigned to receive credit for the field trips. Guide answers must be submitted by Sunday at 11:55 P.M.\* Responses, with numbers corresponding to the questions, will be typed in the box provided. **No attachments will be accepted for the field trips.** It is the student's responsibility to submit work in the required format. Work that cannot be read will not receive credit. One field trip grade will be dropped and the remaining thirteen will be averaged to determine the field trip average grade.

**Weekly Quizzes:** Weekly quizzes over assigned reading will be given. Quizzes will be timed. Twenty five minutes will be allowed to take the quizzes. There will be a one-point penalty for each minute you go past the 25-minute time limit. Twenty multiple-choice questions will be used. There will be only one opportunity to take each quiz and no make-up quizzes will be given. There will be thirteen total quizzes. One quiz grade will be dropped and the twelve remaining grades will determine the quiz average. Quizzes will be posted Sunday morning and be available through the following Sunday until 11:55PM.\*

**Writing Assignments:** Writing assignments will be given including activities such as description,

comparison, and contrast. There will be two writing assignments. Each writing assignment will be a minimum of three pages in length and will be due on the dates specified in the weekly reading calendar. Writing assignments turned in late will lose one letter grade for each day they are late. All writing assignments must be submitted as attachments in the assignment. Microsoft Office is required for online courses. All submitted writing assignments must be completed in the Microsoft Word document (.doc or .docx) format. It is the student's responsibility to submit work in the required format. Work that cannot be read will not receive credit.

\*IMPORTANT NOTE: Friday March 2, 2012 is the last day of the course. All work for week eight must be completed and submitted by 11:55PM.

In order to foster a climate conducive to learning, please join me in treating your classmates with respect. I encourage students to ask questions, seek my help when they need it, and help their classmates understand the material.

### **Assessment and Grading**

Discussion Boards	20%
Online Field Trips	25%
Weekly Quizzes	25%
Writing Assignments	30%

IMPORTANT NOTE: One grade each is dropped from the discussion boards, field trips, and quizzes as an adjustment to everyone's grades rather than attempt to deal with individual circumstances on a case-by-case basis. No other adjustments or allowances will be granted except in the case of systemic failure of Blackboard.

### **Grading Scale**

A	90-100	4.0
B+	85-89	3.5
B	80-84	3.0
C+	75-79	2.5
C	70-74	2.0
D+	65-69	1.5
D	60-64	1.0
F		

### **College's Incomplete Coursework Policy**

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

### **College's Academic Integrity Policy**

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College's policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course's stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered

in compliance with this policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student's transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

### **Title IX Compliance Notice**

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

### **Course Schedule**

**Week One** Reading: Introduction  
Chapter 1 and pages 317-320

**Week Two** Reading: Chapter 2 and pages 471-479  
Chapter 3 and pages 462-466

**Week Three** Reading: Chapter 4 and pages 482-487  
Chapter 5 and pages 467-470  
\*Requirements for Writing Assignment One become available.

**Week Four** Reading: Chapter 6 and page 506-507  
Chapter 7 and pages 363-374  
\*Writing Assignment One due by 11:55PM on 2/3/2012

**Week Five** Reading: Chapter 8 and pages 479-482  
Chapter 9 and pages 487-491

**Week Six** Reading: Chapter 10 and pages 491-495  
Chapter 11 and pages 324-344  
\*Requirements for Writing Assignment Two become available.

**Week Seven** Reading: Chapter 12 and pages 440-447

\*Writing Assignment Two due by 11:55PM on 2/24/2012

**Week Eight** Reading: Chapter 13 and pages 353-358  
Review pages 324-344